

Musselman Library Staff Publications

Musselman Library

10-7-2016

### **Engaging Student Journal Editors**

Janelle L. Wertzberger Gettysburg College

Follow this and additional works at: https://cupola.gettysburg.edu/librarypubs



Part of the Scholarly Communication Commons, and the Scholarly Publishing Commons

Share feedback about the accessibility of this item.

### **Recommended Citation**

Wertzberger, Janelle L., "Engaging Student Journal Editors" (2016). Musselman Library Staff Publications. 56.

https://cupola.gettysburg.edu/librarypubs/56

This open access conference material is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact cupola@gettysburg.edu.

### **Engaging Student Journal Editors**

#### Abstract

Editing and publishing a student research journal is a high-impact educational practice that libraries are uniquely suited to support. Gettysburg College's Musselman Library hosts three student-edited journals in our open access institutional repository. We train student editors to use the online journal publishing platform to receive, assign, and review submissions. We also expose them to the scope of undergraduate publishing beyond our institution, describe the benefits of open access publishing to authors (including sharing their own use metrics), invite professors who edit professional journals to share their expertise with the students, and facilitate a discussion about how their editing process parallels the professional publishing process in their fields. Engaging student journal editors in the overarching issues related to peer review and publishing is a rewarding way for the library to contribute to student success in this important endeavor.

### **Keywords**

student journals, undergraduate journals, student editors, undergraduate publishing, Gettysburg College

### **Disciplines**

Scholarly Communication | Scholarly Publishing

#### Comments

Presented at the Associated College Libraries of Central Pennsylvania Fall 2016 meeting (10/7/16), Harrisburg, PA

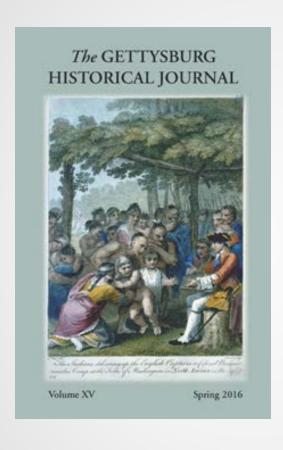
### **Creative Commons License**

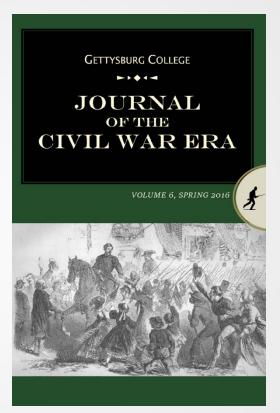


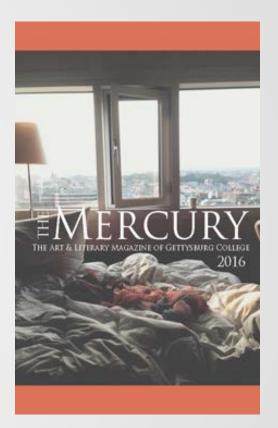
This work is licensed under a Creative Commons Attribution-Noncommercial-Share Alike 3.0 License.



## **Engaging Student Journal Editors**



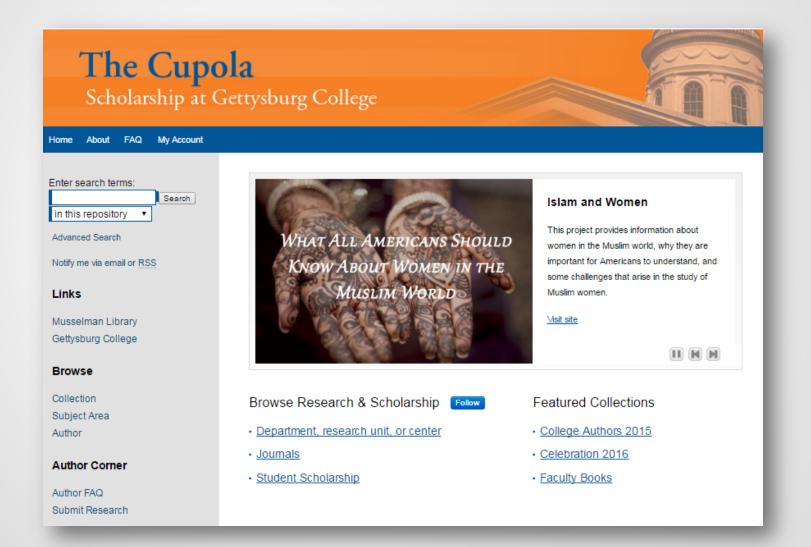




ACLCP October 7, 2016
Academic Libraries & Student Success
Janelle Wertzberger, Gettysburg College



