

1 The devil is in the detail: quantifying vocal variation in a complex, multi-levelled, and  
2 rapidly evolving display.

3

4 Ellen C. Garland<sup>1</sup> and Luke Rendell

5 School of Biology, University of St Andrews, St Andrews, Fife, KY16 9TH, UK

6

7 Matthew S. Lilley

8 SecuritEase International, Level 8, IBM Tower, 25 Victoria Street, Petone, 5012, New

9 Zealand

10

11 M. Michael Poole

12 Marine Mammal Research Program, BP 698, Maharepa, 98728, Mo'orea, French

13 Polynesia

14

15 Jenny Allen and Michael J. Noad

16 Cetacean Ecology and Acoustics Laboratory, School of Veterinary Science,

17 University of Queensland, Gatton, QLD, 4343, Australia

18

19

20 Running title: Quantifying multi-levelled vocal variation

21 Keywords: song; sequence; cultural evolution; Levenshtein distance; humpback whale

22

23

24

---

<sup>1</sup>[ellen.garland@gmail.com](mailto:ellen.garland@gmail.com)

25 **ABSTRACT**

26 Identifying and quantifying variation in vocalizations is fundamental to advancing our  
27 understanding of processes such as speciation, sexual selection, and cultural  
28 evolution. The song of the humpback whale (*Megaptera novaeangliae*) presents an  
29 extreme example of complexity and cultural evolution. It is a long, hierarchically  
30 structured vocal display that undergoes constant evolutionary change. Obtaining  
31 robust metrics to quantify song variation at multiple scales (from a sound through to  
32 population variation across the seascape) is a substantial challenge. Here, we present a  
33 method to quantify song similarity at multiple levels within the hierarchy. To  
34 incorporate the complexity of these multiple levels, the calculation of similarity is  
35 weighted by measurements of sound units (lower levels within the display) to bridge  
36 the gap in information between upper and lower levels. Results demonstrate that the  
37 inclusion of weighting provides a more realistic and robust representation of song  
38 similarity at multiple levels within the display. Our method permits robust  
39 quantification of cultural patterns and processes that will also contribute to the  
40 conservation management of endangered humpback whale populations, and is  
41 applicable to any hierarchically structured signal sequence.

42

43 PACS number(s): 43.80.Ka, 43.80.Ev

44

45

46

47

48

49

## 50 I. INTRODUCTION

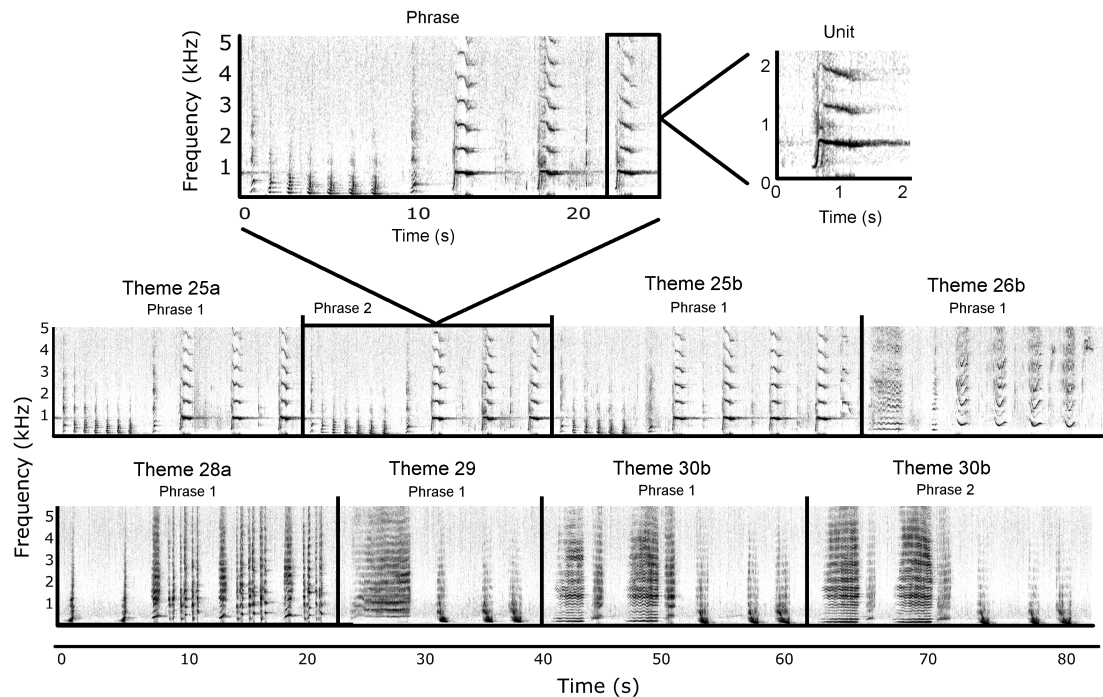
51 Identifying and quantifying variation in vocalizations is fundamental to advancing our  
52 understanding of processes such as speciation (Riesch *et al.*, 2012), sexual selection  
53 (Catchpole & Slater, 2008), and cultural evolution (Rendell & Whitehead, 2001; Noad  
54 *et al.*, 2000; Janik, 2014). For example, variations in the group-specific calls of killer  
55 whales (*Orcinus orca*) are believed to be leading to speciation (Riesch *et al.*, 2012)  
56 potentially through culture-genome coevolution (Foote *et al.*, 2016), while the vocal  
57 displays of song birds are driven by both sexual selection and cultural evolution  
58 (Catchpole & Slater, 2008). Understanding variation within and between habitats can  
59 also support conservation and management by revealing details of population  
60 structure. Therefore, robust metrics to quantify vocal variation at multiple scales  
61 (from single utterances through to variation across the land and seascape) are essential  
62 to address what defines a “dialect”, how dialects may correspond to populations, and  
63 how this information is incorporated into the management of populations or species.

64 Substantial research has been conducted at comparing the population  
65 repertoires of many species, including our own, to identify and quantify dialect  
66 variation (*e.g.*, human language: Wieling & Nerbonne, 2015; bird song: Catchpole &  
67 Slater, 2008; whale song: Payne and Guinee, 1983; rock hyrax, *Procavia capensis*:  
68 Kershenbaum *et al.*, 2012). Studies on non-human animals typically compare call  
69 types, and how the parameters of each call and frequencies with which they are used  
70 vary geographically. This can become complicated when vocalizations are grouped  
71 together into bouts or displays. Songbird dialects are a well-established means of  
72 defining groupings (Catchpole & Slater, 2008). Dialects are defined as song  
73 differences between neighboring populations of potentially interbreeding individuals  
74 (Connor, 1982). Bird songs typically last for a few seconds and are composed of a

75 few to tens of syllables. In contrast, humpback whale (*Megaptera novaeangliae*)  
76 songs can last in excess of 20 minutes and commonly comprise thousands of units  
77 (individual sounds). This male-only vocal display is long, complex, and highly  
78 stereotyped (Payne and McVay, 1971).

