

Hayes, Catherine and Graham, Yitka (2018) Evaluating interactivity design in the context of technology enhanced learning: an overarching case study methodology integrating anecdote circles and surveys as methods of inquiry for nursing curricula. In: RCN Education Forum National Conference and Exhibition 2018: Partners in Practice: Nurses Working Together Through Change, 20-21 March 2018, Newcastle Civic Centre, Newcastle upon Tyne, UK. (Unpublished)

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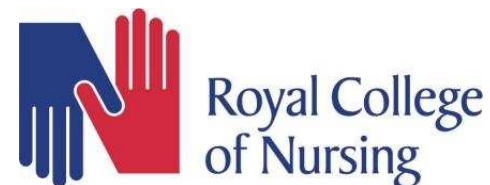
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**Partners in practice: nurses working together through change**  
**RCN Education Forum National Conference & Exhibition 2018**  
20 – 21 March 2018  
Newcastle Civic Centre



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## Programme at a glance

**Tuesday 20 March 2018**

**8.15am Registration, refreshments, exhibition and poster viewing**

**Collingwood Room**

**8.30 – 9.00am Fringe: Workshop for first time presenters: what to expect and top tips**

Jane Cantrell, Helen Stanley and Sarah Burden, RCN Education Forum Committee members

**Conference Theatre**

**9.25am Chair's opening remarks**

Pauline Walsh, RCN Education Forum Chair

**9.35am**

**Welcome to and update from the region**

Glenn Turp, Regional Director, RCN Northern Region

**9.45am**

**Keynote speaker: Carry on nursing! Education during turbulent times of change**

Jan Draper, Professor of Nursing, The Open University and Vice-Chair, Council of Deans of Health and Katerina Kolyva, Executive Director, Council of Deans of Health

**10.30am**

**Q&A**

**10.55am**

**Refreshments, exhibition and poster viewing**

**11.20am**

**Move to concurrent presentations**

**11.25 - 12.55pm Concurrent session 1**

<b>Session Theme</b>	<b>1.1 Workforce development and emerging roles</b>	<b>1.2 Partnership working and collaboration</b>	<b>1.3 The student experience</b>	<b>1.4 Technology</b>	<b>1.5 Learning &amp; Teaching</b>	<b>1.6 Symposia-Technology</b>
<b>Room</b>	<b>Council Chamber</b>	<b>Banqueting Hall</b>	<b>Armstrong/Stephenson Room</b>	<b>Swan/Parsons Room</b>	<b>Bewick/Dobson Room</b>	<b>Collingwood Room</b>
<b>Chair</b>	<b>Sue Garland</b>	<b>Susan Ramsdale</b>	<b>Debbie Porteous</b>	<b>Jennifer Doohan</b>	<b>Nicky Clarkson</b>	<b>Helen Stanley</b>
<b>11.25am</b>	<p><b>1.1.1. An e-survey of UK Higher Education Institutions (HEIs) strategies in recruiting male students.</b> Dr Andrew Clifton, Associate Professor Nursing; Jo Higman, RN (Mental Health); Nikki Welyczko, Head of Division (Mental Health &amp; Learning Disability) PhD Candidate; Alfonso Rubio Navarro, PhD Candidate; &amp; John Stephenson, Senior Lecturer, De Montfort University.</p>	<p><b>1.2.1. Departmental collaboration: Enhancing the student learning experience through cross faculty events.</b> Dr Sharon Edwards, Senior Lecturer, Buckinghamshire New University</p>	<p><b>1.3.1. Using data more creatively to improve student experience.</b> Dr Ann MacFadyen, Academic Development Lead &amp; Carly Foster, Insight and Performance Manager, Northumbria University</p>	<p><b>1.4.1. Technology enhanced learning for novices: Using Kahoot! to facilitate learning for nurses.</b> Kathryn Bland, Nursing Lecturer &amp; Amanda Briggs, Clinical Skills Lead, University of Bradford</p>	<p><b>1.5.1. Evaluating simulation as a teaching and learning strategy to develop student skills and confidence in End of Life Care.</b> Dr Sarah Burden, Reader – Learning &amp; Teaching, Leeds Beckett University</p>	<p><b>1.6.1</b> <b>Paper 1: A mixed methodological approach to exploring students’ views of the ‘skills for practice’ website, to assist with the learning of practical skills.</b> Claire Ford, Graduate Tutor in Adult Nursing, Department of Healthcare, Northumbria University</p> <p><b>Paper 2: Using virtual reality in the classroom, a focus group exploration of nursing undergraduates’ perceptions.</b> Laura Park, Graduate Tutor, Northumbria University</p> <p><b>Paper 3: Technology Enhanced Learning (TEL) in an Undergraduate Nursing Curriculum,</b></p>
<b>11.50am Changeover</b>						
<b>11.55am</b>	<p><b>1.1.2. No physical health without mental health: Physical Health drop in clinic for Community Mental Health Team clients.</b> Miss Amy James, Community Psychiatric Nurse/Care Co-Ordinator, South Kingston Community Mental Health Team at South West London &amp; St</p>	<p><b>1.2.2. Task Shifting Programme.</b> Alysia Humphrey, Neonatal Staff Nurse, Salisbury NHS Foundation Trust</p>	<p><b>1.3.2. Undergraduate Nursing Students’ classroom attendance and online engagement: the impact on student achievement.</b> Dr Carolyn Mackintosh-Franklin, Senior Lecturer, University of Manchester</p>	<p><b>1.4.2. Evaluating interactivity design in the context of technology enhanced learning: an overarching case study methodology integrating anecdote circles and surveys as methods of inquiry for nursing curricula.</b> Dr Catherine Hayes, Reader in Pedagogic</p>	<p><b>1.5.2. Using simulated patients to support the development of communication skills and bereavement support in an undergraduate nursing curriculum.</b> Dr Deborah Coleman, Lecturer (Education) &amp; Dr Dorry McLaughlin, Lecturer</p>	

