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UNM HSC Environmental Scan Survey Results

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UNM HSC Environmental Scan Survey Results

Your IPE Team: The IPE Team is devoted to serving as a resource for all of the HSC schools and programs, facilitating and supporting the IPE Work Group activities to implement and enhance the excellence of IPE and IPCP at UNM Health Sciences Center.
 UNM College of Pharmacy: Michel Disco (IPE Director) & Dr. Krista Salazar · UNM College of Nursing: Loren Kelly & Diane Bessette –Shore · UNM School of Medicine: Dr. Cindy Arndell & Dr. Betsy Van Leit

Background

According to the definition of the World Health Organization (WHO 2010) all learning activities in the IPE curriculum must be interprofessional. There are currently pockets of IPE activities across the UNM HSC campus. There have been IPE courses offered in the past on campus with great success and strong faculty support and commitment. An IPE Team was formally organized through the support of HSC professional programs. The IPE Team's goal is to build critical capacity by identifying where we can connect or expand with faculty who are engaged in IPE activities and increase and sustain UNM HSC IPE programming.

The HSC IPE Environmental Scan was designed by the IPE Team to gather UNM HSC IPE information about: 1) What IPE Activity is currently occurring, 2) What IPE activity occurred in the past, and 3) What is the quality of IPE on campus, present and past.

Objectives

To administer the Environmental Scan to all faculty on the UNM HSC Campus.

- Obtain a snapshot of UNM HSC IPE activity past and present
- Obtain a baseline qualitative measure for IPE on UNM HSC Campus

