

Adaptations to resistance training in young males

Journal of Strength and Conditioning Research Publish Ahead of Print

DOI: 10.1519/JSC.0000000000001780

1

2

3 **Maturation-related differences in adaptations to resistance training in young male**  
4 **swimmers**

5

6 Jason Moran<sup>1</sup>, Gavin R.H. Sandercock<sup>1</sup>, Rodrigo Ramírez-Campillo<sup>2</sup>, John-James Wooller<sup>1</sup>,  
7 Spiros Logothetis<sup>1</sup>, Patrick P.J.M. Schoenmakers<sup>1</sup>, Dave A. Parry<sup>1</sup>

8 1. Centre for Sports and Exercise Science, School of Biological Sciences, University of Essex, Wivenhoe Park, Colchester,  
9 CO4 3SQ, United Kingdom

10 2. Department of Physical Activity Sciences, University of Los Lagos, Campus of Chuyaca, Av. Fuchslocher n° 1305, 5290000,  
11 Chile

12

13 **Corresponding author details**

14 Jason Moran, Centre for Sports and Exercise Science, School of Biological Sciences,  
15 University of Essex, Wivenhoe Park, Colchester, CO4 3SQ, United Kingdom

16 [jmorana@essex.ac.uk](mailto:jmorana@essex.ac.uk), +447510833714

17

18

19

20

21

22

23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46

## Abstract

This study examined the effects of resistance training on muscular strength and jump performance in young male swimmers. It was hypothesized that adaptations would be of a lower magnitude in less mature (Pre-peak height velocity [PHV]) than in more mature (Post-PHV) subjects. Fourteen Pre- ( $-1.8 \pm 1.0$  years) and 8 Post-PHV ( $1.6 \pm 0.5$  years) swimmers undertook a 30 minute, twice-weekly resistance training program for 8 weeks. They were compared with matched control groups (Pre-PHV:  $-2.0 \pm 1.1$ ,  $n=15$ ; Post-PHV:  $1.2 \pm 1.0$ ,  $n=7$ ). The effects on lower body isometric strength (LBS), measured with mid-thigh pull, and vertical jump (VJ) height in the Post-PHV group were large (effect size: 1.3 [0.4 to 2.2]) and small (0.4 [-0.4 to 1.2]) respectively. Effects on LBS and VJ height in the Pre-PHV group were moderate (0.8 [0.1 to 1.4]) and trivial (0.2 [-0.5 to 0.8]) respectively. Estimates in the Post-PHV control group (LBS: 0.7 [-0.2 to 1.6]; VJ: 0.2 [-0.7 to 1.0]) and the Pre-PHV control group (LBS: 0.1 [-0.5 to 0.7]; VJ: -0.3 [-0.9 to 0.3]) may indicate the extent to which maturation could contribute to the performance changes seen in the respective training groups. LBS and VJ are trainable, but to different magnitudes, in Pre- and Post-PHV swimmers. Following appropriate foundational training to establish technical competency, twice-weekly resistance training sessions of 30 minutes duration, comprising 3 sets of 4 exercises can be effective in Pre-PHV and Post-PHV youth.

**Keywords:** Trainability, strength, youth, athletes, swimming.

47 **INTRODUCTION**

48 Maximal strength is the maximum force skeletal muscles can exert in an action (29).  
49 Strength is well correlated with sprint ( $r=0.672$ ) and jump ( $r=0.760$ ) performance (7) and can  
50 help to reduce injury rates (16). Physical strength is also required to carry out fundamental  
51 movement skills and to underpin long term commitment to physical activity (32).  
52 Recommendations suggest no minimum age for participation in resistance training but youth  
53 should be technically proficient before embarking on a program (9). On this, neuromuscular  
54 coordination can vary in athletes of the same chronological age (43) whilst adaptations can  
55 differ between youth of disparate maturity status (40, 53) due to issues relating to movement  
56 efficiency and hormonal profile (43). These are important considerations in programing as  
57 guidelines for exercise in youth have thus far been generic, particularly for less mature or  
58 experienced children who may need to overcome issues relating to strength and motor  
59 control to optimise performance.

60 Current literature is undermined by a number of limitations relating to the biological maturity  
61 status of youth in addition to the specificity of the training stimulus with respect to stages of  
62 maturation. Historically, controlled trials (31, 47, 61) have demonstrated improvements in  
63 strength following exposure to resistance training but have measured maturity status in  
64 different ways making comparisons to recent studies difficult. Over the last number of years,  
65 researchers have started reporting the maturity offset (years before and after peak height  
66 velocity [PHV] (41)) of trial subjects (40, 53) and more recently, the first controlled studies,  
67 which measure maturity offset in resistance-training athletes (20, 52), have emerged. Both of  
68 these studies involved youth soccer players who were subjected to concurrent training  
69 modalities including squat, sprint and jump exercises on a twice-weekly basis with the  
70 authors examining the effects on equivalent performance parameters. However, only one  
71 resisted exercise was performed in the program each day.

72 Maturity offset (41) is an objective and practical method to assess maturation and is used in  
73 professional sports (59, 63). Though not without limitations (41), the method has been used  
74 to form grouping variables in a variety of recently published interventions and reviews  
75 examining training types in youth (33, 40, 42, 43, 48, 53, 54). Additionally, many researchers  
76 have failed to measure programs' effects on a measure of maximum muscular strength,  
77 preferring instead to assess responses in jumping and sprinting performance (21, 33, 48,  
78 55). This is an important consideration in light of the specificity of adaptive responses to  
79 different training modalities (60). Also, recent controlled trials in youth demonstrated  
80 moderate to large gains in strength over a 6 week period but because resistance training  
81 was combined with sprint and plyometric training, it is difficult to specify the effect of  
82 resistance training in youth of a certain maturity status (20, 52). Furthermore, controlled  
83 studies have generally not compared adaptations in groups of different maturity status as  
84 delineated with the maturity offset. Two recent studies (40, 53) did adopt this approach but  
85 did not include control groups making it difficult to partition the effects of training and  
86 maturation. On this, Radnor et al. (48) and Lloyd et al. (33) did include control groups and a  
87 measure of maturity status but preferred to assess resistance training's effect on jumping  
88 and sprinting performance.

89 To date, no researchers have sought to address all of the above limitations within the same  
90 study and this undermines the quality of inferences that can be made from the literature. The  
91 purpose of this study was to examine the effects of resistance training, deliberately without  
92 sprints and plyometrics, on performance in Pre-PHV and Post-PHV male subjects,  
93 incorporating control groups and a measure of muscular strength. Recent evidence on  
94 strength training in youth has been somewhat equivocal. A meta-analysis by Behringer et al.  
95 (3) showed that younger trainees had greater increases in motor performance in response to  
96 resistance training. However, recent non-controlled trials have shown that resistance training  
97 has had greater effects on muscular strength in more mature youth athletes (40, 53). On that

98 basis, it was hypothesized that adaptations in strength and power would be of a larger  
99 magnitude in more mature (Post-PHV) than in less mature (Pre-PHV) youth swimmers.