79 Humpback whale song is divided into multiple levels that are stacked on top  
80 of each other (*i.e.*, it is a nested hierarchy; Payne and McVay, 1971; Herman and  
81 Tavolga, 1980). The shortest, continuous sound to our ear is called a ‘unit’ (Payne and  
82 McVay, 1971; Fig. 1<sup>1</sup>). Several units are arranged in a stereotyped sequence that is  
83 termed a ‘phrase’. A phrase is repeated multiple times and this is called a ‘theme’. A  
84 few different themes, each comprised of repeats of a different stereotyped phrase, are  
85 sung in a particular order to make a ‘song’. Songs are repeated multiple times by an  
86 individual whale to comprise a ‘song session’. Different versions of the song  
87 (comprised of different themes and phrases) are termed ‘song types’ (Garland *et al.*,  
88 2011). For context, humpback whale phrases and bird songs are considered analogous  
89 (see Cholewiak *et al.*, 2012). There is a clear challenge in incorporating all of this  
90 variation into a quantitative analysis that includes as much information as possible  
91 without abstracting from the data.

92



93

94 FIG. 1. Spectrograms illustrating the hierarchical structure of humpback whale song.

95 A single unit ('trumpet') and a single phrase from Theme 25a are shown in the top

96 panel. Theme 25a units from the single phrase in the top panel are as follows: short

97 ascending moan, grunt, grunt, grunt, grunt, grunt, grunt, short ascending moan,

98 trumpet, squeak, trumpet, squeak, trumpet. The repetition of phrases and the

99 sequential singing of themes are shown in each of the subsequent panels

100 (corresponding audio: SuppPubmm1.wav). Spectrograms were 2048 point fast Fourier

101 transform (FFT), Hann window, 31 Hz resolution, and 75% overlap, generated in

102 Raven Pro 1.4.

103

104 Within a population, most males conform to the current arrangement and

105 content of the song (Winn and Winn, 1978; Payne *et al.*, 1983). The song

106 progressively evolves through time (Payne and Payne, 1985), with all males

107 incorporating these changes to maintain the observed similarity. Across an ocean

108 basin, populations that are geographically closer to each other display a higher degree

109 of song similarity (Payne and Guinee, 1983; Helweg *et al.*, 1990, 1998; Cerchio *et al.*,  
110 2001). However, song sharing within the western and central South Pacific is very  
111 dynamic as songs can be directionally transmitted eastward across the region from  
112 eastern Australia to French Polynesia, usually over a period of two years (Garland *et al.*  
113 *al.*, 2011, 2013). The underlying drivers for this unidirectionality in song transmission  
114 are not well understood, but have been suggested to be a result of differences in  
115 population sizes within the region (Garland *et al.*, 2011). Despite this transmission of  
116 different versions of the display across the region, it is possible to use differences in  
117 the song to identify different dialects and also populations at any point in time  
118 (Garland *et al.*, 2015). Songs and the stereotyped sequences of units therein are used  
119 to define geographic dialects (Payne and Guinee, 1983; Garland *et al.*, 2015). Since  
120 variation can occur at all levels of the song structure, it is a substantial analysis  
121 challenge to incorporate variation at all these levels into a single metric.

122         Many studies have undertaken quantification of humpback whale sounds  
123 (units) to allow comparison, typically involving the measurement of time and  
124 frequency parameters (*e.g.*, Dunlop *et al.*, 2007; Stimpert *et al.*, 2011; Rekdahl *et al.*,  
125 2013). Previous work has also compared multiple metrics to establish which of a  
126 variety of commonly employed sequence analysis techniques performs best for  
127 comparing humpback whale song (Kershenbaum and Garland, 2015). The string edit  
128 or Levenshtein distance (LD) metric outperformed all other metrics in comparing  
129 humpback whale song sequences. The LD is a robust metric that should be employed  
130 in the comparison of song in preference to other commonly utilized techniques (such  
131 as Markov chains, hidden Markov models or Shannon entropy). The LD is a basic  
132 technique in computer science and information theory which has been used in  
133 genetics for analyzing the sequence of nucleotides in DNA (*e.g.*, Altschul *et al.*, 1990)

134 and has also found favour in linguistics (*e.g.*, Wieling and Nerbonne, 2015) and  
135 animal bioacoustics (*e.g.*, Margoliash *et al.*, 1991; Kershenbaum *et al.*, 2012). More  
136 advanced applications of the LD have been undertaken to investigate bird song  
137 dialects (*e.g.*, Ranjard and Ross, 2007, 2008) and language relatedness (see Wieling  
138 and Nerbonne, 2015), where the cost of substitution was reduced based on the  
139 proportional similarity of acoustic features or phonetic similarity. The LD has also  
140 previously been used to quantify song similarity in humpback whales (Helweg *et al.*,  
141 1998; Eriksen *et al.*, 2005; Tougaard and Eriksen, 2006; Garland *et al.*, 2012, 2013,  
142 2015). These studies have compared song similarity among individuals and  
143 populations in the South Pacific to understand dialect grouping; however, none have  
144 employed a weighting system to better represent the complexities in song structure.

145         Here, we present a straightforward LD-based analysis method to quantify  
146 stereotyped sequences of sounds that vary geographically (*i.e.*, song dialects) at  
147 multiple levels within the display. To incorporate the complexity of these multiple  
148 levels, the calculation is weighted by sound unit measurements taken from lower  
149 levels within the display. We use humpback whale song as an example due to its  
150 inherent complexity and constant evolution. Instead of qualitatively judging unit  
151 similarity as is commonly undertaken, the quantitative level of similarity as calculated  
152 using a suite of variables taken directly from each unit type is an important step  
153 towards a robust, reportable and repeatable quantification of humpback whale song.

154

## 155 **II. METHODS**

### 156 **A. Calculating the Levenshtein distance (LD) and its derivatives**

157 Both the conceptual understanding of the LD and its calculation is straightforward.

158 The LD measures the similarity between any two strings (sequences) of data by

159 calculating the minimum number of changes (insertions, deletions and substitutions)  
160 needed to convert one string into another (Levenshtein, 1966; Kohonen, 1985). The  
161 Levenshtein distance (LD) is calculated by:

$$162 \quad LD(a, b) = \min (i + d + s) \quad (1)$$

163 where string ( $a$ ) is converted into string ( $b$ ) by the minimum number of insertions ( $i$ ),  
164 deletions ( $d$ ) and substitutions ( $s$ ). To ensure the output is comparable to more than a  
165 single pair of strings, the LD is standardised by the length of the longest string within  
166 the pair to give the Levenshtein distance similarity index (LSI), defined as:

$$167 \quad LSI(a, b) = 1 - \frac{LD(a,b)}{\max (len(a),len(b))} \quad (2)$$

168 where the LD between strings  $a$  and  $b$  is divided by the length of the longer string of  
169 the pair (see Garland *et al.*, 2012, 2013). This produces a measure of similarity among  
170 multiple sequences of varying lengths, and an overall understanding of the similarity  
171 of all sequences (Helweg *et al.*, 1998; Eriksen *et al.*, 2005; Tougaard and Eriksen,  
172 2006; Garland *et al.*, 2012, 2013, 2015).

173 Within any set of sequences, a median, or most representative sequence, for  
174 that set can be calculated. Examples of a set (or group) include all of the songs from a  
175 population, all songs from a population in a particular year, repeated songs from an  
176 individual, or all examples of a particular theme from all individuals within a  
177 population. The string with the highest overall similarity to all other strings within the  
178 group or set is found by summing all LSI scores per string. The string or sequence  
179 with the highest summed LSI and thus highest similarity to all other members within  
180 the group is then assigned as the ‘set median string’ (Kohonen, 1985). This provides a  
181 representative string for the set that can then be used to compare among sets without  
182 losing substantial amounts of information.



