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2008

Schedule, Spring 2008

Taos Registrar

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Important Dates Spring 2008

Student Orientation	January 9, Wednesday
Martin Luther King, Jr. Day, holiday	January 21, Monday
Instruction begins	January 22, Tuesday
Registration ends - last day to add courses or change sections 16-week termFirst 8-week termSecond 8-week term	January 25, Friday
Last day to change grading options 16-week term (end of fourth week) First 8-week term (end of second week of course) Second 8-week term (end of second week of course)	February 1, Friday
Last day to drop a course without a grade 16-week term (end of sixth week) First 8-week term (end of third week of course) Second 8-week term (end of third week of course)	February 8, Friday
Mid-semester (eighth week)	March 15, Saturday
,	
Cultural Awareness Day	March 21, Friday
Cultural Awareness Day Spring Break ITV Main Campus Spring Break	March 23-30 (Sunday-Sunday)
Spring Break	March 23-30 (Sunday-Sunday) March 16th-23rd (Sunday-Sunday) April 18, Friday February 29, Friday
Spring Break ITV Main Campus Spring Break Last day to withdraw without approval of college dean 16-week term (end of twelfth week) First 8-week term (end of sixth week of course)	March 23-30 (Sunday-Sunday) March 16th-23rd (Sunday-Sunday) April 18, Friday February 29, Friday May 2, Friday May 9, Friday March 14, Friday

Telephone Directory

Admissions	115 Civic Plaza Drive, 87571	737-6200
Advisement	115 Civic Plaza Drive, 87571	737-6200
Adult Basic Education Program (ABE,GED,ESL)	1021 Salazar North, Bldg E & F, 87571	758-5904
UNM-Taos Bachelor and Graduate Programs	114 Civic Plaza Drive, 87571	737-6279
Bookstore	115 Civic Plaza Drive, 87571	737-6266
Business Office	115 Civic Plaza Drive, 87571	737-6269 or 737-6260
CASA-Tutoring Center	1021 Salazar North, Bldg E, 87571	758-5904
Campus/Administration Offices	115 Civic Plaza Drive, 87571	737-6200
Central Administration Central Administration Fax		
Early Childhood Resource Center	1335 Gusdorf Rd, 87571	758-1395
Financial Aid	115 Civic Plaza Drive, 87571	737-6200
Human Resources	115 Civic Plaza Drive, 87571	737-6200
Instruction Department of Instruction Fax		
Instructional Telecommunication (ITV)	115 Civic Plaza Drive, 87571	737-6252
Library	115 Civic Plaza Drive, 87571	737-6242
Physical Plant	1157 State Road 570, 87557	737-6271 or 737-6272
Planning and Institutional Advancement	115 Civic Plaza Drive, 87571	737-6201
Student AffairsStudent Affairs Fax	·	
Web Development/Graphic Design	115 Civic Plaza Drive, 87571	737-6200
W.J. Klauer Campus	1157 State Road 570, 87557	737-6270
Academy Heads		
Arts		
Health & Human Services		
Science and Natural Resources		
Professions & Liberal Arts		
Trades & Industries		
Business & Computer Technology		
International Programs Office	·	
Bachelor and Graduate Programs	114 Civic Plaza Drive, 87571	737-6279
•		

Call 737-6222 for Information on University Delays and Cancellations. (See complete cancellation and delay policy on page 4.)

UNM-Taos website: http://taos.unm.edu

Applying for Admission to UNM-Taos: As Easy as 1,2,3!

3 EASY WAYS TO Apply for Admission to UNM-Taos

- 1. Fill out a UNM-Taos application form and drop it off at the Student Affairs Office at 115 Civic Plaza Drive in Taos. *

 * You can find an application form on page 11, pick one up at the Student Affairs Office, or download one from the UNM-Taos website: http://taos. unm.edu click on "Getting Started", then on "Application Form"
- 2. If you select a degree or certificate program you must arrange to have your high school, GED, or most recent college transcripts mailed to us directly from the school. We must receive these before you can register.
- 3 Pay the one-time admissions fee of \$15.00. That's all there is to it! For additional information on admission or readmission, please contact Student Affairs at 737-6200.

Office hours are Monday through Friday from 8:00 am to 5:00 pm.

PLEASE NOTE:

Prospective students who select "Non-degree" or "Unclassified" status are not eligible for financial aid. Students who claim Senior Citizen status must wait until the first day of classes to register. Continuing students cannot change their status after the 21st day after the start of classes.

3 EASY WAYS TO REGISTER FOR CLASSES

- 1. Register online via LoboWeb at http://my.unm.edu (instructions on page 10).
- Register by LoboPhone by calling (505) 246-2020 from a touch-tone telephone. See page 10 for complete instructions on registering via LoboPhone.

Register in person at the UNM-Taos Student Affairs Office, 115 Civic Plaza Drive, Taos, Monday through Friday 8:00 am to 5:00 pm.

NOTE: All students must first be admitted to the University to register for classes. You may register as a returning student if you have been enrolled in any of the previous three semesters.

LoboPhone: (505) 246-2020; LoboWeb: http://my.unm.edu

Scholarships

In addition to grants, loans, and workstudy employment, UNM-Taos has a variety of scholarships available to eligible UNM-Taos students. Students should contact the Financial Aid Advisor for specific eligibility requirements, qualifications, and deadlines.

Tuition Rates, Payment and Financial Aid

In-state tuition is \$56.00 per credit hour. Out-of-state tuition is \$56.00 per credit hour for fewer than 7 credits, \$133.00 per credit hour for 7-plus credit hours. Cash, check or money order payments may be made in person at the Cashier's Office, 115 Civic Plaza Dr., Taos, NM 87571. Please include your name on all payments. Please make checks/money orders payable to the University of New Mexico-Taos. Credit card payments (MasterCard/ VISA) are accepted by calling (505) 246-2020 or by calling the UNM Cashier's Office at (575) 737-6265. Payments can also be made in person at the Cashier's Office located at 115 Civic Plaza Drive.

Tuition Rates for Bachelor and Graduate Programs can be found at http://www.unm.edu

Tuition Rates for Senior Citizens You qualify for a reduced tuition rate

You qualify for a reduced tuition rate of \$5.00 per credit hour if you are:

- Age 65 or older as of the 21st day from the start of the semester
- A New Mexico resident as defined by the Residency Classification Office

PLEASE NOTE: Failure to fill out the residency portion of the admissions form disqualifies you from getting the reduced senior rate.

- Registering for no more than six (6 credit hours
- Registering on or after the first day of class.

PLEASE NOTE: Registering BEFORE the first day of class precludes your getting the reduced senior rate for that semester.

Tuition Refund

All tuition and fee refunds are based on the date of official drop or withdrawal. To receive consideration for a refund of paid tuition and fees, students must complete drop procedures via LoboPhone, LoboWeb, or in the Student Affairs Office. A refund is not automatically disbursed to a student; a written request must be made. If a refund is due and payment was made by check, there is a 21-day hold period from the payment receipt date before the refund is processed. MasterCard/VISA card payments must be credited back to the charge

card. Students must provide credit card number and expiration date to the Cashier's Office. Check the "Important Dates" section for the last drop/refund date for each semester.

Financial Aid Award and Payment

Financial Aid forms are available in the Student Affairs Office. Students seeking financial aid assistance must complete a FAFSA form. The UNM school code is 002663. Once the form has been submitted, please call 737-6200 to verify your eligibility. If you need help filling out your forms, call 737-6200 to schedule an appointment with the Financial Aid Advisor. Financial Aid funds are disbursed the first day of classes. Scholarship and grant information is available at http://taos.unm.edu/ studentResources/financialAid. php. All required forms must be submitted by the deadline in the "Important Dates" section on page one of this document in order to receive financial aid on the first day of classes.

Financial Aid Office Hours: Monday - Friday 9:00 am to 4:00 pm by appointment only

Important Information

Financial Disenrollment

Students who fail to pay their full tuition and fees (including second 8-week courses) or make adequate financial arrangements with the Cashier's Office on or before 5:00 pm on the scheduled financial disenrollment deadline date will have their registration cancelled and will be disenrolled from all classes. The student must pay tuition in full or make financial arrangements for all university charges. Check page one "Important Dates" or call Student Affairs at 737-6200 for Financial Disenrollment dates.

Graduation Information

The student is responsible for monitoring his/her individual progress towards graduation. For this purpose, curriculum checklists are available from UNM-Taos Student Affairs for the various degree programs. A request for a degree check should be submitted by each student upon completion of at least 40 credit hours towards an Associate degree or 20 credit hours towards a certificate. One semester before the semester in which the student expects to graduate, a student must petition to graduate by completing a Petition to Graduate request and submitting it to Student Affairs.

Petition to Graduate Deadlines -

Summer - April 1 Fall - June 1 Spring - November 1

Application deadlines are set early to ensure that there is ample time to process a degree check prior to registration. Graduation applications can be picked up at Student Affairs. Please call 737-6200 for additional information.

New Student Orientation

New Student Orientation is highly recommended for all new student. See "Important Dates" on page 1 for date and time. Please contact Student Affairs at 737-6200 for location.

Resident and Non-Resident Status

Students are responsible for obtaining the correct residency classification prior to the third week of classes. A student not classified as a New Mexico resident will be charged non-resident tuition rates. All students are classified according to their residency status for tuition purposes. Residency is determined at the time of admission. Any student wishing to change from non-resident to resident classification must petition through the Registrar's Office. To become a legal resident of New Mexico for tuition purposes, four basic requirements must be met. For a description of the residency requirements, visit the UNM-Taos website at http://taos.unm.edu/ gettingStarted

Adding and Dropping Courses

Students may drop and add courses through LoboPhone via touch-tone telephone, on the web at http:// my.unm.edu, or in person. Do not expect your instructor to drop you if you stop attending class. See Important Dates on page one for deadline dates. Courses dropped after the sixth week of classes will be assigned a grade of WP or WF. Students can drop courses between the sixth and twelfth week via LoboWeb or LoboPhone. Courses dropped after the twelfth week must be approved by the Dean of Instruction - call Student Affairs at 737-6200 for complete information. PLEASE NOTE: Your instructor will not automatically drop you if you stop attending class and you may receive a failing grade.

Closed Courses

You may enroll in a closed course upon approval of the Instructor. An *Enrollment Authorization Form* (yellow card) with appropriate signatures must be completed and submitted to Student Affairs.

Snow Closure and Delayed Start Policy

The University of New Mexico-Taos has an obligation to conduct its education, business, and support activities on a regular basis despite occasional inconveniences caused by inclement weather. At the same time, the University has a responsibility for the safety and well being of its students, faculty and staff. The University will not close during periods of inclement weather unless conditions are severe enough to endanger the University community.

The University of New Mexico-Taos and the Taos Public Schools will follow the same delay and closure policy. This will ease the confusion we are all experiencing and provide support for students, faculty, and staff with children.

In the event that the University is delayed or closed, report conditions will be announced on KOAT 7, KOB 4, KRQE 13 School Alert, local radio stations, as well as on our Snow Line at 737-6222.

PLEASE NOTE: If there is a 2-hour delay it is two hours from the time the University normally opens, which is 8am. If you have class scheduled from 9:00-10:15am it will be cancelled for that day. If you have a class that runs from 9:00-11:30am your class will meet from 10:00am to 11:30am. If you have questions about UNM-Taos's Snow Closure and Delay Policy, please call 737-6200.



Degree and Certificate Programs

Associate of Applied Science

Administrative Assistant Construction Technology

General Studies

Visual Arts

Associate of Science

Pre-Science

Education (Elementary and

Secondary)

Associate of Arts

Behavioral Sciences

Communication & Journalism

Criminal Justice

Early Childhood Multicultural

Education

Education (Elementary and

Secondary)

Human Services

Liberal Arts

Pre-Business

Southwest Studies

Fine Arts

UNM-Taos
Offers Certificates in:

Administrative Assistant

Applied Arts & Crafts

Business Computers

Carpentry

Certified Nurse Assistant

Construction Technology

Culinary Arts

Dental Assisting Science

Program

Digital Graphic Design

Early Childhood Multicultural

Education

Holistic Health & Healing Arts

Human Services

Internet Technology

Multimedia

Painting & Drawing

Paralegal Studies

Peace Studies

Southwest Arts

Theatre

Woodworking

UNM-Taos Bachelor and Graduate Programs:

Bachelor of University Studies

Bachelor of Science in Early Childhood Multi-Cultural

Education

Bachelor of Science in

Elementary Education

Bachelor of Science in

Nursing

Masters in Educational

Leadership

Masters in Public Administration

For Complete Information On UNM-Taos Degree And Certificate Programs, Visit The UNM-Taos Website At:

http://taos.unm.edu or Call (505) 737-6200.

Adult Basic Education

The UNM-Taos Adult Basic Education (ABE) Program provides FREE instruction in:

- GED preparation in both English and Spanish
- English as a Second Language (ESL)
- Reading, Writing, and Mathematics.

Group Classes and Tutoring will help you:

- Prepare for the GED tests to earn your New Mexico High School Diploma
- Strengthen your basic academic skills so that you are college-ready (even if you already have your high school diploma!)
- Learn job and life skills for everyday living

- Improve your ability to communicate in English
- Prepare for US Citizenship
- Help your children be successful in school
- Feel proud of yourself and be a role model to others.

Classes and tutoring are offered throughout the semester, days and evenings.

WE HAVE MOVED!

Stop by our new offices at 1021 Salazar North, Buildings E and F, Taos, 87571 or call us at 758-5904.

Resources and Services

Academic Advisement - 737-6200

Student academic advisement is available free of charge to all students. Discussing your educational goals with an Academic Advisor can help you make the most of your time at UNM-Taos. We encourage you to meet with an Academic Advisor prior to registering each semester. Please call Student Affairs at 737-6200 for an appointment.

Bookstore - 737-6266

Textbooks are available for purchase the week classes begin each semester and during regular office hours once the semester begins. Students may also purchase school supplies, gift items, and special interest books at the bookstore. Textbook purchases made in the bookstore are tax-free. Sales tax will be charged on all other merchandise.

Bookstore Hours:

Monday - Friday 9:00 am - 4:00 pm

Book sales for Spring term begins

January 22, 2008

Book Refunds:

through February 8, 2008

Extended hours:

January 22 & 23, 2008 9:00 am - 6:00 pm

Center for Academic Success and Achievement (CASA) - 758-5904

The Center for Academic Success and Achievement provides testing and tutoring services to the **UNM-Taos** learning community. Tutoring is available and is FREE for all students with academic needs including preparation for exams, reviewing course work, researching papers, and completing homework. We can also provide you with additional course materials to supplement learning. Supplemental instruction is provided by College Reading and Learning Association (CRLA) certified tutors. Please call CASA at 758-5904 for more information.

Library and Learning Resource Center - 737-6242

The Library is open to students, faculty, and staff seven days a week. In addition, the Library is available for use by anyone who is a Taos County resident with valid identification and proof of local address.

The Learning Resource Center

(LRC) is also open seven days a week for current students and faculty with any academic affiliation. It provides computers for academic use including research database searching, World Wide Web Internet connection, online catalogs, access to UNM e-mail services, wordprocessing programs, and all of the computer applications that are taught at UNM-Taos.

For access to library services and resources go to the library website:

http://taos.unm.edu/library.

Library Hours (subject to change)

Monday-Thursday 8:00 am - 8:00 pm

Friday 8:00 am - 5:00 pm

Saturday 10:00 am - 4:00 pm

Sunday 12:00 noon - 5:00 pm

LRC Computer Lab Hours (subject to change)

Monday-Thursday 8:00 am - 7:45 pm

Friday 8:00 am - 4:45 pm

Saturday 10:00 am - 3:45 pm

Sunday 12:00 noon - 4:45 pm

Placement Testing

All first-time UNM-Taos students must take placement exams to enroll in English and Mathematics courses. To make an appointment for the placement test please contact the Center for Academic Studies and Achievement (CASA) at 758-5904.

Student Health Center at Main Campus - Albuquerque

The Student Health Center is available to all currently-enrolled

UNM students. This service is brought to you in part by your student activity fees. Fees charged at the SHC are much lower than community rates. Visit http://www.unm.edu/~shc1/general.html for more information.

Student Health Insurance

All students enrolling (and not receiving a tuition refund), paying fees and actively attending classes each semester for 6 or more credit hours, 3 hours in the summer, or 3 hours of dissertation and not fully employed (defined as Ph.D. program) are eligible to enroll in this insurance plan. Visit http://www.unm.edu/~shc1/ for more information.

UNM-Taos Early Childhood Resource Center - 758-1395

The Early Childhood Resource Center is a grant-funded program that focuses on bringing FREE support and education services to anyone who works with or cares for children ages 0-12 years old. We have been in operation in Taos County since 1993. Our services include technical assistance on program licensing and registration, a toy and resource lending library, early childhood training, and "Warm Line" services for answers to questions regarding young children. For further information call: (505) 758-1395 or 1-800-691-9067. Website: www. newmexicokids.org

UNM-Harwood Museum of Art

238 Ledoux Street, Taos, NM 87571 (505) 758-9826 The Harwood Museum of Art featuring two hundred years of Taos art and changing exhibitions by internationally acclaimed artists has long served the Taos community as a vital center for art and culture. Founded as a nonprofit organization in 1923 and operated by the University of New Mexico since 1935, the Harwood is one of the oldest museums in the state. FREE admission for all UNM students, staff, and faculty! www.harwoodmuseum.org

ADA

(Americans with Disabilities Act):

In accordance with University
Policy 2310 and the Americans with
Disabilities Act (ADA), academic
accommodations may be made for
students who notify the University
of New Mexico-Taos of the need

for accommodations. Students must demonstrate that their need for academic adjustments or other accommodations are based on their permanent disability by providing the Accessibility Services Office documentation from a bonafide medical or mental health profes-

sional, or diagnostician. Please call Student Affairs at 737-6200 for additional information or to schedule an appointment.



High school seniors and GED recipients -

NEED MONEY?

Through the Lottery Success Scholarship Program, every New Mexico high school graduate (or GED recipient) who wants to attend a New Mexico public college or university can get his/her tuition paid by money from the New Mexico Lottery.

Program Features:

- Tuition funding
- Eight consecutive semesters of eligibility beginning with the second semester of college enrollment
- · No application required

How to Qualify:

- Student must be a New Mexico Resident;
- Must have graduated from a New Mexico public high school, accredited New Mexico private high school, or have obtained a New Mexico GED;
- Must have obtained the high school diploma or New Mexico GED in May 1996 or later;
- Must enroll full-time (currently a minimum of 12 credit hours) at an eligible New Mexico public college or university, in the first regular semester <u>immediately following</u> <u>high school graduation</u>; and
- Must obtain at least a 2.5 GPA during the first college semester and maintain that overall GPA.

Based on current UNM-Taos lower and upper division tuition rates, this scholarship can be worth over \$13,000.00!!

For more information, call the UNM-Taos Financial Aid Office at 737-6200

or the New Mexico Higher Education Department at 1-800-279-9777.

The UNM-Taos Financial Aid Office will host

FAFSA February

A Full Month of Walk-Ins

These information sessions are free - we encourage you to attend to find out how to apply for scholarships and financial aid. Call 737-6200 to sign up for one of these sessions.

Contact: taosaid@unm.edu for more information.

HOW TO GRADUATE

Petition to Graduate Deadlines

Summer

April 1

Fall

June 1

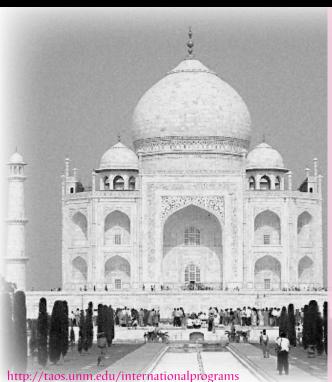
Spring

November 1

- You as a student are in charge of your own progress towards graduation. Checklists for all of our degree programs can be obtained at the UNM-Taos Student Affairs Office, 1 15 Civic Plaza Drive, Taos, NM 8757 1.
- Upon completion of at least 40 credit hours towards an associate degree or 20 credit hours towards a certificate, you should request a degree check from an Academic Advisor.
- One semester before you plan to graduate, fill out an official Petition to Graduate form and submit it to the Student Affairs Office.

Application deadlines are set early to ensure that there is ample time to process a degree check prior to registration. Graduation applications can be picked-up at Student Affairs. Please call 737-6200 for additional information.

The World is Our Classroom International Programs



Journey To The Sacred Traditions Of India March 15 - March 30, 2008

"Students will experience the major religious, spiritual and sacred traditions practiced in India today." apply to instructor group leader Kirpal S. Khalsa, Ph.D. at: kirpals@kiit.com

Belize

Tropical Ecology Course: Spend Winter Break in the sun and study. January 3-10th, 2008. For more information, contact James Rannefeld 737-6278

China

UNM Taos Chinese Cultural Studies program will offer trips to various regions in China for short term and exchange programs with Xiebei (Northwest) University in Xian. For more information, contact Program Coordinator.

Peru

UNM Taos Peruvian Cultural Studies program will be offered again in the near future. Contact Program Coordinator for more information.

For detailed information contact UNM Taos International Programs Coordinator: **Pearl Huang**, e-mail: huang@unm.edu **505/737-6209**

Hot Topics...

Hot Topics... Hot Topics...

The Academy of Literacy & Cultural Studies invites you to turn a page in 2008 and discuss fantastic film and literature together with specialist scholars and fascinating classmates in one of our Hot Topics courses.

English 211 (800) Border Literature, Thursdays 6:00-8:30 PM with Steve Fox

We will explore the exploding



literature of the US-Mexico border. This course defines "the border" in three ways, each of which has many spinoffs and deeper

layers.

English 211 (801) Cult Film & Literature, Tuesdays 6:00-8:30 PM (meets at Peñasco High School) with Mark Elder

We will examine cult film classics like The Rocky Horror Picture Show and Eraserhead, discuss cult literature in novels such as Do Androids Dream of Electric Sheep and the once-cult classic The Lord of the Rings, and analyze the obsessive subculture of cult fandom.

English 211 (802) Contemporary Native American Women Poets, Saturdays 9:00 - 11:30 AM with Erin Bad Hand

Drawing on the strength of



the oral tradition, poetry itself being an oral tradition of many, we will take a journey

through time, beginning with the wisdom passed down from grandmothers to the contemporary fire that native women today carry within their words.

English 211 (803) The Celluloid Closet, Wednesdays 10:30 AM - 1:00 PM with Kevin Mahoney

Through discussion and screenings, this course will view the depiction of gay men and lesbian women in film. What are the stereotypes? Has there been progress? Films range from Morocco to Brokeback Mountain.

English 211 (804) La Resolana: Traditional Ecological Knowledge, Tuesdays 3:00 – 5:30 PM with Estevan Arellano

Using the "Resolana" or knowledge-dialogue concept of



learning, we will employ new media (i.e., photography, writing, video, building models) to

record for future generations knowledge embedded in our communities in such traditions as acequias, land grants, food traditions, etc.

Hot Topics...

Hot Topics...

Hot Topics...

UNM-TAOS STUDENT GOVERNMENT MISSION

The UNM-Taos Student Government performs with integrity, honesty, trust and inclusiveness.

Our mission is to encourage and support student participation, to advocate and lobby on behalf of students, to facilitate alternative dispute resolution and to insure individual and collective student rights. We intend to build constructive relationships among faculty, students and our community. Student Government invites you to ioin and become a member this

spring semester, to make a difference at UNM Taos

and in the lives of students.
We are looking for positive individuals with fresh ideas to come aboard. Take advantage of full tuition reimbursement for being a member.

Come by the Student Government office located inside the Administration Building at 115 Civic Plaza Drive, down the hall from the Student Affairs and Registrar's office.

The petitions are located on the door.

How to Register via LoboWeb* or LoboPhone

• Fill out the worksheet below with your proposed schedule of classes.

(CRN# is the 5-digit course reference number.)

To register online via LoboWeb:

 Go to http://my.unm.edu and log in with your UNM NetID and password*, then click on the Student Life tab. (Your browser must be set to allow pop-ups. For IE: Click on Tools, Pop-Up Blocker, Pop-Up Blocker Settings. Enter my.unm.edu into the "Address of Web site to allow:" box, click Add, then click Close.

For Netscape: click Tools, Popup Manager, Manage Popups. Enter my.unm.edu into the "Allow popups from the following addresses:" box, click Add, then click OK.

- Click on the Go to LoboWeb gray tab under the red words "(term) Registration".
- Click on Registration and Records
- Click on Registration (Add / Drop Classes)
- Click to Accept Financial Responsibility, then click Submit.
- Go to Select a Term, select the appropriate term, then click Submit.
- Enter the CRN numbers of your selected classes, then click Submit.

Note: If you make a mistake, you can drop classes here as well.

To register via LoboPhone:

- Dial (505) 246-2020.
- Enter your 9-digit SSN and your date of birth as MMDDYY to get your UNM ID and PIN#. (You can only do this once, so be prepared to write down the information the system gives you.)
- Follow the instructions to get to the registration system, then enter the CRN numbers of your desired courses.
 - * You will need a UNM NetID and Net password.