	Georges Mental Health NHS Trust			Practice & Dr Yitka Graham, Senior Lecturer in Public Health, University of Sunderland	in Palliative Care and Chronic Illness, Queen's University Belfast	<b>Benefits, Solutions and Challenges</b> Dr Andrew Melling, Reader in Adult Nursing, Department of Nursing and Midwifery and Health Director of Technology Enhance and Online Learning, Faculty of Health and Life Sciences, Northumbria University
<b>12.20pm Changeover</b>						
<b>12.25pm</b>	<b>1.1.3. OSCE Bootcamp – Preparing International Nurses for the NMC Test of Competence Part 2.</b> Leanne Walford, Practice Education Facilitator & Katie Haywood, Practice Education Facilitator, The Royal Wolverhampton NHS Trust	<b>1.2.3. “No Man’s Land”: An exploratory study examining the experiences of lecturers’ ‘sense of belongingness’.</b> Mrs Moyra Journeaux, Senior Lecturer & Ms Jacqueline Harley, Senior Lecturer, Jersey, Channel Islands	<b>1.3.3. Deciding to attend: A thematic analysis of motivation for class attendance amongst undergraduate nursing students.</b> Crystal Morris, Lecturer of Mental Health, University of the West of England	<b>1.4.3. Using Blogs for structured learning activities in Undergraduate and Postgraduate nursing education.</b> Mrs Lisa Smith, Senior Lecturer in Emergency and Urgent Care & Sarah Ruston, Senior Learning Technologist, University of Cumbria	<b>1.5.3. Preparing undergraduate student nurses/midwives for spiritual care.</b> Dr Linda Ross, Reader, University of South Wales; Wilfred McSherry, Professor of Nursing, University Hospitals North Midlands. NHS Trust Haralds plass Deaconess University College, Norway; Tove Giske, Professor, VID Specialised University, Norway; Rene van Leuuwen, Professor & Annemiek Schepp-Akkerman, Researcher, Christian University of Applied Sciences, The Netherlands	

**12.55– 13.55pm Lunch, networking, exhibition and poster viewing**

**Conference Theatre  
2pm**

**Keynote presentation: Emerging results from the nursing associate pilots**  
Sam Donohue, Senior Nurse Manager: Policy, Health Education England