## 100 **METHODS**

### 101 **Experimental approach to the problem**

102 This study was carried out to assess the effects of resistance training on performance in Pre-  
103 PHV and Post-PHV male swimmers with a view to testing the hypothesis that the more  
104 mature group (Post-PHV) would demonstrate greater adaptations. Addressing the limitations  
105 of previous research, it was a deliberate design feature to include training groups of different  
106 maturation status to facilitate testing of the hypothesis. Accordingly, the groups were divided  
107 on the basis that synergistic adaptations to resistance exercise may occur due to the  
108 combined effects of training and maturation in more mature (Post-PHV) youth (14).  
109 Additionally, control groups were incorporated to account for non-training related changes in  
110 performance while a measure of biological maturity and, also, muscular strength was used to  
111 determine if changes in strength were dependent on maturity status. The measure of  
112 biological maturity status proposed by Mirwald et al. (41) was utilised to differentiate the  
113 study groups as it is a commonly used method in youth sport. Before and after the 8 week  
114 training intervention period, tests were carried out to assess upper body strength (UBS [hand  
115 grip peak force]), vertical jump (VJ) and lower body strength (LBS [isometric mid-thigh pull  
116 peak force]) as these were considered to be measures that would be likely to show an effect  
117 due to the training stimulus (14).

### 118 **Subjects**

119 The study was approved by the university's ethics committee and written informed consent  
120 was obtained from parents and subjects. It was undertaken in accordance with the  
121 Declaration of Helsinki. Youth swimmers were recruited through local swimming clubs. The  
122 experimental group (n=22) was recruited from a single club to provide access to training  
123 facilities. To avoid contamination, the control group (n=22) was drawn from multiple clubs

124 (n=4). Because of this, randomization was not feasible. The characteristics of the subjects  
125 are in Table 1. Subjects ranged from -3.9 to +3.1 years either side of PHV and were divided  
126 into Pre-PHV (Experimental: n = 14; Control = 15) and Post-PHV (Experimental: n = 8;  
127 Control = 7) groups for analysis, as recommended by Mirwald et al. (41) (Pre-PHV = <0.0  
128 years from PHV; Post-PHV =  $\geq 0.0$  years from PHV).

129 **[Table 1 near here]**

### 130 **Procedures**

131 Subjects performed fitness tests in the week before and the week after the training  
132 intervention. Testing was carried out by a team of sports scientists from the university's  
133 Sports and Exercise department. To estimate maturity status, anthropometric measurements  
134 were taken and entered into an equation to predict maturity offset (41). Following this, the  
135 tests of UBS, VJ and LBS were undertaken. Sitting and standing height were measured with  
136 a stadiometer (Seca, Leicester, United Kingdom) and body mass with a portable scales  
137 (HoMedics Group Limited, Kent, United Kingdom).

138 UBS was measured with a Takei T.K.K.5001 GRIP A handgrip dynamometer (Takei  
139 Scientific Instruments Co. Ltd, Tokyo, Japan). Excellent test-retest reliability ( $r=0.97$ ) was  
140 observed for this measure which was in line with previous work (46). The dynamometer was  
141 adjusted to the hand size of each subject (5). Hand span was measured with tape and was  
142 taken as the distance between the little finger and the thumb when the hand was widely  
143 opened, with optimal grip spans corresponding to previous measurements (11). The  
144 dominant hand was used with the subject in a standing position, the elbow extended and the  
145 wrist held neutral. The used arm was allowed to deviate from 180 degrees of flexion to near  
146 0 degrees. The subjects were given a verbal countdown to performance of "3, 2, 1, squeeze"  
147 and exerted maximal force for a period of 5 seconds. Following two efforts with at least 2  
148 minutes of rest between each, the highest observed score was recorded for analysis (5). The

149 digital version of this equipment has been shown to be acceptably reliable across trials  
150 (inter-trial difference:  $0.3 \pm 2.5$  kg) (46).

151 To assess vertical jump, a Newtest Powertimer jump mat (Newtest OY, Oulu, Finland) was  
152 used. Excellent test-retest reliability ( $r=0.92$ ) was observed for this measure which was in  
153 line with previous work (57). Jump tests in youth have shown this apparatus to be highly  
154 reliable (39). Subjects executed a downward movement to a self-selected depth before  
155 performing an explosive extension of the lower-body limbs to jump as high as possible (8).  
156 To facilitate maximal performance, participants were permitted to utilise an arm-swing  
157 movement as desired during the jump (22). There was at least one minute's rest between  
158 efforts and the highest of three trials was used in the analysis.

159 LBS was measured with a portable cable pull apparatus (Takei A5002, Fitness Monitors,  
160 Wrexham, United Kingdom) which has a high intraclass correlation coefficient ( $r=0.98$ ) (28).  
161 Excellent test-retest reliability ( $r=0.89$ ) was observed for this measure which was in line with  
162 previous work (28). The apparatus can be viewed in Figure 1. Subjects were instructed to  
163 assume an upright body position with the knees bent to approximately 160 degrees (28).  
164 The lumbar spine was arched and the trunk was inclined forward such that the pulling handle  
165 rested halfway up the thigh between the midpoint of the patella and the iliac crest (6).  
166 Following the assumption of a safe body-position (2), subjects were given a verbal  
167 countdown to performance of "3, 2, 1, pull". With verbal encouragement (2), each subject  
168 exerted maximal force for a period of 5 seconds (6). Between each effort, subjects were  
169 instructed to rest for 3 minutes (6) and the best of two trials was used for analysis. The unit  
170 of measurement for the MTP was kilogram-force (kgf) with one unit being the equivalent of  
171 9.806N (58).

172 The three performance tests were undertaken in the order described with the difference  
173 between the coefficient of variation for baseline and follow-up measures ranging from 2.4%  
174 to 3.9%.

175 **[Figure 1 near here]**

176 **Training**

177 The resistance training programme (Table 2) conformed to the guidelines for youth of the  
178 National Strength and Conditioning Association (13) and was delivered every day by the  
179 lead researcher who is an accredited strength and conditioning coach (UKSCA), and other  
180 qualified personnel. Prior to the beginning of each session a general warm-up (5-10 mins),  
181 consisting of skipping, crawling and various other upper and lower body movements, was  
182 performed. Training sessions were scheduled on four days each week and subjects were  
183 instructed to attend on two non-consecutive days. Prior to undertaking the 8 week  
184 intervention study, subjects engaged in an introductory week during which they were  
185 familiarised with the session format and proper exercise technique.