183 As noted in Kershenbaum and Garland (2015), the LD relies more on the  
184 straight sequence of sound units and does not account for any hierarchy in the overall  
185 structural pattern. To address this gap we propose a method of weighting changes in  
186 higher levels within the song hierarchy using measurements taken directly from lower  
187 levels.

188

## 189 **B. Calculating weightings**

### 190 ***1. Song recordings***

191 Recordings of humpback whale song were made in Mo'orea, French Polynesia in  
192 2005 using a Sony DAT TCD-D100 recorder and a hydrophone designed by John and  
193 Beverly Ford of Vancouver, Canada (recorded digitally but then transferred to  
194 computer by digital to analog conversion followed by re-digitizing at 44.1 kHz and 16  
195 bit). Two different song types (Blue and Dark Red) were identified in the recordings  
196 based on previously described songs (Garland *et al.*, 2011, 2012, 2013). Given that  
197 songs are constantly evolving through changes in the arrangement and content of  
198 phrases and themes (Payne and Payne, 1985), and these differences can then be  
199 transmitted to another population (Noad *et al.*, 2000; Garland *et al.*, 2011), identifying  
200 differences between song types is essential to identify the underlying dynamics and  
201 track dynamic dialect boundaries.

202

### 203 ***2. Unit measurements***

204 Units, the shortest continuous sound to our ear delineated by silence (Payne and  
205 McVay, 1971), were initially categorized into sound types by a human classifier  
206 (E.C.G.; following Dunlop *et al.*, 2007 classification system) as is common in  
207 humpback whale studies (see Cholewiak *et al.*, 2012; Fig. 1). Units were named as

208 they sound (*e.g.*, moan, groan, squeak) and included information on the slope (*e.g.*,  
209 ascending, modulated) and length of the call (*e.g.*, short, long). This resulted in a fine-  
210 scale classification of units instead of large, variable unit categories (for example the  
211 unit category ‘purr’ could be further subdivided into ‘long purr’ or ‘short purr’ based  
212 on length). All units were coded for each recording. As a single song can contain  
213 upwards of 1,000 units, a subset of units from each recording is measured. All units in  
214 the first, full phrase of each theme in the recording were measured to provide a variety  
215 of units from different themes in the song, and from different individuals for  
216 comparison. This resulted in 750 measured units, a set containing multiple examples  
217 of 96 unique unit types. All measured units were taken from a subset (described  
218 above) of the 636 available phrases. Units were measured in Raven Pro 1.4 for 11  
219 frequency and duration variables (Table I) following those outlined in Dunlop *et al.*  
220 (2007). These measurements were taken from a spectrogram made with a 2048 point  
221 fast Fourier transform (FFT), Hann window, 16 bit, 31 Hz resolution, and 75%  
222 overlap. In R (R Development Core Team, 2015), this subset of measured units  
223 (N=750, 96 unit types) was subjected to both Classification And Regression Tree  
224 analysis (CART) and Random Forest classification. Of the 96 unit types classified by  
225 CART and Random Forest, 77% and 73% (respectively) were classified in the same  
226 way by the human classifier, inferring repeatability in the naming of units. Therefore,  
227 all 636 phrases (which included both the qualitatively assigned units and the 750  
228 measured units) were included in further analysis.

229

### 230 ***3. Turning unit measurements into a weighting system***

231 To create a weighting cost or penalty between every pair of unit types (*e.g.*, a moan or  
232 a whoop) based on the distance among units to allow a quantification of similarity, the

233 mean of each variable (*e.g.*, maximum frequency) for each unit type was calculated.  
234 These were taken from the 750 measured units. The mean unit type values for each  
235 variable were then transformed into z-scores to ensure all the variables were  
236 comparable on the same scale. Given that we do not currently know what sound  
237 features are most important to humpback whales, all variables were included in the  
238 analysis in preference to reducing these to a small number of factors (*e.g.*, through  
239 Principal Components Analysis). The Euclidian distance was computed for all unit  
240 types creating a single measure of distance between each pair of unit types in  $n$ -  
241 dimensional acoustic feature space (here,  $n=11$  as there were 11 variables). The  
242 Euclidian distance was normalized to the maximum pairwise distance (*i.e.*, linearly) to  
243 represent a value between 0 and 1, where 1 represented the largest distance (or highest  
244 dissimilarity) between unit types in  $n$ -dimensional space. The linear normalized cost  
245  $d(x,y)$  is simply the Euclidian distance between the z-scores of units  $x_i$  and  $y_i$ , divided  
246 by the maximum value of  $d$ :

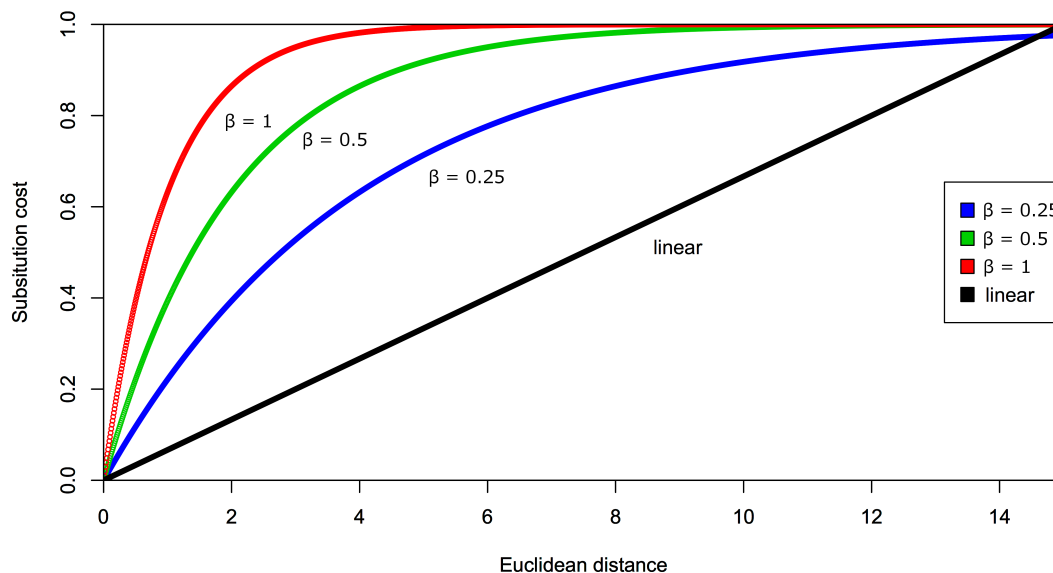
$$247 \quad d(x,y) = \frac{\sqrt{\sum_i (z(x_i) - z(y_i))^2}}{\max(d)} \quad (3)$$

248 This linear normalized Euclidian distance between every unit type was used as a  
249 weighting penalty for substitutions in subsequent LD calculations (Fig. 2). However,  
250 preliminary tests indicated a linear scale was inadequate at capturing the differences  
251 among units as the majority of penalty scores were aggregated at one end of the scale  
252 due to a small number of very different units (Fig. 3).