**2.30pm**

**Nursing Associates: Panel Q&A**

Sam Donohue, Senior Nurse Manager: Policy, Health Education England, Emma Westcott, Assistant Director, Strategy & Insight, NMC and Catherine Gamble, RCN Mental Health Professional Lead

**3.00pm Move to concurrent presentations**

**3.05pm Concurrent session 2**

<b>Session Theme</b>	<b>2.1</b>	<b>2.2</b>	<b>2.3</b>	<b>2.4</b>	<b>2.5</b>	<b>2.6</b>
<b>Room</b>	<b>Council Chamber</b>	<b>Banqueting Hall</b>	<b>Armstrong/Stephenson Room</b>	<b>Swan/Parsons Room</b>	<b>Bewick/Dobson Room</b>	<b>Collingwood Room</b>
<b>Chair</b>	<b>Jane Cantrell</b>	<b>Christine McKenzie</b>	<b>Sarah Burden and Debbie Porteous</b>	<b>Janet Maclean</b>	<b>Moyra Journeaux</b>	<b>Gill Coverdale</b>
<b>3.05pm</b>	<p><b>2.1.1. STOP LOOK CARE BOOK.</b> Helen Rignall, Primary Care Workforce Tutor &amp; Carol Hards, Clinical Quality and Patient Safety Manager, Brighton and Hove Clinical Commissioning Group (CCG)</p>	<p><b>2.2.1. Developing a new pre-registration nursing curriculum fit for future practice: Co-design and collaboration.</b> Nigel Davies, Head of Pre-Registration Nursing, University of East London &amp; Debbie Smith, Director of Nursing and Patient Experience, North East London NHS Foundation Trust, Goodmayes Hospital</p>	<p><b>2.3.1. Writing for publication Masterclass</b> Hosted by Sarah Burden and Debbie Porteous</p>	<p><b>2.4.1. 'If we are laughing and joking, the patients see that we are human...we are not robots'.</b> Mr John Harrison, Senior Lecturer – Children’s Nursing, Birmingham City University</p>	<p><b>2.5.1. Creativity in pharmacology teaching enhances student learning and enriches the student experience.</b> Maggie Bennett, Lecturer (Education) &amp; Dr Katherine Rogers, Senior Lecturer (Education), Queen’s University Belfast</p>	<p><b>2.6.1. The staff nurse toolkit.</b> Miss Anne-Marie Borneuf, Senior Lecturer in Nursing &amp; Stewart Rickels, Manchester Metropolitan University</p>
<b>3.30pm Changeover</b>			<b>3.30pm Changeover</b>			
<b>3.35pm</b>	<p><b>2.1.2. Disrupting the neglect of 'Non-clinical' staff.</b> Carrie Hamilton, Director of Education, Training and Innovation, SimComm Academy &amp; Lesley Smith, Administration Manager, Medical Division, Hampshire Hospitals NHS Foundation Trust</p>	<p><b>2.2.2. Co-creating a Practice Development Quality Improvement Partnerships (PDQuIP).</b> Professor Susan Hooton, Professor of Nursing and Quality Improvement &amp; Liz Cooper, Head of Nursing, University of Chester; Helen Patterson, Clinical Excellence Lead, Wirral University Hospital Trust</p>		<p><b>2.4.2. Theory into practice.</b> Mrs Ilana Pressick, Teaching Fellow &amp; Lisa Taylor, Assistant Lecturer, Birmingham City University</p>	<p><b>2.5.2. Nurse first, Nurse Educator second: the impact on transition from clinical practice to higher education.</b> Dr Susan Ramsdale, Senior Lecturer, University of Manchester</p>	<p><b>2.6.2. Bringing nursing practice into the classroom with collaborative Team-based Learning: A model for 21<sup>st</sup> century nurse education?</b> Dr Jonathan Branney, Lecturer in Adult Nursing, Bournemouth University; Pushpinder Paddam, Practice Educator, Thoracic Medicine &amp; Kate Crabb, Clinical</p>

						Lead for Dorset Adult Integrated Respiratory Service, Royal Bournemouth & Christchurch Hospitals NHS Foundation Trust; Dawn Jacobs, Community Matron & Kara Winwood, Community Matron, Dorset Healthcare University NHS Foundation Trust
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**4.05pm Refreshments, networking, exhibition and poster viewing**