 Don't know your UNM NetID or Password? Visit http://countdown.unm.edu

	CRN#	Subject	Crs Number	Sec- tion	Title	Days/Time
1						
2						
3						
4						
5						
6						



For office use only	
check Credit Card Cast Money order Waived	1

-USE BLACK INK ONLY-

		Application for:	Fall Spring S	ummer 20 🔲 🗀	
1.	Legal Name – Please print	your full legal name:		***************************************	00000000000000000000000000000000000000
	Last	F	irst	M	iddle
2.	•	rds ever been under another n e) under which transcripts will		Yes	
3 .	Social Security Number or	Banner ID:		New	students please use SSN)
4.	Mailing Address $\overline{N_0}$	imber and Street			
5.	Your Permanent Address (If different than above) N			ate	Zip Code
	Ci	ty	Sta	ate	Zip Code
6.	Phone number:(Area Cod	e (Home)	((rea Code	(Daytime)
7.	Gender □ Male □ Fer		ress:		
9.	Birthdate:/	Year 10. Birthp	lace:		State or Foreign Country
11	. Are you a United States cit	izen? □ Yes □ No If fo			
12	. Ethnic Information (The U ☐ African American, Black ☐ American Indian 5		nder 2/2A ☐ Hispanic 3	□ White/Non-Hispa	anic 4
13	. High school attended: Name	,	City	State Date of	f Graduation//
14	. If not a high school gradua	te, did you earn a GED certifi	cate? □ Yes □ No	Month Year	
15	. Have you ever been susper If yes, give institution and	nded from any college or univ			
16	. Are you currently on proba If yes, give institution and		ersity? □ Yes □ No	Date:	
17	. List below all colleges and	universities attended in any s	tatus. Include UNM and U	NM Branches:	
	Name of Institution	City and State	Dates Attended	Degree Received	Credit Hrs. Earned
ļ					

18.	In which program do you wish to enro	511?	
	Associate of Applied Science Administrative Assistant Construction Technology General Studies Visual Arts Associate of Arts Communications and Journalism Early Childhood Multicultural Education Human Services Liberal Arts Pre-Business Administration Southwest Studies Criminal Justice Behavioral Sciences Elementary Education Secondary Education	Associate of Science Pre-Science Certificate Administrative Assistant Applied Arts & Crafts Business Computers Construction Technology Carpentry Digital Graphic Design Early Childhood Multicultural Educat Holistic Health & Healing Arts Human Services Internet Technology Multimedia Technology Painting & Drawing Para-legal Studies	
If your	r parents of legal guardian claimed you	as a dependent on federal income tax returns in the iou must complete the "Parent/Guardian/Spouse" sect	mmediate past tax year, or you are a non-
		Yourself	Parent/Guardian/Spouse
	Have you lived in New Mexico for the past 12 months?	Yes No	Yes No
	If you are a registered voter, indicate tate and date of registration:	State: Date of Registration:	State: Date of Registration:
О	If you have a current driver's license r state issued ID card, indicate state nd expiration date:	State:Expiration Date:	State:Expiration Date:
	If you own a vehicle, indicate state nd date of registration:	State: Date of Registration:	State: Date of Registration:
23. Citize	o Certified member of a nation o Member or a dependent of a Relocation to New Mexico of Are you a New Mexico resident at n tuition rate. Please see the Student y that all information given in this application. Taos, I agree to conform and abide by the		f the university. Misrepresentation in any statement
or from	a suspension from the university.		
Signatu	ire So	cial Security Number Date of Birth	Date

115 Civic Plaza Drive * Taos, New Mexico 87571 * (505) 737-6200 * taos.unm.edu

How to Read a Class Listing

Subject S	Section	ClassTitle	Fee	Credit	Days	Time	Shading	g Indicate:	s Evening Clas	sses
27985 ANTH 23 Course Request Number (CRN)	Cou	Apus, Incas, and Quech (Class dates: 8/21, 8/28, rse (ber (CRS#)		\$ 60 3 . Travel dates: 9/	T 7 - 9/16)	6:00pm-8:30pm	THS / Building	214 He Room Number	ckman, Andrea	

Schedule Key

M= Monday T= Tuesday W= Wednesday Th=Thursday F=Friday Sat=Saturday Sun=Sunday

ARTS The Art Space, 112 Alexander Road, 758-8892

CHOR Choral Room

CHRY Chrysalis School, 522 Evergreen Lane, 751-7291

ECRC Early Childhood Resource Center, 1335 Gusdorf Road, 758-1395

HARW Harwood Museum, 238 Ledoux Street, 758-9628

MED Holy Cross Medical Center, Weimer Road, 758-5904

NSPA Northside Spa,

1307 Paseo del Pueblo Norte, 751-1242

PLZCT Plaza Courthouse, North Taos Plaza

REDW Red Willow

885 Star Road, Taos Pueblo, 758-5990

TSPA Taos Spa,

111 Dona Ana Drive, 758-1980

TYFC Taos Youth and Family Ctr, 407 Paseo de Cañon, 758-4160

WJK Klauer Campus,

1157 State Road 570, 737-6270

T ART Art Center (WJK Campus), 1157 State Road 570, 737-6270

TBA To be announced

TEC Taos In-town Campus, 115 Civic Plaza Drive, 737-6200

THS *Taos High School,* 134 Cervantes Drive, 751-4034

MUSR Music Room

WELD Welding Room

WJK CONF Klauer Conference Room

RN SUB	J CRS#	SEC	TITLE	FEE	CR DAYS	TIME	BLDG RM	INSTRUCTOR
APPLIE	D A	RTS	AND CRAFTS					
4386 AAC	110	800	Traditional Jewel I	\$60	3 Th	12noon - 5:30pm	TART 211	Sanchez, Eddie
4387 AAC	112	800	Trad Jewelry II	\$60	3 Th	12noon - 5:30pm	TART 211	Sanchez, Eddie
4382 AAC	114	800	Metal Casting	\$60	3 TW	3:30pm - 6:00pm	TART 211	Sanchez, Eddie
4388 AAC	130	800	Pueblo Pottery Tech	\$25	3 M	9:00am - 2:30pm	TART 214	Track, Bernadette
4390 AAC	142	800	Monotype	\$60	3 W	9:00am - 2:30pm	TART 229	Cook, Gary
4391 AAC	142	801	Monotype	\$60	3 Th	9:00am - 2:30pm	TART 229	Cook, Gary
4392 AAC	143	800	Safe Etch-Intaglio	\$60	3 T	9:00am - 2:30pm	TART 229	Rankin, Amy
2099 AAC	166	800	Still Life	\$25	3 Th	12noon - 5:30pm	TART 221	Paponetti, Giovanna
4385 AAC	293	800	T:Metal Casting II	\$60	3 TW	3:30pm - 6:00pm	TART 211	Sanchez, Eddie
4389 AAC	293	801	T: Pueblo Pottery II	\$25	3 M	9:00am - 2:30pm	TART 214	Track, Bernadette
4396 AAC	293	802	T: Museum Internship		3	TBA	HARW	Flatley, Norah
2100 AAC	293	803	T:Advanced Still Life	\$25	3 Th	12noon - 5:30pm	TART 221	Paponetti, Giovanna
4399 AAC	293	804	T: Mastering Digital Camera	\$25	2 T	3:00pm - 5:30pm	WJK 102	Ciaglia, Joseph
4400 AAC	293	805	T:Mixed Media Book Art	\$40	3 M W	3:00pm - 5:30pm	TART 221	Flatley, Norah
2101 AAC	293	806	T:Taos Pueblo Art Class	\$25	1 W	5:00pm - 7:00pm	OFF CMP	Paponetti, Giovanna
2230 AAC	293	807	T: Intro to Digital Photography	\$60	2 W	3:00pm - 5:30pm	CHRY	Blaustein, Johnathan
8673 AAC	293	808	T:Screenwriting		3 Th	12:00pm - 2:30pm	WJK 112	Mahoney, Kevin
2659 AAC	293	810	T;Internship/Documentary Film Pro	duction	3 TBA	TBA	TBA	TBA
ADMIN	ISTF	RATI	VE ASSISTANT					
1745 AAS	T 205	800	Calc for Bus Taos High School Room 219	\$25	3 T	5:15pm - 7:45pm	OFF CMP	Trujillo, Dolores
8089 AAS	T 220	800	Bus Math Taos High School Room 219		3 W	3:00pm - 5:30pm	OFF CMP	Green, Theresa
8090 AAS	T 250	800	Records Management Taos High School Room S103		3 Th	5:30pm - 8:00pm	OFF CMP	Garcia, Sandra
4324 AAS	T 265	800	Med Office Proc	\$25	3 M	6:00pm - 8:30pm	TEC CR9	Archer, Irene
AMERI	CAN	ST	UDIES					
2541 AMS	T 200	800	T:La Resolana		3 T	3:00pm - 5:30pm	WJK 110	Arellano, Estevan
ANTHR								
8404 ANT	H 110	800	Lang Culture & Human Animal Offered with LING 101-800		3 W	12noon - 2:30pm	WJK 109	Torres, Larry
		800	Cultures of the World		3 F	3:00pm - 5:30pm	W/ II/ 400	Powell, Stephen

CRN SU	BIC	RS#	SEC	TITLE	FFF	CE	R DAYS	TIME		BLDG	: RM	INSTRUCTOR
CKN 30	IBJ C	NO#	SEC	IIILE	FEE	Cr	LDAIS	I IIVI C		BLDC) IVIVI	INSTRUCTOR
ARTS	AN	ID :	sci	ENCES								
				Undergrad Study/College Success	\$25	3	Т	3:00pm -	- 5:30pm	TEC	CR8	Brody, Pamela
				Undergrad Study/College Success	\$25		М	6:00pm -				Knoth, Kathleen
				, ,								,
ART H	HIS.	τοι	RY									
32223 AF	RTH 2	250	800	Modern Art	\$25	3	W	6:00pm -	- 8:30pm	WJK	112	Montclare, Damon
32633 AF	RTH 2	202	800	History of Art II		3	M	6:00pm -	- 8:30pm	WJK	112	Stevens, Jean
			_									
ARTS				Describe at I	Φ0-	^	_	0.00	0.00	T4 DT	004	0
24402 AF 32231 AF			800	Drawing I Two-Dimensional Design	\$25 \$25		F T Th	9:00am - 2:00pm -	•			Sowell, Sabra Flatley, Norah
24408 AF			800	Small Metal Const I	\$50		M	9:00am -				Sowell, Sabra
24411 AF			800	Introduction to Ceramics	\$60		T Th		- 2:30pm			Adams, Matthew
24416 AF			800	Drawing II	\$25		T Th		- 2:30pm			Stewart, William
24456 AF			800	Painting I	\$25		T Th		- 5:30pm			Rankin, Amy
24666 AF	RTS 2	213	800	Sculpture I	\$50	3	T Th	3:00pm -	- 5:30pm	TART	214	Adams, Matthew
24409 AF	RTS 2	257	800	Small Metal Const II	\$60	3	M	9:00am -	- 2:30pm	TART	211	Sowell, Sabra
24412 AF	RTS 2	268	800	Ceramics: Mat & Aesthetics	\$60	3	T Th	12noon -	- 2:30pm	TART	214	Adams, Matthew
32298 AF	RTS 2	274	800	Introduction to Printmaking	\$40	3	T	9:00am -	- 2:30pm	TART	229	Rankin, Amy
28105 AF	RTS 2	293	800	Begin Watrcolr Paint	\$25	3	T Th	9:00am -	- 11:30am	TART	223	Stewart, William
ASTR				Lates To Astronomy		^	T T1-	0.00	0.00	055	ON AD	Incides Talain
32542 AS	SIR	101	800	Intro To Astronomy Taos High School Room S100		3	T Th	6:00pm -	- 8:00pm	OFF (ZIVIP	Irwin, John
BIOL	OGY	,		rada riigir ochoor Room o roo								
32449 BI			800	Bio for Health Related Sci		3	M	3:00pm -	- 5:30pm	OFF (CMP	Gilroy, James
020 2.	-	0		Taos High School Room S100.		Ĭ		о.оор	о.оор	• • •	····	S 5), Sa55
32450 BI	OL 2	202	800	Genetics		4	T	12noon -	- 3:00pm	MED	003	Hewlett, Martinez
32448 BI	OL 2	225	800	Natural Resources Poly & Mgmt		3	T	9:00am -	- 11:30am	MED	003	Niemeyer, Richard
28461 BI	OL 2	238	800	Hum Anat & Physio II Hlth Sci		3	M	3:00pm -				Kershner, Mitchell
28462 BI		238	801	Hum Anat & Physio II Hlth Sci			M	6:00pm -	•			Raskin, David
28521 BI		239	800	Micro Hlth Sci & Non-Majors			T	•	- 6:00pm			Hewlett, Martinez
28463 BI		248L		Anatomy & Physiology Lab II			W		- 5:30pm			Kershner, Mitchell
28464 BI	OL 2	248L	801	Anatomy & Physiology Lab II		1	W	6:00pm -	- 8:30pm	MED	001	Raskin, David
BUSIN	NES	S-	TEC	CHNOLOGY								
				T: NM Tax Help	\$25	3	Sat	12noon -	- 5:00pm	TEC	CR8	Williams, Johnny
01700 BC			002	1/26, 2/2, 2/9, 2/16, 2/23, 3/1, 3/8, 3/				12110011	0.00pm		0.10	vviiiamo, commy
32083 BS	STC 2	293	806	T:Introduction to Investing		1	Sat	9:00am -	- 1:00pm	TEC	CR9	Wasden, Jill
				4/5, 4/12, 4/19, 4/26								
32085 BS	STC 2	293	807	T:Non-Trad Writ & Bus Plan 4/19, 4/28, 5/3, 5/10		2	Sat	9:00am -	- 5:00pm	WJK	109	Grubiss, Steve
				TI 10, TIZO, 010, 01 10								
CULIN	NAF	RY	AR	rs								
24554 CA	ART	101	800	Intro-Culinary Arts	\$50	3	M	4:30pm -	- 7:00pm	OFF (CMP	Schlarbaum, James
04555	A D.T.	100	000	Taos High School Room 226	000	_	_	4.00-	7.00	055		Anadass David
24555 CA	AKI '	102	800	Soups Stcks & Sauces Taos High School Room 226	\$60	3	Т	4:30pm -	- 7:00pm	OFF (JIVIP	Apodaca, Benjamin
28254 CA	ART	103	800	Int'l Cuisine	\$65	3	W	4:30pm -	- 7:00nm	OFF (CMP	Lee, Carol
_0_0+ O/	4.41	.00	550	Taos High School Room 226	ΨΟΟ	J		copiii	oopiii	0	J. 1 1 1 1	250, 04101
31933 CA	ART	107	800	Culinary Business	\$25	3	Т	3:00pm -	- 5:30pm	WJK	CONF	Medina, Adam
29538 CA	ART	109	800	Table Service Intern	\$25	3	T		- 2:30pm			Lee, Carol
31940 CA	ART 2	293	801	T:Chocolate Painting	\$50	3	Th	4:30pm -	- 7:00pm	OFF (CMP	Sobol, Jonathan
04045 0	A D.T.	000	004	Taos High School Room 226.	Φ 75	^	0	0.00-	44.00	055		Dedley L !! -
31945 CA	ART 2	293	804	T:A Culinary Tour of Italy II Taos High School Room 226.	\$75	3	S	9:00am -	- 11:30am	OFF (-MP	Pedlar, Leslie

CRN	SUBJ (CRS#	SEC	TITLE	FEE	CF	R DAYS	TIME	BLDG RM	INSTRUCTOR			
31952	CART	293	805	T:Best of Bread II	\$40	3	S	12noon - 2:30pm	OFF CMP	Cornwell, Jerry			
				Taos High School Room 226.									
31961	CART	293	806	T:Artisan Chocolates & Confect	\$65	3	F	4:30pm - 7:00pm	OFF CMP	Cornwell, Jerry			
				Taos High School Room 226.									
СШ	EMIS	TD	,										
	CHEM			General Chem with Lab		1	T Th	3:00pm - 5:30pm	OEE CMP	Matz, Julianna			
20020	CITLIVI	122	000	Taos High School Room S100		7		3.00pm - 3.30pm	Of F Civil	Matz, Juliai IIIa			
CH	CHINESE												
23409	CHIN	101	800	Elementary Chinese I		3	W	9:00am - 11:30am	n MED 003	Huang, Pearl			
23411	CHIN	102	800	Elementary Chinese II		3	W	9:00am - 11:30am	n MED 003	Huang, Pearl			
				ON AND JOURNALIS	M								
32339	9 CJ	101	800	Intro Communication		3	Т	3:00pm - 5:30pm	OFF CMP	Richardson, Sam			
22241	0 01	110	900	Taos High School Room 300		2	۱۸/	6:00pm - 8:30pm	TDA	Knief William			
32342 23356		110 130	800	Intro To Mass Communication Public Speaking			W	3:00pm - 5:30pm		Knief, William			
23330	, 00	130	000	Taos High School Rm 306		3	v v	J.00pm - J.30pm	OI I GIVIP	Mac Naughton, Anne			
23358	3 CJ	130	801	Public Speaking		3	Th	6:00pm - 8:30pm	WJK 110	Spess, Katherine			
23354		273	800	Newspaper Practice			F	9:00am - 10:00am		Knief, William			
										•			
СО	NSTF	RUC	TIC	N TECHNOLOGY									
28158	CNST	121	800	Electrical Wiring	\$40	3	Th	6:00pm - 8:30pm	WJK 214	Delmargo, John			
24550	CNST	293	800	T:General Carpentry	\$40	3	F	1:30pm - 4:00pm	WJK 214	Burdekin, Edwin			
23496	CNST	293	802	T:Greenbuilding	\$25	3	W	6:00pm - 8:30pm		Powell, Alan			
28160	CNST	293	804		\$25	3	Т	3:00pm - 5:30pm	OFF CMP	Torres, Joseph			
0040	ONOT	000	005	Taos High School Welding Room	005	_	-	0.00	055 0145	-			
2816	CNST	293	805	T:Metal Shop Taos High School Welding Room	\$25	3	T	6:00pm - 8:30pm	OFF CMP	Torres, Joseph			
29630	CNST	293	806	T:Automotive Repair and Maint I	\$25	3	Th	6:00pm - 8:30pm	OFF CMP	Kaufman, Kurt			
				Taos High School Vocational Building		Ū		олоор	o o	riadiniani, riant			
CR	MIN	AL,	JUS	TICE									
32366	CRJS	101	800	Intro To Crim Just		3	Т	6:00pm - 8:30pm	WJK 110	Aguilar, Benjamin			
32368	CRJS	204	800	Policing and Law Enforcement		3	W	6:00pm - 8:30pm	OFF CMP	Staff			
				Taos High School Room 201.									
				CIENCE		_							
28100) CS	150L	800	Computing for Bus Students	\$30	3	W	12noon - 2:30pm	TEC CR9	Whitehead, Joel			
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				CHNOLOGY	00 5	^	T Th	0:000== 40:00	TEC 000	Forende Misies			
24355 24356		102	800	Intro Microcomputers on PC	\$25 \$25		T Th W	9:00am - 10:30am 6:00pm - 8:30pm		Foronda, Miriam Staff			
24357		102		Intro Microcomputers on PC	\$25		F	9:00am - 11:30am		Petrokubi, Anne-Marie			
32477		102		Intro Microcomputers on PC Intro Microcomputers on PC	\$25 \$25		r Th	12noon - 2:30pm		Whitehead, Joel			
2838		102 106L		Microsoft Word	\$25		T	3:00pm - 5:30pm		Bull, Richard			
24610		100L		Microsoft Excel	\$25		Th	3:00pm - 5:30pm		Green, Theresa			
24611		107L		Intro to Microsoft Powerpoint	\$25		Th	6:00pm - 8:30pm		Benavidez, Robert			
24683		109L		Desktop Publishing on MAC	\$25		W	12noon - 2:30pm		Emanuelli, Anne-Marie			
24506		110L		Digital Imag 1	\$25		Th	9:00am - 11:30am		Ciaglia, Joseph			
24509		113L		Multimed 1	\$25		M	12noon - 2:30pm		Stillman, Philip			
24510		114L		Intro to WWW Publishing	\$25		М	3:00pm - 5:30pm		Chavez, Alex			
28388		115L		Vector Graphics	\$25		Т	9:00am - 11:30am		Kuehn, Dan			
24511	CT	116L	800	Fundamentals of Graphic Design	\$25	3	F	9:00am - 11:30am	n WJK 102	Rose, Catherine			
28389	O CT	119	800	Intermediate CADD	\$25	3	Th	6:00pm - 8:30pm	TEC CR9	Padilla, Israel			
24359) CT	125	800	Intro to Macintosh	\$25	3	F	12noon - 2:30pm	WJK 102	Rose, Catherine			
31790) CT	171L	800	Intermed Internet	\$25	3	F	12noon - 2:30pm	TEC CR9	Allard, Daniel			
24601	CT	207L	800	Quickbooks	\$25		W	6:00pm - 8:30pm		Williams, Johnny			
31795	CT CT	207L	801	Quickbooks	\$25	3	T	6:00pm - 8:30pm	TEC CR9	Williams, Johnny			

