Blogging the Library   Musselman Library

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Designing a Test

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Designing a Test

Abstract

Over the past couple of weeks, I have been developing a new History Research Guide. I have spent time digging through all of the databases that Musselman Library subscribes to in order to categorize them on the new site. I was hoping to make the site as easy to navigate as possible so that students can easily find the right sources. I finally feel that I have reached a point where the new guide is ready to be tested. [*excerpt*]

Keywords

Musselman Library, Gettysburg College, Fortenbaugh Internship, Reference and Instruction

Disciplines

Information Literacy | Library and Information Science

Comments

The Interns at Gettysburg College's Musselman Library captured their internship experiences since the spring of 2011. Over time the blog has featured Fortenbaugh, Smith, and Holley interns. They shared updates on semester long projects, responded to blogging prompts, and documented their individual intern experience.

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Designing a Test

April 2, 2015
By: Megan Fowle '15

Over the past couple of weeks, I have been developing a new History Research Guide. I have spent time digging through all of the databases that Musselman Library subscribes to in order to categorize them on the new site. I was hoping to make the site as easy to navigate as possible so that students can easily find the right sources. I finally feel that I have reached a point where the new guide is ready to be tested.

This past week, I have done research into usability testing and have designed a test for the new guide. I sat down with Ronalee, the library's Director of User Services, to learn how to use a user testing program, Morae. The program tracks mouse movements, clicks, and records the user so that an observer can go back and listen to their comments. I have laid out six different tasks that each tester will be asked to complete, so that I can determine where errors or confusion might arise with the new guide. For a sample, one of the tasks asks the user to find the contact information for the history liaison, Clint Baugess.

Over the next couple of weeks, I will be searching for participants (preferably those who are taking history courses) to test out the new guide. I am looking forward to learning from each of the tests, so that I can make changes to the guide. It will be interesting to see how others perceive the changes that I have made and I am hoping that those changes are good!

http://blogging.musselmanlibrary.org/2015/04/