Archived at the Flinders Academic Commons:

http://dspace.flinders.edu.au/dspace/

This is the publisher's copyrighted version of this article.

The original can be found at: http://www.raci.org.au/division/chemicaleducation/RACI\_ChemEd/AJEC/AusJEC\_2005\_65/AusJEC\_2005\_65\_29\_Barnett.pdf

© 2005 Australian Journal of Education in Chemistry

Published version of the paper reproduced here in accordance with the copyright policy of the publisher. Personal use of this material is permitted. However, permission to reprint/republish this material for advertising or promotional purposes or for creating new collective works for resale or redistribution to servers or lists, or to reuse any copyrighted component of this work in other works must be obtained from Australian Journal of Education in Chemistry.

# New light from an old reagent: Chemiluminescence from the reaction of potassium permanganate with sodium borohydride.

# Neil W. Barnett<sup>a\*</sup>, Benjamin J. Hindson<sup>a+</sup>, Phil Jones<sup>b</sup>, Claire E. Lenehan<sup>c</sup> and Richard A. Russell<sup>d</sup>.

- <sup>a</sup> School of Biological and Chemical Sciences, Deakin University, Geelong, 3217 Australia, barnie@deakin.edu.au
- <sup>b</sup> Department of Environmental Sciences, University of Plymouth, Drake Circus, Plymouth PL4 8AA, UK.
- <sup>+</sup> Present address: Medical Technologies Program, L-174, Lawrence Livermore National Laboratory, 7000 East Ave, Livermore, 94550, CA, USA.
- $^{\circ}$  School of Chemistry, Physics and Earth Sciences, Flinders University, Adelaide, AUSTRALIA 5005
- <sup>a</sup> Dean of Graduate Studies, Adelaide University, AUSTRALIA 5005

#### Abstract

When aqueous sodium borohydride (50 mM) is added to a solution of potassium permanganate (1mM, in sodium hexametaphosphate) at acidic pH, bright red-orange emission is easily visible in a darkened room. This chemiluminescence emission is due to an excited state of manganese (II) that undergoes solution phase phosphorescence and provides an excellent opportunity for students to explore the relationship between the initial oxidation state of the manganese and the likelihood of luminescence. Not surprisingly Mn(VII), Mn(IV) and Mn(III) all give rise to chemiluminescence where as Mn(II) fails to react.

#### Introduction

Since its first observation by Glauber (1659), and subsequent characterisation by Forchhammer (1820) and Mitscherlich (1832) the deep violet colour of potassium permanganate has held a fascination for most chemists (1). Now established as an oxidant, especially in volumetric analysis (2), potassium permanganate is well known to most high school students. Surprisingly in Harvey's (3) detailed account of the history of luminescence prior to 1900 there is no mention of this common oxidant being used as a chemiluminescence reagent. Although largely ignored in the classroom demonstrations, (the oxidation of siloxene (4, 5) is the only well-known demonstration of chemiluminescence involving the permanganate ion), potassium permanganate has a history as a chemiluminescent reagent in analytical chemistry (6). Under certain circumstances, higher oxidation states of manganese can be reduced to form an excited state Mn(II) species which undergoes solution phase phosphorescence to emit red chemiluminescence (7).

In this paper we describe what is undoubtedly one of the simplest of all chemiluminescent reactions, namely the reaction of potassium permanganate with sodium borohydride in aqueous solution. The demonstration provides an excellent opportunity for students to explore the relationship between the initial oxidation state of the manganese and the emission of light. Not surprisingly Mn(VII), Mn(IV) and Mn (III) all give rise to chemiluminescence whilst Mn(II) fails to emit. This demonstration has the potential to be further developed as a high school experiment where students can not only explore the oxidation state of the manganese but also the effect of variables such as reagent concentration and pH on the intensity of the light emitted. Furthermore all of the chemicals and equipment required are readily available in a high school laboratory and the only other thing required is the human eye, a most sensitive detector.

Experimental Procedure Materials and Equipment Potassium permanganate Manganese sulfate Sodium borohydride Sodium hexametaphosphate (Calgon) Sodium hydroxide (0.001 M) Sulfuric acid (2 M) Phosphoric acid (3 M) Ultrasonication bath Deionised Water 1 × 500 mL beakers 3 × 200 mL beakers several extra 500 mL beakers to pour solutions into

#### Preparation of solutions

*Manganese(VII):* Dissolve 0.079 g (0.5 mmol) of potassium permanganate and 10 g of sodium hexametaphosphate (Calgon) in 1.0 L of deionsised water. Adjust the pH of the solution to 2.0 with 2 M sulfuric acid. This solution is stable for more than 24 hours.

*Sodium borohydride:* Dissolve 0.2 g (*ca.* 11 mmol) of sodium borohydride in 500 mL of aqueous sodium hydroxide (0.2 g in 5.0 L).