CIVI	SUBJ	CRS#	SEC	TITLE	FEE	CR DAYS	TIME	BLDG RM	INSTRUCTOR
28400	СТ	210L	800	Digital Imagery II	\$25	3 Th	3:00pm - 5:30pm	WJK 102	Ciaglia, Joseph
32090	CT	211L		Adv Web Dev & Mngmnt	\$25	3 T	6:00pm - 8:30pm		Chavez, Alex
28383	CT	213L		Multimed 2	\$25	3 M	12noon - 2:30pm		Stillman, Phiip
32082	CT	293	810	T:Comp Basics for Beginners 1/26, 2/2, 2/9, 2/16	\$25	1 Sat	8:30am - 12:30pn	TEC CR9	Petrokubi, Anne-Marie
DAN	ICE								
32314	DANC	212	800	Improvisation Begins March 4th		3 T Th	7:15pm - 8:45pm	OFF CMP	Malone, Marjorie
32310	DANC	295	800	T:Contemporary Dance Begins March 4th		3 T Th	5:30pm - 7:00pm	OFF CMP	Malone, Marjorie
EAF	RLY C	ЭНП	_DH	OOD MULTICULTURA	AL E	DUCATI	ON		
28080	ECME	111	800	Family & Comm Collab Early Childhood Resource Center		3 W	3:30pm - 6:00pm	OFF CMP	Atias, Gary
28081	ECME	115	800	Guiding Young Children		3 Th	3:30pm - 6:00pm	WJK 109	Atias, Gary
28082	ECME	217	800	Curriculum Dev Implement II Early Childhood Resource Center		3 T	3:30pm - 6:00pm	OFF CMP	Atias, Gary
28084	ECME	217L	800	Curr Dev Implement Pract II Early Childhood Resource Center		2 T	6:00pm - 7:45pm	WJK 109	Atias, Gary
32427	ECME	220	800	Assess Child Eval Program I Taos High School Room 300		3 M	4:00pm - 6:30pm	OFF CMP	Namba, Kathy
ECC	NON	MIC:	S						
28423	ECON	105	800	Introductory Macroeconomics Taos High School Room 303		3 W	6:00pm - 8:30pm	OFF CMP	Barela-Gutierrez, Rene
EDU	ICAT	101							
	EDUC			Exploring Schools and Teaching Taos High School Room 300		2 Th	3:30pm - 5:00pm	OFF CMP	Hedges, Dennis
		= N C	YN	IEDICAL SERVICES					
					¢250	5 Th E	5:20nm 0:15nm	MED 001	Madina Farnanda
	EMS				\$250	5 Th F	5:30pm - 9:15pm	MED 001	Medina, Fernando
29352	EMS	201			\$250	5 Th F	5:30pm - 9:15pm	MED 001	Medina, Fernando
29352 ENG		201 H	801		•	5 Th F	5:30pm - 9:15pm 12noon - 2:30pm		Medina, Fernando Arellano, Edward
29352 ENG 23371	EMS ELISI	201 H 101	801 800	EMT-I	•			TEC CR8	·
29352 ENG 23371 23372 23374	EMS ENGL ENGL ENGL	201 H 101 101 101	800 800 801 802	Composition I - Exposition Composition I - Exposition Composition I - Exposition	•	3 T	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm	TEC CR8 WJK 110 WJK 110	Arellano, Edward
ENG 23371 23372 23374 23375	EMS ENGL ENGL ENGL ENGL	201 H 101 101 101 102	800 801 801 802 800	Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument	•	3 T 3 W 3 M 3 W	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique
ENG 23371 23372 23374 23375 23376	EMS ENGL ENGL ENGL ENGL ENGL	201 H 101 101 101 102 102	800 801 801 802 800 801	Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument	•	3 T 3 W 3 M 3 W 3 M	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen
ENG 23371 23372 23374 23375 23376 23377	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 101 102 102 102	800 801 802 800 801 802	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument	•	3 T 3 W 3 M 3 W 3 M 3 Th	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 110	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie
ENG 23371 23372 23374 23375 23376 23377 32357	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 102 102 102 150	800 801 802 800 801 802 800	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 T	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 110 WJK 107	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean
29352 ENG 23371 23372 23374 23375 23376 23377 32357	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 101 101 101 102 102 102 150 211	800 801 802 800 801 802 800 800	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T:Border Literature T: Cult Film & Literature	•	3 T 3 W 3 M 3 W 3 M 3 Th	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 110 WJK 107 WJK 109	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie
29352 ENG 23371 23372 23374 23375 23376 23377 32357 32358 32371	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 102 102 102 150 211 211	800 801 802 800 801 802 800 800 801	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T:Border Literature T: Cult Film & Literature Penasco High School	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 Th 3 Th	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 6:00pm - 8:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 110 WJK 107 WJK 109 OFF CMP	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark
29352 EN G 23371 23372 23374 23375 23376 23377 32357 32358 32371	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 101 101 102 102 102 150 211 211	801 800 801 802 800 801 802 800 801 802	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T:Border Literature T: Cult Film & Literature Penasco High School T:Native American Wmn Poets	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 Th 3 Th 3 T	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 6:00pm - 8:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 110 WJK 107 WJK 109 OFF CMP	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark Bad Hand, Erin
29352 EN G 23371 23372 23374 23375 23376 23377 32358 32371 32374 32382	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 102 102 102 150 211 211 211	800 801 802 800 801 802 800 800 801 802 803	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T: Border Literature T: Cult Film & Literature Penasco High School T:Native American Wmn Poets T:The Celluloid Closet	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 T 3 Th 3 T 3 Sat 3 W	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 6:00pm - 8:30pm 9:00am - 11:30am 10:30am - 1:00pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 107 WJK 107 WJK 109 OFF CMP	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark Bad Hand, Erin Mahoney, Kevin
29352 EN G 23371 23372 23374 23375 23376 23377 32357 32358 32371 32374 32382 32385	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 101 101 102 102 102 150 211 211 211	800 801 802 800 801 802 800 800 801 802 803	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T:Border Literature T: Cult Film & Literature Penasco High School T:Native American Wmn Poets	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 Th 3 Th 3 T	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 6:00pm - 8:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 107 WJK 107 WJK 109 OFF CMP	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark Bad Hand, Erin
29352 EN G 23371 23372 23374 23375 23376 23377 32358 32371 32374 32382 32385 29742	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 102 102 102 150 211 211 211 211 220	800 801 802 800 801 802 800 801 802 803 804	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T: Border Literature T: Cult Film & Literature Penasco High School T:Native American Wmn Poets T:The Celluloid Closet T:La Resolana	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 Th 3 Th 3 Th 3 Sat 3 W 3 T	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 6:00pm - 8:30pm 9:00am - 11:30am 10:30am - 1:00pm 3:00pm - 5:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 107 WJK 109 OFF CMP WJK 107 WJK 107 WJK 107 WJK 107 WJK 112 WJK 110 TEC CR11	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark Bad Hand, Erin Mahoney, Kevin Arellano, Estevan
29352 EN G 23371 23372 23374 23375 23376 23377 32358 32371 32374 32382 32385 29742 32386	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 102 102 102 150 211 211 211 211 220 221	800 801 802 800 801 802 800 801 802 803 804 804	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T:Border Literature T: Cult Film & Literature Penasco High School T:Native American Wmn Poets T:The Celluloid Closet T:La Resolana Expository Writing	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 T 3 Th 3 T 3 Sat 3 W 3 T 3 F	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 6:00pm - 8:30pm 9:00am - 11:30am 10:30am - 1:00pm 3:00pm - 5:30pm 1:00pm - 3:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 107 WJK 109 OFF CMP WJK 107 WJK 107 WJK 112 WJK 110 TEC CR11 WJK 109	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark Bad Hand, Erin Mahoney, Kevin Arellano, Estevan Arellano, Edward
29352 EN G 23371 23372 23374 23375 23376 23377 32358 32371 32374 32382 32385 29742 32386 28440	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 102 102 102 150 211 211 211 211 220 221 222	800 800 801 802 800 801 802 800 801 802 803 804 801 800 801 802 803 804 800 801 800 801	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T:Border Literature T: Cult Film & Literature Penasco High School T:Native American Wmn Poets T:The Celluloid Closet T:La Resolana Expository Writing Intro Creative Writ Fiction	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 T 3 Th 3 T 3 Sat 3 W 3 T 3 F 3 T	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 6:00pm - 8:30pm 9:00am - 11:30am 10:30am - 1:00pm 3:00pm - 5:30pm 1:00pm - 3:30pm 12noon - 2:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 107 WJK 109 OFF CMP WJK 107 WJK 112 WJK 110 TEC CR11 WJK 109 WJK 110	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark Bad Hand, Erin Mahoney, Kevin Arellano, Estevan Arellano, Edward Black, Bonnie
29352 EN G 23371 23372 23374 23375 23376 23377 32357 32358 32371 32374 32382 32385 29742 32386 28440 32387	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 102 102 102 150 211 211 211 211 220 221 222 293	801 800 801 802 800 801 802 800 801 802 803 804 801 800 800 800 800 800 800 801	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T:Border Literature T: Cult Film & Literature Penasco High School T:Native American Wmn Poets T:The Celluloid Closet T:La Resolana Expository Writing Intro Creative Writ Fiction Intro Creative Writ Poetry	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 T 3 Th 3 T 3 Sat 3 W 3 T 3 F 3 T	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 9:00am - 11:30am 10:30am - 11:00pm 3:00pm - 5:30pm 1:00pm - 3:30pm 1:00pm - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm	TEC CR8 WJK 110 WJK 110 WJK 110 WJK 110 WJK 110 WJK 107 WJK 109 OFF CMP WJK 107 WJK 112 WJK 109 WJK 110 TEC CR11 WJK 109 WJK 109 WJK 107	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark Bad Hand, Erin Mahoney, Kevin Arellano, Estevan Arellano, Edward Black, Bonnie Bad Hand, Erin
29352 EN G 23371 23372 23374 23375 23376 23377 32357 32358 32371 32374 32382 32386 28440 32387 32388	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 102 102 102 150 211 211 211 211 220 221 222 293 298	801 800 801 802 800 801 802 800 801 802 803 804 800 800 800 800 800 800	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T: Border Literature T: Cult Film & Literature Penasco High School T:Native American Wmn Poets T:The Celluloid Closet T:La Resolana Expository Writing Intro Creative Writ Fiction Intro Creative Writ Poetry World Lit-17C Through Present Wkshp in Lit Or Wrtg Haiku	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 T 3 Th 3 T 3 Sat 3 W 3 T 3 F 3 T 3 Th 3 T	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 9:00am - 11:30am 10:30am - 1:00pm 3:00pm - 5:30pm 1:00pm - 3:30pm 1:00pm - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 3:00pm - 5:30pm	TEC CR8 WJK 110 WJK 110 WJK 110 WJK 110 WJK 110 WJK 107 WJK 109 OFF CMP WJK 107 WJK 112 WJK 109 WJK 110 TEC CR11 WJK 109 WJK 109 WJK 107	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark Bad Hand, Erin Mahoney, Kevin Arellano, Estevan Arellano, Edward Black, Bonnie Bad Hand, Erin Arellano, Edward
29352 ENG 23371 23372 23374 23375 23376 23377 32358 32371 32374 32382 32386 28440 32387 32388 ENV	EMS ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL	201 H 101 101 102 102 102 150 211 211 211 211 220 221 222 293 298	801 800 801 802 800 801 802 800 801 802 803 804 801 800 800 800 800 800	Composition I - Exposition Composition I - Exposition Composition I - Exposition Composition I - Exposition Comp II-Analysis & Argument Comp II-Analysis & Argument Comp II-Analysis & Argument Study of Literature T:Border Literature T: Cult Film & Literature Penasco High School T:Native American Wmn Poets T:The Celluloid Closet T:La Resolana Expository Writing Intro Creative Writ Fiction Intro Creative Writ Poetry World Lit-17C Through Present Wkshp in Lit Or Wrtg Haiku and Related Poetic Forms	•	3 T 3 W 3 M 3 W 3 M 3 Th 3 T 3 Th 3 T 3 Sat 3 W 3 T 3 F 3 T 3 Th 3 T	12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 12noon - 2:30pm 9:00am - 11:30am 6:00pm - 8:30pm 9:00am - 11:30am 10:30am - 1:00pm 3:00pm - 5:30pm 1:00pm - 3:30pm 1:00pm - 2:30pm 12noon - 2:30pm 6:00pm - 8:30pm 3:00pm - 5:30pm	TEC CR8 WJK 110 WJK 110 WJK CONF WJK 110 WJK 107 WJK 109 OFF CMP WJK 112 WJK 110 TEC CR11 WJK 109 WJK 112 WJK 107 WJK 110 WJK 110 WJK 110 TEC CR11 WJK 107 WJK 107 WJK 107 WJK 107	Arellano, Edward Fox, Stephen Parker, Monique Parker, Monique Fox, Stephen Black, Bonnie Murphy, Sean Fox, Stephen Elder, John Mark Bad Hand, Erin Mahoney, Kevin Arellano, Estevan Arellano, Edward Black, Bonnie Bad Hand, Erin Arellano, Edward

CRN	SUBJ	CRS#	SEC	TITLE	FEE	CR DAYS	TIME	BLDG RM	INSTRUCTOR
EAF	RTH	AND	PL	ANETARY SCIENCE	ES				
32447				T: Outdoor Recreation Mgmt		3 M	9:00am - 11:30an		Niemeyer, Richard
32543	EPS	110	801	T: Tropical Ecology of Belize January 3rd - January 10th		3	TBA	OFF CMP	Rannefeld, James
32444	EPS	201	800	Earth History		4 M W	9:00am - 11:30an	n WJK 115	Ragland, Deborah
32446		225		Oceanography		3 W	12noon - 2:30pm		Rannefeld, James
32445	EPS	250	800	Geology of New Mexico		3 M	6:00pm - 8:30pm	WJK 115	Ragland, Deborah
	NC								
				Elementary French		3 T	3:00pm - 5:30pm	WJK 109	Torres, Larry
32370	IILY FS			Marriage & Fam Relationships		3 Th	3:00pm - 5:30pm	W IK 110	Werner, April
32370	13	210	000	Marriage & Farm Relationships		3 111	3.00pm - 3.30pm	VVSIC 110	Werrier, April
GEN	NER	AL S	STU	DIES					
23383	GNST	293	800	T:Fund of Interior Des I	\$25	3 W	6:00pm - 8:30pm	WJK CONF	Danysh, Elizabeth
32398	GNST	293	801	T:Comm Skills for the Workplace		3 W	3:00pm - 5:30pm	TEC CR8	Brody, Pamela
	GNST			T:Writing Skills Workshop	_	1 F	12noon - 1:00pm		Arellano, Edward
23385	GNST	293	802	T: More Aqua Blast \$ Southside Spa	25	3 T Th	5:30pm - 6:45pm	OFF CMP	Guyer, Pamela
23386	GNST	293	803	T:Cardio Kickboxing	\$25	3 M W	1:30pm - 2:45pm	OFF CMP	Guyer, Pamela
_5550	5,101	_00	200	Southside Spa	Ψ=0	J ••		J O.M	_ 5, 5., . dilloid
24366	GNST	293	805	T:Spinning/Ultimate Fat Burner	\$25	3 M W	3:00pm - 4:15pm	OFF CMP	Guyer, Pamela
00004	ONOT		007	Southside Spa	005	0 T.T.	0.00 40.45	- 055 0MB	Owner Berede
28391	GNST	293	807	T:New Body 2008 Southside Spa	\$25	3 T Th	9:00am - 10:15an	OFF CMP	Guyer, Pamela
31972	GNST	293	808	T: Fit in a Flash	\$25	3 T Th	1:30pm - 2:45pm	OFF CMP	Guyer, Pamela
				Southside Spa.					, .
31976	GNST	293	814	T:Advanced Weight Lifting	\$25	3 T Th	3:00pm - 4:15pm	OFF CMP	Guyer, Pamela
31975	GNST	293	809	Southside Spa. T:Beginning Alpine Skiing	\$200	1 F	10:00am - 3:30pm	OFF CMP	Balice, Melissa
01010	0.101	200	000	Taos Ski Valley.	Ψ200		10.00am 0.00pm	0.1 0	Banoo, Monood
31980	GNST	293	815	T: Alpine Ski-Lifelong Learner	\$200	1 F	10:00am - 3:30pm	OFF CMP	Balice, Melissa
0.4000	ONOT		054	Taos Ski Valley.	***	4 7 71	0.00	055 0145	01 11 111 1
31986	GNST	293	851	T:Intro to Fly Tying January 22nd - February 7th	\$20	1 T Th	6:00pm - 8:30pm	OFF CMP	Streit, Nick
31989	GNST	293	852	T:Intro to Flyfishing	\$20	3 Sat	10:00am - 5:00pm	OFF CMP	Streit, Nick
				April 12th - May 17th	·		•		•
31994	GNST	293	853	T: Advanced Flyfishing	\$20	2 Sat	10:00am - 5:00pm	OFF CMP	Streit, Nick
24000	CNET	202	QE A	May 24th - June 14th		1 Cat Cum	8:00am E:00x	OEE CMD	Stroit Nick
S 1996	GNST	∠93	004	T:Rio Grande Flyfishing April 5th & 6th		1 Sat Sun	8:00am - 5:00pm	OFF CIVIP	Streit, Nick
32544	GNST	293	816	T:SW Lanscaping w/Native Plants		3 Th	5:00pm - 7:30pm	WJK 115	Jones, Paul Bryan
				T:Basic Tree Care I		3 W	5:00pm - 7:30pm		Jones, Paul Bryan
									. ,
				ERS, NURSING ASS	ISTA		5:00	055 0175	V
32431	HCNA	101	800	Nursing Assistant January 9th - 24th Plus Clinicals.	Taos High	4 W Th School Room S	5:30pm - 9:15pm	OFF CMP	Vasquez, Rose
32432	HCNA	101	801	Nursing Assistant	.acc riigii	4 W Th	5:30pm - 9:15pm	OFF CMP	Vasquez, Rose
		-		February 2nd - 17th Plus Clinicals	. Taos Hig				1,
32433	HCNA	101	802	Nursing Assistant	11: 1 0	4 W Th	5:30pm - 9:15pm	OFF CMP	Vasquez, Rose
22424	HCNA	101	802	March 5th - 20th Plus Clinicals. Ta	os High S			OEE CMD	Vacquez Poss
32434	HCNA	101	003	Nursing Assistant May 7th - 22nd Plus Clinicals. Tao	s High Sc	4 W Th hool Room S10	5:30pm - 9:15pm 1	OFF CIVIP	Vasquez, Rose
				·	_				
				LTH AND HEALING	ARTS				
				Med Consc&Self Heal		3 Th	3:00pm - 5:30pm		Murphy, Sean
	HHHA			Intro To Massage		3 T	9:00am - 11:30an		Segarra, Kirstie
	НННА			Intro To Oriental Md		3 Th	12noon - 2:30pm		Chamberlain, Selah
	НННА			Oigong:Fount of Life Sacred Ceremony		3 Th 3 W	9:00am - 11:30an 6:00pm - 8:30pm		Huang, Pearl Foronda, Miriam
02408	1111117	201	500	Cacion Ocioniony		O VV	σ.σοριπ - σ.σοριπ	WILD UUZ	i oronida, iviirlaini

CDN	SUBJ (`D\$#	SEC	TITI C	EEE	CI	R DAYS	TIME	BLDG	. DM	INSTRUCTOR
CKN	3063 (JKJ#	SEC	IIILE	FEE	Cr	LDAIS	IIIVIE	BLDG	KIVI	INSTRUCTOR
32437	' HHHA	204	800	Hatha Yoga II		3	M	6:00pm - 8:30pm	MED	002	Marien, Michele
	В НННА		800	Art & Healing II Art Space	\$40		W	9:00am - 11:30am			Mongiello, Virginia
	HHHA		800 801	T: Science of Energy Healing T: Massage Therapy I			W T	3:00pm - 5:30pm 12noon - 2:30pm			Amura, Alberto Segarra, Kirstie
	2 HHHA		802	T: Intro Substance Abuse Field			T	6:00pm - 8:30pm			Martinez, Rodger
	' HHHA		803	T; India Tour 1/26, 2/23 Trip Dates 3/15-3/30			Sat	12:00pm - 2:00pbm			Khalsa, Kirpal
	HHHA			T: Ethics/Cultr Competancy/Sub	Abuse		Th	6:00pm - 8:30pm			Gomez, Lori
	GNST			TYoga Therapy/Personal April 5th & 6th			Sat Sun	9:00am - 5:00pm			Parker, Monique
	2 GNST			T: Intro to Hot Rocks April 12th & 13th	\$20	1	Sat Sun	9:00am - 5:00pm			Chavez, Anna
32453	3 GNST	293	812	T: Intro to Reflexology April 19th & 20th	\$25	1	Sat Sun	9:00am - 5:00pm	MED	002	Whiteawk, Caddy
32514	GNST	293	813	T:Wrld Relg/Violence/Name Taos High School Room 301		3	T Th	3:00pm - 5:30pm	OFF (CMP	Sanders, Barri
HIS	TOR	Y									
28444	HIST	101	800	Western Civilization to 1648		3	T	12noon - 2:30pm	WJK	107	Shaw, Thomas
28445	HIST	162	800	US History since 1877		3	Th	9:00am - 11:30am	WJK	107	Shaw, Thomas
	HIST	260	800	History of New Mexico		3	M	6:00pm - 8:30pm			Garcia, Jose R.
32420) HIST	260	801	History of New Mexico Taos High School Room 301		3	Т	6:00pm - 8:30pm	OFF (CMP	Romero, Flavio
HUI	MAN	SE	RVI	CES							
32384	HS	101	800	Intro To Hum Service		3	M	6:00pm - 8:30pm	OFF (CAMP	Nakai, Maxine
28149		109	800	Tech-Assess&Intrvntn			W	9:00am - 11:30am			Werner, April
24367		250	800	Clin Exper in HS			T	3:00pm - 4:15pm			Staff
24368		251	800	Adv Clinical Experience			T -	3:00pm - 4:15pm			Staff
24369	HS	252	800	Adv Clinical Exp II		4	Т	3:00pm - 4:15pm	MED	003	Staff
INT	ROD	UC	ГОБ	RY STUDIES - ENGL	ISH						
23484		098		Basic Writing & Reading Skills			M	12noon - 2:30pm			Brody, Pamela
23485		099	800	English Fundamentals			M	3:00pm - 5:30pm			Lujan, Anna
23486		100	800	Essay Writing			M	6:00pm - 8:30pm			Lujan, Anna
23487 32417		100 100	801 802	Essay Writing Essay Writing Taos High School Room 225			Th Th	3:00pm - 5:30pm 3:00pm - 5:30pm			Duran, Minor Brody, Pamela
INT	ROD	uc	ГОБ	RY STUDIES - READ	ING						
23491	ISR	100	800	Readng,Criticl Think		3	W	12noon - 2:30pm	TEC	CR11	Brody, Pamela
LA	ΓΙΝ										
28453	3 LATN	102	800	Elementary Latin II		3	M	12noon - 2:30pm	WJK	109	Torres, Larry
LIN	GUIS	TIC	S								
28447	' LING	101	800	Intro to the Study of Language Offered with ANTH 110-800		3	W	12noon - 2:30pm	WJK	109	Torres, Larry
ME	DIA A	ART	S								
29579			802		\$25		M	9:00am - 11:30am			Stonn, Gak
28662		210			\$25		F	12noon - 2:30pm		112	Mahoney, Kevin
32320) MA	216	800	Topics in Video Making		3	T Th	12noon - 2:30pm	TBA		Voorhees, Barnard
MA	THEN	/AT	ICS	AND STATISTICS							
28617	MATH	099	800	Pre-Algebra		4	M W	1:00pm - 2:45pm	WJK	107	Sisneros, Steven
	MATH		801	Pre-Algebra			MW	8:00am - 9:45am		001	Rael, David
32429) MATH	099	802	Pre-Algebra		4	TW	1:00pm - 3:00pm	TBA		Hedges, Dennis

CRN	SUBJ (CRS#	SEC	TITLE	FEE	CR DAYS	TIME	BLDG RM	INSTRUCTOR
29273	3 MATH	100	800	Introduction to Algebra		4 M W	10:00am - 11:45a	m MED 001	Rael, David
29282	2 MATH	100	801	Introduction to Algebra		4 M W	3:00pm - 4:45pr	n WJK 112	Sisneros, Steven
32428	MATH	100	802	Introduction to Algebra		4 TTh	10:00am - 12noo	n WJK 109	Hedges, Dennis
28532	2 MATH	110	800	Prbl in Elem of Calc		1 T	12noon - 1:00pr	m WJK 115	Ragland, Tommy
28533	MATH	112	800	Math El Sch Tchr II		3 W	4:30pm - 7:00pr	m WJK 110	Moya, Elizabeth-Herrera
23501	I MATH	120	800	Intermediate Algebra Taos High School Room 218.		3 M W	4:00pm - 5:15pr	m OFF CMP	Lopez, Frutoso
23502	2 MATH	121	800	College Algebra Taos High School Room 218.		3 M W	5:30pm - 6:45pi	m OFF CMP	Lopez, Frutoso
23503	MATH	129	800	Survey of Math		3 TTh	4:00pm - 5:15pr	n WJK 112	Sisneros, Steven
29360) MATH	163	801	Calculus II		4 M W	12:30pm - 2:15pr	n WJK 115	Ragland, Tommy
28536	MATH 6	181	800	Elements of Calculus II		3 M W	12:30pm - 1:45pr	n WJK 115	Ragland, Tommy
28537	7 MATH	215	800	Math Elem-Mid School Teachers		3 M	3:00pm - 6:00pr	n WJK 110	Matthews, Lisa
MA	NAG	EMI	ENT	-					
32087	7 MGMT	102	800	Fund of Accounting II Taos High School Room 300		3 M	6:00pm - 8:30pr	n OFF CMP	Petrokubi, Anne-Marie
32086	6 MGMT	113	801	Management An Introduction Taos High School Room 300		3 Th	6:00pm - 8:30pr	m OFF CMP	Barela-Gutierrez, Renee
32088	3 MGMT	195	801	Intro to Entrepreneurship Taos High School Room 300		3 W	3:00pm - 5:30pr	n OFF CMP	Madrid, Chris/Kahler, D
мu	SIC								
) MUS	109	800	Group Voice I (first 8 week course Taos High School Music Room))	1 Th	5:15pm - 6:55pr	m OFF CMP	Sandoval, Tina
32300) MUS	110	800	Group Voice II (second 8 week co Taos High School Music Room	ourse)	1 Th	5:15pm - 6:55pi	m OFF CMP	Sandoval, Tina
28107	7 MUS	139	800	Music Appreciation Taos High School Music Room		3 T	6:00pm - 8:30pr	m OFF CMP	Martinez, James
24692	2 MUS	293	800	T:Guitar I Taos High School Music Room.		3 M	6:00pm - 8:30pr	m OFF CMP	Martinez, James
				Students must provide their own I	nstrumen	t/Nylon String	Classical Guitar		
NA ⁻	TURA	AL S	SCIE	ENCE					
28619	NTSC	261L	800	Physical Science		4 T	5:30pm - 9:00pr	m WJK 115	Elder, Janet
				Environmental Science		4 T	5:30pm - 8:30pi		Martinez, Marie
							олоор		
NU	RSIN	G							
28548	NURS	239	801	Pathophysiology I		3 W	12noon - 2:30pr	m MED 001	Raskin, David
NU.	TRIT	ON							
28549	NUTR	244	800	Human Nutrition		3 M	6:00pm - 8:30pi	m MED 003	Kershner, Mitchell
28550	NUTR	244	801	Human Nutrition		3 W	12noon - 2:30pr		Kershner, Mitchell
РНІ	LOS	OPE	ΗY						
	3 PHIL	111	800	Humanities I		3 T	3:00pm - 5:30pr	n TBA	Starr, Mirabai
	B PHIL	111	801	Humanities I		3 T	6:00pm - 8:30pr		Badash, Rodger
0_0.0		•••		Penasco High School		•	олоор		
PAI	RALE	GA	LT	RAINING					
				Intro-Paralegal St Taos High School Room 300.		3 T	6:00pm - 8:30pr	m OFF CMP	Barela-Gutierrez, Renee
				3					
PO	LITIC	AL	sc	IENCE					
23415	POLS	200	800	American Politics		3 T	6:00pm - 8:30pr	n WJK 107	Garcia, Jose R.
32423	POLS	200	801	American Politics		3 M	6:00pm - 8:30pr	m OFF CMP	Pettus, Katherine

CRN SUBJ C	CRS# S	EC	TITLE	FEE	CR DAYS	TIME	BLDG RM	INSTRUCTOR
			Taos High School Room 303					
32424 POLS	260	800	Political Ideas Taos High School Room 303		3 T	3:00pm - 5:30p	om OFF CMP	Pettus, Katherine
PSYCHO	o L O	3Y	Taos High School Room 303					
24374 PSY	105		General Psychology		3 Th	9:00am - 11:30	am WJK 110	Archuleta, Randi
28152 PSY		801	General Psychology		3 W	6:00pm - 8:30p		Staff
24375 PSY	220	800	Developmental Psychology		3 M	6:00pm - 8:30p		Anaya, Francine
			Taos High School Room 201					
28154 PSY	271	800	Social Psychology		3 T	12noon - 2:30p	om WJK 110	Archuleta, Randi
BELICIO	NA.							
RELIGIC 32425 RELG		800	Intro To Bible		3 Th	6:00pm - 8:30p	om W.IK 107	Sanchez, Salomon
32426 RELG		800	Eastern Religions		3 W	3:00pm - 5:30p		Starr, Mirabai
JZ-JZU INELU	200	500	Lactorii i tongiono		5 11	0.00pm - 0.00p	***********************************	Starr, mirabar
RUSSIA	N							
32414 RUSS	101	800	Elementary Russian I		3 F	12noon - 2:30p	om WJK 109	Torres, Larry
SIGN LA								
28454 SIGN	210	800	American Sign Language I		3 Th	3:30pm - 6:00p	om OFF CMP	Kane, Christine
32415 GNST	203	806	Taos High School Room 201 T: Signing for Families		3 Th	6:00pm - 8:30p	om OFF CMP	Kane, Christine
02410 01101	200	000	Taos High School Room 201		0 111	0.00pm 0.00p	on on own	rane, ormoune
SOCIOL	OGY	•						
24301 SOC	101	800	Introduction to Sociology		3 Th	3:00pm - 5:30p	om WJK 107	Khalsa, Kirpal
24361 SOC	101	801	Introduction to Sociology		3 T	12noon - 2:30p	om WJK 112	Forthmann, John
32379 SOC	280	800	Intro to Research Methods		3 T	9:00am - 11:30	am WJK 112	Forthmann, John
SPANIS		000	E		o T	40 000	MED 004	
23398 SPAN 23399 SPAN		800	Elementary Spanish I		3 T	12noon - 2:30p		Martinez, James
32416 SPAN		801 802	Elementary Spanish I Elementary Spanish I		3 M 3 W	12noon - 2:30p 6:00pm - 8:30p		Martinez, James Montoya, Martha
JETIO OF AIN	101	JUL	Taos High School Room 300		5 11	0.00pm - 0.00p	OI I OWN	montoja, martia
28449 SPAN	102	800	Elementary Spanish II		3 W	9:00am - 11:30	am WJK 107	Chavez, Teofista
24429 SPAN	102	801	Elementary Spanish II		3 M	9:00am - 11:30	am WJK 107	Chavez, Teofista
28450 SPAN	102	802	Elementary Spanish II		3 W	3:00pm - 5:30p	om WJK 107	Torres, Larry
32413 SPAN	202	800	Intermediate Spanish II		3 Th	9:00am - 11:30	am WJK 110	Torres, Larry
VALORATEN	e e =		DIES					
WOMEN			T:The Goddess		3 M	3:00pm - 5:30p	om W.IK 107	Shaw, Thomas
25424 VVIVIS I	219	000	I. THE GUUUESS		J IVI	3.00pm - 5.30p	JII VVJK 107	Silaw, Hibilias
WOODW	ORI	KIN	IG					
24473 WW	101		Basic Woodworking	\$40	3 T	6:00pm - 8:30p	om WJK 214	Lindsay, John
28162 WW		800	Furniture Design & Construct	\$40	3 W	9:00am - 11:30		Rannefeld, James
31932 WW		800	Cabinet Making	\$40	3 F	9:00am - 11:30		Burdekin, Edwin
24475 WW	120	800	Woodworking Shop	\$40	3 Sat	9:00am - 11:30	am WJK 214	Coleman, Rusty

"Tropical Ecology of Belize" (E&PS 110)

This UNM-Taos course is held in Belize, where the lush tropical jungles and abundant marine ecosystems may seem a stark contrast to the high desert environment around Taos. Yet the more we learn about the ecology of tropical regions, the better we understand our global interdependence.