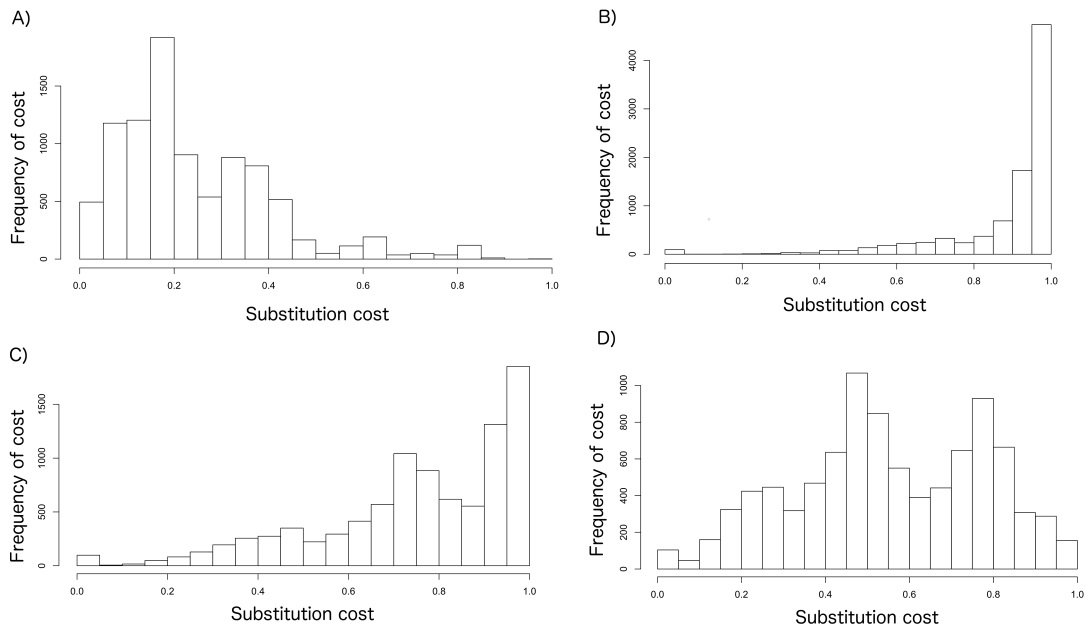
253 To account for this, a non-linear transformation that compressed the range of  
254 Euclidian distances that represent the most variation in the normalised scale was  
255 undertaken. An exponential scale was able to capture the small but important  
256 differences among very similar units, while also ensuring a high penalty score for the  
257 very different units (Fig. 3). The exponential normalized cost is given by:

258 
$$\text{exp\_cost}(x, y) = 1 - e^{-\beta d(x, y)} \quad (4)$$

259 where  $\beta$  is the exponential coefficient. The exponential coefficient  $\beta$  could be altered  
 260 to relax the penalty slope, which resulted in a reduction in the cost for substitution  
 261 (Fig. 2 & 3). All initial weighting tests were run at  $\beta = 1$ , and then the coefficient was  
 262 reduced to  $\beta = 0.5$  and  $\beta = 0.25$  to allow the effects of weighting to be explored (Fig.  
 263 2).  $\beta = 1$  represents the closest distribution of penalty scores to the un-weighted  
 264 analysis (with all scores = 1), while the relaxing of the slope to  $\beta = 0.5$  and  $\beta = 0.25$   
 265 pushes the distribution to the left (Fig. 3) into lower penalty scores. A linear  
 266 distribution represents the other extreme with a large number of very low substitution  
 267 costs (see Results for the consequences of such a situation). An alternative to our  
 268 weighting system not explored here would be to use a penalty matrix based on the  
 269 output of node weights, Euclidian distances, or Cartesian distances from a self-  
 270 organizing map (SOM; Placer *et al.*, 2006; Green *et al.*, 2011).



271  
 272 FIG. 2. Substitution costs with different exponential coefficients ( $\beta = 1$ ,  $\beta = 0.5$  and  $\beta$   
 273 = 0.25) and linear scaling on the Euclidian distances calculated from sound unit  
 274 measurements (color online).



275

276 FIG. 3. Histogram of the frequency of normalized substitution costs with A) linear  
 277 scaling, and exponential coefficients B)  $\beta = 1$ , C)  $\beta = 0.5$ , and D)  $\beta = 0.25$ . Note the  
 278 difference in the y-axis scale.

279

### 280 C. Applying weightings to better capture hierarchical complexity

281 The cost of any change (insertion, deletion or substitution) was initially set to 1 (cost  
 282 of 1 for a change, cost of 0 for no change *i.e.*, *exactly* the same unit in the same  
 283 position) following the traditional application of the metric. Previous qualitative  
 284 analyses of song variation have not been so categorical; instead, substituting a unit  
 285 with a similar unit was considered a less important change relative to substituting it  
 286 with a less similar unit (Helweg *et al.*, 1998). This is inherently sensible as there are a  
 287 number of sound units that are indeed very similar. However, the quantitative level of  
 288 similarity as calculated using a suite of variables taken directly from each unit type is  
 289 used here instead of qualitatively judging this similarity to move towards a robust,  
 290 reportable and repeatable quantification of similarity. The penalty or cost of  
 291 substitution is therefore assigned based on the Euclidian distance between sound units

292 and the exponential coefficient,  $\beta$ . Previous studies have shown that phrase duration is  
293 one of the most stable components of humpback whale song (Cholewiak *et al.* 2012).  
294 Therefore the cost of insertion or deletion of sounds resulting in the lengthening or  
295 shortening of a phrase remains unaltered (cost remains as 1). Insertions and deletions  
296 are therefore more heavily penalized than substitutions in this framework.

297

#### 298 **D. Tests using humpback whale song sequences**

299 Three different analyses were undertaken to demonstrate the utility of this weighted  
300 analysis in capturing the inherent multi-levelled structure and complexity within the  
301 display. These can be viewed as the major steps in song quantification from lower to  
302 upper levels. In each analysis, the strings used for calculating the LSI represent  
303 different levels in the hierarchical song structure:

304 A. Assigning a sequence of units to a known phrase and by extension a theme. In  
305 this analysis, a string represents a sequence of units.

306 B. Identifying a median unit sequence per phrase/theme. Here, a string also  
307 represents a sequence of units.

308 C. Assigning a song to a song type based on the sequence of phrases (as  
309 quantified from analyses A and B). In this final analysis, a string represents a  
310 sequence of phrases.