186 **[Table 2 near here]**

187 During the sessions, subjects were instructed to use manageable loads such that safe and  
188 technically proficient performance was not compromised. Each subject was encouraged to  
189 lift the maximum weight possible for the prescribed number of repetitions. When subjects  
190 were capable of performing more than the prescribed number of repetitions, they were asked  
191 to increase the load by between 5% and 10%. In such cases, they were permitted to perform  
192 the work set to near muscular failure before adjusting the load to the higher level.  
193 Conversely, if they were unable to complete the work set, they were instructed to decrease  
194 the load by 5% to 10%. For the push up exercise, subjects were given a repetition guideline  
195 but were encouraged to continue performance until near muscular failure or until one of the  
196 coaches had judged that technical breakdown could occur. For the side plank and plank  
197 exercises, time guidelines were provided but subjects were allowed to extend performance  
198 up to a maximum of 30 seconds (each side), and 1 minute respectively. In the final week of  
199 each four week cycle, maximum repetitions or time were encouraged up to the point that  
200 proper technique could be maintained on each exercise.



201 As available training time was limited, sessions followed a specific format. The first sets of all  
202 four exercises were performed in a continuous manner with low-intensity mobility exercises  
203 used as active rest between each. These included side-lying rotations, leg lowering, floor  
204 slides and hip-flexor stretching. Using phase 1 as an example, the subjects would perform a  
205 single set of goblet squats, using side-lying rotations as a means of active rest before  
206 performing a single set of push ups, followed by the leg-lowering mobility exercise and  
207 continuing on to the third and fourth exercises accordingly. After this, 2 to 3 minutes of  
208 complete rest was taken before moving on to the second set of goblet squats and performing  
209 all subsequent exercises in a continuous manner once again. This form of “super-setting” is  
210 considered to be effective for carrying out resistance training when available time is a limiting  
211 factor (26) and exercises were arranged in such a way that upper and lower body  
212 movements were alternated to preserve technical competency in each. After 4 weeks of the  
213 intervention, the resistance exercises were progressed to maintain subjects’ engagement  
214 and to increase the demands of the program.

215 The average ratio of subjects to coaches in the intervention was approximately 5 to 1. The  
216 average attendance rate during the intervention was 89.2%. To complete the study, a  
217 subject must have attended 75% of all training sessions to ensure that a sufficient volume of  
218 training was undertaken. Subjects tracked progress in a diary which was observed by the  
219 lead researcher. Also, to estimate workload, immediately after each training session,  
220 subjects reported their perceived exertion (RPE) for the entire session on a 1 to 10 scale.  
221 This figure was multiplied by the training session duration in minutes to establish a ‘session-  
222 RPE’ score (19).

223

224

225

226

227 **Statistical analysis**

228 Magnitude-based inferences were preferred to traditional null hypothesis testing which can  
229 be biased by small sample sizes (51) and can be ineffective in gauging practical importance  
230 (24). Effect sizes were interpreted using previously outlined ranges (<0.2 = trivial; 0.2-0.6 =  
231 small, 0.6-1.2 = moderate, 1.2-2.0 = large, 2.0-4.0 = very large, >4.0 = extremely large) (24).  
232 An effect size of 0.2 was considered to be the 'smallest worthwhile change' (56). The  
233 estimates were considered unclear when the chance of a beneficial effect was high enough  
234 to justify use of the intervention, but the risk of impairment was unacceptable. An odds ratio  
235 of benefit to impairment of <66 was representative of such unclear effects (40). This odds  
236 ratio corresponds to an effect that is borderline possibly beneficial (25% chance of benefit)  
237 and borderline most unlikely detrimental (0.5% risk of harm). This was calculated using an  
238 available spreadsheet (23). Otherwise, the effect was considered as clear and was reported  
239 as the magnitude of the observed value, with the qualitative probability that the true value  
240 was at least of this magnitude (40). The scale for interpreting the probabilities was as  
241 follows: possible = 25–75%; likely = 75–95%; very likely = 95–99.5%; most likely >99.5%  
242 (24).

243 Uncertainty in the effect sizes was represented by 90% confidence limits. Effects were  
244 considered unclear if the confidence interval overlapped thresholds for substantial positive  
245 and negative values. Otherwise, the effect was clear and reported as the magnitude of the  
246 observed value with a qualitative probability (24, 40). The utilised confidence limits of 90%  
247 are important in intervention studies in which one is presented with an inexpensive  
248 intervention that is most unlikely to be harmful, but likely to be at least trivially beneficial (23).

249

250

251

252 **RESULTS**

253 Effect sizes and their descriptors and likelihood estimates of beneficial effects are shown in  
254 Tables 3 (baseline to follow up) and 4 (follow up only).

255 **[Table 3 near here]**

256 The within-group baseline to follow-up analysis showed LBS increased across both groups  
257 and was of large magnitude in the Post-PHV group and moderate in the Pre-PHV group.  
258 Comparison of follow-up tests in both Pre-PHV and Post-PHV groups and their controls were  
259 reflective of this finding. The Post-PHV control group improved LBS to a greater extent than  
260 the Pre-PHV control group. Predominantly small and trivial changes were seen in UBS  
261 across experimental and control groups in both maturity categories. The Post-PHV group  
262 showed a small 'likely beneficial' effect for VJ and the Pre-PHV group showed a trivial effect  
263 in the within-group analysis. However, the between-group comparisons showed substantially  
264 larger post-intervention changes in the Pre-PHV group than in the Post-PHV group. Once  
265 again, the Post-PHV control group showed larger changes than the Pre-PHV group.

266 **[Table 4 near here]**

267 The training load data for the training intervention can be viewed in Figure 2 and Table 5.  
268 Only small and trivial changes were found between both experimental groups.

269 **[Figure 2 near here]**

270 **[Table 5 near here]**

271 **DISCUSSION**

272 This study compared the effects of a resistance training program in male swimmers of  
273 differing biological maturation status. It was hypothesized that more mature (Post-PHV)  
274 subjects would adapt at a greater magnitude than less mature (Pre-PHV). The study sought  
275 to account for limitations in previous research by including control groups, measures of

276 muscular strength and comparable maturity groups within the same investigation, something  
277 which has not previously been achieved. The most important finding was that strength  
278 seems more trainable in Post-PHV youth than in Pre-PHV and the effect sizes for LBS in  
279 each group confirmed this. Also notable was that despite the pure intervention effect on VJ  
280 being smaller in the Pre-PHV group, VJ performance could be more responsive to resistance  
281 training in Pre-PHV.

282 Previous interventions in youth athletes (40, 53) have shown that resistance training in the  
283 Pre-PHV stage may be less effective for increasing strength than it is in the Post-PHV stage.  
284 Meylan et al. (40) found that maximal strength was less trainable in Pre-PHV athletes and  
285 more transient following a detraining period when compared to Mid- and Post-PHV athletes.  
286 Similarly, Rumpf et al. (53) reported that Pre-PHV athletes failed to improve resisted sprint  
287 performance as compared to a Mid-/Post-PHV group which showed significant increases.  
288 However, neither of these studies included a control group which makes it difficult to fully  
289 evaluate the training methods and impossible to differentiate between changes due to  
290 training and biological maturation.