**4.25pm Move to concurrent presentations**

**4.30-5.30pm Concurrent session 3**

Session	3.1	3.2	3.3	3.4	3.5	3.6
Theme	Workforce development and emerging roles	Partnership working and collaboration	The student experience	Supporting Learning in Practice	Learning & Teaching	ViPERS - Workforce development and emerging roles
Room	Council Chamber	Banqueting Hall	Armstrong/Stephenson Room	Swan/Parsons Room	Bewick/Dobson Room	Collingwood Room
Chair	Jane Cantrell	Susan Garland	Susan Ramsdale	Sarah Burden	Ann McMahon	Helen Stanley
4.30pm	<b>3.1.1. HEE's Reducing Pre-registration and Improving Retention (RePAIR) project.</b> Professor John Clark, Director for Dean and Education and Quality, HEE South, Health Education England; Professor Mary Lovegrove OBE, Academic Advisor, HEE RePAIR Project; & Jan	<b>3.2.1. Identifying the effective aspects of motivational interviewing (MI) training to promote working with change across nursing.</b> Lucy Colwell, Senior Lecturer in Mental Health Nursing & Jamie Cooper, Senior Lecturer in Nursing, School of Health	<b>3.3.1. "It changes the way you think": Experiences of student nurses and lecturers on involving people affected by dementia in undergraduate teaching.</b> Dr Sally Anstey, Senior Lecturer (Adult Nursing); Amanda King, RMN Lecturer Mental Health Nursing; Claire Job, RN	<b>3.4.1. Optimising dementia care in care homes.</b> Dr Gary Mitchell, Research Co-ordinator & Joanne Strain, Head of Nursing, Four Seasons Health Care	<b>3.5.1. Transforming professional practice, perceptions and relationships through collaborative observation: a case study in children's nursing.</b> Nathalie Turville, Senior Lecturer & Ilana Pressick, Teaching Fellow,	<b>3.6.1. Developing a career framework for Nurse Educators.</b> Sara Dalby, Surgical Care Practitioner, Aintree University Hospital NHS Foundation Trust & Mrs Gill Coverdale, Professional Lead – Education Standards and Professional

	Zietara, Head of Programme Delivery, HEE South	Sciences, University of Brighton	Lecturer Adult Nursing; & Paul Bickerstaffe, RN (MH) Lecturer Mental Health Nursing, School of Healthcare Sciences, Cardiff University. Adele Morgan, Linda Willis, Nigel Hullah & Andy Woodhead, Dementia Expert Advisory Group Partners		Birmingham City University	Development (RCN HQ), Professional Learning and Development Facilitator (Yorkshire & Humber), Royal College of Nursing
<b>4.55pm Changeover</b>						
<b>5.00pm</b>	<b>3.1.2. REaCH © (Responsive Education and Collaborative Health Programme) for nursing homes in a Northern Ireland Trust: Reducing ED attendances/community nursing.</b> Mrs Elizabeth Graham, Assistant Director Person-Centred Practice, Nursing Innovation & Development, Bush House	<b>3.2.2. Improving engagement and health outcomes through child centred communication training for HCPs.</b> Nurse Joanna Reid, Project Lead & Rachel Naunton, Physiotherapist, Project Developer, Great Ormand Street Hospital	<b>3.3.2. RCN Partners in Practice Scheme. The understanding and undertaking of the components of the Mental Status Examination through role-play: A student perspective.</b> Rachel Huggins, Student Mental Health Nurse & Beryl Mansel, Senior Lecturer, Swansea University	<b>3.4.2. Impact of a simulated 'dementia experience' on Care Home Staff</b> Dr Gary Mitchell, Research Coordinator & Joanne Strain, Head of Nursing, Four Seasons Health Care	<b>3.5.2. How to encourage nurses to use evidence based learning in their Practice</b> Anna Brockman, Practice Educator, Croydon Health Services NHS Trust	<b>3.6.2. The DNA of the future nursing workforce: The BHR apprentice to Advanced Practitioner Model.</b> Kenye Karemo, Deputy to Chief Nurse, Barking, Havering and Redbridge University Hospitals NHS Trust