311 The upper level of analysis (C.) of assigning songs to song types is run solely un-  
312 weighted in this instance. Weightings could be utilized to trace evolving themes (none  
313 are present in the current dataset; Garland *et al.*, 2011) by including the LSI  
314 dissimilarity score for those particular themes as the penalty score. The analysis was  
315 run in R (R Development Core Team, 2015) utilizing custom written code (available  
316 at <https://github.com/ellengarland/leven>). The code calculates the LSI similarity

317 matrix, creates median strings per group (as specified by the user; see below),  
318 calculates the average LSI score within and between groups to investigate average  
319 similarity and also within theme variability, and calls the *hclust*, *pvclust* and *pvrect*  
320 packages (see Suzuki and Shimodaira, 2004) to cluster strings and calculate bootstrap  
321 errors. Examples of a group include all of the songs from a population, all songs from  
322 a population in a particular year, repeated songs from an individual, or all examples of  
323 a particular theme from all individuals within a population. The percentage theme  
324 similarity function calculates the average LSI similarity of all strings within a group  
325 (e.g., population, individual, theme, etc.) to provide an understanding of the  
326 variability in similarity within that group. This is also calculated among groups;  
327 pairwise LSI scores calculated between all strings from two groups are averaged to  
328 find the average % theme similarity between those particular groups. This  
329 complements the single LSI score calculated between set medians from each group.  
330 Clustering was conducted using either single or average-linkage (UPGMA) clustering.  
331 Each cluster matrix was bootstrapped with multi-scale bootstrap resampling (AU) and  
332 normal bootstrap probability (BP) 1,000 times to establish p-values (significance for  
333 AU at  $p > 95\%$  and for BP at  $p > 70\%$ ) and SE for each split in the tree (see Garland  
334 *et al.*, 2012 for detailed methods). Branches with high AU and BP values are strongly  
335 supported by the data while lower values suggest variability in their division. As a  
336 further test of how well a dendrogram represented the data, the Cophenetic  
337 Correlation Coefficient (CCC) was calculated. A CCC score of over 0.8 is considered  
338 high and thus a good representation of the associations within the data (Sokal and  
339 Rohlf, 1962).  
340  
341

342 **III. RESULTS**

343 From 19 recordings containing three hours and 24 minutes of song, a total of 636  
344 phrases (*i.e.*, a sequence of individual sound units) were transcribed. Similar phrases  
345 were qualitatively assigned to themes and song types for ease of understanding  
346 (following previous analyses that qualitatively matched themes and/or assigned song  
347 types using un-weighted LSI analyses; Garland *et al.*, 2011, 2012). Sixteen themes  
348 were identified; the Blue song type (Table II) contained nine themes (labelled 23 to  
349 30b) with 212 phrases, and the Dark Red song type contained seven themes (labelled  
350 31a to 37b) with 424 phrases. Previous qualitative assignment of these themes  
351 (presented in Garland *et al.*, 2011) provides a direct comparison of this quantitative  
352 method to naïve matching tests.

353

354 **A. Assigning a sequence of units to a phrase and, by extension, a theme**

355 The aim of this test was to assign multiple strings of units to a phrase (and therefore a  
356 theme, which represents the repetition of a stereotyped set of similar phrases). The  
357 clustering of phrases into themes using both un-weighted and weighted analyses was  
358 conducted for all themes for both the Blue and Dark Red song types (data not shown),  
359 with similar results to those reported below. To demonstrate this, three themes were  
360 chosen from the Blue song type to ensure a complex task that could also be visually  
361 presented without requiring a magnifying glass. All strings from each of the chosen  
362 themes were included in the analysis (N=72 phrases). Theme 28a (N=19 phrases) was  
363 a long phrase that contained between nine and 20 units, made up of a possible 11  
364 unique unit types (Table III). The length of a 28a phrase depended on the number of  
365 repetitions of a sub-phrase (a sequence of one or more units that is sometimes  
366 repeated in a series; Cholewiak *et al.* 2012) comprising the ‘ascending moan’ and



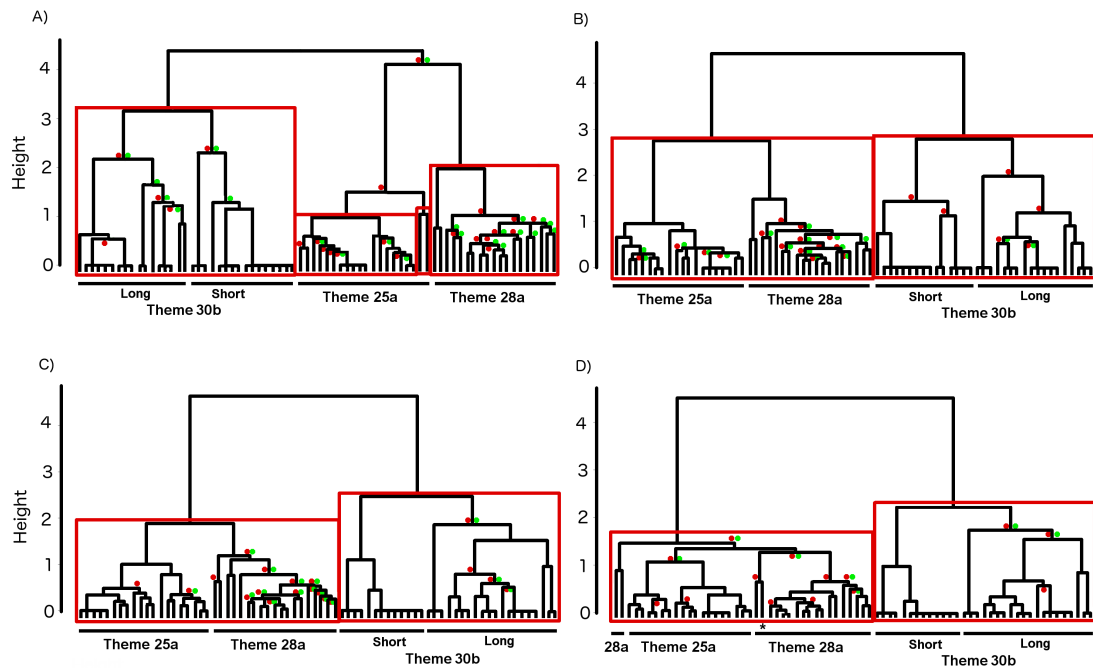
367 ‘violin’ units (see Table III). Theme 30b (N=33 phrases) was shorter than Theme 28a  
368 with between four and seven units, and was made up of six possible unit types (Table  
369 III). None of the unit types were shared between the two themes. Theme 25a (N=20  
370 phrases) contained between 11 and 20 units, and was made up of seven possible unit  
371 types (Table III). The length of a 25a phrase primarily depended on the number of  
372 ‘grunts’ (*gt*; a short, low frequency unit that was repeated multiple times) sung in the  
373 first sub-phrase, and whether this first sub-phrase was itself repeated (Table III).  
374 Theme 25a and Theme 28a shared two unit types (*ba*: ‘bark’, and *sq*: ‘squeak’), while  
375 a number of other units were very similar in their acoustic features (*i.e.*, frequency  
376 and duration measures). However, these themes are clearly different in the  
377 arrangement of their units (see Fig. 1), and the selection of these two themes was  
378 intentional in an attempt to confuse and identify shortcomings in the weighted  
379 analysis.

