

Teaching Learning Process of English at State Elementary Schools in Boyolali

THESIS

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Has been examined by the board of examiners on 29th December 2017 All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

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STATEMENT OF AUTHIORSHIP

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I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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Abstract

The objective of this research was to describe the teaching learning process of English that happened in state elementary schools in Boyolali as detail that include syllabus, learning objective, material, method that included classroom technique, teacher roles and student roles, media, evaluation model and advantages and weakness during teaching learning process done . It is the qualitative research that used ethnography method to explain the detail of this research. The data of this research is collected by three ways, they are (1) classroom observation, here the writer observes the teaching learning process of English that happened at state elementary school in Boyolali, (2) Interview, the interview is done for several people that have related with the research, they are English teacher, students, and principal, (3) Document analysis, the document that is collected, it is the document that has related with the research, they are syllabus, module and form of marks and evaluation. And then the technique of data analysis that used in this research are there several steps they are (1) Data Collecting, (2) Data Reducing, (3) Data Presenting, and (4) Conclusion and Verification. And based the research the writer found that (1) syllabus, they used mix syllabus that consist of functional-national syllabus and situational syllabus, (2) learning objective, as generally, the learning objective was taken from government regulation number 22 at 2006 and then as specification adjust the theme that leant that day, (3) material, the material that was presented, taken from textbook and supplementary book, (4) method that they used eclectic method in their classroom that combine several method of language, (5) Media, the media that was used flash cards, picture and real pictures, (6) evaluation model that used consist of summative and formative tests

Keywords: Teaching learning process, eclectic method, summative and formative test

Abstrak

Tujuan dari penelitian ini adalah untuk mendiskripsikan penggunaan metode eklektik dalam proses pembelajaran di Sekolah Dasar negeri di Boyolali. Khususnya yang berhubungan dengan teknik pengajaran didalam kelas, peranan guru dan peranan murid. Ini adalah jenis penelitian kualitatif yang menggunakan metode etnografi untuk menjelaskan secara detail mengenai fenomena yang terjadi selama proses belajar mengajar bahasa inggris di sekolah dasar negeri di Boyolali. Data dari penelitian ini dikumpulkan melalui tiga cara, yaitu (1) Observasi kelas, disini penulis mengobsrvasi proses belajar mengajar bahasa inggris yang terjadi di sekoalah dasar negeri di boyoalali khususnya kelas empat dan lima, (2) Wawancara, wawancara dilakukan kepada beberapa orang yang berhubungan dengan penelitian, mereka adalah guru – guru bahasa inggris, para siswa dan kepala sekolah, (3) Analisa dokumen, dokumen yang di kumpulkan adalah dokumen yang memiliki hubungan dengan penelitian ini, mereka antara lain sebaran kurikulum, silabus, modul dan form penilaian dan evaluasi. Dan kemudian teknik menganalisa data yang digunakan dalam penelitian ini ada beberapa langkah, yaitu (1) mengumpulkan data, (2) mengurangi data sesuai kebutuhan, (3) menyajiakan datav(4) menyimpulkan dan memverifikasi berdasarkan masalah yang disajikan dalam penelitian proses belajar mengajar bahasa inggris ini. Dan beerdasarkan penelitian ini penulis temukan bahwa (1) syllabus yang digunakan adalah pencampuran silabus yang terdiri dari grammatical syllabus, situational syllabus dan national-functional syllabus, (2) tujuan pembelajaran secara umum diambil dari standard kompetensi dari kurikulum KTSP sedangkan secara khusus berdasarkan materi yang disampaikan, (3) materi yang digunakan dalam proses pembelajaran disini adalah materi cetak yang terdiri dari *textbook* dan *supplementary book*,

(4) method yang digunakan dalam penelitian ini adalah menggunakan *Eclectic Method*, (5) media yang digunakan dalam proses pembelajaran ini hanya visual media saja, dimana yang digunakan adalah *flash cards*, gambar dan benda nyata, (5) sedangkan model evaluasi yang digunakan adalah test formatif dan test sumatif dimana bentuk test untuk test formatif tersebut meliputi test tertulis dan tes performance, sedangkan tes sumatif yang dilaksanakan bersama-sama satu kecamatan adalah tes tertulis dan tes lisan, (6) kelebihan yang ditemukan antara lain silabus yang digunakan mudah diterapkan dalam pengembangan bahasa yang komunikatif pada siswa, metode ecliptic yang diterapkan memudahkan siswa menguasai materi langkah demi langkah, materi yang disajikan secara tematik, memudahkan siswa dalam menerapkan komunikasi yang nyata, penilaian yang dilakukan secara sumatif dan formatif akan menjadikan penilaian lebih lengkap,(7)kelemahan dari proses pembelajaran antara lain pada penggunaan media yang terbatas dan peran dominan guru dalam proses pembelajaran.

Kata kunci: proses belajar mengajar, metode eklektik, test sumatif dan formatif

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The writer

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BILBIOGRAPHY