291 Structural development of muscle mass can occur in response to hormonal changes during  
292 adolescence (32). Also, an influential factor in the ability to exert force is the cross-sectional  
293 area of a muscle (18). Accordingly, as the Pre-PHV group's ability to increase muscular size  
294 was likely lower than the Post-PHV group's, the less mature subjects may have been more  
295 dependent on neural mechanisms for the enhancement of strength. The lower effect size  
296 seen in Pre-PHV could be indicative of fewer available pathways of adaptation in  
297 comparison to the Post-PHV group. This is supported by previous research (62) which  
298 revealed that tendon cross-sectional area remained unaffected following resistance training  
299 in prepubertal children, despite an increase in tendon stiffness of 29%. Moreover, it has  
300 been demonstrated that increased strength in prepubertal boys can occur without changes in  
301 muscular size with strength adaptations attributed to enhanced excitation-contraction  
302 coupling (50).

303 Performance improvements are likely to occur due to the interaction between training and  
304 maturation (13, 44). Interestingly, moderate changes in LBS were seen in the Post-PHV  
305 control group. This contrasts with the changes in LBS in the Pre-PHV control group, which  
306 improved only trivially. The disparate effects observed in the control groups could suggest  
307 that maturation-related increases in strength influenced performance in the Post-PHV group  
308 though over the short study period this could also be argued to be unlikely. Alternatively, the  
309 size of the observed effect means that a learning effect or increased desire to perform well  
310 on the test cannot be ruled out as confounding factors.

311 Trivial increases and small decreases in UBS in the Pre-PHV and Post-PHV groups were  
312 matched by almost identical results in their respective control groups. This suggests that  
313 training exerted no effect on this measure, likely due to the nature of the training programme  
314 which, based on its configuration, seemed more likely to increase LBS than UBS. This  
315 underlines the importance of the specificity of the training stimulus; however, even in  
316 interventions that included exercises that targeted the wrist flexors, effects as measured by  
317 hand grip strength, were non-existent and small in 1-day (0.0, [-0.5 to 0.5]) and 2-days (0.33  
318 [-0.2 to 0.9]) per week training groups (15).

319 The results of this study show that resistance training can enhance VJ performance in both  
320 Pre- and Post-PHV swimmers. Despite the pure intervention effect being lower in Pre-PHV,  
321 the between-group analysis showed that the effects on VJ were far larger in that group.  
322 However, it must be considered that an increase in body weight during Post-PHV could  
323 result in greater increases in absolute strength and bodyweight which could result in  
324 decreases in relative strength (64) and, thus, a reduced effect on VJ. Research has shown  
325 the effects of age, lean leg volume, body mass, altered muscle architecture and  
326 neuromuscular coordination on performance in youth (34) and this could partly explain why  
327 the Post-PHV group showed larger increases in LBS, which is dependent on absolute  
328 strength (37), than in VJ, which is dependent on relative strength (45). Conversely, as  
329 hypertrophic gains were less likely to play a role in Pre-PHV, VJ in that group may have

330 been uninhibited by changes in bodyweight and reductions in relative strength. Reinforcing  
331 this, Lloyd et al. (33) reported predominantly larger changes in jump height in Pre-PHV youth  
332 in response to a variety of different training types, citing maturation-related changes in  
333 stretch-shortening cycle regulation as a potential mechanism. Nevertheless, the reader must  
334 consider that despite there being a larger post-intervention difference in the Pre-PHV  
335 groups, the raw increase in VJ was still greater in the Post-PHV group.

336 It is also important to note that the increases in VJ performance were far less than LBS over  
337 the 8 week intervention and plyometric studies of similar duration have reported larger  
338 effects on jump performance (42). This underlines the independent nature of different  
339 physical qualities (60) and suggests a need to incorporate a range of modalities into training  
340 programmes to specifically target multiple abilities. This may be particularly important in  
341 Post-PHV (33) when youth seem more receptive to a wider range of training adaptations (42,  
342 43). Resistance training has been shown to be effective in increasing jump performance (33,  
343 40). However, in many interventions training is carried out alongside sprint or plyometric  
344 training meaning that it is difficult to partition the effects of resistance training from those of  
345 other modalities. This is further convoluted by many researchers implementing a resistance  
346 training program but measuring only its effects on jumping or sprinting performance, and not  
347 strength.

348 In terms of resistance training programming, current recommendations for youth are broad  
349 (13, 30, 32) and dose responses remain unclear (30). Furthermore, quantifying resistance  
350 training loads is a difficult task (30) and several methods have been proposed (10, 35). To  
351 establish a basis for comparison with other studies, subjects provided RPEs following each  
352 training session. Meylan et al. (40) reported mean RPEs as low as  $3.7 \pm 1.3$  arbitrary units  
353 (AU) in light training weeks and as high  $6.1 \pm 1.5$  AUs in heavy training weeks. In  
354 comparison, this intervention showed mean RPEs of  $6.6 \pm 1.0$  AUs with little variation over  
355 time despite the periodized nature of the training program. In adult males, RPEs of this  
356 magnitude have been equated to a mean exercise intensity of around 90% of 1RM across a

357 resistance training session (10), but it remains to be proved if this is directly applicable to a  
358 youth population. The reported training RPEs and session-RPEs seem to indicate that  
359 training loads across both groups were relatively equal. In future studies, the reporting of  
360 RPEs could be a simple, but useful, way of standardizing training loads for comparison  
361 across interventions to approximate training intensity in heterogeneous programs. The  
362 method has been shown to be reliable in measuring resistance training intensities in adults  
363 (10).

364 As highlighted recently (38), research into the trainability of youth must satisfy several  
365 criteria such as the inclusion of control groups, the utilization of an assessment of biological  
366 maturity status and the direct comparison of responses in different maturity groups. A  
367 strength of this study is that it meets all of these criteria and also uses a measure of  
368 performance that is specific to the applied training stimulus. Many studies have met one or  
369 some of the above criteria but to our knowledge, no previous study achieves all. However, it  
370 does have some limitations. Several training studies (4, 17, 49) have used similar statistical  
371 methods but with a smaller sample size (<10 subjects) than that recommended by Hopkins  
372 (25) such that the sample does not misrepresent the population. In the current study, the  
373 Post-PHV training and control groups also have less than 10 subjects potentially limiting the  
374 findings' applicability to a wider population. Future research could replicate this study with a  
375 larger sample. Also, the randomization of subjects was not possible, though this is also a  
376 common drawback in many interventions studies. Mirwald's (41) method of measuring  
377 biological maturity status, though reliable, can lack precision. The division made between the  
378 maturity groups in the current study was made at the point of 0.0 years to/from PHV  
379 meaning that any individual who fell within 6 months proximity to this could have been  
380 wrongly categorised. However, as only 3 out of 44 individuals were within this range, it is  
381 unlikely that this affected the results to a great extent. Assessments of biological maturity  
382 may be reinforced with alternative measures such as that of Khamis and Roche (27) whilst a  
383 wider division between groups may also be beneficial in research settings (33, 48). Also,

384 though the performance measures utilised showed clear differences between groups, they  
385 do not necessarily explain the underlying mechanisms meaning more research is required.  
386 Lastly, though the subjects in the experimental groups were not carrying out another  
387 resistance training program, and just two reported informal resistance training experience,  
388 many were involved in other sports such as soccer and rugby. This could confound the  
389 results and their applicability to other populations, though almost all control subjects were  
390 also involved in other sports and did not demonstrate extensive performance changes.

