

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)  
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(Pedagogia and Jeess' Review)  
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**Topic Sentence:**

Journal research of (Megawati (2016a) and Megawati (2016b), explain about the method, difficulties, result and solution of english lesson.

**I. Journal Description**

Journal Description	
PEDAGOGIA	JEES
<ol style="list-style-type: none"> <li>show the last upload in home</li> <li>show the editor of the journal</li> <li>show the review of the journal</li> <li>the color essentially orange and gold</li> </ol>	<ol style="list-style-type: none"> <li>show the last upload in home</li> <li>show the editor of the journal</li> <li>show the review of the journal</li> <li>the color essentially orange and black</li> </ol>

**II. Content of Article**

CONTENT	
PEDAGOGIA	JEES
<ol style="list-style-type: none"> <li>The difficulty when learning english</li> <li>Describe English learning problems reported by the learners as non English Department student</li> <li>This study applied qualitative research method and use observation, recording, questionnaire as the instruments</li> <li>the subject is 56 students from PGSD class 2A1 and 2A3</li> </ol>	<ol style="list-style-type: none"> <li>The result of writing task</li> <li>Describe students' self-efficacy on their writing competence</li> <li>Descriptive study was implemented by distributing close-ended questionnaire in addition to interview and the result of writing task.</li> <li>The subject is 3 exchange students from Thailand</li> </ol>

**III. Method**

METHOD	
PEDAGOGIA	JEES
<ol style="list-style-type: none"> <li>This journal use qualitative method</li> <li>Use questionnaire, recording and observation</li> </ol>	<ol style="list-style-type: none"> <li>This journal use descriptive method</li> <li>Used questionnaire and interview</li> </ol>

#### IV. Significance

Significance	
PEDAGOGIA	JEES
1. Advantage 2. It explain about what students problem when they learning English especially students who comes from non English Department	1. Disadvantages 2. It just describe the result of writing task of student exchange.

#### Concluding sentence:

All in all, both journal research have advantages and disadvantages, but it also depends on what method we use. In each different method it will also make different analysis too . Then use the method to improve student to become active when they learning English

#### Full Paragraph

##### 1. Point by Point Method

#### Pedagogia and Jeess' Review

Journal research of Megawati (2016a) and Megawati (2016b) explain about the method, difficulties, result and solution of english lesson. On the web page especially in home, JEES and PEDAGOGIA show the review about what Pedagogia is or what Jeess is. Futhermore, both we can see cover picture when we visit home page. PEDAGOGIA and JEES also have the same background color for cover, the background of it is orange. The other which same is, PEDAGOGIA and JEES have same journal description. Their journal there is a cover which the color essentially orange, and also when we visit the first page, its show when the last upload of the journal, and it also show who and what the review about the article. But when we visit archives page we see different content. In PEDAGOGIA there are 7 years which start from 2011 until 2017, and it consist of 6 volume start from volume 1 until volume 6 and it also consist of 3 years or from 2011 untill 2013 is show about pedagogia description and 4 years other or from 2013 untill 2017 show about the month it is Agustus and Februari but in JEES there are only 2 years which start from 2016 untill 2017, its consist of volume 1 and volume 2 and both show about the month, it is October and April . For about cover of PEDAGOGIA and JEES there are little different. In cover of PEDAGOGIA, the color cover is combine with white and gold and it is full of text, but in cover of JEES is combine with black and it also on the top there are tittle and globe picture which make the cover interested. For acknowledgement, in PEDAGOGIA have 4 Reviewers which 3 reviewer comes from East Java and 1 other comes from Central Java. While in JEES have 8 reviewers which 1 reviewer comes from Abroad especially from Lebanon and 7 others comes from Indonesia. Then for about editorial, PEDAGOGIA have 5 parts of team, that are: Editor in chief, Managing Editors, Section Editors, Layout Editors, and Administrator which all members come from Universitas Muhammadiyah Sidoarjo, but in editorial of JEES have 3 parts, that are Editor in Chief, Associate Editor, and Advisory International Editorial Board which 1 member comes from abroad (Lebanon) and the others come from Universitas Muhammadiyah Sidoarjo. PEDAGOGIA and JEES' article have different discussion. For

About content of article, in PEDAGOGIA discuss about the difficulty when learning English lesson but JEES discuss about the result of writing task. While PEDAGOGIA journal use qualitative method because it shows the result of observation. For the method of analysis in JEES use descriptive methods to test its analysis because it implies the ability to write and produce journals. Then for about the significance of both. PEDAGOGIA is advantages because It explain about what students problem when they learning English especially students who comes from non English Department but I think JEES is disadvantages because it just describe the result of writing task of student exchange. All in all, every journal research has their advantages and disadvantages, but it also depends on us will take it advantage or not what method we use. In each different method it will also make different analysis. Then use the method to improve student become active when they learning English.

## **2. Block Method**

### **Pedagogia and Jees' Review**

Journal research of Megawati (2016a) and Megawati (2016b), explain about the method, difficulties, result and solution of english lesson. On the web page especially in home, JEES and PEDAGOGIA shows the review about what Pedagogia is or what Jees is. Furthermore, both we can see cover picture when we visit home page. PEDAGOGIA and JEES also have the same background color for cover, the background of it is orange. The other which same is, PEDAGOGIA and JEES have same journal description. Their journal there is a cover which the color essentially orange, and also when we visit the first page, its show when the last upload of the journal, and it also show who and what the review about the article. But when we visit archives page we see different content. In PEDAGOGIA there are 7 years which start from 2011 untill 2017, and it consist of 6 volume start from volume 1 until volume 6 and it also consist of 3 years or from 2011 untill 2013 is show about pedagogia description and 4 years other or from 2013 untill 2017 show about the month it is August and February. The cover of PEDAGOGIA's cover is combine with white and gold and it is full of text. For acknowledgement, In PEDAGOGIA have 4 Reviewers which 3 reviewer comes from East Java and 1 other comes from Central Java. While for about editorial, PEDAGOGIA have 5 parts of team, that are: Editor in chief, Managing Editors, Section Editors, Layout Editors, and Administrator which all members come from Universitas Muhammadiyah Sidoarjo. PEDAGOGIA and JEES' article have different discussion. The content article of PEDAGOGIA discuss about the difficulty when learning English lesson. While PEDAGOGIA journal use qualitative method because it shows the result of observation. I think that PEDAGOGIA is advantages because it explain about what students problem when they learn English especially students who come from non English Department. On the other hand, in JEES there are only 2 years which start from 2016 untill 2017, its consist of volume 1 and volume 2 and both show about the month, it is October and April. In JEES' cover is combine with black and it also on the top there are tittle and globe picture which make the cover interested. For acknowledgement, While in JEES have 8 reviewers which 1 reviewer comes from Abroad especially from Lebanon and 7 others comes from Indonesia. Then for about editorial, JEES have 3 parts, that are Editor in Chief, Associate Editor, and Advisory International Editorial Board which 1 member comes from abroad (Lebanon) and the others come from Universitas Muhammadiyah Sidoarjo. For About content of article, JEES discuss about the result of writing task. For the method of analysis in this JEES use descriptive methods to test its analysis because it implies the ability to write

and produce journals. I also think that JEES is disadvantages because it just describe the result of writing task of student exchange. All in all, every journal research have their advantages and disadvantages, but it also depends on us will take it advantage or not what method we use. In each different method it will also make different analysis. Then use the method to improve student become active when they learning English.

## **Reference**

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.