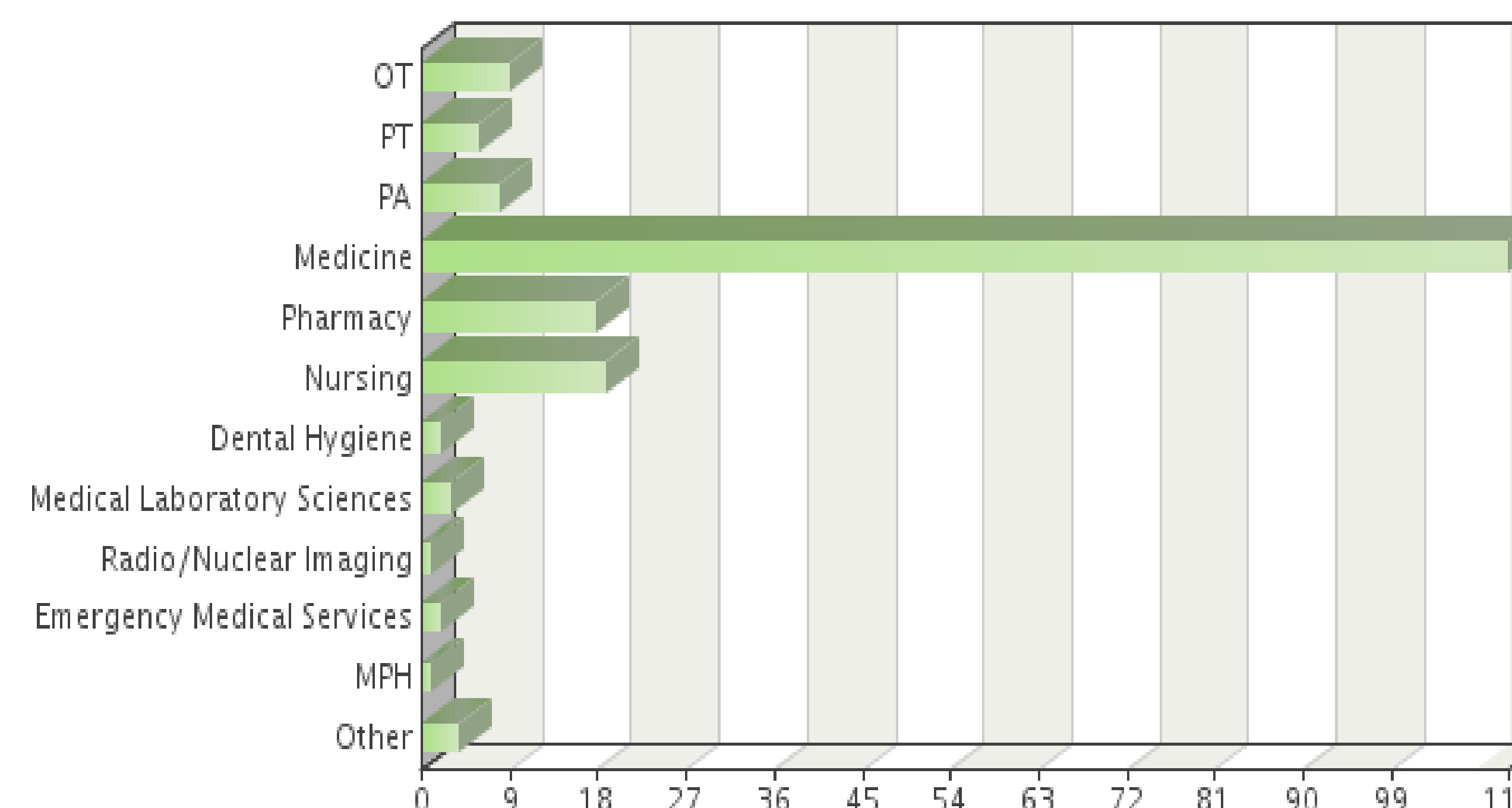
Methods

- Administration of Environmental Scan in late Fall
- The IPE Team worked together with the IPE Committee to develop an environmental scan to identify the culture of IPE within the HSC educational programs.
- Approximately 6 different UNM HSC education programs were involved in the development of this environmental scan. The environmental scan was developed by a variety of individuals with different health care backgrounds and we considered our own and others teaching roles and responsibilities.
- The final scan consisted of 7 questions total within 3 sections: Demographics, IPE activity, and IPE qualitative measures.
- Survey results were not blinded to enable the IPE Team to contact the respondents about interests and future plans.

Results

Q1: Which Program or School do you represent?

Response:

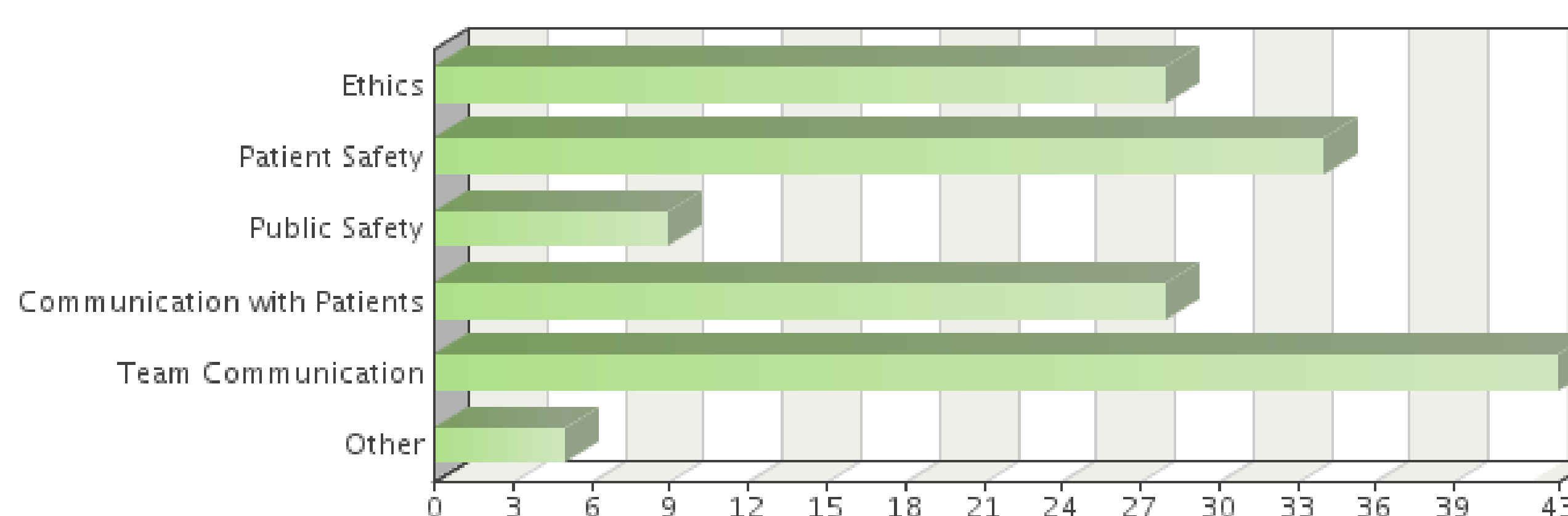


Q2: Are you aware of Interprofessional Education (IPE) at UNM HSC? Response: Yes 75%

Q3: Are you interested in being involved with Interprofessional Education at UNM? Response: Yes 81%

Q4: List IP content ideas you would like to see implemented at UNM HSC.