391 Overall, strength and power are trainable to different degrees in Pre-PHV and Post-PHV  
392 swimmers but more mature individuals could be more sensitive to applied stimuli potentially  
393 owing to a greater contribution from maturational factors.

#### 394 **PRACTICAL APPLICATIONS**

395 The current results advocate the use of 4 compound (1) and core exercises in supporting  
396 strength and power (36) in this population. Exercises consisted of 3 sets of 8-12 repetitions  
397 (or up to 1 minute on timed exercises) and participants were encouraged to increase  
398 repetitions to more challenging ranges when possible. Twice-weekly resistance training  
399 sessions of 30 minutes duration is sufficient to provide the necessary stimulus. However,  
400 adaptations of Post-PHV youth may be larger than those in Pre-PHV.

401 Less experienced youth can engage in a general programme of integrative neuromuscular  
402 training to lay a foundation of technical competency for higher training loads and volumes as  
403 they mature. Mature youth who have undergone appropriate foundational training can  
404 engage in more advanced training techniques and can be exposed to higher training loads  
405 and volumes. Given that Pre-PHV youth may adapt at a lower magnitude, it may be more  
406 appropriate to subject them to alternative types of neuromuscular training (12) to yield  
407 increases in performance. Such training is considered a prerequisite to further participation  
408 in physical activity and is representative of a more focused approach to athletic  
409 development. In summary, youth of all ages can engage in resistance training but



410 practitioners may see differences in the magnitude of adaptation across the developmental  
411 continuum.

## 412 **Acknowledgments**

413 This research received no funding from any external body.

## 414 **Conflicts of interest**

415 There are no conflicts of interest.

## 416 **REFERENCES**

- 417 1. Beardsley C and Contreras B. The increasing role of the hip extensor musculature  
418 with heavier compound lower-body movements and more explosive sport actions.  
419 *Strength Cond J* 36: 49-55, 2014.
- 420 2. Beckham G, Mizuguchi S, Carter C, Sato K, Ramsey M, Lamont H, Hornsby G, Haff  
421 G, and Stone M. Relationships of isometric mid-thigh pull variables to weightlifting  
422 performance. *J Sports Med Phys Fitness* 53: 573-581, 2013.
- 423 3. Behringer M, Vom Heede A, Matthews M, and Mester J. Effects of strength training  
424 on motor performance skills in children and adolescents: a meta-analysis. *Pediatr  
425 Exerc Sci* 23: 186-206, 2011.
- 426 4. Buchheit M, Mendez-Villanueva A, Quod M, Quesnel T, and Ahmaidi S. Improving  
427 acceleration and repeated sprint ability in well-trained adolescent handball players:  
428 speed versus sprint interval training. *Int J Sports Physiol Perform* 5: 152-164, 2010.
- 429 5. Cohen DD, Voss C, Taylor MJ, Stasinopoulos DM, Delextrat A, and Sandercock GR.  
430 Handgrip strength in English schoolchildren. *Acta Paediatr* 99: 1065-1072, 2010.
- 431 6. Comfort P, Jones PA, McMahon JJ, and Newton R. Effect of knee and trunk angle on  
432 kinetic variables during the isometric midhigh pull: test-retest reliability. *Int J Sports  
433 Physiol Perform* 10: 58-63, 2015.
- 434 7. Comfort P, Stewart A, Bloom L, and Clarkson B. Relationships between strength,  
435 sprint, and jump performance in well-trained youth soccer players. *J Strength Cond  
436 Res* 28: 173-177, 2014.
- 437 8. Dabbs NC, Muñoz CX, Tran TT, and Brown LE. Effect of Rest Interval Following  
438 Whole-Body Vibration on Vertical Jump Performance. *J Strength Cond Res* 25: S60-  
439 S61, 2011.

- 447  
448 9. Dahab KS and McCambridge TM. Strength training in children and adolescents:  
449 raising the bar for young athletes? *Sports Health* 1: 223-226, 2009.
- 450  
451 10. Day ML, McGuigan MR, Brice G, and Foster C. Monitoring exercise intensity during  
452 resistance training using the session RPE scale. *J Strength Cond Res* 18: 353-358,  
453 2004.
- 454  
455 11. España-Romero V, Artero EG, Santaliestra-Pasias AM, Gutierrez A, Castillo MJ, and  
456 Ruiz JR. Hand span influences optimal grip span in boys and girls aged 6 to 12  
457 years. *J Hand Surg* 33: 378-384, 2008.
- 458  
459 12. Faigenbaum AD, Farrell A, Fabiano M, Radler T, Naclerio F, Ratamess NA, Kang J,  
460 and Myer GD. Effects of integrative neuromuscular training on fitness performance in  
461 children. *Pediatr Exerc Sci* 23: 573-584, 2011.
- 462  
463 13. Faigenbaum AD, Kraemer WJ, Blimkie CJ, Jeffreys I, Micheli LJ, Nitka M, and  
464 Rowland TW. Youth resistance training: updated position statement paper from the  
465 national strength and conditioning association. *J Strength Cond Res* 23: S60-S79,  
466 2009.
- 467  
468 14. Faigenbaum AD, Lloyd RS, MacDonald J, and Myer GD. Citius, Altius, Fortius:  
469 beneficial effects of resistance training for young athletes: Narrative review. *Br J*  
470 *Sports Med* 50: 3-7, 2016.
- 471  
472 15. Faigenbaum AD, Milliken LA, Loud RL, Burak BT, Doherty CL, and Westcott WL.  
473 Comparison of 1 and 2 days per week of strength training in children. *Res Q Exercise*  
474 *Sport* 73: 416-424, 2002.
- 475  
476 16. Faigenbaum AD and Myer GD. Resistance training among young athletes: safety,  
477 efficacy and injury prevention effects. *Br J Sports Med* 44: 56-63, 2010.
- 478  
479 17. Fernandez-Fernandez J, Sanz-Rivas D, Kovacs MS, and Moya M. In-season effect  
480 of a combined repeated sprint and explosive strength training program on elite junior  
481 tennis players. *J Strength Cond Res* 29: 351-357, 2015.
- 482  
483 18. Folland JP and Williams AG. Morphological and neurological contributions to  
484 increased strength. *Sports Med* 37: 145-168, 2007.
- 485  
486 19. Foster C, Daines E, Hector L, Snyder AC, and Welsh R. Athletic performance in  
487 relation to training load. *Wis Med J* 95: 370-374, 1996.
- 488  
489 20. Franco-Márquez F, Rodríguez-Rosell D, González-Suárez J, Pareja-Blanco F, Mora-  
490 Custodio R, Yañez-García J, and González-Badillo J. Effects of combined resistance  
491 training and plyometrics on physical performance in young soccer players. *Int J*  
492 *Sports Med* 36: 906-914, 2015.