Students experience vast coral reefs swarming with fish, tangled Mangrove islands, spectacular Mayan pyramids, Howler Monkeys in the rainforest canopy, ephemeral orchids, rare birds, and crocodiles and manatees in the rivers. They travel to Cahal Pech near San Ignacio and then to Orangewalk where they embark on a jungle boat trip down the New River to Lamanai. Along the way they visit Guanacaste National Park to learn about tropical medicinal plants.

When: January 3-10, 2008 Costs: \$2050. per student (inclusive* from Albuquerque) plus tuition; Scuba certification can be arranged prior to departure for additional cost; partial scholarships available.

Information and sign up: James Rannefeld at (505) 737-6278 or jawar@unm.edu



ADMINISTRATIVE ASSISTANT

AAST 205. CALCULATING FOR BUSINESS. (3)

Teaches the touch method of operating office adding and calculating machines. Basic operating instructions and realistic problems from simple addition and subtraction to complex calculations are included for both ten-key and electronic calculators. \$25 Lab Fee.

AAST 220. BUSINESS MATH. (3)

The Business MATH course is designed to strengthen students' Mathematical skills as well as to expand their understanding of Mathematical terms relating to the business arena. (MATH 100 or equivalent).

AAST 250. RECORDS MANAGEMENT. (3)

Teaches the principles, methods and procedures for the selection, operation and control of records systems. Students will be made aware of established filing rules as well as changing trends in records management.

AAST 265. MEDICAL OFFICE PROCEDURES. (3)

This course provides students with a brief overview and understanding of the business of dentistry and other medical fields. Included will be management of patient records, graphical charting, overdue accounts, appointment scheduling, billing and receipting, and handling insurance claims with ADA codes. The above skills will help enhance patient service; streamline practice operations; increase treatment acceptance and improve the financial bottom line. \$25 Lab Fee.

AMERICAN STUDIES

AMST 200. T: LA RESOLANA: TRADITIONAL ECOLOGICAL KNOWLEDGE. (3)

Using the "Resolana" or knowledgedialogue concept of learning, we will employ new media (i.e., photography, writing, video, building models) to record for future generations knowledge embedded in our communities in such traditions as acequias, land grants, food traditions, etc.

ANTHROPOLOGY

ANTH 110. LANGUAGE, CULTURE, AND THE HUMAN ANIMAL. (3)

Fundamentals of anthropological linguistics. The biological, structural, psychological, and social nature of language implications for cross-cultural theory, research, and applications.

Cross listed with LING 101.

ANTH 130. CULTURES OF THE WORLD. (3)

Basic concepts and methods of cultural anthropology. Selected cultures, ranging from preliterate societies to aspects of urban civilization.

APPLIED ARTS & CRAFTS

AAC 110T. TRADITIONAL JEWELRY.

This course is an introduction to the tools, materials, safety procedures, and techniques for fabricating traditional silver jewelry. Includes design, forming and soldering, overlay and stone setting. Co-requisite: ARTS 122 OR instructor permission. \$60 Lab Fee. (Does not include student materials)

AAC 112. TRADITIONAL JEWELRY II. (3)

This advanced course delves into the design and history of jewelry. It includes construction and decorative techniques such as fusing, casting, soldering, linking, texturing, embossing, and reticulation. \$60 Lab Fee. (Does not include student materials).

AAC 114T. METAL CASTING. (3)

The focus of this class will be to bring out the creativity and ingenuity of students by incorporating new three-dimensional concepts through the introduction of working with various textures and hard and soft wax, organic, inorganic, as well as stones of every kind. \$60 Lab Fee.

AAC 130T. PUEBLO POTTERY TECHNIQUES. (3)

This course will be a combination hands-on examination of the process of pottery making and an exploration into the artistic traditions of the Native Americans who create pottery as an integral part of their lives. We will gather, process, and prepare the clay and related materials in much the same way that Native people have done for the last two thousand years in the American Southwest. Through a series of readings and discussions, the class will examine the concept of ethno-aesthetics and ethnographic importance of pottery making and how the process and end results represent a glimpse into the world of the Pueblo people. Co-requisites: ARTS 122 OR instructor permission. \$25 Lab Fee. (Does not include student materials).

AAC 142T. MONOTYPE. (3)

This is an intermediate level course in printmaking with emphasis on the monotype process including embossing, stencil and mask, and chine collée. We will explore the varied possibilities of the monotype medium while also developing safe and nontoxic printmaking procedures. Additive and subtractive methods, as well as water-based and oil inks, crayons, and pencils, will be used. Technical and aesthetic considerations will be addressed in one-on-one instruction and group critique. \$60 Lab Fee. (Does not include student materials).

AAC 143T. SAFE ETCHING-INTAGLIO.

This is an intermediate course in Printmaking, concentrating on alternative non-toxic methods that replace traditional toxic materials. Techniques for both hard and soft grounds lift processes and aquatint will be covered. Etching is an extremely versatile media allowing for bold sculptural imagery, delicate line and

subtle tonal appealing to a wide range of artistic concerns. \$40 Lab Fee.

AAC 166T. STILL LIFE. (3)

In this class students will draw and paint. They will also seek explorations and analysis of line, value, shape, texture, and color. Students will explore concepts of both organic and non-representative forms as they relate to still life objects. Co-requisite: ARTS 106 or AAC 101T or instructor permission. \$25 Lab Fee. (does not include student materials).

AAC 293T. T: CASTING II. (3)

This course is a continuation of Casting I, the development of three dimensional concepts working with various textures in hard and soft wax and stones. \$60 Lab Fee.

AAC 293T. T: ADVANCED STILL LIFE. (3)

Advanced Still Life will continue to refine the skills learned in AAC 166T, beginning Still Life. Students will work more independently on still-life projects, with a variety of themes and textures that will develop their own creative, expressive impulses and more deeply integrate their skills, while incorporating new painting and drawing techniques and compositional concerns. Group critiques will follow the completion of each project. \$25 Lab Fee.

AAC 293T. T: MUSEUM INTERNSHIP.

In this Internship, students assist Museum Association of Taos with specific projects related to museum operations. Concentration may emphasize education, public programs, publicity, exhibitions or collections. By permission of Academy Head of Arts and Museum Director.

AAC 293T. T: MASTERING DIGITAL CAMERA. (2)

Learn how to use your digital cameralearn all of its features and how to use them. Learn how to transfer your pictures to a computer, how to organize them on your computer, and how to use software to make changes to the brightness, contrast, and color of your pictures. Field trips will let you practice your skill in practical situations. \$25 Lab Fee.

AAC 293T. T: PUEBLO POTTERY II. (3) Continued hands-on examination of the process of pottery making in the Pueblo tradition for intermediate and advanced students. Co-requisites: AAC 130T or instructor permission. \$25 Lab Fee. (Does not include student materials).

AAC 293T. T: SCREENWRITING. (3) Writing workshop on basics of character structure, scenes, visualization, and good old story telling as it applies to the Screenplay. Students read scripts, watch film clips, and begin writing an original screenplay.

AAC 293T. T: MIXED MEDIA BOOK ART. (3)

This course emphasizes the "fundamental" vocabulary and skills as related to 2 dimensional art through collage and mixed media, process and the creation of "artistic" books. \$25 Lab Fee.

AAC 293T. T: INTRODUCTION TO DIGITAL PHOTOGRAPHY. (2)

The techniques and aesthetics of digital imaging using Photoshop as a primary tool. \$60 Lab Fee.

AAC 293T. T: TAOS PUEBLO ART CLASS: (3)

Drawing techniques light shadow studies. For beginners and advanced students. \$25 Lab Fee.

ART HISTORY

ARTH 202. HISTORY OF ART II. (3) Western Art from the Early Renaissance to Impressionism.

ARTH 250. MODERN ART. (3)
This class incorporates major stylistic developments of European and American painting and sculpture from Impressionism to approximately the art of World War II.

ART STUDIO

ARTS 106. DRAWING I. (3)
Basic drawing concepts include the expressive use of contour, value,

perspective and composition while exploring both dry and wet media. Assigned problems may include still life, landscape, portraiture or the figure. Suggested co- requisite: ARTH 101. \$25 Lab Fee.

ARTS 121. TWO-DIMENSIONAL DESIGN. (3)

Emphasis is on elements of line, form, value, color theory, painting principles and visual vocabulary. Particular attention will be placed on a disciplined approach toward design and development of perceptual skills. Suggested co-requisite: ARTH 101. \$25 Lab Fee.

ARTS 157. SMALL METAL CONSTRUCTION. (3)

Introduction to basic fabrication methods as they relate to object making and small-scale sculpture. Co-requisite ARTS 121. \$50 Lab Fee.

ARTS 168. CERAMICS I. (3)
This is an introduction to clay
forms, hand-built and wheel-thrown
techniques, slip, glazes and stoneware.
Suggested Co-requisites: ARTS 106,
122. \$ 60 Lab Fee. (Does not include
student materials.)

ARTS 205. DRAWING II. (3)

This course is for further concentration on basic drawing concepts with a greater emphasis on descriptive and perceptual drawing skills using both dry and wet media. Assigned problems explore aspects of still life, landscape, portraiture and/or the figure. Pre-requisites: ARTS 106 OR 121 OR instructor permission. \$25 Lab Fee.

ARTS 207. PAINTING I. (3)

This course utilizes painting materials and techniques, integrating basic drawing concepts with color theory and composition. Emphasis on descriptive and perceptual skills through assigned problems will explore aspects of still life, landscape, portraiture, and/or the figure. Pre-requisites: ARTS 106 OR 121 OR Pre or Co-requisite: ARTS 205 OR instructor permission. \$25 Lab Fee.

ARTS 213. SCULPTURE I. (3)

A further exploration into the concepts presented in Three-Dimensional Design. Will investigate, through specific assignments, issues that are central to producing sculpture. Prerequisites: ARTS 122, 123. \$50 Lab Fee.

ARTS 257. SMALL METAL CONSTRUCTION II. (3)

A continuation of 157. Fabrication skills are further developed and refined. Emphasis is on developing a deeper understanding of form/content as it

relates to intimate scale. Pre-requisites: ARTS 122, 157. Co-requisite 106. \$60 Lab Fee.

ARTS 268. CERAMICS II. (3)
Continuation of ARTS 168 with
emphasis placed on the mastery of
ceramic processes and development
of a personal aesthetic. Pre-requisites:
122, 168. \$60 Lab Fee.

ARTS 274. INTRODUCTION TO PRINTMAKING. (3)

Fundamental techniques, methods and expressive potentials of the major printmaking processed, including monotype, etching, lithography, woodcut, and xerography. Instruction includes lecture, demonstrations, practice, and critique. Prerequisites ARTS 106, 121. Co requisite ARTS 205 or 207. \$40 Lab Fee.

ARTS 293. BEGINNING WATERCOLOR PAINTING. (3)

Painting on site with emphasis on landscape uses basic techniques of various water-soluble media. This includes lecture, demonstration, practice and critique. Prerequisites: ARTS 106 OR 121 OR 207 OR instructor permission. \$25 Lab Fee.

ARTS & SCIENCES

A&S 198. UNDERGRADUTE STUDY: COLLEGE SUCCESS. (3)

Designed for development of learning strategies, computer/library information and the analysis skills necessary for college success. This course will explore both academic skills and the application of critical thinking strategies to textbook reading, time management, note taking and test-taking, as well as the library and research skills needed to function effectively as a college student. The final project will be to develop an individual educational portfolio.

ASTRONOMY

ASTR 101. INTRODUCTION TO ASTRONOMY. (3)

Conceptual description of our fascinating universe: early astronomy, Newtonian, synthesis, Earth, Moon, planets, asteroids, comets, the Sun, our solar system, stars, black holes, galaxies, dark matter, dark energy and cosmological mysteries.

BIOLOGY

BIOL 123. BIOLOGY FOR HEALTH RELATED SCIENCES AND NON-MAJORS. (3)

Principles of cell biology, genetics, and organismic biology. 3 lectures, 3 hrs

lab. (Credit not allowed for both 123 and 110.) This course will be utilizing Web CT. All students enrolled in this course must have a UNM Net ID. If you do not yet have one, you can obtain one by logging on to the following URL: www. unm.edu/cirt/new

BIOL 202. GENETICS. (4)

Mitosis, meiosis, Mendelian genetics, chromosomes and inheritance, molecular basis of inheritance, genes to proteins, genetic models (viruses and bacteria), eukaryotic genomes, genetic basis of development, and an overview of genomes. 3 Lectures, 1 discussion section. Co-requisite: CHEM 122L. This course will be utilizing Web CT. All students enrolled in this course must have a UNM Net ID. If you do not yet have one, you can obtain one by logging on to the following URL: www.unm.edu/cirt/new

BIOL 225. NATURAL RESOURCE POLICY & MANAGEMENT. (3)

Students will develop an understanding of resource management policies, principles and on the ground practices of the major federal land management agencies in the United States. Students will also develop and understanding of the history and political and sociological development of the major natural resource managing agencies in the United States. This course will allow students to explore the resource management field (Explores forest, rangeland, agriculture, protected area, outdoor recreation, and water management) in a manner that introduces them to basic concepts, applied practices and ranges of resource management activities. Introducing students at the undergraduate level to resource management is an essential first step toward engaging them in natural resource management careers as a meaningful part of their lives and encouraging them to consider a career in one of the natural resource management specialties. This course has been developed to provide a practical model covering the principles and practices in the federal resource management field today.

BIOL 238. HUMAN ANATOMY AND PHYSIOLOGY II. (3)

Continuation of BIOL 237.
Cardiovascular, respiratory, digestive, excretory, reproductive, and endocrine system. Pre-requisite: BIOL 237. This course will be utilizing Web CT. All students enrolled in this course must have a UNM Net ID. If you do not yet have one, you can obtain one by logging on to the following URL: www.unm.edu/cirt/new

BIOL 239L. MICROBIOLOGY FOR HEALTH SCIENCES. (4)

Introduction to microbiology with emphasis on principles of infection and immunity. Pre-requisites: 121L and 4 hrs of Chemistry. Not accepted toward a biology major. 4 hrs. Lab required for pharmacy students, 3 hrs. Lab required for nursing and dental hygiene students. (Credit not allowed for both BIOL 239L, 351 and 352L.) This course will be utilizing Web CT. All students enrolled in this course must have a UNM Net ID. If you do not yet have one, you can obtain one by logging on to the following URL: www.unm.edu/cirt/new

BIOL 248L. HUMAN ANATOMY AND PHYSIOLOGY LABORATORY II. (1) Continuation of BIOL 247L. Topics integrated with 238. Pre- or Co-requisite: BIOL 238. 3 hrs. Lab.

BUSINESS TECHNOLOGY

BSTC 293T. T: TAX HELP NEW MEXICO.

Course description: This course prepares the student for preparation of federal and state income tax returns for individuals. Emphasis is placed on form preparation with the use of tax software. The TAX HELP New Mexico Program is designed to help people who cannot afford professional assistance. Volunteers provide assistance to the elderly and economically disadvantaged. \$25 Lab Fee.

BSTC 293T. T: INTRODUCTION TO INVESTING. (1)

This is an introduction to the relationship between economic conditions and the financial markets. Students will also be presented with the basics of buying and selling stocks and bonds online and by telephone through a discount broker. \$ 25 Lab Fee.

BSTC 293T. T: NON-TRADITIONAL WRITING THE WINNING BUSINESS PLAN. (2)

This practical workshop teaches students how to write and prepare a coherent business plan that evaluates all aspects of the economic viability of a business venture. Regardless of the size of a business, a business plan is an essential step for any prudent entrepreneur to take. This class makes it easy for students by providing a step-by step process and format to building a comprehensive plan. During the course, students will research and write a business plan for wither and existing or fictitious business. The final grade will be based on the quality of the final plan. The classes will be a combination of lecture, discussion and practical exercises.

CHEMISTRY

CHEM 122. GENERAL CHEMISTRY W/LAB. (4)

Continuation of 121L. Prerequisite 121L with grade of C or better. 3 hrs. Lab.

CHINESE

CHIN 101. ELEMENTARY CHINESE. (3)

This course will review introductory information focusing on Chinese language concepts, cultural background, basic and intermediate vocabulary, pronunciation, sentence structures; Chinese calligraphy as art and energy work, general conversational skills.

CHIN 102. ELEMENTARY CHINESE. (3)

This course will review introductory information focusing on Chinese language concepts, cultural background, basic and intermediate vocabulary, pronunciation, sentence structures; Chinese calligraphy as art and energy work, general conversational skills.

COMMUNICATION AND JOURNALISM

CJ 101. INTRODUCTION TO COMMUNICATION. (3)

Principles and concepts of various types of human communication including interpersonal, small group, organizational, public and mass communication.

CJ 110. INTRODUCTION TO MASS COMMUNICATION. (3)

(Also offered as M A 110.) The development of the mass media with emphasis on television in the areas of programming, policy, regulation, economics and technology. Examination of the social, cultural and political impact of the mass media on contemporary society.

CJ 130. PUBLIC SPEAKING. (3) Analysis, preparation, and presentation of speeches. A performance course.

CJ 273. NEWSPAPER PRACTICE. (1)

This one credit course will serve as a forum for faculty advisor and UNM-Taos newspaper staffs to develop, publish, and distribute and critique online and print versions of a student newspaper. This course will be utilizing Web CT. All students enrolled in this course must have a UNM Net ID. If you do not yet have one, you can obtain one by logging on to the following URL: www.unm.edu/cirt/new

COMPUTER SCIENCE

CS 150L. COMPUTING FOR BUSINESS STUDENTS. (3)

Students will use personal computers in campus laboratories to learn to use word processors, spreadsheets and database management systems. The course will cover access to the World Wide Web and other topics of current importance to business students. Course cannot apply to major in Computer Science. Pre-requisite: MATH 120. \$30 Lab Fee.

COMPUTER TECHNOLOGY

CT 102LT. INTRODUCTION TO MICROCOMPUTERS. (3)

Students will be introduced to basic word processing, spreadsheet, and database applications. Hands-on exercises as well as classroom discussion will be utilized to provide beginners with a solid foundation for further computer study. \$25 Lab Fee.

CT 106LT. MICROSOFT WORD. (3) The student will be introduced to advanced word processing techniques using Microsoft Word. The class content involves document design and formatting as well as files management. Emphasis will be put on efficiency in application. \$25 Lab Fee.

CT 107LT. MICROSOFT EXCEL. (3)
The course introduces the student to the Microsoft Excel spreadsheet application. Beginning and more advanced topics will be offered. Course content includes spreadsheet layout and design as well as file management. Pre-requisite:
CT 102LT or equivalent Windows experience. \$25 Lab Fee.

CT 108LT. POWERPOINT. (3)
Learning Power Point Pro starts with basics. Students will become familiar with PowerPoint screens and the various screen elements. Students will then learn the fundamentals of creating effective multimedia presentations. By the end of the course students will create their own presentations using their own information. \$25 Lab Fee.

CT 109LT. DESKTOP PUBLISHING 1. (3)

Students will learn desktop publishing in a production environment using the Macintosh computer. Course content includes page layout and design using text and graphics as well as file management. \$25 Lab Fee.

CT 110LT. DIGITAL IMAGERY 1. (3) The course introduces students to computer graphics on the Macintosh

computer using Adobe Photoshop. Students will create, modify, and prepare various computer-generated rasterized image documents. Course content includes document scanning and resizing as well as producing digital artwork. \$25 Lab Fee.

CT 113LT. MULTI-MEDIA 1. (3)
Course content focuses on importing, capturing and editing sound, text and imagery for Digital Storytelling using non-linear video editing (Final Cut Express HD) on the Macintosh. Students will learn to create their own video and export it for computer presentation, to DVD, CD, for the Web and to Videotape. \$ 25 Lab Fee.

CT 114LT. INTRODUCTION TO WORLD WIDE WEB PUBLISHING. (3)

The course introduces students to producing World Wide Web home pages for publication on the Internet using the Macintosh computer. Students will gain experience in browsing the World Wide Web as well as designing, writing, and maintaining web pages. Content includes HTML, links and URLs, images, sound, and video. \$25 Lab Fee.

CT 115LT. VECTOR GRAPHICS. (3) The course introduces the student to using various vector graphic images in publishing. The student will gain experience in creating, modifying, and preparing graphic images as well as knowledge of a proper operating environment. \$25 Lab Fee.

CT 116LT. FUNDAMENTALS OF GRAPHIC DESIGN. (3)

This is a core course that allows the student to understand the visual dynamics of Graphic Design. The emphasis of this course is on drawing and composition. This is a course in design aesthetic that will allow the student to experience they theory and practices of 2-dimensional design throughout history. Areas to be covered: typography, the golden ratio, design, composition, line, shape, space and color concepts. \$25 Lab Fee.

CT 119L. INTERMEDIATE COMPUTER AIDED DESIGN AND DRAFTING. (3) Introduction to residential computer aided drafting, emphasizing the preparation of residential working drawing using Auto CAD. Pre-requisites: CT 111 Intro to Computer Aided Drafting. \$25 Lab Fee

CT 125L. INTRO TO MACINTOSH. (3) The course provides an overview of the operation of the Macintosh computer and its applications. Students will

be introduced to various application programs including word processing, spreadsheets, database management, and desktop publishing. Content also includes desk accessories, file and folder management. \$25 Lab Fee.

CT 171LT. INTERMEDIATE INTERNET.

The course is a continuation of CT 170LT for students seeking additional Internet skills. Emphasis is on using the Internet effectively for accessing and searching its vast resources. Content includes Email, Gopher, Telnet, FTP, World Wide Web, and UNIX. \$25 Lab

CT 207LT. QUICKBOOKS. (3)
QuickBooks Pro is the most popular
personal and business accounting
program in the country. Knowledge
of this program can give students
command of their personal and
business data, along with job and career
possibilities. Pre-requisite: CT102LT
or equivalent Windows experience. \$25
Lab Fee.

CT 210LT. DIGITAL IMAGERY 2. (3) It focuses on several areas of Photoshop that are key to producing quality print and web images. Color editing by selection techniques and curves control. Making professional composition of images using Photoshop layers, and to understand how to handle different types of file extension, how to convert them, and how to handle large file sizes. \$25 Lab Fee.

CT 213L. MULTIMEDIA 2. (3)

Course content focuses on importing, capturing and editing sound, text and imagery for Digital Storytelling using non-linear video editing (Final Cut Pro HD) on the Macintosh. Students will learn to create their own video and export it for computer presentation, to DVD, CD, for the Web and to Videotape. \$25 Lab Fee.

CT 293T. T: COMPUTER BASICS FOR BEGINNERS.

This course is a project based basic computer course with the goal of becoming comfortable with the personal computer enough to send and receive emails and to perform research on the web. This is a one credit course. \$25 Lab Fee.

CONSTRUCTION TECHNOLOGY

CNST 121T. T: ELECTRICAL WIRING.

(3)

This introductory course will be useful for students preparing to become

electricians or for do-it-your-selfers who would like to install and repair their own electrical systems. The course will teach the basic theory of electricity; electrical terms; measuring electricity; electrical wires & devices. \$40 Lab Fee.

CNST 184T. T: GENERAL CARPENTRY. (3)

This course will have two components; a classroom segment, where carpentry concepts will be explored and a hands on segment where students will be able to participate in the actual construction of a structure. Habitat for humanity has gladly offered one of their projects as a "hands-on" site. \$40 Lab Fee.