Manganese(II): Dissolve 0.5 g (3.3 mmol) of manganese(II) sulfate and 1.0 g of sodium hexametaphosphate in 100 mL of deionised water.

*Manganese(III)*: Dissolve 0.5 g (3.3 mmol) of manganese(II) sulfate and 2.5 g of sodium hexametaphosphate in 250 mL of deionised water. Adjust the pH to 2.0 with 2M sulfuric acid. Add 0.025 g (0.158 mmol) potassium permanganate to this solution and allow to react for thirty minutes. This resulting solution contains approximately 0.05 M Mn(III).

*Manganese(IV):* Solutions of manganese(IV) can be prepared from manganese dioxide synthesised by the method of Jáky and Zriniyi (8). Wet manganese dioxide

(0.04 g) is dissolved in 100 mL of phosphoric acid (3 M) assisted by ultrasonication.

#### Demonstration

When you wish to begin the demonstration turn out the room lights. Slowly pour some of the sodium borohydride solution into a 500 mL beaker containing some of the potassium permanganate solution. An intense and rapid red-orange chemiluminescence emission that fills the entire beaker is observed.

The potassium permanganate can be replaced with solutions of manganese(II), (III) or (IV) to demonstrate the effect of manganese oxidation state on the reaction. The light emission from the manganese(IV) reaction is low and therefore not recommended unless the room is entirely darkened, and not surprisingly the manganese(II) fails to emit chemiluminescence.

#### Hazards

Potassium permanganate is a strong oxidant whilst sodium borohydride is a powerful reductant and the reaction is a potential source of hydrogen gas. Therefore goggles, gloves and a laboratory coat should be worn whilst preparing the solutions and performing the demonstration. Care must be taken to exclude all sources of ignition, and the reaction should be conducted in a well-ventilated space.

#### Discussion

Chemiluminescence, or the emission of light as a result of a chemical reaction, has fascinated and enchanted young and old alike for centuries (3). No-longer a laboratory curiosity, the number of applications of chemiluminescence in analytical chemistry has increased in recent years (6, 9, 10) whilst the novelty industry has marketed the phenomenon in the form of Cyalume<sup>®</sup> lightsticks.

In this demonstration the chemical reaction that produces the chemiluminescence involves the reduction of potassium permanganate by sodium borohydride. An electronically excited species of manganese (II) is formed, which de-excites to the ground state to yield light around 690nm (see equation 1).

NaBH<sub>4</sub> + Mn(III, IV or VIII)/H<sup>+</sup>  $\rightarrow$  products + Mn(II)\*  $\rightarrow$  Mn(II) + light (~690nm)

#### **Equation 1**

It can be seen by the naked eye that all three manganese oxidation states result in chemiluminescence of the same colour (and therefore wavelength), these observations have been confirmed spectrophotometrically (See Figure 1.). Comparison of the chemiluminescence emission spectra with the phosphorescence spectra of manganese (II) at 77K confirms the formation of an excited state manganese (II) species (See Figure 2). It is not surprising that manganese (II) does not emit as it is in the ground 2+ oxidation state and consequently unable to form the excited state species upon reaction with sodium borohydride.



#### Figure 1.

Absorbance spectra of manganese(III), manganese(IV) and manganese(VII) solutions, where

- A = manganese(III),
- B = manganese(IV) and
- C = manganese(VII)



#### Figure 2.

Luminescence spectra for potassium permanganate chemiluminescence and manganese(II) phosphorescence, where A = manganese(II) phosphorescence at 77 K, B = potassium permanganate chemiluminescence in the presence of sodium hexametaphosphate and C = potassium permanganate chemiluminescence in the presence of sodium orthophosphate

Further manipulation of the reaction conditions including the mixing order, reagent concentrations and pH allow the student to explore their impact on the resultant chemiluminescence intensity and longevity (some examples of this are depicted in Tables 1 - 4) and hence add a discovery aspect to their work.

**Table 1.** Effect of pH on the chemiluminescence reaction of manganese(VII) with sodium borohydride

pН	Observations
2.0	Brightest and fastest
2.5	Slightly weaker and slower
3.0	Weakest and slowest

# Table 2.

Effect of reactant concentrations on the chemiluminescence reaction of manganese(VII) at pH 2.0 with sodium borohydride

NaBH					
4/M	Manganese(VII)/M				
	0.0001	0.0005	0.001	0.005	
0.001	Dull	Dull	Not Obs.	Not Obs.	
0.005	Dull	Brighter	Brighter	Not Obs.	
0.01	Dull	Brightest	Brighter	V. Dull	
0.05	Dull	Brightest	Bright	V. Dull	
0.1	Dull	Brightest	Bright	Not Obs.	