- 493  
494 21. Gonzalez-Badillo JJ, Pareja-Blanco F, Rodriguez-Rosell D, Abad-Herencia JL, Del  
495 Ojo-Lopez JJ, and Sanchez-Medina L. Effects of velocity-based resistance training  
496 on young soccer players of different ages. *J Strength Cond Res* 29: 1329-1338,  
497 2015.
- 498  
499 22. Hara M, Shibayama A, Takeshita D, Hay DC, and Fukashiro S. A comparison of the  
500 mechanical effect of arm swing and countermovement on the lower extremities in  
501 vertical jumping. *Hum Mov Sci* 27: 636-648, 2008.
- 502  
503 23. Hopkins W. A Spreadsheet for Deriving a Confidence Interval, Mechanistic Inference  
504 and Clinical Inference from a P Value. *Sportscience* 11: 16-20, 2007.
- 505  
506 24. Hopkins W, Marshall S, Batterham A, and Hanin J. Progressive statistics for studies  
507 in sports medicine and exercise science. *Med Sci Sports Exerc* 41: 3-13, 2009.
- 508  
509 25. Hopkins WG. Estimating Sample Size for Magnitude-Based Inferences.  
510 *Sportscience*: 63-70, 2006.
- 511  
512 26. Kelleher AR, Hackney KJ, Fairchild TJ, Kestacy S, and Ploutz-Snyder LL. The  
513 metabolic costs of reciprocal supersets vs. traditional resistance exercise in young  
514 recreationally active adults. *J Strength Cond Res* 24: 1043-1051, 2010.
- 515  
516 27. Khamis HJ and Roche AF. Predicting adult stature without using skeletal age: the  
517 Khamis-Roche method. *Pediatrics* 94: 504-507, 1994.
- 518  
519 28. Kibele A and Behm DG. Seven weeks of instability and traditional resistance training  
520 effects on strength, balance and functional performance. *J Strength Cond Res* 23:  
521 2443-2450, 2009.
- 522  
523 29. Knuttgen HG and Komi PV. Basic Considerations for Exercise, in: *Strength and*  
524 *Power in Sport*. P Komi, ed. Oxford: Blackwell Science Ltd, 2003.
- 525  
526 30. Lesinski M, Prieske O, and Granacher U. Effects and dose-response relationships of  
527 resistance training on physical performance in youth athletes: a systematic review  
528 and meta-analysis. *Br J Sports Med* doi:10.1136/bjsports-2015-095497: In Press,  
529 2016.
- 530  
531 31. Lillegard WA, Brown EW, Wilson DJ, Henderson R, and Lewis E. Efficacy of strength  
532 training in prepubescent to early postpubescent males and females: effects of gender  
533 and maturity. *Pediatr Rehabil* 1: 147-157, 1997.
- 534  
535 32. Lloyd RS, Faigenbaum AD, Stone MH, Oliver JL, Jeffreys I, Moody JA, Brewer C,  
536 Pierce KC, McCambridge TM, and Howard R. Position statement on youth resistance  
537 training: the 2014 International Consensus. *Br J Sports Med*: bjsports-2013-092952,  
538 2013.

- 539  
540 33. Lloyd RS, Radnor JM, De Ste Croix MB, Cronin JB, and Oliver JL. Changes in Sprint  
541 and Jump Performances After Traditional, Plyometric, and Combined Resistance  
542 Training in Male Youth Pre- and Post-Peak Height Velocity. *J Strength Cond Res* 30:  
543 1239-1247, 2016.
- 544  
545 34. Martin RJ, Dore E, Twisk J, van Praagh E, Hautier CA, and Bedu M. Longitudinal  
546 changes of maximal short-term peak power in girls and boys during growth. *Med Sci*  
547 *Sports Exerc* 36: 498-503, 2004.
- 548  
549 35. McBride JM, McCaulley GO, Cormie P, Nuzzo JL, Cavill MJ, and Triplett NT.  
550 Comparison of methods to quantify volume during resistance exercise. *J Strength*  
551 *Cond Res* 23: 106-110, 2009.
- 552  
553 36. McGill S. Core training: Evidence translating to better performance and injury  
554 prevention. *Strength Cond J* 32: 33-46, 2010.
- 555  
556 37. McGuigan MR and Winchester JB. The relationship between isometric and dynamic  
557 strength in college football players. *J Sports Sci Med* 7: 101-105, 2008.
- 558  
559 38. McNarry MA, Lloyd RS, Buchheit M, Williams CA, and Oliver JL. The BASES Expert  
560 Statement on Trainability during Childhood and Adolescence. *Sport Exerc Sci* 4: 22-  
561 23, 2014.
- 562  
563 39. McNeal JR and Sands WA. Acute static stretching reduces lower extremity power in  
564 trained children. *Pediatr Exerc Sci* 15: 139-145, 2003.
- 565  
566 40. Meylan CM, Cronin JB, Oliver JL, Hopkins WG, and Contreras B. The effect of  
567 maturation on adaptations to strength training and detraining in 11-15-year-olds.  
568 *Scand J Med Sci Sports* 24: e156-164, 2014.
- 569  
570 41. Mirwald RL, Baxter-Jones AD, Bailey DA, and Beunen GP. An assessment of  
571 maturity from anthropometric measurements. *Med Sci Sports Exerc* 34: 689-694,  
572 2002.
- 573  
574 42. Moran J, Sandercock GRH, Ramírez-Campillo R, Meylan CM, Collison J, and Parry  
575 DAP. Age-related variation in male youth athletes' countermovement jump following  
576 plyometric training: a meta-analysis of controlled trials. *J Strength Cond Res*: In  
577 Press, 2016.
- 578  
579 43. Moran J, Sandercock GRH, Ramírez-Campillo R, Meylan CM, Collison J, and Parry  
580 DAP. A meta-analysis of maturation-related variation in adolescent boy athletes'  
581 adaptations to short-term resistance training *J Sport Sci*: In Press, 2016.
- 582

