

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)  
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(Pedagogia and Jees' Review)  
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### Topic Sentence:

Journal research of (Megawati (2016a) and Megawati (2016b), explain about the method, use, difficulties, result and solution of english lesson.

### I. Journal Description

| <i>Journal Description</i>  |   |
|---|---|
| <b>PEDAGOGIA</b>  | <b>JEES</b>   |
| <ol style="list-style-type: none"> <li>1. PEDAGOGIA uses Qualitative method</li> <li>2. Show the last upload in home</li> <li>3. Show the editor of the journal</li> <li>4. Show the review of the journal</li> <li>5. The color essentially orange and gold</li> </ol> | <ol style="list-style-type: none"> <li>1. JEES uses Descriptive method</li> <li>2. Show the last upload in home</li> <li>3. Show the editor of the journal</li> <li>4. Show the review of the journal</li> <li>5. The color essentially orange and black</li> </ol> |

### II. Content of Article

| <i>CONTENT</i>  |   |
|---|---|
| <b>PEDAGOGIA</b>  | <b>JEES</b>   |
| <ol style="list-style-type: none"> <li>1. The difficulty when learning english in campus environment</li> <li>2. Have 5 parts of team in making this journal</li> <li>3. Describe English learning problems reported by the learners as non English Department student</li> <li>4. This study applied qualitative research method and use observation, recording, questionnaire as the instruments</li> <li>5. This study aims to describe English learning problems reported by the learners as non – English Department students</li> <li>6. Consists of 4 readers                             <ul style="list-style-type: none"> <li>• 3 readers are from east java, and 1 is from central java</li> </ul> </li> </ol> | <ol style="list-style-type: none"> <li>1. The result of writing task</li> <li>2. Have 3 parts of team in making this journal</li> <li>3. Describe students' self-efficacy on their writting competence</li> <li>4. Descriptive study was implemented by distributing close-ended questionnaire in addition to interview and the result of writing task.</li> <li>5. This study aims to describe the students' self- efficacy on their writing competence. The subjects of this study were three students from Thailand. The students' responses in questionnaire were analyzed through frequency distribution and percentage</li> <li>6. 2 readers are from abroad and 8 readers are from within the country</li> </ol> |

### III. Method

| <i>METHOD</i>   |   |
|---|---|
| <b>PEDAGOGIA</b>  | <b>JEES</b>   |
| <ol style="list-style-type: none"><li>1. This journal uses qualitative method</li><li>2. Both of them used qualitative data. Use questionnaire to proof the research.</li></ol> | <ol style="list-style-type: none"><li>1. This journal uses descriptive method</li><li>2. Both of them used qualitative data. Use questionnaire to proof the research.</li></ol> |

### IV. Significance

| <i>Significance</i>  |   |
|--|---|
| <b>PEDAGOGIA</b>   | <b>JEES</b>   |
| <ol style="list-style-type: none"><li>1. Advantage</li><li>2. It explain about what students' problem when they learn English especially students who come from non English Department</li></ol> | <ol style="list-style-type: none"><li>1. Disadvantages</li><li>2. All journals are good information for the readers. Jeess explains about the result of writing task of student exchange.</li></ol> |

#### **Concluding sentence:**

All in all, every journal research has their advantage and disadvantage, but it also depends on what method we use. In each different method it will also make different analysis. Then use the method that suits the need in making a conclusion of a study.

Full Paragraph

#### **1. Point by Point Method**

This research journal explains about the research conducted by (Megawati (2016a) and Megawati (2016b). These explain about the method, use, explanation of its function, difficulties, result and solution of english lesson. On the web page especially in home, JEES and PEDAGOGIA show the review about what Pedagogia is or what Jeess is. Futhermore, both we can see cover picture when we visit home page. PEDAGOGIA and JEES also have the same background color for cover, the background of it is orange. The other which the same is , PEDAGOGIA and JEES have same journal description. There is a cover which the color essentially orange, and also when we visit the first page, it shows when the last upload of the journal, and it also shows who and what the review about the article. But when we visit archives page we see different content. In PEDAGOGIA there are 7 years which start from 2011 until 2017, and it consist of 6 volume start from volume 1 until volume 6 and it also consist of 3years or from 2011 untill 2013 is show about pedagogia description and 4 years other or from 2013

untill 2017 show about the month it is Agustus and Februari but in JEES there are only 2 years which start from 2016 untill 2017, its consist of volume 1 and volume 2 and both show about the month, it is October and April . For about cover of PEDAGOGIA and JEES there are little different. In cover of PEDAGOGIA, the color of cover is combined with white and gold and it is full of text, but in cover of JEES is combine with black and it also on the top there are tittle and globe picture which make the cover interested. Furthermore, in the JEES journal there are 2 readers from abroad and also 8 readers from within the country. And then for PEDAGOGIA the reader is composed entirely of 4 readers from within the country is 3 readers from east java and 1 from central java. Then for the JEES making team consists of 3 parts of the team in the making of this journal and there is one of his team members came from abroad (Lebanon). For the PEDAGOGI journal creation team consists of 5 groups and all of its members are from within the university. PEDAGOGIA and JEES article have different discussion. For About content of article, in PEDAGOGIA discusses about the difficulty when learning English lesson but JEES discusses about the result of writing task. While PEDAGOGIA journal uses qualitative method because it shows the result of observation.

## 2. Block Method

In PEDAGOGIA there are 7 years which start from 2011 untill 2017, and it consist of 6 volume start from volume 1 until volume 6 and it also consist of 3 years or from 2011 untill 2013 is show about pedagogia description and 4 years other or from 2013 untill 2017 show about the month it is August and February. The cover of PEDAGOGIA's cover is combined with white and gold and it is full of text. Then for all readers consisting of 4 readers from within the country that is 3 readers are from east java and 1 is from central java, for the PEDAGOGIA journal creation team consists of 5 groups and all of its members are from within the university. PEDAGOGIA and JEES article have different discussion. The content article of PEDAGOGIA discuss about the difficulty when learning English lesson. While PEDAGOGIA journal use qualitative method because it shows the result of observation. I think that PEDAGOGIA is advantages because it explain about what students problem when they learn English especially students who come from non English Department. On the other hand, in JEES there are only 2 years which start from 2016 untill 2017, its consist of volume 1 and volume 2 and both show about the month, it is October and April. In JEES' cover is combine with black and it also on the top there are tittle and globe picture which make the cover interested. There are 2 readers from abroad and also 8 readers are from within the country. Then for the team maker consists of 3 parts of the team in the making of this journal and there is one of his team members came from abroad (Lebanon). I also think that JEES is disadvantages because it just describes the result of writing task of student exchange. All in all, every journal research have their advantages and disadvantages, but it also depends on us will take it advantage or not what method we use. In each different method it will also make different analysis. Then use the method that suits the need in making a conclusion of a study.

## Reference

- Megawati, F. (2016). KesulitanMahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.