 Table 3. Effect of pH on the chemiluminescence reaction of manganese(III) with sodium borohydride (0.05M)

Manganese(III)/M	Observations
0.0001	V. Dull
0.0005	Bright
0.001	Brightest
0.005	Brightest
0.01	Bright

#### Table 4.

Effect of pH on the chemiluminescence reaction of manganese(IV) with sodium borohydride (0.05M)

Observations
Not Observed
Very Dull
Dull

#### Conclusions

The reactions of manganese(III), (IV) or (VII) with sodium borohydride are some of a small group of purely inorganic chemiluminescent reactions. Whilst not as spectacular in intensity as the oxidation of white phosphorus or the combustion of carbon disulfide in nitrous or nitric oxides, it is our opinion that this simple demonstration is considerably superior to the oxidation of siloxane. As a demonstration it is devoid of toxic or corrosive by-products and sufficiently cheap to make it readily accessible to high school classrooms.

## References

- 1 Weeks, M. E. and Leicester, H. M.; *Discovery of the Elements;* Journal of Chemical Education: Easton, PA. 1968.
- 2 Vogel, A. R.; Textbook of Quantitative Inorganic Analysis; Longman Scientific and Technical: Harlow, UK 1986.
- 3 Harvey, E. N.; A History of Luminescence from the Earliest Times until 1900; The American Philosophical Society: Philadelphia 1957.
- 4 Kenny, F. and Kurtz, R. B. Analytical Chemistry, 1950, 22, 693.
- 5 Ayres, R. P. School Science Review, 1935, 17, 236.
- 6 Hindson, B. J. and Barnett, N. W. Analytica Chimica Acta, 2001, 445, 1-19.
- 7 Barnett, N. W.; Hindson, B. J.; Jones, P. and Smith, T. A. Analytica Chimica Acta, 2002, 451, 181-188.
- 8 Jáky, M. and Zriniyi, M. Polyhedron, 1993, 12, 1271.
- 9 Gerardi, R. D.; Barnett, N. W. and Lewis, S. W. Analytica Chimica Acta, 1999, 378, 1-41.
- 10 Robards, K. and Worsfold, P. J. Analytica Chimica Acta, 1992, 266, 147-173.

Continuation from page 23:

# The determination of the best separation conditions for a mixture of preservatives of varying polarity using HPLC: An ACELL experiment.<sup>1</sup>

- 3.9 Are there any other features of this experiment that made it a particularly good or bad learning experience for you?
- S1: I am easily distracted, so I found the small amount of "hands on" work to be not engaging enough. This may just be me, however.
- S2: Like practicing, injecting, purging, conditioning column.
- S3: This kind of experiment is one where I would need to take my own time to work on the machine etc.
- In this way, group work is quite frustrating I wanted to go slowly at one point, and they rushed ahead.
- S4: Nice clear demonstration can see on paper that peaks separate.
- S5: No time to comment.
- S6:
- 3.10 What improvements could be made to this experiment?
- S1: No real comments/suggestions

- S2: Actually using real life samples eg. cosmetic or food.
- S3: Don't know.
- S4: None.
- S5:
- S6:

## 3.11 Other Comments

Demonstrator was v.good and explained things clearly and concisely.

Not sure if the design of the experiment is meant to be so demonstrator-centred. As a student, that would drive me nuts!

## References

- 1. Ferguson, G. J. Chem Educ. 1998, 75, 467.
- 2. Davis, M. and Quigley, M. J. Chem Educ. 1995, 72, 279.
- 3. Strohl, A. J. Chem Educ. 1985, 62, 447.
- 4. Boyce, M. J. Chem Educ. 1999, 76, 815.
- 5. Boyce, M. and Spickett, E. J. Chem Educ. 2000, 77 740.

# Contents

		Page
*	<b>Professional Ethics in Support of Chemical Disarmament:</b> A Challenge for Chemical Education John Webb	5
*	Using the 2003 Nobel Prize for chemistry to illustrate fundamental concepts in the secondary school curriculum Kieran F. Lim (林百君) and Jeanne Lee (李静宁)	10
*	A Learning Experience: Conformational Studies of Ethane and 1,2-Disubstituted ethanes using Molecular Mechanics Ponnadurai Ramasami	16
*	The determination of the best separation conditions for a mixture of preservatives of varying polarity using HPLC: An ACELL experiment Magdalena Wajrak and Mary Boyce	20
*	<b>Chemistry Students' Misconceptions in Electrochemistry</b> Î. Ceyhun and Z. Karagölge	24
*	New light from an old reagent: Chemiluminescence from the reaction of potassium permanganate with sodium borohydride Neil W. Barnett, Benjamin J. Hindson, Phil Jones, Claire E. Lenehan and Richard A. Russell	29
*	<b>Chemistry vocabulary: Part 1, Terms concerning processes</b> Nittala S. Sarma	32
*	A Simple Method for Determining the Number of Rings in Polycyclic Compounds Avat (Arman) Taherpour	36

\* Refereed papers