**5.30pm**

**End of day 1**

- 8.35am** Registration, exhibition and poster viewing
- 9.35am** Conference Theatre  
**Chair's opening remarks – best poster day 1 announced sponsored by LV=**
- 9.45am** **Keynote presentation: Preparing tomorrows leaders today**  
 Professor Ruth Taylor, Pro Vice Chancellor and Dean of the Faculty, Anglia Ruskin University and Professor Brian Webster-Henderson, University Dean of Learning & Teaching/Professor of Nursing, Edinburgh Napier University
- 10.30am** **Q&A**
- 10.50am** **Refreshments, networking, exhibition and poster viewing**
- 11.15am** **Move to concurrent presentations**
- 11.15 – 12.45pm** **Concurrent session 4**

Session	4.1	4.2	4.3	4.4	4.5	4.6
Theme	Workforce development and emerging roles	Partnership working and collaboration	The student experience	Supporting Learning in Practice	Learning and Teaching VIPERS	Symposia – Supporting Learning in Practice
Room	Council Chamber	Banqueting Hall	Armstrong/Stephenson Room	Swan/Parsons Room	Bewick/Dobson Room	Collingwood Room
Chair	Sarah Burden	Helen Stanley	Jane Cantrell	Moyra Journeaux	Elaine Whitby	Anne Corrin
11.15am	<b>4.1.1. Understanding nursing proficiency.</b> Mr Graham Carr, Senior Lecturer, School of Health and Social Care, London South Bank University; Mrs Ruth Sivanesan, Placement Developer Facilitator, Guy's and St Thomas' NHS Foundation Trust; & Dr Louise Terry, Associate Professor and Reader in Law and Ethics Workplace,	<b>4.2.1. Raising awareness of Advance Care Planning to Health and Social Care staff in Northern Ireland.</b> Sue Patchett, Nurse Education Consultant; Tom Mulligan, Nurse Education Consultant; Deirdre Cunningham, Senior Education Consultant; Sharon Maginn, Nurse Education Consultant; & Nuala McCarron,	<b>4.3.1. An exploration of final year adult nursing students' views and experiences after 12 hour shifts: A qualitative study.</b> Tracey Kilbourn, Lecturer Adult Nursing, University of Essex	<b>4.4.1. Nurse academics' identities and contributions to the clinical practice environment: An appreciative inquiry</b> Clare Corness-Parr, Head of Adult Nursing, University of Wolverhampton	<b>4.5.1. What are we teaching our nursing students about delirium? A survey of Scottish Universities.</b> Claire Copeland, Consultant, NHS Forth Valley & Derek Baron, Erskine Nursing One	<b>4.6.1</b>  <b>Paper 1: The Royal College of Nursing and human factors - past, present and future</b> Ross Scrivener, Knowledge & Resources Manager, Royal College of Nursing  <b>Paper 2: Interaction design for healthcare – the</b>