Response:



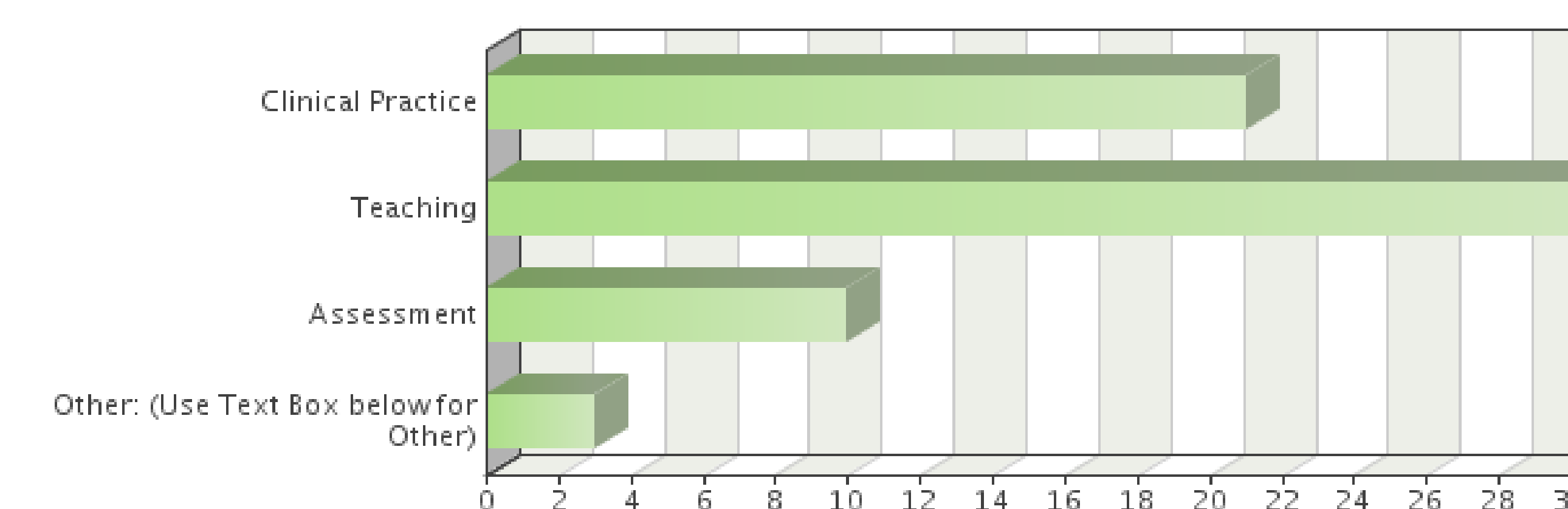
References

- World Health Organization (WHO) Framework for action on interprofessional education and collaborative practice (2010). Available at: <http://www.who.int/hrh/resources/framework>
- The University of Toronto, Centre for IPE Points for IPE System (PIPEs) University of Toronto Delphi Study, ehpic™ materials. (2013)

Results continued

Q5: In what way would you like to be involved in future IPE at UNM HSC?

Response:



Q6: Have you ever received formal education to provide IPE? Response: Yes 13%

Q7: Use the following Format to list Interprofessional teaching or practice activities you have done. Response: There was a total of 10 detailed responses. Descriptions were broad and all unique. Detailed response is available upon request.

Discussion

The HSC faculty response rate to the environmental scan was significant. IPE interest is high on the HSC campus and there is a need to ensure quality measures related to our IPE activity. The IPE Team aims to increase and sustain UNM HSC IPE programming and one way to move toward our goal is to build critical capacity.

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