CNST 293T. T: GREENBUILDING. (3) This course gives students a survey of the techniques used in building and maintaining structures in ways that

of the techniques used in building and maintaining structures in ways that reduce negative environmental impacts on the earth. \$ 25 Lab Fee.

CNST 293T. T: INTRODUCTION TO WELDING. (3)

In this course students learn the basics of welding, cutting and fabrication. Tools, safety procedures and assembly will be demonstrated. Students will construct individual projects. \$25 Lab Fee.

CNST 293T. T: METAL SHOP. (3)

This course is for advanced students who will construct individual metal projects with the assistance of an Instructor. Tools and safety procedures will be demonstrated. \$25 Lab Fee.

CNST 293 T: AUTOMOTIVE REPAIR & MAINTENANCE I. (3)

This course is intended for the amateur mechanic who wants to get a better understanding of the systems involved in modern day automobiles. It will provide hands-on experiences with the maintenance and repair of students own vehicles. This course prepares students to be better consumers when purchasing new or used vehicles (including insurance issues). Students will provide their own basic hand tools. \$25 Lab Fee.

CRIMINAL JUSTICE

CRJS 101T. INTRODUCTION TO CRIMINAL JUSTICE. (3)

An introductory course in the history and philosophy of the U.S. criminal justice system. The legislative and constitutional framework of the system is covered and each of the major components (the police, courts, corrections, and industrial security) is examined.

CRJS 204. POLICE AND LAW ENFORCEMENT. (3)

This course will explore issues relevant to the law enforcement community.

The course will explore the evolution of American policing from its roots in England to the present. Topics will include community oriented policing, problem oriented policing, victim issues, the culture of the police community, trauma and stress, the structure of local, state, and federal agencies, and the process that link law enforcement agencies to the courts and corrections.

CULINARY ARTS

CART 101. INTRODUCTION TO CULINARY ARTS. (3)

An introduction to the fundamentals of professional food preparation to include product identification, basic skill development, dexterity, safety and sanitation in the kitchen. This class will focus on the use of seasonal fruits, vegetables, and grains. Provide the student with the basics of quality control, weights and measures, terms, professionalism and communication. \$50 Lab Fee.

CART 102. SOUPS, STOCKS, AND SAUCES. (3)

Emphasis will be placed on classical techniques in the preparation of mother sauces and their derivatives. Proper stock preparation, reduction, storage, and usage. The assembly of clear broth, legume, veloute, chowders, bisques and cream soups. This class will also focus on the preparation of vegetarian, meat, poultry and seafood entrees. \$60 Lab

CART 103. INTERNATIONAL CUISINE (3).

This course affords the opportunity for the student to practice skills acquired in 101 and 102 using the medium of international cuisine. This course will explore the cuisines of France, Italy, Spain, Greece, Mexico and more. Learn to work with the ingredients that are adding excitement to the global market basket. Study a variety of approaches to preparing and presenting the final dish. \$65 Lab Fee.

CART 107. CULINARY BUSINESS (3).

The student will be allowed a solid financial business approach to food services and culinary arts through use of computer technology to manage costing, budgets, menu development and writing, ordering, profitability, record keeping, inventory, sanitation schedules and supplies, file management, and P & L's. This course is a template for existing restaurateurs as well as those wanting to start a food service business. \$25 Lab Fee.

CART 109. TABLE SERVICE INTERNSHIP (3).

Maximize your full potential income

through the art of Professional Table Service. This class will focus on all aspects of the Front of the House. Course will cover effective Table Service Techniques and customer service psychology is a perfect opportunity for existing Wait Staff to increase their income by understanding the nuances of Professional Table Service and for future restaurateurs to prepare for success. \$25 Lab Fee.

CART 293T. T/BEST OF BREAD II. (3)

A variety of methods and recipes will provide students with the skills and confidence to produce a variety of breads with a major focus on altitude baking. Students will learn proper use of baking equipment, study weights and measurements; practice various mixing methods and proper shaping techniques while working with yeasts, flours and liquids. This is a follow up from Best of Bread but it is not necessary to take that class first. \$40 Lab Fee.

CART 293T. T: TOUR OF ITALY TOO. (3)

An in depth study of Italian food courses and how they differ from region to region. Come and explore the culinary treasures of Italy one course at a time. Discover the secrets of Italian cooking by preparing Anti-Pasto, Soups, Salads, Entrees, Fresh Pasta, and Desserts. Learn the centuries old traditions for meat sauces, Fabulous Italian Breads, Seafood's and Pizza. It is not necessary that you have taken Culinary Tour of Italy One. \$75 Lab Fee.

CART 293T. T: ARTISIAN CHOCOLATES & CONFECTIONS (3)

Are you tired of paying top dollar for high quality chocolates? This class will provide students with the ability to expand their knowledge and experience in Tempering, cutting, shaving, molding, piping and ribboning chocolate. Students will produce Truffles, Mousse, Cordials, Gelato, and Centerpieces. Expand your skills and creativity with a through understanding of this very profitable business. It is not necessary that you have taken Artesian Chocolates I. \$65 Lab Fee.

CART 293T. T: CHOCOLATE PAINTING.

Have fun discovering the edible artist within. Learn how to paint chocolate on various items such as cakes, cookies, pastillage and more. Students will learn the classical principals of artistic thinking as applied to edible graphics as well as cultivating unique abilities in the kitchen. This special class is sure to up date your dessert presentations. 50 Lab Fee.

DANCE

DANCE 212. IMPROVISATION. (3)

Track authentic movement and create personal movement pathways to be performed in the group, which may develop into a performance ensemble. Please wear comfortable clothing. Bring "layers" (extra socks and a sweater) and water. We work in bare feet. There will be an eight-hour field trip during the course to be determined the first week of class.

DANCE 295T. CONTEMPORARY DANCE. (3)

Playful, simple and accessible movement rooted in African dance and the butch form of Body Weather. Regular practice increases core strength, neuromuscular response, expands breathing capacity, flexibility, and opens awareness to creative impulse. Partnered stretching concerned with breathing and alignment is led at the close each class. Please wear comfortable clothing. Bring "layers" (extra socks and a sweater) and water. We work in bare feet. There will be an eight-hour field trip during the course to be determined the first week of class.

EARLY CHILDHOOD MULTICULTURAL EDUCATION

ECME 111 FAMILY AND COMMUNITY COLLABORATION. (3)

This course examines the involvement of families from diverse cultural and linguistic backgrounds in early childhood programs. Ways to establish collaborative relationships with parents and others involved with children in early childhood settings are discussed. Strategies for communicating with parents and guardians about their children and incorporating the families' goals and desires for their children into the early childhood program will be included.

ECME 115. GUIDING YOUNG CHILDREN. (3)

This class explores various theories of child guidance and the practical application of each. It provides developmentally appropriate methods for guiding children and effective strategies and suggestions for facilitating positive social interactions. Appropriate strategies for preventing and dealing with violence, aggression, anger, and stress will be explored. Emphasis is placed on helping children become self-responsible, competent, independent, and cooperative learners.

ECME 217 CURRICULUM DEVELOPMENT AND INPLEMENTATION II. (3)

Co-requisite: Curriculum Development and Implementation Practicum II

This basic course focuses on the learning environment and the implementation of curriculum in early childhood programs. Students will use their knowledge of content, developmentally appropriate practices, and language and culture to design and implement experiences and environments that promote optimal development and learning for children from birth through age 8, including children with special needs. Various curriculum models and teaching and learning strategies will be included.

ECME 217L. CURRICULUM DEVELOPMENT AND

INPLEMENTATION PRACTICUM II. (2)
Co-requisite: Curriculum Development
and Implementation II (see separate
svllabus)

This course provides opportunities for students to apply knowledge gained from Curriculum Development and Implementation II and develop skills in planning learning environments and implementing curriculum in programs serving young children, birth through age eight, including those with special needs.

ECME 220. ASSESMENT OF CHILDREN & PROGRAMS. (3)

This basic course familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation. The course addresses the development and use of formative and summative program evaluation to ensure comprehensive quality of the total environment for children, families, and the community. Students will develop skills for evaluating the assessment process and involving other teachers, professionals and families in the process.

EARTH AND PLANETARY SCIENCES

EPS 110T. T: OUTDOOR RECREATION MANAGEMENT. (3)

Students will develop an understanding of outdoor recreation management policies, principles and on the ground practices of the major federal land management agencies. This course will allow students to explore the outdoor recreation management field in a manner that introduces them to basic concepts, applied practices and ranges of outdoor recreation management activities. Introducing students at the undergraduate level to outdoor recreation management is an essential first step toward engaging them in outdoor recreation as a meaningful part of their lives and encouraging them to consider a career in one of the many outdoor recreation management fields. This course has been developed to

provide a practical model covering the principles and practices in the federal outdoor recreation management field today.

EPS 110T. T: TROPICAL ECOLOGY OF BELIZE. (3)

This field course held in Belize will introduce students to diverse biomes as an example of tropical ecosystems. The course will examine the following: barrier and atoll reefs, mangrove forests, seagrass flats, savannas, high (hardwood) and low altitude (pine and swamp) forests, as well as Mayan ruins. The course will cost approximately \$1850. (subject to availability) for an all-inclusive package (airfare, diving equipment, land and sea transportation, accommodations and food) which must be paid to Road to Ruins no later than January 31, 2006 in order to guarantee participation. This does not include PADI certification (may be arranged before trip), travel to and from Albuquerque airport, the \$15 Departure Tax (from Belize) or alcoholic beverages. A valid passport is required.

EPS 201. EARTH HISTORY/LAB. (4) Origin and history of the earth including age of the planet and dating of rocks, changing configurations of oceans and continents as a result of plate tectonics, records of climate change, history of formation and erosion of mountain chains, origin and evolution of life and causes of extinction. Required field trip and lab exercises permit understanding of how Earth history is interpreted from geologic rock record. Pre-requisite: 101 or ENVS101; Pre or Co-requisite: 105L

EPS 225. OCEANOGRAPHY. (3) The ocean as a physical and chemical feature and dynamic process.

EPS 250. GEOLOGY OF NEW MEXICO.

Description of geologic features including structures, landforms, and mineral resources of New Mexico. For earth science teachers at high schools and junior high schools. Prerequisite: 101

ECONOMICS

or ENVS 102L.

ECON 105. INTRODUCTORY MACROECONOMICS. (3)

Economics on a national scale: determination of national income, employment level, inflation, and impact of policies affecting money supply, interest rates and government programs. Current macroeconomic issues and problems. (Pre-requisite for most upperdivision courses).

EDUCATION

EDUC 220. EXPLORING SCHOOLS & TEACHING. (2)

This course is open to all University students interested in exploring schools, teaching, contemporary education issues and teaching as a profession.

EMERGENCY MEDICAL SERVICES

EMS 201. EMT-I. (5)

This course utilizes the standard U.S. D.O.T. curriculum, and involves 108 hours of didactic and laboratory sessions. Emphasis is placed upon pre-hospital emergency patient assessment and care, with advanced airway management and intravenous therapy included. Pre-requisite: 101. Restricted: Instructor approval required. Pre-testing required. \$250 Lab Fee. Note: All paramedic courses require formal admittance into the Paramedic program. Admission requires successful completion of a formal pre-testing and interview process.

ENGLISH (INTRODUCTORY COURSES)

IS-E 098. BASIC WRITING & READING SKILLS. (3)

Focuses on basic reading and writing for practical use in school and life. Provides students with the opportunity to learn new reading strategies, improve the writing of sentences and paragraphs, use computers for student activities, and expand knowledge of English grammar and punctuation.

IS-E 099. ENGLISH FUNDAMENTALS. (3)

Focuses on writing and reading tasks related to daily life and school. Provides the student the opportunity to achieve both practical and academic communication goals with the presentation of English grammar, usage, punctuation and reading within the context of the student's own interests and writings. The concentration will be on writing of paragraphs and a personal essay.

IS-E 100. ESSAY WRITING. (3)

Prepares students for the first-year college composition and core classes by providing practice in the grammatical skills necessary to write purposeful, reader-oriented essays. This course effectively incorporates out-of-class essays and timed in-class writings. Pertinent readings are integrated into the class for discussion of the ideas and gathering of information that can be used in the students' writings.

ENGLISH

ENGL 101. COMPOSITION I: EXPOSITION. (3)

This course encourages students to think, read, and compose as writers think, read, and compose. Students learn to read their own writing critically and from feedback provided by both instructors and peers, revise their drafts into clear, readable, thoughtful essays. In the second half, students are introduced to the conventions of academic discourse, conduct research, and compose a longer essay that distinguishes the MAs experts on their chosen topics. Pre-requisite: IS-E 100 or equivalent.

ENGL 102. COMPOSITION II: ANALYSIS & ARGUMENT. (3)

In this course students engage, analyze, and synthesize complex ideas in essays that are argumentative in style and voice. In addition to reading and studying written texts, students experiment with rhetorical strategies that will enhance their written ability to persuade readers to accept as valid their carefully considered and supported positions. Pre-requisite: ENGL 101 or equivalent.

ENGL 150. THE STUDY OF LITERATURE. (3)

In this course, which satisfies a core Humanities requirement, we'll introduce students to the study and appreciation of literature through the reading of New Mexico and Taos authors, inviting as many authors as possible into the classroom to create a living experience of literature for course participants.

ENGL 211T. T: BORDER LITERATURE.

We will explore the exploding literature of the US-Mexico border. This course defines "the border" in three ways, each of which has many spin-offs and deeper layers

ENGL 211T. T: CULTURE FILM AND LITERATURE. (3)

We will examine cult film classics like The Rocky Horror Picture Show and Eraserhead, discuss cult literature in novels such as Do Androids Dream of Electric Sheep and the once-cult classic The Lord of the Rings, and analyze the obsessive subculture of cult fandom.

ENGL 211T. T: CONTEMPORARY WOMEN NATIVE AMERICAN WOMEN POETS. (3)

Drawing on the strength of the oral tradition, poetry itself being an oral tradition of many, we will take a journey through time, beginning with the wisdom passed down from grandmothers to the contemporary fire that native women today carry within their words.

ENGL 211T. T: THE CELLULIOD CLOSET: HOMOSEXUAL MEN AND WOMEN IN FILM. (3)

Through discussion and screenings, this course will view the depiction of gay men and lesbian women in film. What are the stereotypes? Has there been progress? Films range from Morocco to Brokeback Mountain.

ENGL 211T. T: LA RESOLANA: TRADITIONAL ECOLOGICAL KNOWLEDGE. (3)

Using the "Resolana" or knowledgedialogue concept of learning, we will employ new media (i.e., photography, writing, video, building models) to record for future generations knowledge embedded in our communities in such traditions as acequias, land grants, food traditions, etc.

ENGL 220. EXPOSITORY WRITING. (3 to a maximum of 6)

While reading and discussing the history and theory of popular literacy, students will work together with the instructor to write a comprehensive report recommending a culturally relevant literacy campaign for the communities of Northern New Mexico.

ENGL 221. CREATIVE WRITING: PROSE FICTION. (3)

To develop facility, strength, and enjoyment in writing creative short prose, through exposure to first rate narratives (short story and autobiographical), a diverse number of writing activities in a workshop setting, the teaching of listening and editing techniques, and the support of a non-threatening group of peer writers. Prerequisite: 101 or its equivalent.

ENGL 222. CREATIVE WRITING POETRY. (3)

Poetry writing workshop course. Prerequisite: ENGL 101 or its equivalent.

ENGL 293. WORLD LITERATURES: 17TH CENTURY THROUGH THE 16th CENTURY. (3)

Survey of key texts in world literature from the 17th century through the present.

ENGL 298. WORKSHOP IN WRITING: HAIKU & RELATED POETIC FORMS. (3)

The course will include reading and writing in the haiku genre and its related poetic forms, and will explore haiku's influence on other styles such as Imagism and the Beat Poets. Everyone is welcome, regardless of writing experience.

ENVIRONMENTAL SCIENCE

ENVS 101. THE BLUE PLANET. (3)
To understand global change and
environmental concerns, this course
weaves together an understanding of
earth's lithosphere, atmosphere and
oceans and how ecosystems are linked
to the physical environment. Students
are encouraged but not required to enroll
concurrently in ENVS 102L

ENVS 102L. THE BLUE PLANET LABORATORY. (1)

Introductory environmental earth science laboratory. Includes minerals, rocks, and rock cycle, topographic maps, local geology and groundwater, weather and climate. Pre or Co-requisite. ENVS 101

FAMILY STUDIES

FS 213. MARRIAGE AND FAMILY RELATIONSHIPS. (3)

Overview of significant research and theories in premarital, marital and family relationships.

FRENCH

FRENCH 102. ELEMENTARY FRENCH.

French 102 is second semester course in Elementary French. The class will focus not only on the history of the language, but on the skills needed to build empirically on vocabulary, grammar, reading, writing and conversational skills. Prerequisite: FRENCH 101 or the equivalent or instructor permission.

GENERAL STUDIES

GNST 293T. T: FUNDAMENTALS OF INTERIOR DESIGN I. (3)

This course will emphasize the principles of design and taste as it relates to the student's personal environment. It will draw on the practical experiences and extensive knowledge of a seasoned interior design professional. \$25 Lab

GNST 293T. T: CARDIO KICKBOXING. (3)

Learn Tae Kwan Do and Boxing techniques and how they improve handeye coordination. Lower body agility and metabolic conditioning. Learn techniques to correct form with this intensive aerobic workout. Shows how improved flexibility helps performance and decreases injuries. \$25 Lab Fee.

GNST 293T. T: FIT IN A FLASH. (3) This course introduces a circuit training program that increases strength, improves cardiovascular conditioning

and promotes weight loss—a total body workout that gets you moving. All fitness levels are welcome. \$25 Lab Fee.

GNST 293T. T: ADVANCED WEIGHT LIFTING. (3)

This course focuses on variety of advanced weight lifting techniques. This course is ideal for the student who wants the ability to build variety into his or her strength training program. \$25 Lab Fee.

GNST 293T. T: SPINNING/ULTIMATE FAT BURNER. (3)

Get into peak cardiovascular shape and build fat burning muscle all in one class. Spinning burns fat while strengthening and toning your legs and butt. The class includes lots of off the bike for additional strengthening and toning. \$25 Lab Fee.

GNST 293T. T: NEW BODY 2008. (3)

A combination of lecture, strength training and cardio exercise will get you energized for 2008. Learn the most effective ways to burn calories, lose fat and body weight. \$25 Lab Fee.

GNST 293T. T: MORE AQUA-BLAST. (3) Have fun and get fit in the water! Get your heart rate up and tone your muscles with a safe, energizing low impact workout. This class id great for all fitness levels and no swimming experience is necessary. \$25 Lab Fee.

GNST 293T. T: BEGINNING ALPINE SKING. (3)

This course introduces students to safe and fun Alpine (downhill) skiing at the Taos Ski Valley. The course runs four Fridays in February and an additional fee of \$200. must be paid to TSV for lift tickets and ski rentals. \$200 Lab Fee.

GNST 293T. T: ALPINE SKING FOR LIFELONG LEARNERS. (3)

This course introduces lifelong learners to safe and fun Alpine (downhill) skiing at the Taos Ski Valley. The course runs four Fridays in February and an additional fee of \$200. must be paid to TSV for lift tickets and ski rentals. \$ 200 Lab Fee.

GNST 293T. T: INTRODUCTION TO FLY TYING. (1)

This is an introduction to fly-tying. Students will learn the basics, including fly patterns and recipes, materials, entomology, knots, etc. \$ 20 Lab Fee.

GNST 293T. T: INTRODUCTION TO FLY FISHING. (3)

This course introduces students to the basics of fly fishing. It includes reading the water, fly selection, entomology, knots, casting, and local fishing information. \$20 Lab Fee.

GNST 293T. T: ADVANCED FLY FISHING. (2)

This course is for anglers who have mastered basic and intermediate fishing techniques and desire to move to the next level of skills. \$20 Lab Fee.

GNST 293T. T: RIO GRANDE FLY FISHING. (3)

This course takes students fly fishing on rivers outside the Taos area. Two weekend trips (two days each) will allow students hands-on learning with the instructor and local experts. \$20 Lab Fee.

GNST 293T. T: SOUTHWEST LANDSCAPING WITH NATIVE PLANTS.

Learn how to plant, prune, and care for the native and naturalized plants in Taos County. This basic course is specifically designed for the homeowners and landscapers in our desert area.

GNST 293T. T: BASIC TREE CARE I. (3) Basic Tree Care I is geared to home owners and landscapers in the Taos area. This course is a hands-on course that will include: soils and climate, history and identification of trees in Taos, life cycles, purchasing and planting, irrigation and fertilization practices, insect control and pruning, as well as development of a landscape plan with trees.

GNST 293T. T: YOGA THREAPY FOR PERSONAL WELLNESS. (1)

Yoga Therapy for Personal Wellness presents students with a comprehensive and integrated model that addresses health and well-being. Students will learn how six factors—diet, environment, lifestyle, exercise (in the form of asana), breathing techniques (in the form of pranayama), and mental techniques (in the form of mantra japa)—can be used to restore balance to both body and mind.

GNST 293T. T: INTRODUCTION TO HOT ROCKS. (1)

Prerequisite to take workshop is Introduction to Massage Therapy or opened to Certified and Licensed Massage Therapists or permission by instructor. The student will learn how to properly use hot stone therapy in a therapeutic setting. Student will learn a hot rocks sequence integrating acupressure points, meridians and Swedish massage techniques with hot rocks. \$20 Lab Fee.

GNST 293T. T: INTRODUCTION TO REFLEXOLOGY. (1)

This class is opened to students who are interested in healing touch and learning basic techniques of reflexology or foot acupressure. Students will learn the correlation between points on the foot

with the organ systems of the body. Students will learn how to perform a basic reflexology treatment. \$25 Lab Fee.

GNST 293T. T: SIGNING FOR FAMILIES. (3)

A study of American Sign Language including vocabulary, grammar, dialogue and conversational fluency. Students will be expected to use ASL in conversation as part of this class. Deaf culture and current events in the Deaf Community will also be discussed. Prerequisites: Intro to Signed Language and ASL I.

GNST 293T. T: COMMUNICATION SKILLS FOR THE WORKPLACE. (3) Develops the communication and analysis skills needed for success in your job or profession. The focus will be on communication at work which includes reading, speaking and writing. In this class, we will focus on how to market yourself and/or your business in the appropriate language, both in reports, forms and letters. The final project will be the development of a portfolio of yourself or business.

GNST 293T. T: WRITING SKILLS WORKSHOP. (1)

A one-credit writing and revision course designed specifically for the refinement of student portfolios from English composition courses.

GNST 293T. T: WORLD RELIGION/ VIOLENCE IN THE NAME OF GOD. (3) For centuries men and women have either fought in the name of a belief system. We will examine violence in the name of these "god/s" and the use and abuse of religion to hurt others.

HEALTH CARRERS NURSING ASSISTANT

HCNA 101L. NURSING ASSISTANT. (4)
Covers care of the long term patient,
hospitalized patient and care in the home
as directed by a professional health care
provider.

HISTORY

HIST 101. WESTERN CIVILIZATION (3). Ancient times to 1648.

HIST 162. HISTORY OF THE UNITED STATES. (3)

Survey of the economic, political, intellectual, and social development of the United States, including the place of the U.S. in world affairs from 1877 to the present.

HIST 260 NEW MEXICO HISTORY. (3) Survey from Cabeza de Vaca to 1912.

HOLISTIC HEALTH AND HEALING ARTS

HHHA 102T. MEDITATION, CONSCIOUSNESS AND SELF-HEALING. (3)

This course teaches the history and application of practical techniques for awakening the subtle body. Creative meditation and personal mythology will be explored as a basis for mobilizing the mind/body and spirit to use inner resources for self-healing.

HHHA 106T. INTRODUCTION TO MASSAGE. (3)

Develop your Healing Art of Touch. You will learn basic massage, Swedish massage, s ports massage, acupressure, and reflexology. You will enhance your intuition, learn body reading, & effective body mechanics so you learn to be relaxed as you give the massage.

HHHA 116T. INTRODUCTION TO TRADITIONAL ORIENTAL MEDICINE.

This course will introduce students to ways of seeing the world, its people and their diseases that are the foundations of Chinese and oriental medicine. Concepts introduced will include "qi", yin and yang, the "five movements" (also called the "five elements"), the channels ("meridians"), classical ideas of the organs of the body, and a brief look at the nature of disease in general.

HHHA 129. QI GONG: FOUNTAIN OF LIFE. (3)

This course focuses on introducing the ancient Chinese practice of using QI (breath, or life force) to awaken our intrinsic self-healing energy for internal cultivation and holistic healing. HHHA 201. Sacred Ceremony: Poems. Prayers, Rituals and Practices from Around the World. (3) Honoring the Holiness in everyday life, this course will allow you to study Sacred Ceremonies from various cultures and will offer you to create your own ceremonies to consecrate the critical events and passages that you experience on your life's journey. Sacred ceremonies restore faith and serves as a reminder of our place in the cosmos and our intimate relationship with all of life on our precious planet.

HHHA 204. HATHA YOGA II. (3) This Hatha Yoga II class is a continuation of Hatha Yoga 104. It will be a study of yogic asanas (postures) vinyasas (continuous sequences of asanas) as well as pranayama (breath work).

HHHA 231. ART & HEALING. II. (3) Continuing study of the role of imagination and creative process in

health and well being, this class will provide a deepening experience of the power of images to provide sensory and intuitive insight through art, music, stories, dreams, and the natural world. Art making activities will embody the ideas being presented. Reading and discussion will extend into the work of Carl Jung as well as multicultural teaching and creativity and nature. Guest presenters and films will expand our understanding of the role of creative expression to the human souls and spirit. The field art therapy will be discussed within the framework of imaginal studies. \$40 Lab Fee.