	London South Bank University	Nurse Education Consultant, BSO HSC Clinical Education Centre (CEC)				<b>case of intravenous infusion practices</b> Dr Dominic Furniss PhD, Senior Research Associate, University College London
<b>11.40am Changeover</b>						
11.45am	<b>4.1.2. How do newly qualified nurses develop resilience?</b> Aimi Dillon, Education Lead, Doncaster & Bassetlaw Teaching Hospitals	<b>4.2.2. Evaluation of graduate nurses' attributes and career pathways over the first two years from qualification in one North East Trust: 'A massive leap'</b> Dr Debra Porteous, Head of Nursing and Midwifery, Northumbria University & Elaine Coghill, Trust Lead for Education, Research and Practice Development, Newcastle Foundation Trust Hospitals	<b>4.3.2. Stories from abroad: the meaning of an international experience for student nurses</b> Linda Sanderson, Nurse Educator, CLIC Sargent (North Region)	<b>4.4.2. The innovation of a Fellowship role to promote and support the piloting of alternative mentor models in clinical practice.</b> Gillian Baker, Quality Lead (Practice Learning), Health Education England Thames Valley & Karen Sheehy, Senior Lecturer – Mentorship and Education, Oxford Brookes University and Mentor Fellow Health Education England	<b>4.5.2. Skills Practice and Care Enhancement (SPACE): Impact, Confidence and Competence.</b> Susan Poultney, Senior Lecturer in Children's and Young People's Health; Cathy Liddle, Senior Lecturer in Adult Nursing; Kirsty Wedgbury, Senior Lecturer in Adult Nursing; & Kelly Davis, SPACE technician. Birmingham City University	<b>Paper 3: Developing human factors capability in the NHS</b> Dr Shelly Jeffcott PhD, Principal Educator (Primary Care), NHS Education for Scotland
<b>12.10pm Changeover</b>						
12.15pm	<b>4.1.3. From Foundation Practitioner to Senior Band 5: the role of the foundation programme Year 2 in recruitment, retention and professional development of Nurses and Operating Department Practitioners at Oxford University Hospitals NHS Foundation Trust.</b>	<b>4.2.3. Collaborative working to design and deliver a training package for the Health Visitor Family Resilience Assessment Instrument and Tool (FRAIT) Wales.</b> Michelle Thomas, Senior Lecturer, University of South Wales; Georgina Jones, Flying Start, Neath Port Talbot; Liz Wilson,	<b>4.3.3. The experience of student nurses (adult field) who encounter child abuse or neglect on their first community placement.</b> Julie Tweedlie, Senior Lecturer (Adult Nursing), Northumbria University	<b>4.4.3. STEP: Strengthening Team-based Education in Practice.</b> Katherine Wilson, Head of Practice-Based Learning & Natalie Holbery, Senior Lecturer, Capital Nurse, Middlesex University; Dr Dawn Morley, SFHEA Lecturer in Higher Education and Academic Lead for MA in HE, University of	<b>4.5.3. GeNET: A genomics nursing education toolkit to support delivery of the NMC standards of proficiency for registered nurses.</b> Dr Michelle Bishop, Education Specialist; Alison Pope, Programme Manager; & Dr Anneke Seller, Scientific Director. Health Education England	

	Katherine Proffitt, Clinical Practice Educator, John Radcliffe Hospital	Carmathenshire Flying Start, Hywel Dda		Surrey; Dr Sinead Mahigan, Head of Department, Middlesex University		
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**12.45 – 1.45pm**                    **Lunch, networking, exhibition and poster viewing**

**1.45pm**                                **Conference Theatre**  
**Keynote presentation: Simulation and technology based learning – can they help fix the NHS?**  
 Andy Anderson, Former Chief Executive, Association for Simulated Practice in Healthcare and Director,  
 Vopulus Limited

**2.20pm**                                **Q&A**

**2.40 – 3.05pm**                    **Refreshments, networking, exhibition and poster viewing**

**3.00pm**                                **Move to concurrent presentations**

**Concurrent session 5**

<b>Session</b>	<b>5.1</b>	<b>5.2</b>	<b>5.3</b>	<b>5.4</b>	<b>5.5</b>	<b>5.6</b>
<b>Theme</b>	<b>Workforce development and emerging roles</b>	<b>Partnership working and collaboration</b>	<b>The student experience</b>	<b>Assessment</b>	<b>Learning and Teaching</b>	<b>Technology</b>
<b>Room</b>	<b>Council Chamber</b>	<b>Banqueting Hall</b>	<b>Armstrong/Stephenson Room</b>	<b>Swan/Parsons Room</b>	<b>Bewick/Dobson Room</b>	<b>Collingwood Room</b>
<b>Chair</b>	<b>Sue Garland</b>	<b>Debbie Porteous</b>	<b>Helen Stanley</b>	<b>Sarah Burden</b>	<b>Moyra Journeaux</b>	<b>Rachel Wood</b>
<b>3.05pm</b>	<b>5.1.1. Development of Nurse Educator role to support non-specialist staff in the care of children with cancer.</b> Linda Sanderson, Nurse Educator, CLIC Sargent (North Region)	<b>5.2.1. Working as a collaborative to give patients with chronic kidney disease the opportunity to be partners in care.</b> Tania Barnes, Shared Haemodialysis Care Course Lead, Sheffield Teaching Hospitals NHS Trust	<b>5.3.1. Work Based Learning Route BSc (Hons) Adult Nursing Programme.</b> Jane Douglas, Senior Lecturer & James Wade, Senior Lecturer, Northumbria University	<b>5.4.1. Scoping review of student nurse skills acquisition and competency assessment.</b> Lynne Currie, Research Analyst, RCN	<b>5.5.1. Exploring the reality and preparing for the shock.</b> Helen Convey, Lecturer, University of Leeds	<b>5.6.1. Using an educational board game to inform the current and future nursing workforce about genomics and its application in healthcare.</b> Dr Ed Miller, Senior Education Development Officer; Dr Michelle Bishop, Education Development Specialist; & Dr Anneke Seller, Scientific Director, The