## cupola.gettysburg.edu





## **History Journal**

- First published in 2002
- 13 volumes
- 105 items
- Added to The Cupola in March 2013

GETTYSBURG
HISTORICAL
JOURNAL

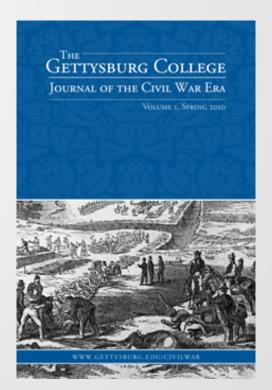
**VOLUME I** 

**FALL 2002** 

GETTYSBURG COLLEGE GETTYSBURG, PA 17325

### **Civil War Journal**

- First published in 2010
- 5 volumes
- 39 items
- Added to The Cupola in May 2013





### The Mercury

- First published 1893
- Full run of print issues available in Special Collections & College Archives

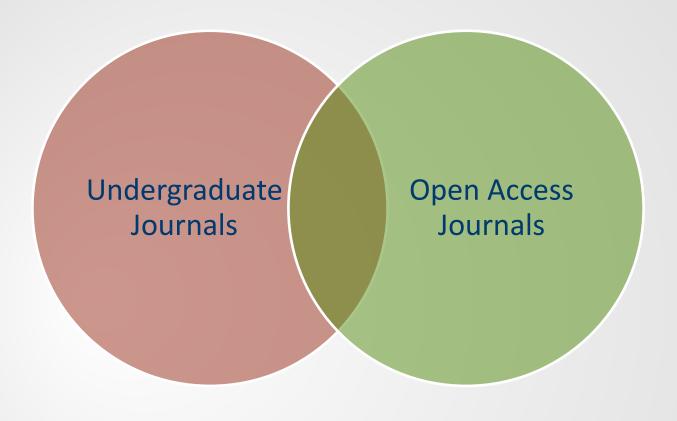


# The Mercury in The Cupola

- 2006-present
- 10 volumes
- 470 items
- Added to The Cupola starting in 2013











## Readership Distribution





## The Gettysburg Historical Journal

• Total downloads: 43,482

Views from 153 countries

Most viewed items

• 5,104	The Tavern in Colonial America (v.1 2002)	
	Steven Struzinski '03	

- 3,499 Voices of Moderation: Southern Whites Respond to Brown v. Board of Education (v.5 2006)
  - Gareth D. Pahowka '06
- 3,180 Coercion Gone Wrong: Colonial Response to the Boston Port Act (v.1 2002)

  Jared Peatman '02



## Being an Editor













## What's next?

- Submission periods
  - GHJ open November 15, close February 1
  - GCJCWE open December 1, close January 15

Advertising

- Training with Digital Commons & Lauren
  - GCJCWE Friday, 12/4/15, 4:00-5:30, Lib 18
  - GHJ Thursday, 12/10/15, 7:00-8:30, Lib 18

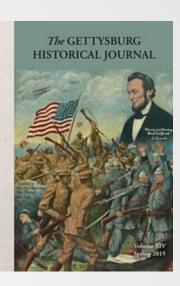


## Advertising

### OPEN FOR SUBMISSIONS

GETTYSBURG HISTORICAL JOURNAL

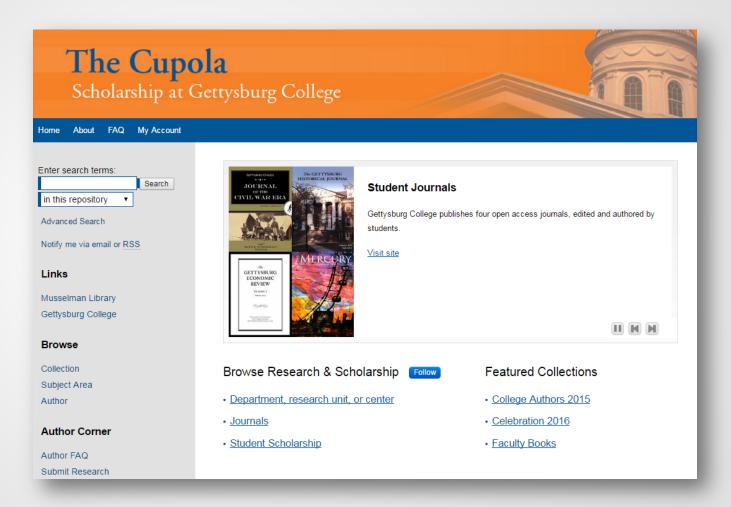
Accepting student submissions through 2/1/16







## Thank you!



cupola.gettysburg.edu