HHHA 293T. T: THE SCIENCE OF ENERGY HEALING. (3)

This course will present an introduction to the fundamental theories related to the structure and mechanisms of what we call reality or Universe. The student will be exposed to concepts from mainstream science, metaphysics, ancient alchemy, and spirituality, and the connections between them. Several related subjects will be explored and discussed including energy fields, subtle energies, T-fields, and the basic principles behind consciousness development and quantum healing methods. The student will be introduced to the principles and methods of radiestheisa, including practical applications and exercises.

HHHA 293T. T: MASSAGE THREAPY I. (3)

This course is for students enrolled in the UNM Integrative Massage Therapy Program who have successfully completed Introduction to Massage and acceptance into the program. This course will provide the opportunity for students to refine their understanding of basic Swedish Massage fundamentals as well as an opportunity to practice. Students will continue developing there skills in Swedish Massage and become more at ease using the techniques of effleurage, petrissage, tapotement, compression, vibration and friction. Other massage modalities may be explored at the discretion of the instructor. Students will work on each other in a safe, supportive, and professional environment.

HHHA 293T. T: INDIA TOUR. (3) Students will spend two weeks traveling and visiting religious, cultural, and historical sites through out Northern India. Emphasis is on understanding the major religions, spiritual and sacred traditions, their practices, beliefs and history. Students will experience rituals and ceremonies of the various traditions in their historical places of worship. Classroom discussions, and assigned

readings will prepare students with the basics of history, beliefs, and teachings of religion in India.

HHHA 293T. T: ETHICS/CULTURAL COMPENTENCY & SUBSTANCE ABUSE. (3)

This class will introduce and provide a knowledge base for the development of a professional ethical and cultural competency system that is congruent with the responsibility of being a substance abuse counselor. Students will become aware of the impact that ethical and cultural choices can have on their own and clients' lives.

HHHA 293T. T: INTRODUCTION TO THE SUBSTANCE ABUSE FIELD. (1)

An introduction to the continuum of substance use disorders and their treatment. Included are an overview of drugs of abuse, the epidemiology and natural history of substance use disorders, gender and racial/ethnic differences, and historical models of the cause of substance abuse. Social costs and consequences are also discussed, along with the role of local, state and federal governments in addressing these problems. Participants are oriented to the substance abuse workforce, requirements for licensure in New Mexico, and the nature of the national LADAC examination.

HUMAN SERVICES

HS 101. INTRODUCTION TO HUMAN SERVICES. (3)

An overview of the care givers, the delivery systems, and the types of services provided within the field of Human Services, with particular emphasis on the development of the field and the roles and functions performed by these "new professionals." Pre- or Co-requisite: ENGL 100.

HS 109. TECHNIQUES OF ASSESSMENT AND INTERVENTION. (3)

The course surveys means of obtaining and evaluating information about difficulties which bring people to mental health or social service settings and introduces students to various techniques and processes for assisting individuals, groups, and families. Prerequisite: H S 101 and 102.

HS 250. CLINICAL EXPERIENCE IN HUMAN SERVICES. (3)

Practical experience in a clinical setting involving service to clients and patients in various human service agencies; understanding the helping process. Prerequisites: H S 101, 102, 109 & PSY 105 or H S Coordinator permission.

HS 251. ADVANCED CLINICAL EXPERIENCE IN HUMAN SERVICES. (3)

Continuation of H S 250 with increased student responsibility for client/care service. Weekly seminar. Pre-requisites: H S 101, 102,109, 250 & PSY 105 or H S Coordinator permission.

HS 252. ADVANCED CLINICAL EXPERIENCE IN HUMAN SERVICES. (4)

Continuation of 251 with increased student responsibility for client/care service. Weekly seminar. Pre-requisites: H S 101, 102, 109, 250, 251 & PSY 105 or H S Coordinator permission.

LATIN

LATIN 102. ELEMENTARY LATIN. (3)

Elementary Latin 102 is second semester introduction to the Latin language. Within its scope the course will build of Latin grammar encompassing the six declensions (Nominative, Genitive, Ablative, Dative, Accusative and Vocative Cases), as well as syntax (word order) and pronunciation (both classical and vulgate). As part of the enrichment for the course, selected readings from Roman authors and modern folksongs in Latin translation will also be included. The language will be framed within an appropriate historical context.

LINGUISTICS

LING 101. INTRODUCTION TO THE STUDY OF LANGUAGE. (3)

(Also offered as ANTH 110.) This class is a broad overview of the nature of language: language structure, biology of language, language learning, language and thought, bilingualism, social and regional variation, and educational implications. It is intended to fulfill the breadth requirements in any college.

MANAGEMENT

MGMT 102. FUNDAMENTALS OF ACCOUNTING II. (3)

Continuation of 101. Including corporation and manufacturing accounting and decision making. Prerequisite: MGMT 101.

MGMT 113. MANAGEMENT: AN INTRODUCTION. (3)

Modern concepts of organizations and their management in a dynamic world. An overview of managerial activities within business and other organizations.

MGMT 195. INTRODUCTION TO ENTREPRENEURSHIP. (3)

In this class the students will evaluate the necessary qualities

and characteristics of a successful entrepreneurial team. Recognize and determine the steps necessary to open and operate a business enterprise. Critique the basic forms and structures of business ownership. Identify the product, service, marketing, financial, leadership and other competencies needed by an entrepreneur.

MATHEMATICS (INTRODUCTORY STUDIES)

IS-M 099. PRE-ALGEBRA. (4)

This course prepares students for algebra. Topics include operations on fractions and decimals, ratios, proportions and percents, sign number operations, measurement, elements of geometry, elements of algebra and word problems. CR/NC.

IS-M 100. ARITHMETIC & INTRODUCTORY ALGEBRA. (3)

A basic skills course. Arithmetic and introductory algebra for students who are not prepared to begin at the intermediate algebra level. Does not count toward Associate Degrees. CR/NC or ABC/PR/NC.

MATHEMATICS

MATH 110. PROBLEMS IN ELEMENTS OF CALCULUS I. (1)

Study session for MATH 180 with an emphasis on problem solving. Offered on a CR/NC basis only. Co-requisite: 180

MATH 112. MATHEMATICS FOR ELEMENTARY AND MIDDLE SCHOOL TEACHERS II. (3)

The properties of rational number system, extension to the irrationals, decimal and fractional representation of real numbers, geometry and measurement.

Pre-requisite: C (not C-) or better in MATH 111.

MATH 120. INTERMEDIATE ALGEBRA. (3)

As preparation for MATH 121 or MATH 150. Covers linear equations and inequalities, polynomials, factoring, exponents, quadratic equations. Prerequisites: High school Algebra I and adequate ACT Mathematics score, or a CR in MATH 100. Not open to students with credit for Mathematical courses numbered 121 or above. Acceptable as credit toward graduation, but not acceptable to satisfy the Arts and Sciences Mathematics group requirement. Co-requisite: MATH 125LT. Offered on a CR/NC basis only.

MATH 121. COLLEGE ALGEBRA. (3) Algebra as preparation for MATH 180. Includes the study of equations, inequalities, graphs, functions, exponential and logarithmic functions, systems of equations and inequalities, and polynomials. Pre-requisite: fulfillment of department placement requirements or a grade of CR in MATH 120.

MATH 129. A SURVEY OF MATH. (3) An introduction to some of the great ideas of Mathematics, including logic, systems of numbers, sequences and series, geometry, and probability. Emphasizes general problem solving skills. Pre-requisite: fulfillment of department placement requirements or a grade of C (not C-) or better in MATH 120.

MATH 163L. CALCULUS II. (4)
Applications of the definite integral,
transcendental functions, techniques
of integration, improper integrals,
numerical methods of integration, and
infinite series. Pre-requisite: C (not C-)
or better in MATH 162L or permission of
department chairperson.

MATH 181. ELEMENTS OF CALCULUS II. (3)

Includes the definite integral, multivariate calculus, simple differential equations, basic review of trigonometry and its relation to calculus. Pre-requisite: C (not C-) or better in 180 and some knowledge of trigonometry or 123.

MATH 215. MATH ELEM MID SCHOOL TEACHERS. (3)

Topics from probability and statistics, coordinate geometry, and algebra; some applications of Mathematics; elements of logic; enrichment topics for the classroom. Introduction to programming.

Prerequisites: C (not C-) or better in MATH 111 and 112.

MEDIA ARTS

MA 111. TECHNICAL INTRODUCTION TO VIDEO PRODUCTION. (3)

This class is designed for the student who has no practical knowledge of video technology. Students learn about the camera and lens, sound recording, lighting, editing, and other elements of production. \$25 Lab Fee.

MA 210. INTRODUCTION TO FILM. (3) This course is an analysis of film as a unique art, and a survey of main trends in film history. It will include screening and critical study of major films. It will not count toward the major in Art History or Art Studio. MA 210 is a Pre-requisite to 300 and 400 level Media Arts Courses. \$25 Lab Fee.

MA 216. TOPICS IN FIELD PRODUCTION. (3)

These courses strengthen students skills in video technology while helping them write, direct, and edit video projects that begin to reflect a personal, artistic vision. \$ 25 Lab Fee.

MUSIC

MUSIC 109. GROUP VOICE. (1) Group Voice I is the study and application of the fundamentals of singing and classical vocal technique.

MUSIC 110. GROUP VOICE II. (1) Group Voice I is a prerequisite. Group Voice II continues the study and application of the fundamentals of singing, including the nature of vocal sound, breath support, vocal tone production, phrasing and articulation, resonance, and applied rehearsal and performance of vocal repertoire.

MUSIC 139. MUSIC APPRECIATION. (3)

This is a non-technical course designed to expand the student's ability to listen actively. Repertoire includes compositions from chamber music and symphonic literature. Listening lab required.

MUSIC 293. T/GUITAR I. (3)

This class will focus on developing basic guitar skills with an emphasis on classical guitar technique. Though there will not be enough time to master any these skills, students will leave this class with a working knowledge of the following techniques; tuning, note reading in first position, first position chords, basic accomplishment patterns, scales and progressions and songpieces.

NATURAL SCIENCE

NTSC 261. PHYSICAL SCIENCE. (4) For pre-services K-8 teachers only. A broad, inter-disciplinary introduction to the science of geology, chemistry, physics and astronomy, with emphasis on the science processes and inquiry. The course is activity-based, utilizing a problems-and-issues based approach; various teaching methods are modeled and practiced by students.

NTSC 263. ENVIRONMENTAL SCIENCE. (4)

For pre-service K-8 teachers only. An activity-based interdisciplinary study of major issues in environmental science with emphasis on science process, scientific investigations, and field-based activities. Course topics include current issues on population, healthy ecosystems, and natural resources.

Various teaching methods are modeled and practiced by students. Prerequisites: NTSC 262 and ENGL 100 (or ENGL placement score of 12.0 and above).

NURSING

NURS 239. PATHOPHYSIOLOGY I. (3) An introduction to human pathophysiology. The course focuses on forming a basic understanding of pathophysiology for nursing students. Pre-or co-requisites: BIOL 237 and BIOL 247L and BIOL 239L

NUTRITION

NUTR 244. HUMAN NUTRITION. (3) This course provides an overview of all the nutrients including function in the body and food sources. Dietary guidelines intended to promote long term health are stressed. Pre-requisites: BIOL 110 or 123L, CHEM 111L or CHEM 121L, or the equivalent.

PARALEGAL STUDIES

P/LEGL 101T. INTRODUCTION TO PARALEGAL STUDIES. (3)

This course will provide an introduction and an overview of the various forms of being a legal assistant, as well as an introduction to the American legal system (including civil, criminal, administrative and regulatory law), and a very basic introduction to legal research and writing, as well as ethical considerations of the legal profession.

PHILOSOPHY

PHIL 111. HUMANITIES I-II. (3) Comparative introduction to the development of human civilizations emphasizing philosophic thought, religious practice, and artistic expression.

POLITICAL SCIENCE

POL SC 200. AMERICAN POLITICS. (3) Survey of American politics, including political behavior of the American electorate, the theory of democracy, the structure and function of American political institutions, and contemporary issues.

POL SC 260. POLITICAL IDEAS. (3) Introduces many of the enduring political issues in descriptive, analytical and normative terms. Will include discussion on both classical and contemporary political ideas and ideologies.

PSYCHOLOGY

PSY 105. GENERAL PSYCHOLOGY (3) Overview of the major content areas in Psychology. Topics to be covered include learning, cognition, perception, motivation, biological systems, social and abnormal Psychology, development, personality, and approaches to Psychotherapy.

PSY 220. DEVELOPMENTAL PSYCHOLOGY. (3)

Description of the more salient aspects of the behavior and development of children and adolescents. Particular emphasis is placed on pertinent Psychological research and practical applications to life situations. Prerequisite: PSY 105.

PSY 271. SOCIAL PSYCHOLOGY (3) Study of social influence: perception of oneself and others, attitudes, conformity, attraction, altruism, aggression, groups. Prerequisite: PSY 105.

READING

IS-R 100. BASIC READING, CRITICAL THINKING. (3)

Develops the reading, academic and thinking skills that a student needs for success in college classes, work and everyday life. This course will concentrate upon critical thinking, reading analysis and basic academic study skills, as well as library usage and research.

RELIGIOUS STUDIES

RELG 103. INTRODUCTION TO THE BIBILE. (3)

Survey of Bible in historical context.

RELG 263. EASTERN RELIGIONS. (3) A study of major Asian traditions, such as Taoism, Hinduism and Buddhism.

RUSSIAN

RUSS 101. ELEMENTARY RUSSIAN. (3)

Russian 101 is an introductory course in basic Russian. The class will focus not only on the history of the language, but on the skills needed to build empirically on vocabulary, grammar, reading, writing and conversational skills. No prerequisites needed.

SIGN LANGUAGE

SIGN 210. AMERICAN SIGN LANGUAGE. (3)

Study of ASL, including basic concepts and sign lexicon, grammatical features of ASL will be stressed, along with structures and syntax. The student will be expected to demonstrate to the instructor his or her proficiency at the end of the semester.

SOCIOLOGY

SOC 101. INTRODUCTION TO SOCIOLOGY. (3)

Basic concepts, topics, and theories of contemporary sociology. Pre-requisite for more advanced courses in sociology.

SOC 280. INTRODUCTION TO RESEARCH METHODS. (3)

A survey of the major methods of social research; foundations of social research, research design, sampling and measurement, quantitative and qualitative research methods, and data analysis. Prerequisite: SOC 101

SPANISH

SPAN 101. ELEMENTARY SPANISH. (3)

This course is designed for beginning Spanish for students with no previous exposure to Spanish. There is an emphasis on the development of all four language skills, with emphasis on listening and speaking. Bilingual students must enroll in corresponding sections numbered 150's.

SPAN 102. ELEMENTARY SPANISH.

This is a course in beginning Spanish for students who have completed 101 or equivalent. There is continued development of four skills with emphasis on listening and speaking. Bilingual students must enroll in corresponding sections numbered 150's.

SPAN 202. INTERMEDIATE SPANISH.

(3) Spanish 202 is a course in intermediate Spanish for students who have had at least three semesters of Spanish or the equivalent in basic Spanish training. The class will focus on the skills, both basic and intermediate, needed to build empirically on vocabulary, grammar, reading, writing and conversation. Much of the emphasis in the class will be placed on discussion and the development of ideas through oral exchanges and written exercises, with the goal of having the students develop their own tools for personalized instruction and learning. As such, the class will be more inductive than deductive.

WMST 279. THE GODDESS. (3)

The focus of the course is to examine how different cultures have conceived of the divine as genders: specifically as female. Main themes will include: the nature of myths and their relation to reality; significance of myths for women's and men's role modeling;

feminist theories of religion, including the patriarchal Inversion of myths; and the role of historical change in interpreting mythical text. We first focus on the prehistoric and ancient goddess, and trace various developments in Judaic and Christian traditions. We will then examine some Indian. Asian. African, and Native American concepts of the goddess, and conclude with an analysis of the re-emergence of the goddess in our times. Students will gain an understanding of goddess spirituality from prehistoric to contemporary times. One of our goals will be to assess the degree of empowerment women may gain from a study of the goddess.

WOODWORKING

WW 101T. BASIC WOODWORKING. (3)

This course introduces students to the wonderful world of wood and related materials, the use and misuse of hand and power tools, and shop safety procedures. The course also demonstrates professional construction techniques and the magic of joinery. This class is half lecture and half shop time, during which students create individual projects. \$40 Lab Fee. (Does not include student materials).

WW 110T. FURNITURE DESIGN & CONSTRUCTION. (3)

An introduction to creating furniture from conception to completed work. Course will include the history of furniture design, the drawing of furniture, various woods, joinery and construction techniques. Tools, equipment and, shop safety will be included. \$40 Lab Fee. (does not include student materials).

WW 111T. CABINET BUILDING. (3) A study of cabinet making in contemporary and Spanish Colonial styles. Practice in construction and finishing techniques, including use of counter top materials. \$40 Lab Fee.

W W 120T. WOODWORKING SHOP. (3) This is an advanced course for students who have completed basic woodworking

who have completed basic woodworking courses and are prepared to work on individual projects. A brief refresher course on safety, tools, equipment, design, and stock preparation is also included before students go to work. Prerequisite: W W 101T and one other W W course or consent of instructor. \$40 Lab Fee. (does not include student materials).

**Bachelor and Graduate Programs!

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Bachelor and Graduate Programs Information and Course Schedule35	Correspondence Study Course Offerings43
Bachelor and Graduate Course Descriptions 37	Correspondence Study Application Form44 Online Course Information and Online Courses 45

Solutions for students who:

- wish to stay in their hometown and cannot relocate to attend UNM Main Campus
- wish to complete a degree
- choose to take courses anytime or anyplace
- · want to take high-quality, special interest courses

Courses are available in many subject areas and disciplines via a number of convenient technologies and in various locations:

- undergraduate and graduate online degree programs in the College of Nursing
- Master of Science degree program in Electrical Engineering delivered online
- Master of Arts in Educational Leadership and Ed.
 S. certificate in Educational Leadership delivered online and via ITV*
- more than 50 courses delivered via ITV* in Arts & Sciences, Business, Education, Engineering, and Public Administration
- over 60 courses via correspondence in Arts & Sciences, Education, and Nursing
- face-to-face courses at field centers offering a variety of courses in Arts & Sciences disciplines and opportunities to complete Bachelor's degrees in University Studies (BUS), Teacher Education, Business Administration, and Public Administration
- * instructional television

Courses available via...

Face-To-Face Instruction

 traditional classroom experience at the field centers (Courses for the UNM-Taos field center are printed in this document.)

Instructional Television

 courses taught live at UNM and broadcast statewide using various delivery methods

The Web

- · online access to instruction
- interaction between students and faculty using chat rooms and threaded discussions or Mozilla
- some courses have additional hardware and software requirements. See course listings at http://online.unm.edu

Correspondence

- text-based credit courses through the United States mail
- upper and lower division courses covering a wide range of disciplines

Student Services

Field centers provide convenient service to students. Staff members at each Bachelor and Graduate Programs center receive admissions forms, admit non-degree applications, provide academic advisement and referrals, and assist with registration and bursar functions. Bachelor and Graduate Programs personnel also assist students with bookstore and library needs and link students to all UNM student services.

Key Note and Abbreviation

Med - Medical Arts Plaza TBA - To Be Announced, please call (575) 737-6279 for information

T Art - Art Center at WJK THS - Taos High School

T/ST - Topics/Special Topics VX - Instructional Television Course

TEC - Taos Education Center WJK - WJ Klauer Campus

2008 Spring Calendar

THE UNIVERSITY OF NEW MEXICO

Commencement (subject to change)......May 17, 2008

A \$10.00 fee will be charged for each transaction after the following deadline dates.

Transactions need to be completed by 5:00 p.m. on deadline dates.

ADMISSIONS DEADLINES Undergraduate Applications and Credentials (including readmits with transfer work) due in the Office of Admissions no later thanNovember 15, 2007* Undergraduate Readmission (with no transfer work)	Courses beginning on dates other than those listed, as listed in the <i>Schedule of Classes</i> available on LoboWeb, are fully refundable if dropped before 20% of the course has been completed, except for Correspondence Courses (see paragraph below). Do not include partial days when calculating 20% of completion. For example, 20% of an eight day course equals 1.6 days.
applications due to the Office of Admissions no later than	Refund is calculated only if dropped on or before the first day. Courses five days or less in duration must be dropped on or
Non-Degree Applications due to the Office of Admissions no later than January 19, 2008* *Applications made after these deadlines may be subject to a late application fee.	before the first day of the course to receive a full refund. Correspondence Courses are fully refundable if dropped before 9% of the course has been completed. Do not include
,,	partial days when calculating 9% of completion.
REGISTRATION CALENDAR Registration for continuing studentsNovember 26- December 7, 2007	Tuition and fees for courses dropped after the above deadlines will not be refunded.
(By appointment only. See page 1 for appointment dates.)	GRADING OPTION DEADLINES
Registration for readmit and other new students beginsDecember 10, 2007	Last day to add courses or change sections (instructor on-line override approval or yellow card required, if section is closed)
Late registration	16-week term February 1, 2008 First 8-week term January 25, 2008 Second 8-week term March 28, 2008
INSTRUCTIONAL CALENDAR Instruction begins	Pink card and \$10 fee required after these dates.
Full-Term Courses (16 weeks) January 22, 2008 First Half-Term Courses (8 weeks) January 22, 2008 Second Half-Term Courses (8 weeks) March 24, 2008 Final examinations May 12–17, 2008	Last day to change grading options (yellow card) (Grade options: CR/NC, audit, graduate) 16-week termFebruary15, 2008 First 8-week termFebruary 1, 2008
Semester ends	Second 8-week term
16-week term May 17, 2008 First 8-week term March 15, 2008 Second 8-week term May 17, 2008 FINANCIAL/REFUND DEADLINES	Last day to drop a course without a grade 16-week term
Financial deadlines Tuition and Fees Due	Last day to drop from a course without Dean's approval (WP/WF required)
Enrollment Cancellation due to lack of Financial Committment	16-week term April 18, 2008 First 8-week term February 29, 2008 Second 8-week term May 2, 2008
Refund deadlines Last day to drop course in order to receive 100% refund/credit Full-Term Courses (16 weeks)	Last day to drop from a course with Dean's approval (WP/WF required) 16-week term
Last day to drop course in order to receive 100% refund/ credit for Nursing Students	Last day for report of removal of incomplete
Full-Term CoursesJanuary 28, 2008First Half-Term CoursesJanuary 21, 2008Second Half-Term CoursesMarch 14, 2008	HOLIDAYS/BREAKS Martin Luther King Holiday (no classes/University closed) January 21, 2008
Tuition for Rocholes and Conducts Decrees and	Spring Break (no classes) March 16–23, 2008
Tuition for Bachelor and Graduate Programs can be found at http://www.unm.edu/	ACADEMIC SPECIAL EVENTS
Search for "Bursar's Office", then select "Tuition	Commoncement (subject to change) May 17, 2009

Search for "Bursar's Office", then select "Tuition

Rates". See page 10 for instructions on how to register via LoboWeb and LoboPhone

The Taos Center currently offers

the Bachelor of University Studies (B.U.S.), the Bachelor of Science in Early Childhood Multicultural Education, the Bachelor of Science in Elementary Education, the Bachelor of Science in Nursing (B.S.N.) and the Master's in Educational Leadership and Public Administration degrees. The Center's students can also access upper-division and graduate level courses through online, and Independent Study through Correspondence courses.

TAOS CENTER HOURS OF OPERATION

Monday through Friday from 8:00am - 5:00pm.

Student Services Available

Advisement – Students needing B.U.S. advisement may call 737-6282 to schedule an appointment.

Bookstore – Students may purchase their textbooks and supplies from the UNM-Taos Bookstore. Textbooks for Instructional Television courses can also be purchased online at http://bookstore.unm.edu or by calling 1-800-981-2665.

Computer Labs – Students may use the computer labs located on the UNM-Taos campus.

Financial Aid – Students may work with the UNM Financial Aid Office on the UNM Taos Student Success for assistance in obtaining grants, loans, and other forms of financial aid. Call 737-6200 for additional information.

Library – Students have access to the UNM-Taos Library. Call 737-6242 for hours of operation and information on how to obtain library privileges. Students can also access all Zimmerman Library services including Web access to numerous online research databases and the LIBROS catalog and can request LIBROS materials through the Interlibrary Loan Program.