380         When the analysis was run un-weighted (*i.e.*, every substitution cost=1),  
381 bootstrapping indicated three general clusters corresponding to the three themes (Fig.  
382 4a). The CCC of 0.974 indicated a very good representation of the associations within  
383 the data, despite some of the branches in the tree not reaching AU or BP significance.  
384 The average % similarity between Themes 25a and 28a was 4%, with 0% similarity  
385 between either of these themes and 30b. The analysis was then run as a weighted  
386 analysis with  $\beta = 1$ . Average-linkage hierarchical clustering and bootstrapping  
387 indicated two major branches and four general clusters were present (Fig. 4b), and the  
388 dendrogram was again a very good representation of the data (CCC=0.982). The  
389 average % similarity between Themes 25a and 28a rose to 33%, with similarity  
390 between either of these themes and Theme 30b ranging from 4 to 6%. The weighting  
391 allowed similar units to be less costly for substitution. Two clusters within the left

392 branch (Fig. 4b) were present after bootstrapping and clustering of the weighted data,  
393 as Themes 25a and 28a were subdivided at a higher level of similarity than 30b. This  
394 relates to the length of strings as the LD attempts to find the *minimum* number of  
395 changes (which is weighted towards less costly substitutions). Theme 30b contained  
396 two versions based on length and thus two clusters within the overall theme: a single  
397 (short) or repeated (long) ‘groan’ and ‘purr’. Given this variation is permitted and  
398 considered the *same* Theme in qualitative assessment, this provides a guide for  
399 understanding the impact of length on weighting. Alternatively, it may indicate that  
400 Theme 30b should be split into two finer-scale groupings based on length (*i.e.*, 30b  
401 short and 30b long).

402         To understand the overall variability in sequences within a phrase/theme, the  
403 average similarity score to all other strings within the theme set was calculated (Table  
404 II, % Theme similarity). While visually the difference introduced by weighting ( $\beta = 1$ )  
405 is subtle among these three themes, weighting has a profound effect on stabilising and  
406 reducing variability within a theme. This is best seen in the increase in within theme  
407 similarity for each theme (Table II, column 5). The difference between un-weighted  
408 and weighted ( $\beta = 1$ ) analyses was clear. Theme 25a increased in similarity to itself  
409 (from 73% to 79%), as did Theme 28a (from 60% to 70%) and Theme 30b (from 44%  
410 to 53%) from un-weighted to weighted analyses, respectively. For example, the cost  
411 of substituting between two units, a ‘bark’ (*ba*) and a ‘long bark’ (*lb*), was  
412 significantly reduced from cost = 1 (un-weighted analysis) to cost = 0.506 in the  
413 weighted analysis ( $\beta = 1$ ), as a long bark represents a longer duration version of a bark  
414 (> 1 sec). There is a trade-off, however, between reducing variability within a theme  
415 and increasing the similarity among themes.

416



418

419 FIG. 4. Dendrograms of bootstrapped (1000) LSI average-linkage hierarchical  
 420 clustered individual unit strings from Themes 25a, 28a and 30b (N=72) for A) un-  
 421 weighted, B)  $\beta = 1$ , C)  $\beta = 0.5$ , and D)  $\beta = 0.25$  analyses. Where multi-scale bootstrap  
 422 resampling (AU; left, red  $\bullet$ ) p-values and normal bootstrap probability (BP; right,  
 423 green  $\bullet$ ) p-values did not meet significance ( $p < 0.95$ ,  $p < 0.7$ , respectively), these are  
 424 displayed (color online). Red boxes indicate clusters that are strongly supported by  
 425 the data. Theme 30b is split into two versions: ‘Long’ had four starting units, while  
 426 ‘short’ contained two starting units. Note the confusion of Theme 25a and 28a in D  
 427 (\*) indicating the process of relaxing the coefficient value has gone too far.

428

429 To further explore the impact of weighting and this trade-off, the exponential  
 430 coefficient was relaxed from  $\beta = 1$  to  $\beta = 0.5$  and  $\beta = 0.25$ . This reduces the steepness  
 431 and relaxes the penalty slope, drawing similar units closer together (Fig. 2 & 3). For  
 432 example, substituting from a bark to a long bark had an initial penalty of 0.506 when  
 433  $\beta = 1$ . This decreased to a penalty of 0.297 for  $\beta = 0.5$ , and to 0.162 when  $\beta = 0.25$ .

434 This resulted in all themes increasing their self-similarity at each change in scale  
435 (Table II). For example, Theme 30b increased its within theme similarity to 64% at  $\beta$   
436 = 0.25 (from 53% at  $\beta = 1$ , and 59% at  $\beta = 0.5$ ). Relaxing the slope continues to  
437 reduce the penalty of substitution. However, there is an obvious limit to relaxing the  
438 penalty for substitution as a threshold was reached in this case where similarity in  
439 phrase length overrode content of the phrase. It was less costly to substitute all units  
440 then undertake any insertion or deletion operations. Using the bark/long bark example  
441 above, a substitution penalty of 0.162 may allow up to six substitution operations  
442 being equivalent to one insertion operation (insertion penalty cost=1). This threshold  
443 was reached at  $\beta = 0.25$ ; phrases from Theme 25a and 28a start to be mixed together  
444 in a single cluster at this level of weighting (Fig. 4d). To balance the trade-off  
445 between reducing within-theme variability and increasing among theme similarity in  
446 the current study, the majority of substitution penalty scores needed be above 0.6 (*i.e.*,  
447 Fig. 3b & 3c) to ensure a small number of very similar sounds could be substituted  
448 while the majority of sounds were costly. Investigating the distribution of penalty  
449 scores (Fig. 3) allowed a visualization of the potential skew in distribution that was  
450 particularly exacerbated by linear scaling (where there were a high number of  
451 extremely low [ $<0.2$ ] penalty scores).

452

### 453 **B. Assigning a median unit sequence (set median) per phrase**

454 Utilising all Blue song strings (N = 212 phrases, each containing a string of units), the  
455 most representative unit sequence (string) for each theme was identified with and  
456 without weighting. This became the set median for each theme as this string had the  
457 highest summed % similarity of all strings within the theme (Table II). As analyses

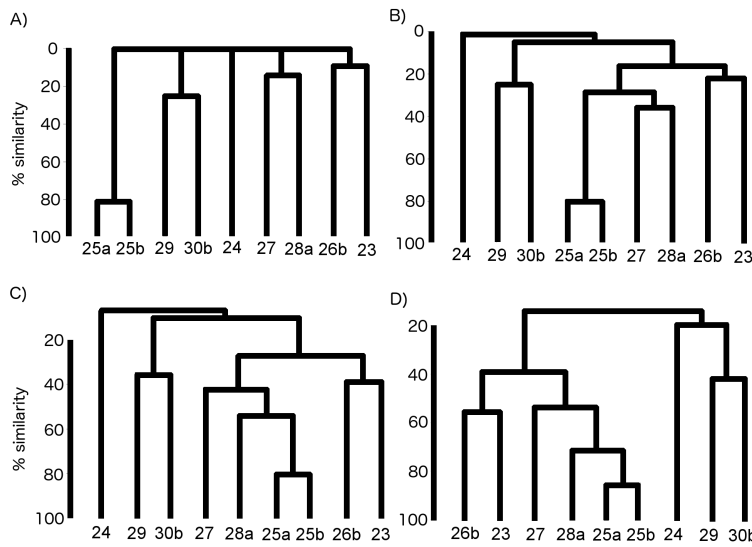
458 were run four times (*i.e.*, un-weighted,  $\beta = 1$ ,  $\beta = 0.5$ , and  $\beta = 0.25$ ), four set medians  
459 were calculated for each theme.