- 583 44. Naughton G, Farpour-Lambert NJ, Carlson J, Bradney M, and Van Praagh E.  
584 Physiological issues surrounding the performance of adolescent athletes. *Sports Med*  
585 30: 309-325, 2000.
- 586  
587 45. Nuzzo JL, McBride JM, Cormie P, and McCaulley GO. Relationship between  
588 countermovement jump performance and multijoint isometric and dynamic tests of  
589 strength. *J Strength Cond Res* 22: 699-707, 2008.
- 590  
591 46. Ortega FB, Artero EG, Ruiz JR, Vicente-Rodriguez G, Bergman P, Hagströmer M,  
592 Ottevaere C, Nagy E, Konsta O, and Rey-Lopez J. Reliability of health-related  
593 physical fitness tests in European adolescents. The HELENA Study. *Int J Obes* 32:  
594 S49-S57, 2008.
- 595  
596 47. Pfeiffer RD and Francis RS. Effects of Strength Training on Muscle Development in  
597 Prepubescent, Pubescent, and Postpubescent Males. *Phys Sportsmed* 14: 134-139,  
598 1986.
- 599  
600 48. Radnor JM, Lloyd RS, and Oliver JL. Individual Response To Different Forms Of  
601 Resistance Training In School Aged Boys. *J Strength Cond Res*: In Press, 2016.
- 602  
603 49. Ramirez-Campillo R, Henriquez-Olguin C, Burgos C, Andrade D, Zapata D, Martinez  
604 C, Alvarez C, Baez EI, Castro-Sepulveda M, Penailillo L, and Izquierdo M. Effect of  
605 Progressive Volume-Based Overload during Plyometric Training on Explosive and  
606 Endurance Performance in Young Soccer Players. *J Strength Cond Res* 29: 1884-  
607 1193, 2014.
- 608  
609 50. Ramsay JA, Blimkie CJ, Smith K, Garner S, MacDougall JD, and Sale DG. Strength  
610 training effects in prepubescent boys. *Med Sci Sports Exerc* 22: 605-614, 1990.
- 611  
612 51. Rhea MR. Determining the magnitude of treatment effects in strength training  
613 research through the use of the effect size. *J Strength Cond Res* 18: 918-920, 2004.
- 614  
615 52. Rodriguez-Rosell D, Franco-Marquez F, Pareja-Blanco F, Mora-Custodio R, Yáñez-  
616 García J, González-Suárez J, and González-Badillo J. Effects of 6-Weeks  
617 Resistance Training Combined With Plyometric and Speed Exercises on Physical  
618 Performance of Pre-Peak Height Velocity Soccer Players. *Int J Sports Physiol*  
619 *Perform* 11: 240-246, 2016.
- 620  
621 53. Rumpf MC, Cronin JB, Mohamad IN, Mohamad S, Oliver JL, and Hughes MG. The  
622 effect of resisted sprint training on maximum sprint kinetics and kinematics in youth.  
623 *Eur J Sport Sci* 15: 374-381, 2015.
- 624  
625 54. Rumpf MC, Cronin JB, Pinder SD, Oliver J, and Hughes M. Effect of different training  
626 methods on running sprint times in male youth. *Pediatr Exerc Sci* 24: 170-186, 2012.
- 627

- 628 55. Santos EJ and Janeira MA. Effects of complex training on explosive strength in  
629 adolescent male basketball players. *J Strength Cond Res* 22: 903-909, 2008.
- 630  
631 56. Spencer M, Fitzsimons M, Dawson B, Bishop D, and Goodman C. Reliability of a  
632 repeated-sprint test for field-hockey. *J Sci Med Sport* 9: 181-184, 2006.
- 633  
634 57. Thomas C, Mather D, and Comfort P. Changes in sprint, change of direction and  
635 jump performance during a competitive season in male lacrosse players. *J Athl  
636 Enhanc* 3: 1-8, 2014.
- 637  
638 58. Thompson A and Taylor BN. B.8 Factors for Units Listed Alphabetically.  
639 <http://physics.nist.gov/Pubs/SP811/appenB8.html#K> Accessed Sep 23, 2016/.
- 640  
641 59. Till K, Cogley S, O' Hara J, Cooke C, and Chapman C. Considering maturation status  
642 and relative age in the longitudinal evaluation of junior rugby league players. *Scand J  
643 Med Sci Sports* 24: 569-576, 2014.
- 644  
645 60. Vissing K, Brink M, Lonbro S, Sorensen H, Overgaard K, Danborg K, Mortensen J,  
646 Elstrom O, Rosenhoj N, Ringgaard S, Andersen JL, and Aagaard P. Muscle  
647 adaptations to plyometric vs. resistance training in untrained young men. *J Strength  
648 Cond Res* 22: 1799-1810, 2008.
- 649  
650 61. Vrijens J. Muscle strength development in the pre-and post-pubescent age. *Med  
651 Sport Sci* 11: 152-158, 1978.
- 652  
653 62. Waugh CM, Korff T, Fath F, and Blazevich AJ. Effects of resistance training on  
654 tendon mechanical properties and rapid force production in prepubertal children. *J  
655 Appl Physiol* 117: 257-266, 2014.
- 656  
657 63. Wrigley RD, Drust B, Stratton G, Atkinson G, and Gregson W. Long-term soccer-  
658 specific training enhances the rate of physical development of academy soccer  
659 players independent of maturation status. *Int J Sports Med* 35: 1090-1094, 2014.
- 660  
661 64. Zatsiorsky V and Kraemer W. *Science and practice of strength training*. Champaign:  
662 Human Kinetics, 2006.
- 663  
664

Table 1 Descriptive data for participants

<b>Pre-PHV Group</b>	<b>Experimental (n = 14)</b>	<b>Control (n = 15)</b>	<b>Effect size</b>
Age (years)	11.9 ± 1.2	11.3 ± 1.2	0.5 (-0.1 to 1.1) <sub>small</sub>
Age range (years)	10.4-13.2	9.6-13.9	
Maturity offset (years)	-1.8 ± 1.0	-2.0 ± 1.1	0.2 (-0.4 to 0.8) <sub>trivial</sub>
Height (cm)	152.5 ± 6.6	152.4 ± 12.1	0.0 (-0.6 to 0.6) <sub>trivial</sub>
Sitting height (cm)	75.2 ± 4.4	75.5 ± 5.6	-0.1 (-0.7 to 0.6) <sub>trivial</sub>
Mass (kg)	44.7 ± 10.0	47.4 ± 13.3	-0.2 (-0.8 to 0.4) <sub>small</sub>
<b>Post-PHV Group</b>	<b>Experimental (n = 8)</b>	<b>Control (n = 7)</b>	<b>Effect size</b>
Age (years)	15.0 ± 1.1	14.9 ± 1.2	0.1 (-0.8 to 0.9) <sub>trivial</sub>
Age range (years)	15.4-17.0	14.7-17.5	
Maturity offset (years)	1.6 ± 0.5	1.2 ± 1.0	0.5 (-0.3 to 1.4) <sub>small</sub>
Height (cm)	176.4 ± 3.6	173.9 ± 6.5	0.5 (-0.4 to 1.3) <sub>small</sub>
Sitting height (cm)	89.9 ± 2.5	87.1 ± 3.7	0.9 (0.0 to 1.8) <sub>moderate</sub>
Mass (kg)	68.5 ± 5.6	66.4 ± 9.7	0.3 (-0.6 to 1.1) <sub>small</sub>