UNM-Taos Bachelor and Graduate Programs 115 Civic Plaza Drive Taos, NM 87571 (575) 737-6279 FAX: (575) 751-9724

Taos Center Contacts

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Frederick Garcia Instructional Assistant 575-737-6252 f1garcia@unm.edu

	Depar	t Crse	Tac	os Center Live and Telev	vised	d Co	urse Offe	rings	
CRN	Prefix		No		Credit	Day	Time	Location	Instructor
AMED!	CAN STU	IDIES							
32205	AMST	330	800	T: Global Issues in Women Studies	03	Т	6:00 – 8:45pm	WJK 112	Steinbach, R.
32207	AMST	330	801	T: Woman/Artist/Self Composing Life in NNM	03	S	10:00 – 3:30pm	WJK Conf Rm	Potter, M.
02201	AWO	550	001	(1 st 8 week session - \$15.00 course fee)	00	U	10.00 – 3.30pm	Work Oom Tim	i Ottor, ivi.
28996	AMST	360	800	T: White, Gray, & Black Magic: Curanderismo,	03	F	3:30 – 7:30pm	WJK 112	Torres, L.
2000	,		000	Santeria & Burjeria in the Southwest		S	9:00 – 3:30pm		
				(1 st 8 week session – 1/25-26, 2/8-9, 2/22-23, 3/7-	-8)				
ADT LII	STORY								
AKT FI 32613	ARTH	491	800	Late 20 th Century Art	03	F	10:00 – 2:00pm	WJK 110	Tobin , R.
32013	AKIH			session - 3/29, 4/5, 4/12, 4/18, 4/19, 4/26, 5/2 & 5/		r Sat	10:00 – 2:00pm	WJK IIU	IUDIII , K.
32632	ARTH	591	SUU	Late 20 th Century Art	03	F	10:00 – 2:00pm	WJK110	Tobin , R.
32032	AIXIII			session - 3/29, 4/5, 4/12, 4/18, 4/19, 4/26, 5/2 & 5/		Sat	10:00 – 2:00pm	VVJIXTTO	IODIII , IX.
		(- 0	woon	30331011 0720, 410, 4112, 4110, 4110, 4120, 072 00	٠,	Out	10.00 2.00pm		
ART ST									
32316	ARTS	429	800	T: Image and Content Development	03	F	9:00 – 2:45pm	T ART 223	Cooke, M.
32555	ARTS	529	800	(\$25.00 course fee) T: Image and Content Development	03	F	9:00 – 2:45pm	T ART 223	Cooke, M.
32333	AINTO	329	000	(\$25.00 course fee)	03	1	9.00 – 2.43pm	1 AN1 223	GOORE, IVI.
COMM	LINICATI	ON & .	IOUR	NALISM					
32224	CJ	320	800	Mediation	03	T Th	12:00 – 2:45pm	TBA	Sanders, B.
OLLL	00	020	000	(2 nd 8 week session)	00		12.00 2.40pm	T D/ C	Carracio, D.
31682	CJ	332VX	009	Business & Professional Speaking	03	М	4:00 - 6:30pm	MED 111	Shiver, J.
31692	CJ	340VX	800	Communication in Organizations	03	W	4:00 - 6:30pm	MED 111	Lutgen-Sandvi, P.
EARLY				ICULTURAL EDUCATION					
****	ECME	317	800	Integrated Early Childhood Curriculum	03	Th	3:30 – 6:15pm	Fam Resource C	,
	ECME	317 L	800	Integrated Early Childhood Curriculum	02	Th	6:30 – 8:15pm	Fam Resource C	tr Remstein, P.
EDUCA	TION								
	EDUC	330L	800	Teaching of Reading	03	W	4:00 - 6:45pm	THS 301	Maes, B.
	EDUC	333L	800	Teaching Oral & Written Language in Elem School	03	T	6:00 – 8:45pm	THS 218	Elder, J.
	EDUC	361L		Teaching of Mathematics In Elem School	03	М	4:30 – 7:15pm	THS 301	Matthews, L.
EDUCA	TIONAL	LEAD	EDGL	4ID					
26356	LEAD			Schools as Organizations	03	М	4:30 – 6:45pm	TEC CR11	Murphy, S.
20000	LLAD	30347	000	Ochools as Organizations	00	IVI	4.50 – 0.45pill	ILO OIVII	iviui piriy, o.

RN	Depart Prefix			Course Title	Credit	Day	Time	Location	Instructor
-NOLL	C LL								
ENGLI : 32550	SH ENGL	330	800	T: The American Immigrant Experience in Literature	03	Th	9:00 – 11:45am	MED 3	Murphy C
32612	ENGL	418	800	Proposal & Grant Writing	03	F	9:00 – 11.45am 9:00 – 4:00pm	Med 3	Murphy, S. Marchese, R.
02012	LINGL	410		rse meets on 1/25, 2/15, 2/29, 3/14/ 4/4 & 4/24)	03	1	9.00 – 4.00pm	Med 3	iviai criese, ix.
32549	ENGL	423		Advanced Creative Writing –Poetry	03	F	12:00 – 2:45pm	WJK 107	Morris, S.
32631	ENGL	518	800	Proposal & Grant Writing	03	F	9:00 – 4:00pm	Med 3	Marchese, R.
2001	LIVOL	310		rse meets on 1/25, 2/15, 2/29, 3/14/ 4/4 & 4/24)	00		3.00 — 4 .00pm	Wica 5	Marchese, 14.
			(oou	136 III6613 0II 1723, 2113, 2123, 31141 414 0. 4124)					
HEALT	H EDUC	ATION							
,	HED	477	800	Stress Management	03	М	9:00 – 11:45am	WJK 109	Werner, A.
	HED	493	800	T: Case Mgmt & 12 Functions for Sub Abuse Couns.		W	6:00 – 8:45pm	TBA	Cardenas, E.
				3			· · · · · · · · · · · · · · · · · · ·		,
ANG	JAGE LIT	ERAC	Y & S	SOCIO CULTURAL STUDIES					
1723	LLSS	315VX	011	Educating Linguistically & Culturally Diverse Studts	03	W	4:00 - 6:30pm	TEC CR10	Reierson, S.
1736	LLSS	459VX	008	Second Language Literacy	03	Th	7:00 – 9:30pm	TEC CR10	Reierson, S.
1744	LLSS	469VX	800	ESL Across the Content Areas	03	Th	4:00 – 6:30pm	TEC CR10	Reierson, S.
	LLSS	482	800	Teaching English as a Second Language	03	Th	4:30 – 7:15pm	THS 303	Herrera, E.
1752	LLSS	559VX	800	Second Language Literacy	03	Th	7:00 – 9:30pm	TEC CR10	Reierson, S.
1759	LLSS	569VX	800	ESL Across the Content Areas	03	Th	4:00 – 6:30pm	TEC CR10	Reierson, S.
1822	LLSS	583VX	009	Cultures in the Southwest	03	W	7:00 – 9:30pm	TEC CR10	Reierson, S.
							•		
IANA	GEMENT								
3235	MGMT	306VX	017	Organizational Behavior & Diversity	03	Th	12:30 - 3:15pm	TEC CR11	Champoux,
2559	MGMT	324VX	009	New Venture Strategies	03	T Th	9:30 - 10:45am	TEC CR11	Sandoval, P.
2566	MGMT	328VX	013	International Management	03	M W	2:00 - 3:25pm	TEC CR10	Crespy, C.
				-					
IATIVI	E AMERIC	CAN S	TUDI	ES					
1834	NATV	436VX	800	Environmental Ethics & Practices in Native America		T Th	2:00 – 3:15pm	TEC CR10	Lee, L.
8518	NATV	450VX	038	Tribal Gaming	03	T	4:00 – 6:30pm	TEC CR10	Bird Bear, T.
2226	NATV	462	800	Native American Narrative	03	Th	3:00 - 5:45pm	THS 218	Naranjo, T.
NURSI	NG								
****	NURS	494VX	030	Reflective Nursing Practice Seminar	02	F	8:00 – 10:30am	MED 116	Staff
	SOPHY	4.40		AH 4				T110 000	
32242	PHIL	442	800	Nietzsche	03	W	3:00 – 5:45pm	THS 303	Salman, C.
O ITI	ICAL SCI	ENCE							
			000	The Government of New Mexico	02	Th	6,00 0,45 000	TUC 201	Damara F
2233	POLS	301	800	The Government of New Mexico	03	Th	6:00 – 8:45pm	THS 301	Romero, F.
SVCL	HOLOGY								
32241		331	900	Developer of Personality	03	W	0.00 11.45am	WJK 110	Archuleta, R.
	PSY			Psychology of Personality	03	T	9:00 – 11:45am 7:00 – 9:30pm	TEC CR11	
2044	P31	332VA	017	Abnormal Behavior	03	ı	7.00 – 9.30pm	TECCKII	Alley, S.
IIDI I	C ADMIN	ICTD A	TION						
1865	PADM	500VX		Public Management and Policy	03	М	7:00 – 9:30pm	TEC CR10	Hadjilambrin
1890	PADM	521VX		Institutional Development and Behavior	03	W	7:00 – 9:30pm 7:00 – 9:30pm	TEC CR10	Rivera, M.
1882	PADIVI	527VX		Employment Relations in the Public Sector	03	M	4:00 – 9:30pm	TEC CR11	Rivera, IVI. Reeves, Z.
1875	PADM	529VX		Administrative Law	03	Th	7:00 – 9:30pm	TEC CR10	Van Vleck, R
1897	PADM	546VX		Public Financial Administration	03	Sat	2:00 – 4:30pm	TEC CR11	Falcone, S.
7284	PADM	590VX		Sem: Not-for-Profit Management	03	Sat	11:00 – 4:30pm	TEC CR11	Falcone, S.
1905	PADM	596VX		Research Methods for Public Managers	03	T	4:00 – 6:30pm	TEC CR11	Varma, R.
.000	I ADIVI	00017	000	- Noodal of I Mothodo Tol T ubilo Ividilayers	00		4.00 – 0.00pm	ILO OICIT	varilla, IX.
OCIO	LOGY								
1853	SOC	313VX	012	Social Control	03	W	4:00 – 6:30pm	TEC CR11	Hovey, K.
2229	SOC	416	800	Sociology of Law	03	W	12:00 – 2:45pm	TBA	Forthmann,
3734	SOC	488	800	Field Experience	01-04	TBA	TBA	TBA	Sanders, B
51 JT	550	700	550	(2 nd 8 week session)	01.04	IDA	I D/N	10/1	Juliuoi3, D
				(= 0 moon occording					
JNIVE	RSITY HO	ONOR	3						
2551	UHON	302	800	SEM: Spiritual Traditions of Northern NM	03	F	3:30 – 7:30pm	WJK 112	O'Malia, N.
_001	0011			ek session – 3/14-15, 3/21, 4/4-5, 4/18-19 & 5/		Sat	9:00 – 3:30pm		2a.ia, i 1.
		' '		(\$75.00 course fee)	-,	Jui	0.00 0.00pm		
VOME	N STUDI	ES		(4. 2.23 604100 100)					
2235	WMST	379	800	T: Global Issues in Women Studies	03	Т	6:00 – 8:45pm	WJK 112	Steinbach, R
8702	WMST	479	800		03	Sat	10:00 – 3:30pm	WJK Conf Rm	Potter, M.
		0	230	(1 st 8 week session - \$15.00 course fee)				50 1411	

AMERICAN STUDIES

AMST 330: T: Global Issues in Women Studies (03)

This course explores some of the most important concepts and ideas of women's studies in a global context. Women worldwide struggle for personal autonomy and for equal access to education, work, and sexual and physical health. The class will examine commonalities and differences among women globally, studying how our race, class, sexual, national, and even local identities enrich and complicate our lives and also offer potential for social change. Also offered as WMST 379.

AMST 330: T: Woman/Artist/Self: Composing a Life Northern New Mexico (03)

This interdisciplinary class reveals the connections between gender and tradition. In particular, it examines the work and lives of regional women artists, from writers and weavers, painters, and potters, to artisans and activists. From site visits, readings, and discussion, students will examine the stories that shape our identities: How do those identities change over the course of a lifetime? How does place re-contextualize and influence our creative processes? Besides gender, what roles do class, race, and ethnicity play in shaping our lives? Reading across, with, and through the stories of our own lives and those of others provides insight, inspiration, and direction. 1st 8-week session. \$15.00 course fee. Also offered as WMST 479.

AMST 360: T: White, Gray, Black Magic: Curanderismo, Santeria & Burjeria in the Southwest (03)

For centuries the people of the American Southwest have relied on herbolarias (herbologists), sobadoras (chiropractors), parteras (midwives), médicas (folk healers), turcas (gypsies), espiritistas (spiritists) and brujas (witches) to effect cures ranging from physical and spiritual needs to the implementation of incantations and prayers. This course proposes to investigate the multicultural influences that have gone into the make-up of this time-honored practice as

well as to analyze the current state of curanderimo as it exist in the Southwest today. A reference list of current curanderos has been prepared and several of them will be invited to class to do presentations as experts in the field. 1st 8-week session meets on 1/25-26, 2/8-9, 2/22-23, & 3/7-8.

ART HISTORY

ARTH 491/591: Late 20th Century Art (03)

Late Modern and contemporary art movements. Painting and sculpture, 1940 to the present.

Prerequisite: 250. 2nd 8-week session meets on 3/29, 4/5, 4/12, 4/18, 4/19, 4/26, 5/2 & 5/3.

ART STUDIO

ARTS 429: T: Image and Content Development (03)

This course addresses personalizing the creative process to fit individual artistic sensibilities, skills and subject interest. Students will explore image and content development techniques using writing, visual exercises and research. Learning to conceptualize ones ideas into an art making approach with concern for materials and visual presentation is the goal. This course will enhance the student's painting and drawing experience and will assist students in developing their particular artistic skills. Painting, drawing or multi-media materials may be used for the class. \$25.00 Course Fee.

ARTS 529: T: Image and Content Development (03)

This course addresses idea development as it relates to historical and contemporary art figures and the continued development of ones own approach to content and materials. Students will develop a body of related works in a medium of their choice. \$25.00 Course Fee.

COMMUMUNICATIONS AND JOURNALSIM

CJ 320: Mediation (03)

Includes an introduction to conflictmanagement techniques with workplace, classroom and personal applications. The basic mediation skills presented prepare students to mediate in a variety of situations. 2nd 8-week session.

CJ 332VX: Business and Professional Speaking (03)

Analysis, preparation and presentation of speeches common in business and professional settings.

CJ 340VX: Communication in Organizations (03)

Examines current theories of organizational behavior with emphasis on communication patterns and practices. Attention to superior-subordinate communication, formal and informal communication networks, authority and power.

EARLY CHILDHOOD MULTICULTURAL EDUCATION

ECME 317: Integrated Early Childhood Curriculum (03)

This advanced course focuses on developmentally appropriate curriculum development and implementation for children birth to age 5, integrated curriculum content, and rich learning environments.

Prerequisite: 103, 115, 117, 117L, 217, 217L and 230. Co-requisite: 317L. Restriction: admitted to the ECME Program.

ECME 317L: Integrated Early Childhood Curriculum Practicum (02)

This advanced course provides opportunities for students to apply knowledge gained from ECME 317 and develop skills in planning and implementation developmentally appropriate learning experiences, integrated curriculum, and learning environments. Requires 60 supervised contact hours. Prerequisite: 103, 115, 117, 117L, 217, 217L and 230. Co-requisite: 317. Restriction: admitted to the ECME Program.

EDUCATION

EDUC 330L: Teaching of Reading (03)

Study of reading process for emergent and intermediate readers focusing on: cueing systems, assessment, family and community contexts, language, culture and instruction in individual and small group settings. Lab includes supervised tutoring and discussion group.

EDUC 333L: Teaching Oral & Written Language in the Elementary School (03)

Study of oral and written forms of language. Background theory in language development and use in teacher-child interactions is presented and followed by carefully designed experiences with children.

EDUC 361L: Teaching of Mathematics in the Elementary School (03)

Strategies and materials appropriate for traditional and innovative instructional programs in elementary school mathematics. Supervised work with children allows for in-depth analysis of both content and process.

EDUCATIONAL LEADERSHIP

LEAD 509VX: Schools as Organizations (03)

This course, designed as an introduction to the concepts, theories and processes of organizational theory and organizational behavior will provide prospective education leaders with a better understanding of the way organizations operate.

ENGLISH

ENGL 330: T: The American Immigrant Experience in Literature (03)

In this course we'll examine the experience of American immigrants from our forefathers to modern day. We'll explore in literature the challenges new arrivals have faced in journeying to America and their

struggles to assimilate in their new culture, including the Irish Experience (Joseph O'Connor); the European refugee (Vladimir Nabokov); the Asian arrival (Chang-Rae Lee); Carribean (Edwidge Danticat); African American diaspora (James Baldwin) and Mexican-American experience (Richard Rodriguez).

ENGL 418/518: Proposal & Grant Writing (03)

Invention and delivery of proposals and grants in the business, scientific, technical and artistic arenas.

Course meets on 1/25, 2/15, 2/29, 3/14, 4/4, & 4/24.

ENGL 423: Advanced Creative Writing – Poetry (03)

An advance course in creative nonfiction with a strong emphasis on revision. Combines the workshop experience with classroom study of published authors as well as some theorist on writing. A \$20.00 workshop fee is required. Prerequisite: 323.

HEALTH EDUCATION

HED 477: Stress Management (03)

Deals with multiple causes of stress and its resolutions. Emphasizes chief stressors of adults, self-responsibility for change, holistic approach, emotional/mental methods of stress reduction.

HED 493: T: Case Management & Twelve Core Functions for Substance Abuse Counselors (03)

The purpose of this course is to train new counselors and to provide those with the experience and a chance to sharpen and demonstrate basic sills and knowledge as it relates to Case Management and the Twelve Core Functions.

LANGUAGE LITERACY & SOCIO CULTURAL STUDIES

LLSS 315VX: Educating Linguistically & Culturally Diverse Students (03)

Course familiarizes prospective

teacher candidates with history, theory, practice, culture and politics of second language pedagogy and culturally relevant teaching. Students will be introduced to effective teaching methods for linguistically and culturally diverse learners.

LLSS 459VX/559VX: Second Language Literacy (03)

Current theory and practice in teaching reading and writing in English to second language learners, elementary through adult levels.

LLSS 469VX/569VX: ESL Across the Content Areas (03)

The course addresses ESL/contentarea instruction, which integrates language and content instruction and focuses on the issues of processing content in a second language and the implied redesigning of instruction in grades K-12.

LLSS 482: Teaching English as a Second Language (03)

Required for ESL and Bilingual endorsements. Implementation of second language teaching principles through effective program models and instructional practice. Field component required. Prerequisite: 456.

LLSS 583VX: Cultures in the Southwest (03)

Focuses on issues, policies and school practices related to diversity and the education of native cultures of the Southwest as well as more recently arrived linguistic and cultural groups.

MANAGEMENT

MGMT 306VX: Organizational Behavior & Diversity (03)

Emphasis on application of behavioral science theory and concepts. Focus on individual, interpersonal and group processes in a diverse work force. Prerequisite: ENG 102.

MGMT 324: New Venture Strategies

(03)

Examines strategies, both personal and commercial, for effectively embarking on new ventures. Focuses on phase of entrepreneurship occurring between generation of the initial new venture idea, up to and including the first commercial sale. Prerequisite: ENG 102 and ECON 106.

MGMT 328: International Management (03)

Provides an understanding of international operations and international institutions in the private, not-for-profit and public sectors and of their managerial and environmental problems. Analyzes the structure, functions, and decision making of international organizations. Prerequisite: ECON 106.

NATIVE AMERICAN STUDIES

NATV 436VX: Environmental Ethics & Justices in Native America (03)

Complex ways in which Native peoples form relationships with their environment are examined. Differences and similarities between Native and dominant cultural conceptions of the environment and environmental justices are considered within an inter-disciplinary context.

NATV 450VX: Tribal Gaming

This course examines the development, operation, and current social climate surrounding Indian Gaming. While studying the law and politics of gaming as an exercise of tribal sovereignty, the course also examines tribal, state, and federal interests involved in the uniquely tribal enterprise of Native Nation building.

NATV 462: Native American Narrative (03)

Native American stories function much like food for the soul. Students will learn an inter-disciplinary context how ancestral and contemporary stories, oral and written, continue to represent the thoughts, values and life ways of Native people.

NURSING

NURS 494VX: Reflective Nursing Practice Seminar (02)

Reflective strategies for coping and for analysis of own practice; development of personal philosophy of professional nursing; development of career plan for post-graduation. Writing intensive. Co-requisite: 419, enrollment in final semester of nursing program.

PHILOSOPHY

PHIL 442: Sem: Nietzsche (03)

This class will be a seminar-style study of the writings of Friedrich Nietzsche. We will begin with two weeks on Arthur Schopenhauer, Nietzsche's philosophical "educator," since he provides the most invaluable initial orientation to Nietzsche's work, especially to its inception. As we then begin to make our way through Nietzsche's writings, his ideas and his philosophy in their own right, we will inevitably be drawn into deep and sweeping visions of the history of western culture. From early on, for example, Nietzsche postures the ancient Greeks against the basic spirit of modernity and then of Christianity, and these oppositions remains governing themes throughout the evolution of his thinking. Closer to hand, Nietzsche uniquely illuminates the transition from the nineteenth to twentieth centuries, and so to a remarkable degree already comprehends the 'postmodernism' we associate with our own time. Deeply fundamental to Nietzsche's thinking throughout is the intimate relation between philosophy and art which suffuses both the substance and the form of his work to a degree rivaled only perhaps by the divine Plato himself. Though Nietzsche never shrinks from identifying himself as a philosopher, he seems quite plainly and proudly to think of himself as an artist as well, even speaking, at the outset, of his "artist's metaphysics." Grasping the relation between art and truth as Nietzsche conceives it will probably be our most basic and enriching task.

POLITICAL SCIENCE

POLS 301: The Government of New Mexico (03)

Prerequisite: 200.

PSYCHOLOGY

PSY 331: Psychology of Personality (03)

Survey of theory, research and applications of both classical and contemporary approaches to the study of personality. Prerequisite: 200 and 220

PSY 332VX: Abnormal Psychology (03)

Review of the historical, scientific and ethical issues in the field of psychopathology. Categorization of deviant behavior, theories of abnormal behavior, systems of therapy and relevant research are covered. Prerequisite: 105.

PUBLIC ADMINISTRATION

PADM 500VX: Public Management and Policy (03)

Principles and methods of public management and policy analysis: policy formulation and implementation, organizational relations, institutional development, administrative process and public sector ethics. (Required)

PADM 521VX: Institutional Development and Behavior (03)

Survey of theories of public organization, principles for planning in the public sector, methods of developing organizations, implementing changes and adapting to operational demands. Major issues of human behavior related to ethics and productivity. (Required)

PADM 527VX: Employment Relations in the Public Sector (03)

Survey of employment relations among employers, employees and government in the public sector, with particular attention to unionized organizations. (Required)

PADM 529VX: Administrative Law (03)

Role and nature of administrative law; procedural requirements and judicial review of administrative actions; safeguards against arbitrary/capricious action; delegation of sovereignty and legislative power; legal principals in the development of public policy and administration.

PADM 596VX: Research Methods for Public Managers (03)

Presents methods for inquiry and analysis by public managers and students of public administration. It covers strategies for the design of research projects and for collection of information in institutional and field settings. (Required) Prerequisite: successful completion of undergraduate of graduate courses in inferential statistics.

SOCIOLOGY

SOC 313VX: Social Control (03)

The study of informal and formal social control strategies for guiding and monitoring individual behavior and social interaction. Discussion of key social control agents and institutions, including the family, schools, peers, media, religion and the criminal justice system. Prerequisite: 205 or 213.

SOC 416: Sociology of Law (03)

Social science perspectives of law, legal institutions and the impact of law on behavior. Topics include theories of law and legality; comparative legal systems; lawyers, judges and juries; and the use of social science in the courts. Prerequisite: 312 and 313.

SOC 488: Field Experience (01 – 04)

A field placement arrangement for students in the criminology, Peace Studies, and social welfare concentrations. Participant observation in local agencies and sociological analysis of this experience. Prerequisite: core courses in deviance/criminology, Peace Studies, or social welfare and permission of instructor. (2nd 8-week course).

UNIVERSITY HONORS

UHON 302: Sem: Spiritual Traditions of Northern New Mexico (03)

Since mankind first entered into the mountain valleys, isolated villages, haciendas, pueblos and wagon train stops of northern New Mexico, traditional religions and spiritual practices existed: Native American, Roman Catholic, Hermano/Penitentie, Crypto Jews and Protestant, Writers. artists, movie stars, financial celebrities arrived in the early 1900s and like a palette knife laid a veneer of sophisticated language and manner to the mountains, but not much spirit. With the waves of flower decked hippies of the 1960s, East Indian chanting and Buddhist meditation found fertile ground in these mountains. In this seminar we examine some of the traditional and some of the later arriving Eastern type religious practices which are neighbors here in the north.

2nd 8-week course meets on 3/14-15, 3/21, 4/4-5, 4/18-19 & 5/2. (\$75.00 course fee)

WOMEN STUDIES

WMST 379: T: Global Issues in Women Studies (03)

This course explores some of the most important concepts and ideas of women's studies in a global context. Women worldwide struggle for personal autonomy and for equal access to education, work, and sexual and physical health. The class will examine commonalities and differences among women globally, studying how our race, class, sexual, national, and even local identities enrich and complicate our lives and also offer potential for social change. Also offered as AMST 330.

WMST 479: T: Woman/Artist/Self: Composing a Life – Northern New Mexico (03)

This interdisciplinary class reveals the connections between gender and tradition. In particular, it examines the work and lives of regional women artists, from writers and weavers, painters, and potters, to artisans and activists. From site visits, readings, and discussion, students will examine the stories that shape our identities: How do those identities change over the course of a lifetime? How does place re-contextualize and influence our creative processes? Besides gender, what roles do class, race, and ethnicity play in shaping our lives? Reading across, with, and through the stories of our own lives and those of others provides insight, inspiration, and direction. 1st 8-week session. \$15.00 course fee. Also offered as AMST 330.

Call us and we will be happy to help you transition to a bachelor's degree program.

Mario Suazo, M.B.A Sr. Student Success Associate 575-737-6200 msuazo1@unm.edu





Independent Study Through Correspondence

eneral Information - Correspondence courses offer students a flexible, convenient alternative to earn college credit for those who cannot attend regular classes. In addition, they provide an opportunity for all UNM students located anywhere to add to their credit hours in their degree programs. Lower and upper division courses spanning a wide range of disciplines are available for registration. Many degrees allow, with some restrictions, up to 30 credit hours of correspondence courses to be applied toward graduation. Students can register for correspondence courses throughout most of each term. For information not provided below, contact the Correspondence Office at 505-277-1604.