460 The analysis was first run un-weighted to provide the initial set medians,  
461 followed by weighted analyses. This provides a distinction between changes in set  
462 medians arising as a result of weighting (un-weighted *vs.* weighted), or as a result of  
463 changing the level of beta coefficient (*e.g.*,  $\beta = 1$  *vs.*  $\beta = 0.5$ ). Within a theme,  
464 including weighting ( $\beta = 1$ ) resulted in a single set median string changing  
465 arrangement from the un-weighted set median: Theme 27 (Table II). This theme had  
466 the highest sample size (N=79), and it was also particularly variable in unit choice.  
467 Weighting allowed similar units (*i.e.*, ‘ascending’ and ‘n-shaped trills’,  $ti(a)$  and  $ti(n)$ )  
468 to be substituted with a reduced penalty. Therefore, the similarity within the theme  
469 increased by 19%, from 42% to 61%.

470 As above, the exponential coefficient was relaxed from  $\beta = 1$  to  $\beta = 0.5$  and  $\beta$   
471 = 0.25 to explore the impact of weighting on set median string assignment. Weighting  
472 at  $\beta = 0.5$  resulted in two additional themes, Themes 26b and 30b, changing their set  
473 medians (Table II). Both themes were lengthened by two units, instead of being  
474 represented by the more condensed version of the theme. Theme 27 did not change its  
475 set median sequence from  $\beta = 1$  to  $\beta = 0.5$  (Table II). Themes 30b and 26b had the  
476 second and third largest sample sizes in the study, respectively. When  $\beta = 0.25$ ,  
477 Theme 25a included a sixth grunt ( $gt$ ) in its set median, and increased its within theme  
478 similarity to 82% (from 81% at  $\beta = 0.5$ ; Table II). Once a set median changed through  
479 weighting, it remained in the new form as the exponential coefficient was further  
480 relaxed.

481 Cluster analysis of the un-weighted set median sequences indicated the  
482 similarity in arrangement among themes (Fig. 5a). Including weighting in the analysis

483 ( $\beta = 1$ ,  $\beta = 0.5$  and  $\beta = 0.25$ ; Fig. 5b-d) increased the similarity among themes, as it  
 484 was less costly to substitute between phrases of a similar length.



485

486 FIG. 5. Dendrograms of bootstrapped (1000) LSI similarity average-linkage  
 487 hierarchical clustered set medians for Blue song themes for A) un-weighted, B)  $\beta = 1$ ,  
 488 C)  $\beta = 0.5$ , and D)  $\beta = 0.25$  analyses.

489

### 490 C. Assigning a song to a song type based on the sequence of phrases

491 The above analyses grouped similar strings of units together to represent a theme.

492 These theme groupings can themselves be assessed at the next level in the hierarchy:

493 assigning songs to song types. This top level in the analysis was run un-weighted.

494 From 18 strings of phrases (including all of the phrase repetitions, *e.g.*, 27, 27, 27, 27,

495 28a, 28a, 28a, 29, *etc.*) that ranged in length from four to 134 phrases, two significant

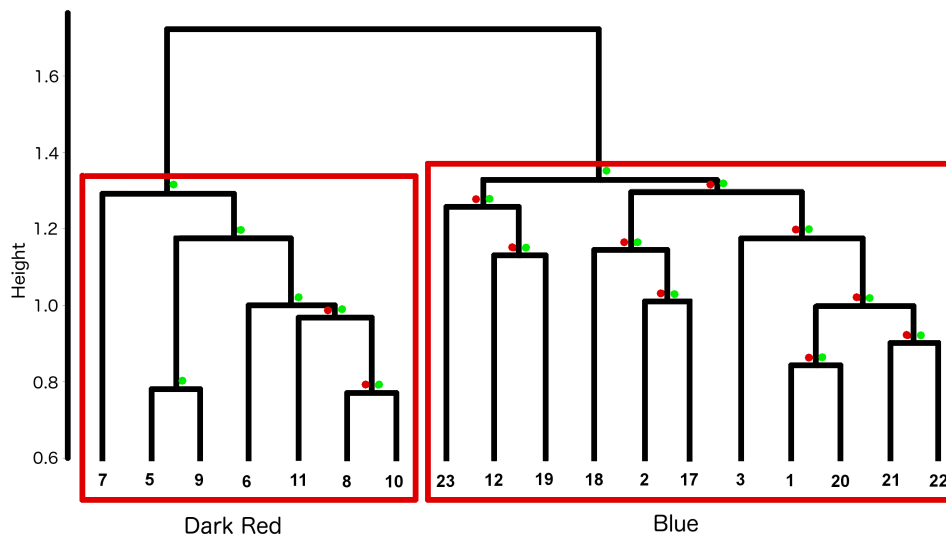
496 clusters were formed (Fig. 6). These corresponded to the two different song types,

497 Blue and Dark Red, identified in the data (and previously classified using un-

498 weighted LSI of theme sequences in Garland *et al.*, 2012, 2013). The CCC for the

499 resulting un-weighted average-linkage dendrogram was 0.892, indicating a good

500 representation of the structure within the data despite some branches not reaching AU  
501 or BP significance.



502

503 FIG. 6. Dendrogram of bootstrapped (1000) LSI average-linkage hierarchical  
504 clustered strings of phrases (*i.e.*, a song) from all recordings. Terminal node numbers  
505 refer to recording number. The two clusters correspond to the two different song  
506 types, Dark Red and Blue. Where multi-scale bootstrap resampling (AU; left, red •)  
507 p-values and normal bootstrap probability (BP; right, green •) p-values did not meet  
508 significance ( $p < 0.95$ ,  $p < 0.7$ , respectively), these are displayed (color online).

509

#### 510 IV. DISCUSSION

511 Here, we have shown how weighting unit substitutions when calculating sequence  
512 similarities can better represent the biological reality that some sound units are more  
513 similar than others in the quantitative analysis of humpback whale song. We did this  
514 by incorporating direct acoustic measurements from lower levels in the song  
515 hierarchy into sequence similarity calculations focussed on upper levels. There is no  
516 perfect solution to such analytical challenges and no weighting scheme that will be  
517 optimal in all situations, but this does nonetheless represent a step forward by

518 reducing the abstract nature of sequence comparisons relative to the empirical system  
519 under study. We suggest that researchers think carefully about the research question at  
520 hand before employing a weighting scheme. Each of the three analytical tests was  
521 affected differently when weighted, resulting in varying levels of ‘success’. Given the  
522 extensive previous quantification of these two song types and themes by a number of  
523 different researchers (Miksis-Olds *et al.*, 2008; Smith *et al.*, 2008; Garland *et al.*,  
524 2011, 2012, 2013, 2015; Rekdahl *et al.*, 2013), we considered ‘success’ in this context  
525 as agreement with those previous studies – but such studies will not be available in  
526 most cases. Below we review the impact of weighting on each analysis and outline  
527 some potential implications and avenues for improvement.