Table 2 Resistance training programme

Phase 1	Week 1		Week 2		Week 3		Week 4	
	Sets	Repetitions	Sets	Repetitions	Sets	Repetitions	Sets	Repetitions
<b>Goblet squats</b>	3	8	3	10	3	12	3	max
<b>Push ups</b>	3	8	3	10	3	12	3	max
<b>Supine weighted hip thrusts</b>	3	8	3	10	3	12	3	max
<b>Side planks</b>	3	15 secs e/s	3	20 secs e/s	3	20 secs e/s	3	30 secs e/s
<b>Rest</b>	2-3 mins following continuous execution of all four exercises w/mobility work		2-3 mins following continuous execution of all four exercises w/mobility work		2-3 mins following continuous execution of all four exercises w/mobility work		2-3 mins following continuous execution of all four exercises w/mobility work	
Phase 2	Week 5		Week 6		Week 7		Week 8	
	Sets	Repetitions	Sets	Repetitions	Sets	Repetitions	Sets	Repetitions
<b>Goblet split squats</b>	3	8 e/s	3	10 e/s	3	12 e/s	3	max e/s
<b>Push ups</b>	3	10	3	12	3	max	3	max
<b>Supine isometric weighted hip thrusts</b>	3	45 secs	3	60 secs	3	75 secs	3	90 secs
<b>Spiderman planks</b>	3	6 e/s	3	8 e/s	3	10 e/s	3	12 e/s
<b>Rest</b>	2-3 mins following continuous execution of all four exercises w/mobility work		2-3 mins following continuous execution of all four exercises w/mobility work		2-3 mins following continuous execution of all four exercises w/mobility work		2-3 mins following continuous execution of all four exercises w/mobility work	

e/s: each side



Variable	Group	Baseline (SD)	Follow-up (SD)	Effect size	Confidence limits	Likelihood effect is beneficial	Effect description	Odds ratio of benefit to harm
<b>Mid-thigh pull (kgf)</b>	All (Experimental)	94.9 (35.1)	115.6 (38.3)	0.6	0.1 to 1.1	86.1%	Small increase	407
	All (Control)	87.0 (32.8)	96.1 (33.3)	0.3	-0.2 to 0.8	67.9%	Small increase	576
	Pre-PHV Experimental	74.0 (20.7)	92.5 (26.4)	0.8	0.1 to 1.4	89.5%	Moderate increase	374
	Pre-PHV Control	78.2 (30.2)	82.0 (28.1)	0.1	-0.5 to 0.7	18.1%	Trivial increase	828
	Post-PHV Experimental	131.3 (22.6)	156.0 (13.1)	1.3	0.4 to 2.2	92.4%	Large increase	359
	Post-PHV Control	105.9 (32.1)	126.4 (21.8)	0.7	-0.2 to 1.7	89.8%	Moderate increase	350
<b>Hand grip (kgf)</b>	All (Experimental)	27.8 (10.6)	27.6 (9.8)	0.0	-0.5 to 0.5	0.0%	Trivial decrease	0
	All (Control)	24.8 (9.0)	25.0 (7.7)	0.0	-0.5 to 0.5	0.0%	Trivial increase	43
	Pre-PHV Experimental	20.9 (4.8)	21.7 (5.1)	0.2	-0.5 to 0.8	34.0%	Trivial increase	636
	Pre-PHV Control	20.3 (5.4)	21.2 (5.3)	0.2	-0.4 to 0.8	37.2%	Trivial increase	677
	Post-PHV Experimental	39.9 (5.6)	37.9 (6.7)	-0.3	-1.2 to 0.5	0.9%	Small decrease	0
	Post-PHV Control	34.5 (7.3)	33.1 (5.6)	-0.2	-1.1 to 0.7	0.5%	Small decrease	0
<b>Vertical jump (cm)</b>	All (Experimental)	37.3 (6.8)	38.8 (7.1)	0.2	-0.3 to 0.7	56.9%	Small increase	713
	All (Control)	32.9 (6.2)	32.0 (7.4)	-0.1	-0.6 to 0.4	0.0%	Trivial decrease	0
	Pre-PHV Experimental	35.6 (7.0)	36.8 (7.3)	0.2	-0.5 to 0.8	37.0%	Trivial increase	620

Pre-PHV Control	30.7 (5.4)	28.9 (5.4)	-0.3	-0.9 to 0.3	0.7%	Small decrease	0
Post-PHV Experimental	40.1 (5.7)	42.4 (5.4)	0.4	-0.4 to 1.2	82.0%	Small increase	344
Post-PHV Control	37.6 (5.6)	38.6 (7.1)	0.2	-0.7 to 1.0	30.4%	Trivial increase	196

Table 3 Within-group analysis baseline and follow-up scores, percentage change, effect sizes, confidence limits, likelihood effects and odds ratios for performance data

<b>Variable</b>	<b>Comparison</b>	<b>Effect size</b>	<b>Confidence limits</b>	<b>Likelihood effect is beneficial</b>	<b>Effect description</b>	<b>Odds ratio of benefit to harm</b>
<b>Mid-thigh pull (kgf)</b>	Experimental vs. Control (All)	0.5	0.0 to 1.0	85.5%	Small increase	411
	Experimental vs. Control (Pre-PHV)	0.4	-0.2 to 1.0	79.0%	Small increase	486
	Experimental vs. Control (Post-PHV)	1.7	0.7 to 2.7	92.9%	Large increase	364
<b>Hand grip (kgf)</b>	Experimental vs. Control (All)	0.3	-0.2 to 0.8	71.4%	Small increase	540
	Experimental vs. Control (Pre-PHV)	0.1	-0.5 to 0.7	3.8%	Trivial increase	5092
	Experimental vs. Control (Post-PHV)	0.8	-0.1 to 1.7	89.4%	Moderate increase	374
<b>Vertical jump (cm)</b>	Experimental vs. Control (All)	0.9	0.4 to 1.5	90.5%	Moderate increase	377
	Experimental vs. Control (Pre-PHV)	1.2	0.6 to 1.9	91.8%	Large increase	372
	Experimental vs. Control (Post-PHV)	0.6	-0.3 to 1.5	87.2%	Moderate increase	383

Table 4 Between-group analysis effect sizes, confidence limits, likelihood effects and odds ratios for performance data

Table 5 Descriptive data for training load

	All	Pre-PHV	Post-PHV	Effect size
<b>Mean session duration</b> (mins)	31.0 ± 3.2	31.0 ± 3.1	30.9 ± 3.3	0.0 (-0.8 to 0.7) <sub>trivial</sub>
<b>Mean RPE</b>	6.6 ± 1.0	6.5 ± 1.1	6.9 ± 0.9	0.4 (-0.3 to 1.1) <sub>small</sub>
<b>Mean session load</b> (AU)	204.8 ± 38.0	200.4 ± 38.1	212.8 ± 36.6	0.3 (-0.4 to 1.1) <sub>small</sub>
<b>Mean attendance (%)</b>	89.2 ± 7.8	89.7 ± 8.7	88.3 ± 6.2	-0.2 (-0.9 to 0.6) <sub>trivial</sub>

ACCEPTED



ACCEPTED



ACCEPTED