Admissions - Students currently admitted to UNM may register for Correspondence courses during specified registration periods. Students not currently admitted must apply either for readmission (if previously a UNM student) or non-degree admission through the Admissions Office located at the Student Services Center. Complete admissions information is available at 505-277-2446 or through the UNM website at www.unm.edu. Once admitted to UNM, complete the Application for Correspondence form.

Readmission - If you were previously enrolled as an undergraduate at UNM but have not taken a course for at least 4 semesters in a row, you must apply for readmission. Just submit a completed application to the Admission Office. The application fee is not required for readmission.

Non-Degree Admission - To apply for non-degree admission, submit to the Admissions Office: 1) A completed Non-Degree Application 2) A \$10 nonrefundable application fee. Note: Students in Non-Degree status are not eligible to receive financial aid. To be eligible to enroll in Non-Degree status at UNM, a student must meet one of these requirements: 1) Be at least 21 years old; or 2) Be a graduate of an accredited high school or its equivalent and have been out of high school at least one year. You may not enroll in Non-Degree status if: 1) You are currently under suspension from UNM or any other institution; 2) You were previously an undergraduate student at UNM and have not completed a bachelor's degree; 3) You are in the United States on a student visa; or 4) You have been refused admission to degree status.

Registration - Registration requires a UNM Net ID and password. To get a Net ID, once admitted go to my.unm.edu and click on "Create a Net ID." Generally, students may register for correspondence

courses from the end of a previous semester through the start of registration for a following semester. For example, if Summer term ends on July 31 and registration for Spring semester starts on November 15, a student can register for a Fall semester Correspondence course from August 1 through November 14. If Fall semester ends December 18 and Summer term registration starts April 15, a student can register for Spring semester Correspondence courses from December 19 through April 14.

Students are responsible for taking care of all registration holds and other restrictions prior to registration. Thus, students should contact their academic advisors for assistance in this matter since prior permission from an advisor is usually required. Registration is required prior to payment. Once registration and payment has occurred, students must contact the Correspondence office to initiate course lessons and complete an informational form. If students do not find a specific Correspondence course, they should contact the Correspondence Office for further information.

Students should not contact instructors of Correspondence courses until AFTER they contact the Division Registrar!

Tuition & Fees - Correspondence courses have the same tuition as any other UNM undergraduate course. Tuition rates are available at http://unm. edu/~bursar.

Correspondence courses have a Correspondence section fee of \$20 for each section registered. Other applicable fees are described below.

Payment - Students should pay for a

Correspondence course after registration for the section. Students may pay through the cashier's office in the Student Services Center. If a student does not pay for a correspondence course, they may be disenrolled from the class and/or holds may be placed on their records until their financial obligations have been met.

Note that UNM Financial Disenrollment policies apply to Correspondence courses. That policy and the dates for financial disenrollment can be found at http://unm.edu/~bursar/tuitionfees.html
There are no late registration fees for Correspondence courses.

Refund Policy - No tuition or fee refunds will be made after a lesson has been submitted or after the 33rd day of registration. Prior to the 33rd day of registration, if a student drops from a Correspondence course, a full tuition and fee refund will be granted.

Independent Study Through Correspondence

Transcripts, Financial Aid, and Course Progress -Registrations in correspondence courses recorded in student records at the time of registration, but grades are not recorded until completion of the course. Transcripts are available from the Office of the Registrar at http://unm.edu/~unmreg. If students are using Financial Aid to pay for Correspondence courses, they must complete the Correspondence courses during the semester to which the financial aid applies. More information regarding Correspondence courses and financial aid can be found at the UNM Financial Aid Office website at www.unm.edu/~finaid.

Some instructors encourage direct communication with them, some not. Students are responsible for maintaining progress toward course completion, but if they need any assistance in communicating with an instructor, they should first contact the Division Registrar in the Correspondence Office.

Textbooks - Textbooks are available through the UNM Bookstore. If you have any concerns or problems with procuring textbooks for Correspondence courses, contact the textbook manager at 505-277-7478.

Syllabi - Syllabi for Correspondence Courses are available through the Correspondence Office.

Policies & Procedures - Generally speaking, Correspondence courses follow the same policies and practices of any other kind of course offering at UNM. The following lists important exceptions:

Completion Timeline - Students have one calendar year from the date of registration to complete a Correspondence course section. The average completion period for a Correspondence course is 3-4 months.

Graduation/Completion Dates - Students expecting to use Correspondence courses for graduation must plan to register in time to complete the course, including the final exam, at least four weeks before the end of the semester of graduation. Extension of Completion Timeline -

Students may elect to extend the completion of Correspondence courses for up to two 90-day periods. Each extension requires a fee of \$50, payable in advance only at the Correspondence Office. A maximum of two 90-day extensions can be granted; no registrations can be extended beyond the six months allowed.

Drop/Adds - Students may drop and/or add Correspondence course sections like any other class section, but Correspondence registration policies apply. However, students have 33 days from the day of registration for each course to drop it and receive a refund.

Academic Advisement - Students should always seek advisement from their assigned advisors regarding how Correspondence courses will apply toward their degree programs. For example, departments must give permission for overloads (registering for more than 18 credit hours) and prerequisite overrides. Also, certain holds on registration can be removed only by an advisor.

Location - UNM Extended University Correspondence Office, Woodward Hall, Room 115A, Albuquerque, NM 87131

Contacts - Connie Terry, Division Registrar, Phone: 505-277-1604 or Toll Free: 1-877-567-9089 Fax: 505-277-4413 Email: indstudy@unm.edu

Please check the Spring 2008 Addendum for updated course information. Addendum is emailed to the Bachelor and Graduate Programs student listserve. Contact Mario Suazo, Sr. Student Success Associate at 737-6000 or msuazo1@unm.edu to be added to the listserve.

The UNM-Taos Bachelor and Graduate Programs

The UNM-Taos Bachelor and Graduate Programs and the UNM College of Nursing main campus are pleased to announce

the **Bachelors** of Science in Nursing (BSN)

The BSN program in Taos is a 16 month accelerated program of study available only for students who have a previous bachelor's degree and at least 9 hours of human sciences credits. The UNM-Core Curriculum and the College of Nursing prerequisites

are waived for students who have earned a Bachelor's degree. The BSN program is also open to students who have successfully completed the Core Curriculum with an emphasis on science or humanities. All students admitted into the BSN program will complete (4) consecutive 15 week terms. The total program of study after pre-requisites have been met is a minimum of 57 credits.

After completion of the BSN degree program and successfully passing the New Mexico Board exams, students will be qualified to apply for staff or management positions in hospitals, community health centers, schools or pursue certification

in other nursing specialty areas. Prospective BSN students are urged to contact the College of Nursing 1948, or ejlujan@salud.unm.edu for application, registration or financial

advisor, Eileen Lujan at 505-741aid information. Dawn Kittner, Faculty 575-741-1948

dkittner@salud.unm.edu Kathy Falkenhagen, Faculty 575-741-1367 kfalkenhagen@salud.unm.edu Hong Hai Du Broff, Faculty

575-741-1940 hodubroff@salud.unm.edu

Independent Study Through Correspondence Course Offerings Depart Crse **Course Title** Credit CRN **Prefix** No Day Time Instructor **Economics ECON** 105 03 ARR ARR Introductory Macroeconomics Staff **ECON** 106 Introductory Microeconomics 03 ARR ARR Staff 315 03 **ARR ECON** Money and Banking ARR Staff Education ARR **EDUC** 331L Teaching Reading II 03 **ARR** Staff English **ENGL** 101 Composition I: Exposition 03 ARR ARR Staff Composition II: Analysis & Argument **ARR ENGL** 102 03 ARR Staff **ENGL** 219 Technical/Professional Writing **ARR** ARR Staff **ARR ENGL** 220 **Expository Writing** 03 ARR Staff **ENGL** 294 Survey of Earlier English Literature 03 ARR ARR Staff **ARR ENGL** 295 Survey of Later English Literature 03 **ARR** Staff **ENGL** 296 03 ARR **ARR** Earlier American Literature Staff **ENGL** 297 Later American Literature **ARR ARR** 03 Staff 445 **ARR ENGL** History of the English Language 03 **ARR** Staff History 101 03 **ARR ARR** HIST Western Civilization Staff HIST 102L Western Civilization Post 1648 03 ARR **ARR** Staff ARR HIST 260 History of New Mexico 03 ARR Staff HIST 371 From Aztec to Spanish Domination: The History of Early Mexico 03 **ARR** ARR Staff HIST 463 Hispanic Frontiers in North America 03 ARR Staff ARR Language Literacy and Socio Cultural Studies **LLSS** 443C 03 ARR ARR Children's Literature Staff Mathematics 03 **ARR** Math for Elementary/Middle School Teachers ARR MATH 111 Staff Math for Elementary/Middle School Teachers ARR MATH 112 03 ARR Staff MATH 120 Intermediate Algebra 03 ARR ARR Staff MATH 121 College Algebra 03 **ARR** ARR Staff Trigonometry MATH 123 03 **ARR ARR** Staff MATH 129 Survey of Mathematics 03 ARR **ARR** Staff ARR ARR Staff MATH 150 **Pre-Calculus Mathematics** 03 **ARR** MATH 162 Calculus I 04 **ARR** Staff 04 **ARR ARR** MATH 163 Calculus II Staff 180 Elements of Calculus 03 **ARR ARR** MATH Staff **ARR** MATH 181 Elements of Calculus II 03 ARR Staff **ARR** MATH 215 Math for Elementary/Middle School Teachers 03 **ARR** Staff **ARR** MATH 264 Calculus III 04 **ARR** Staff Philosophy 101 PHIL Intro Philosophical Problems 03 **ARR** ARR Staff **PHIL** 03 ARR 156 Reasoning and Critical Thinking ARR Staff **Political Science** The Political World 03 ARR **POLS** 110 ARR Staff **ARR POLS** 200 American Politics 03 ARR Staff **POLS** 220 Comparative Politics 03 **ARR** ARR Staff **POLS** 240 International Politics 03 **ARR ARR** Staff **POLS** 303 03 **ARR** ARR Law in the Political Community Staff ARR **POLS** 312 The American Presidency 03 **ARR** Staff **POLS** ARR 315 Constitutional Law: Power 03 ARR Staff **POLS** Constitutional Law: Liberties **ARR** 316 03 **ARR** Staff **POLS** 342 American Foreign Policy 03 **ARR ARR** Staff **ARR** PSY 105 General Psychology 03 **ARR** Staff **PSY** 03 ARR 271 Social Psychology ARR Staff **PSY** 332 Abnormal Behavior 03 ARR **ARR** Staff Sociolog 101 SOC Introduction to Sociology 03 **ARR ARR** Staff SOC 211 03 ARR **ARR** Staff Social Problems ARR ARR SOC 312 Causes of Crime & Delinquency 03 Staff **ARR** SOC 335 Sociology of Mass Communication 03 **ARR** Staff SOC 351 **ARR** The Urban Community 03 **ARR** Staff Sociology of Religion SOC 422 03 **ARR ARR** Staff Spanish **ARR** SPAN 302 **Developing Spanish Writing Skills** 03 **ARR** Staff

THE UNIVERSITY OF NEW MEXICO

- USE BLACK INK ONLY -

CORRESPONDENCE COURSES THROUGH EXTENDED UNIVERSITY (For UNM students currently admitted to the University of New Mexico)

Registration:	∐ Spring	∐ Summe	er Year	20						
1. Full Name		•			····					
Last		First		Mi	ddle					
2. Mailing Address	Mailing AddressStreet and Number or P.O. Box									
City				Zip						
3. Phone Number: ()	Daytime	Email addre	:55							
4. Date of Birth	Social Security #		Ba	nner ID						
5. Are you under suspension in any Co	ollege or University?	☐ Yes ☐ No								
6. If you are currently enrolled in any C	If you are currently enrolled in any College or University, please specify:									
										
					 					
7. Academic Advisor's signature is requ	uired for UNM students o	only:			·····					
8. Have you lived in New Mexico for the	e past 12 months?	☐ Yes ☐ No								
9. Have you ever been convicted of, pled guilty to, or charged with a felony offense in any court?* Yes No If yes, you must attach an explanation. *You are under a continuing obligation to immediately update your response to this question if your circumstances change after you submit this application.										
SCHOLASTIC RECORD										
High School										
Years attended Grad					· · · · · · · · · · · · · · · · · · ·					
Colleges or Universities	-									
Years attended Grad										
Have you previously taken Correspondent	ce Courses at UNM?	☐ Yes ☐ No	If yes, when							
COURSE DESIRED										
Title of Course		CRN#	Course #	Hours Credit	Fees					
Have you previously taken this course in college?										
☐ Bill Student Account										
Tuition, fees and outstanding charges must be paid and received in the Bursar's Office by the posted financial disenrollment deadline each semester. This deadline can be found in the online schedule of classes at http://www.unm.edu/~unmreg/Students whose current balance is not paid by the posted disenrollment deadline will be disenrolled from all classes.										
WARNING: The student is advised to familiarize her/himself with the academic regulations of the University. S/he is solely responsible for complying with all regulations stated in the University catalog.										
Signature			Date							



Online Courses

he University of New Mexico offers online courses as an alternative to the traditional campus experience. Students working around scheduling problems, full-time employment, or who live at a distance from the UNM Main Campus may want to consider taking a class online as a way to advance their education. Courses are completed electronically from a computer with Internet/Web access. Students are assured an interactive relationship with the instructor throughout the semester. Online courses are taught on a semester basis, are offered for University credit, and follow the regular University course schedule. New Media and Extended Learning (NMEL) is responsible for the administration of online courses at The University of New Mexico. NMEL provides user support to students via telephone and email.

General Information - Check the schedule of classes at: http://online.unm.edu for updated course listings and additional course information. Online courses follow the regular main campus semester schedule. All UNM admissions and registration deadlines, policies and procedures apply to students who participate on online courses.

Taking an online course is different from the traditional class room experience. The amount of time spent per week will vary depending on your course, instructor and level of comfort with using the technology. A typical 3-credit hour online course may translate to approximately 6-9 hours per week (on average) for class work and homework.

Registration - Online courses follow the same registration procedures as any credit course offered at UNM. Students should register via LoboWeb or LoboPhone (instructions on page 9).

Computer Access and Requirements -

- UNM NetID
- Consistent access to the Internet
- Minimum connection 28.8 kbps modem or faster. For some courses with rich media content students may need access to a fast speed connection, such as DSL, Cable Modem, etc.
- For more information on computer requirements and browser requirements go to http:// vista.unm.edu You can also find student tutorials on this website.

University of New Mexico
Woodward Hall Room 152
MSC03 2190
1 University of New Mexico
Albuquerque, NM 87131-0001

Important Information for Students Registered for Online Courses

Access to online courses is available the first day of classes. Students need to login the first week of classes. Just as students need to attend face-to-face classes, online students are responsible for attending their online course.

Check your UNM email account for course information one week prior to the start of the semester.

For most courses, you can find textbook information at http:// bookstore.unm.edu The UNM bookstore will ship textbooks the next day upon request.

Login to online courses is easy!

- Just go to http://my.unm.edu the official portal for UNM
- Enter your NetID and Password
- Go to the "My Courses" tab.
 You will see a link for your online courses

Are you wondering if you are ready to take an online course?

Take the quiz at: http://online.unm.edu to find out.

Please call us with any questions you have about continuing your education at The University of New Mexico Bachelor and Graduate Programs.

We are here to help!

Call toll free: 1-866-869-6040

Visit us online at: http://distance.unm.edu

0711	.			Online Course Offering	ŗs			
CRN	Prefix	Crs #	Sec	Course Title	Credits	Instructor		
AME	RICAN	STUDI	ES					
31668	AMST	310	021	WM Art of AM West	03	Ressler, S.		
				(Taught with WMST 379)				
22699	ONOM ASTR	101L	021	Actronomy Lob	01	Millor D		
22099	ASIK	IUIL	021	Astronomy Lab	UI	Miller, B.		
CHEN	MICAL	ENGIN	EERII	NG				
18106	CE	473	001	Construction Law	03	Staff		
18107	CE	474	001	Prin Written Constr Docs	03	Staff		
18108	CE	475	001	Construction Safety	03	Staff		
18187	CE	575	001	Construction Safety	03	Staff		
30931	CE	598	001	Construction Law Prin Written Constr Docs	03	Staff		
30932	CE	598	004	Prin Written Constr Docs	03	Staff		
сом	PUTER	SCIEN	ICE					
31430	CS	531	002	Pattern Recognition	03	Caudell, T.		
32290	CS	581	002	Fundamentals of Software Testing	03	McCartney, L		
				_		-		
	CATION							
29930	LEAD	517	001	Communications for Ed Leaders	03	Noll, B.		
26359	LEAD	560	001	Instructional Leadership & Development	03	Wood, C.		
29939 19341	LEAD LEAD	594 596	001 001	Practicum Administrative Internship	03 03	Chavez, A. Saavedra, V.		
19341	LEAD	390	001	Administrative internship	03	Saaveura, v.		
ELEC	TRICA	LAND	сом	PUTER ENGINEERING				
25817	ECE	469	002	Antennas for Wireless Communication	03	Christodoulou, C.		
31434	ECE	514	001	Nonlinear & Adaptive Control	03	Abdallah, C.		
31431	ECE	517	002	Pattern Recognition	03	Caudell, T.		
25842	ECE	536	002	Computer Systems Software	03	Shu, W.		
25847	ECE	546	002	Multivariable Control Theory	03	Abdallah, C.		
25850	ECE	549	002	Inform Thry & Coding	03	Heileman, G.		
30060	ECE	561	002	Electrodynamics Antennas for Wireless Communication	03	Schamiloglu, E.		
25864	ECE	569	002	Antennas for Wireless Communication	03	Christoloulou, C.		
ENGL	ISH							
15099	ENGL	102	041	Comp II: Analysis and Argument	03	Staff		
29437	ENGL	102	087	Comp II: Analysis and Argument	03	Staff		
15215	ENGL	219	002	Technical Writing	03	Thomas, V.		
31686	ENGL	219	800	Technical Writing	03	Cabot, M.		
31683	ENGL	219	014	Technical Writing	03	Tietjen, P		
31688	ENGL	219	016	Technical Writing	03	Tietjen, P.		
15217	ENGL	219	020	Technical Writing	03	Santor, T.		
15222 15463	ENGL ENGL	219 220	021 004	Technical Writing Expository Writing	03 03	Sander, K. Rickets, J.		
15464	ENGL	220	012	Expository Writing Expository Writing	03	Sayles, S.		
31670	ENGL	413	002	Scientific, Environmental & Medical Writing	03	Staff		
31058	ENGL	417	002	Editing	03	Staff		
16170	ENGL	418	002	Proposal & Grant Writing	03	Tietjen, P.		
31675	ENGL	513	002	Scientific, Environmental & Medical Writing	03	Staff		
31068	ENGL	517	002	Editing	03	Staff		
16535	ENGL	518	002	Proposal & Grant Writing	03	Tietjen, P.		
23524	AGEME MGMT		one	Operations Management	0.3	Jurkat M		
23524 13198	MGMT MGMT		006 005	Operations Management Managerial Accounting	03 03	Jurkat, M. Brooks, A.		
13244	MGMT		023	Org Behavior & Diversity	03	Champoux, J.		
13324	MGMT		005	Marketing Management	03	Shul, L.		
31527	MGMT		002	New Venture Strategies	03	Shul, L		
13363	MGMT		001	Information Systems Security	03	Seazzu, A.		
30029	MGMT	450	005	Computer Based Info Systems	03	Harris, D.		

CRN	Prefix	Crs#	Sec	Online Course Offerings	5 Credits	Instructor	
30003	MGMT	490	005	ST: Advanced IS Security	03	S007711 A	
25317	MGMT	503	003	ST: Advanced IS Security Managerial Cost Accounting	03	Seazzu, A. Brooks, A.	
25347	MGMT	506	003	Org Behavior & Diversity	03	Champoux, J.	
25355	MGMT	520	002	Operations Management	03	Kraye, S.	
13966	MGMT	636	001	IS Security	03	Seazzu, A.	
24384	MGMT	639	001	Advanced MIS Topics	03	Seazzu, A.	
NAATL	IEMATI	cs					
32232	MATH	120	020	Intermediate Algebra	03	Casson, D.	
30232	MATH	301	002	Calculus for Teachers	03	Umland, K.	
31536	MATH	550	001	ST: Calculus for Teachers	03	Umland, K.	
NIATO	IAL SC	IENICE					
30201	NTSC	400	001	Earth System Science for Mid School Educators	03	Nyman, M.	
00201	11100	400	001	Eurar Gystom Colonics for find College Euracators		rtyman, m.	
				ng Term - Jan. 17, 2008 - April 28, 2			
32084	NURS	239	060	Pathophysiology I	03	Courney, D.	
31141	NURS	240	060	Pathophysiology II	03	Courney	
31183	NURS	332	060	Intro Nurs Res & Evi Base Prac	03	Davis, A.	
31184	NURS	340	060	Advancement of Prof Nsg	03	Guranero, P.	
32478 31452	NURS NURS	429 431L	060 002	Applic Epidem to Comm Hlth Prob Community Assessment	03 03	Jacobs, B.	
31432	NURS	431L 441	060	Evi Based Appl HIth Assess Skills	04	Harris, J. Payne, P.	
32483	NURS	442	060	Nurs Lead Hith Picy & Sys	03	-	
31465	NURS	442 447L	060	Family & Community Health Practice	03	Escandon, S. Shuster, G.	
31460	NURS	447L 448	060	Applic Hith & Illness Concepts	04	Smith, D.	
31354	NURS	501	060	Theoretical Found Adv Nursing	03	Averill, J.	
31355	NURS	503	060	Research in Nursing I	03	Parhsall, M.	
31356	NURS	505	060	Hith Care Poly Sys Adv Roles	03	Brady, D.	
31357	NURS	510	060	Educational Program Dev-Eval	03	Lobo, M.	
31359	NURS	513	060	Admin to Facil Qual Clin Care	03	Woods, P.	
32581	NURS	517	060	Adv. Comm Hith Nurs II	03	Mendelson, C	
31360	NURS	522	060	Appl of Epidem Comm Prob	03	Jacobs, B.	
32582	NURS	543	060	Pharm Prin of Clin of Therapeutic	03	Minoli, K	
31459	NURS	559	060	Physiological Concepts	03	Giddens, J.	
31116	NURS	569	060	ACNP Clin T II : Flight and Trauma	03	Temos, M	
32583	NURS	600	060	Phil of Science in Nursing	03	Pharshall, M	
31185	NURS	593	060	T: Evidence Based Practice	03	Parhsall, M.	
32584	NURS	606	060	Quant Meth in Nurse Res	03	Meek, P	
31190	NURS	609	060	Family Nursing	03	Lobo, M.	
31191	NURS	612	001	Clin Nurs Thera & Outcomes	03	Tigges, B.	
ORGANIZATIONAL LEARNING AND INSTRUCTIONAL TECHNOLOGY							
26628	OLIT	420	001	Creativity & Tech Design	03	Jaderlund, E.	
30222	OLIT	505	001	Contemporary Instructional Technologies	03	Ke, F.	
30219	OLIT	514	001	Theory & Practice of Organizational Learing	03	Chaves, C.	
26634	OLIT	538	001	Distance Education Course Design	03	La Pointe, D.	
31560	OLIT	593	006	Collab Knowl Creation	03	Salisbury, M	
PSYCHOLOGY							
19835	PSY	240	040	Brain and Behavior	03	Anderson, J.	
27325	PSY	332	040	Abnormal Behavior	03	Steele, J.	
32599	PSY	332	041	Abnormal Behavior	03	Steele, J.	
32236	PSY	450	013	Diagnosis & Treatment of Depression	03	Anderson, J.	
32237	PSY	650	013	Diagnosis & Treatment of Depression	03	Anderson, J.	
WOMEN STUDIES							
31694	WMST		021	WM Art of AM West	03	Ressler, S.	
01007	******	0.0	0 <u>-</u> 1	(Taught with AMST 310)		. 1000101, 0.	

				UNM Hybrid Courses				
CRN	Prefix	Crs#	Sec	Course Title	Credits	Instructor		
ENG								
15111	ENGL	102	055	Comp IIL Analysis & Argument	03	Staff		
15113	ENGL	102	056	Comp IIL Analysis & Argument	03	Staff		
15109	ENGL	102	065	Comp IIL Analysis & Argument	03	Staff		
15110	ENGL	102	066	Comp IIL Analysis & Argument	03	Staff		
15219	ENGL	219	005	Tech/Prof Writing	03	O'Brien		
15221	ENGL	219	006	Tech/Prof Writing	03	Ferro, J.		
15211	ENGL	219	011	Tech/Prof Writing	03	O'Brien		
15213	ENGL	219	012	Tech/Prof Writing	03	Ferro, J.		
25939	ENGL	220	006	Expository Writing	03	Ranney, A.		
25940	ENGL	220	007	Expository Writing	03	Carlson, A.		
BIOL	OGY							
22674	BIOL	237	001	Human Anatomy & Physiology I	03	Swan, J.		
22675	BIOL	237	130	Human Anatomy & Physiology I	03	Swan, J.		
22676	BIOL	238	001	Human Anatomy & Physiology II	03	Swan, J.		
22677	BIOL	238	002	Human Anatomy & Physiology II	03	Swan, J.		
EDUCATION								
16833	EDUC	321	002	Teaching Social Studies Elementary School	03	Franklin, C.		
EDUCATIONAL LEADERSHIP								
29925	LEAD	503	001	Date-Driven Decision Making	03	Borden, A.		
31524	LEAD	609	001	Quantitative Methods	03	Borden, A.		

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