						Genomics Education Programme, Health Education England
<b>3.30pm Changeover</b>						
<b>3.35pm</b>	<b>5.1.2. A generic curriculum versus specialisation: what can be learnt from a trainee nursing associate pilot programme?</b> Susannah Tooze, Lecturer; Jackie Mitchell, Senior Lecturer (Award Leader for Trainee Nursing Associate Programme); Griffin Ganga, Senior Lecturer; Teresa Shaw, Senior Lecturer; & Roy Thompson, Senior Lecturer, University of Wolverhampton	<b>5.2.2. Working collaboratively across disciplines to construct an educational resource to improve care for families.</b> Barbara Davies, Senior Lecturer – Children’s Nursing, Northumbria University; Sister Ruth Wyllie, Lead Nurse Paediatric Rheumatology, Newcastle Upon Tyne Hospitals NHS Foundation Trust; Dr Christine English, Director of Learning and Teaching, Subject Lead Children’s Nursing, Northumbria University	<b>5.3.2. Renal nurses’ perceptions on the development of critical thinking after undertaking the Renal Pathway course.</b> Ferdinand Bravo, Renal Practice Educator, Brighton	<b>5.4.2. Scoring concepts map: An integrated rubric for assessing first year undergraduate module.</b> Dr Regina Joye, Lecturer & Dr Aoife MacCormac, Educational Technologist, School of Nursing Midwifery and Health Systems, University College Dublin	<b>5.5.2. An evaluation of an objective structured clinical examination preparation programme (OPP) for international nurses: a Northern Ireland perspective.</b> Patrick Gallagher, Graham Divine & Anne-Marie Phillips, Nurse Education Consultant, Clinical Education Centre	<b>5.6.2. Reasoning, reviewing and reducing antipsychotics in care homes using technology.</b> Dr Gary Mitchell, Research Co-ordinator & Joanne Strain, Head of Nursing, Four Seasons Health Care
<b>4.00pm Changeover</b>						
<b>4.05pm</b>	<b>5.1.3. Investing in the forgotten: Empowering nurses through implementing a Quality Improvement Strategy within Nursing Homes.</b> David Fry, CHC Clinical Quality and Assurance Facilitator,	<b>5.2.3. Withdrawn</b>	<b>5.3.3. Assistant Practitioners: understanding and using students’ experience of undertaking a Foundation Degree to improve the learning experience for students.</b> Ms Anneyce Knight, Senior Lecturer Adult	<b>5.4.3. Assessment of nursing applicants: restating complexities</b> Michael Klingenberg, Senior Lecturer in Adult Nursing, Leeds Beckett University	<b>5.5.3. Developing cultural competence through an international exchange</b> Andrew Southgate, Senior Lecturer, Canterbury Christ Church University	<b>5.6.3. Sponsored educational seminar. Clinical assessment of UG nursing and the collaboration of 5 Universities to use one online document</b> Tony Chambers, Mobility & Placements Coordinator, University of Hull. Joy Robbins, Lecturer in Educational Development (PDP),

	Birmingham Cross City CCG		Nursing, Bournemouth University			University of Bradford. Debbie Holmes, Implementation Consultant, Pebble Learning
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**4.35pm**                    **Conference Theatre**  
**Chairs closing remarks – best poster day 2 announced sponsored by LV=**

**4.45pm**                    **Close of conference**