528

#### 529 **A. Assigning a sequence of units to a phrase and, by extension, a theme**

530 The clustering of the un-weighted unit sequences mirrored the previous qualitative  
531 assignment of unit sequences to phrases/themes. When weighting was applied,  
532 however, clustering was more defined at a higher level before reaching a tipping point  
533 where different themes were merged together. Weighting will favor substitution (with  
534 a cost of <1) over insertion or deletion (both cost 1), as the LD algorithm strives to  
535 find the lowest cost to turn string one into string two. Therefore, phrases of similar  
536 length are artificially going to be considered closer together (as was evident between  
537 Themes 25a and 28a). The inclusion of two themes that were closely aligned in length  
538 with a suite of potentially similar units was intentional. However, weighting  
539 continued to divide these themes into two distinct clusters with no mixing of themes  
540 until the coefficient was significantly relaxed ( $\beta = 0.25$ ; Fig. 4d). This corresponded  
541 to the majority of substitution costs being below 0.6 (Fig. 3), indicating a tipping  
542 point where length may override theme content. The different location and



543 arrangement of themes in the song should guide the researcher in interpreting this  
544 structure in the context of the research question at hand.

545 Utilizing all strings from the Blue song type, weighting resulted in clear  
546 groupings of strings into phrases and themes. While un-weighted analyses do  
547 represent the structure of song and should always be undertaken in the first instance,  
548 weighting provides a quantitative way of making and reporting decisions about  
549 ‘similar units in similar locations’ to differentiate between themes more subtly.

550 Here, we have not binned the substitution costs (*e.g.*, 0.25 to 0.5 = cost 0.5) or  
551 included a cut-off value within the cost matrix where the cost will automatically  
552 change to 1. One could modify our approach by deciding that any calculated  
553 Euclidian distance cost above 0.25 or 0.5, for example, represented a very different  
554 suite of sounds, and thus should have a penalty of 1. Alternative cost matrices  
555 generated from other analyses, such as output Euclidian or Cartesian distances among  
556 nodes from a self-organising map (SOM), could also provide a representative cost  
557 matrix if sound types were assigned using the SOM.

558

#### 559 **B. Assigning a median unit sequence (set median) per phrase**

560 The utility of weighting is clear in this task. Here we are moving from assigning unit  
561 strings (phrases) to a theme, to finding the most representative unit string for the  
562 theme. If all strings are not going to be included in upper level analyses, this data-  
563 condensing task to find their representative is extremely important. Weighting  
564 significantly increased the average within theme % of similarity, as highly similar  
565 units (*e.g.*, bark vs. long bark) could be better incorporated into the analysis. This  
566 results in the analysis treating the barks as longer or shorter duration versions of  
567 another similar sound type, rather than simply as separate novel types of sound. As  $\beta$

568 decreased, no set median string reverted back to the un-weighted set median. There  
569 was an interaction with sample size (N) as larger sample sizes in terms of number of  
570 strings, and more variable themes (*i.e.*, 27) switched to a new set median first,  
571 followed by themes with a moderate sample size. This indicates that larger sample  
572 sizes allow the underlying variability in arrangement to be captured and longer  
573 phrases allow for more variability in unit sequences, and both provide more options  
574 for set medians. Increasing within-theme similarity to reduce this variability is  
575 desirable.

576         As  $\beta$  was decreased, set medians increased in length (Table II, Themes 25a,  
577 26b and 30b). Weighting appears to better incorporate both the ability to quantify  
578 similar units and differences in length. However, the increase in unit similarity  
579 (through relaxing  $\beta$ ) also resulted in the ‘incorrect’ placement of phrases into different  
580 themes as  $\beta$  passed a tipping point where similarity in phrase length appeared to be  
581 more important than similarity in content. This tipping point corresponded to the  
582 majority of substitution costs being below 0.6. There was less and less discrimination  
583 between units resulting in phrases with the same number of units being hard to  
584 differentiate. It became less costly to substitute all units than undertake any insertion  
585 or deletion operations. Continuing the bark/long bark example, a substitution penalty  
586 of 0.162 may allow up to six substitution operations to equal one insertion operation  
587 (insertion penalty cost=1). Therefore, caution and common sense is warranted when  
588 applying a weighting system.

589         One application of this set median analysis is to construct median strings per  
590 individual. A researcher can calculate the most representative phrase for each theme  
591 (intra-individual), and then these can be put forward into comparisons among  
592 individuals to understand any differences in the cultural diversity within a population.

593 This could be further explored in a way analogous to genetic studies by using  
594 AMOVA type techniques (Meirmans, 2012) to compare diversity within and between  
595 populations. This could also be used in intra- and inter-group comparisons to  
596 quantitatively assign song (dialects).

597

### 598 **C. Assigning a song to a song type based on the sequence of phrases**

599 Phrases and themes were labelled using the assignments from lower levels. The  
600 sequence or string of phrases could then be compared to assign song types. Here, we  
601 utilized the raw sequence of phrases without condensing the repeated phrases down to  
602 a single theme label (as in previous work; Garland *et al.*, 2012, 2013). For example,  
603 the sequence of phrases 27, 27, 27, 27, 28a, 28a, 28a, 29, 29, 30b, 30b, 30b, and so  
604 on, was used instead of removing phrase repeats and condensing the sequence to  
605 theme headings (*e.g.*, 27, 28a, 29, 30b, *etc.*). The aim of the exercise was to assign  
606 songs to song types, therefore having a variable number of repeats solely impacted the  
607 strength of similarity and not the assignment to clusters in this instance (as there were  
608 no shared themes). The question at hand should dictate whether phrase repeats should  
609 be included or not, as the number of repeats may be impacted by behavioral context  
610 (Smith, 2009). The relative strength of similarity within a song type varied due to the  
611 number of phrase repeats. There was no impact to the ‘correct’ assignment of songs to  
612 song types.

613 The LSI calculation at this step was un-weighted; however, a researcher  
614 interested in tracing the evolution of a theme through time may assign weightings to  
615 different evolutionary stages of a theme based on LSI scores. The utility to trace  
616 songs as they naturally evolve through time is extremely desirable. In the current

617 example representing a snapshot in time from a single year, we had no evolving  
618 themes but instead had two very different song types.

619         As very few species rapidly change their songs through time, establishing  
620 differences between two different versions of a display (*i.e.*, two ‘dialects’) was the  
621 initial aim of this exercise to allow the technique to be widely applicable. Within a  
622 season, differences in humpback whale song types can be used to identify dialect  
623 boundaries and populations (Garland *et al.*, 2015). However, the dynamic  
624 transmission of song among populations results in a complex task to assign dialect  
625 boundaries through time as multiple song types transit a region (see Garland *et al.*,  
626 2015). Weighting of the LD analysis will further assist in clarifying fine-scale  
627 differences in songs to assign dialect and population boundaries for conservation  
628 measures.

629

## 630 **V. CONCLUSIONS**

631 Here we have demonstrated that weighting the LSI analysis better incorporates the  
632 variability of unit choice in the song, allowing a suite of similar units to pose little  
633 penalty for substitution. The quantification of a previously qualitative process, and the  
634 merging of hierarchical levels through weightings from lower levels is an important  
635 step towards a robust, reportable and repeatable quantification of humpback whale  
636 song. Given that humpback whale song variation among populations can be used to  
637 both identify populations and assess connectivity between them (Payne and Guinee,  
638 1983; Helweg *et al.*, 1990, 1998; Cerchio *et al.*, 2001; Garland *et al.*, 2015), having  
639 robust metrics to quantify dialect differences is essential. Understanding variation and  
640 how this occurs across the seascape also underpins the application of conservation  
641 measures to manage populations such as the endangered Oceania (South Pacific)

642 humpback whale subpopulations (Childerhouse *et al.*, 2008), from which these data  
643 were sourced. Identifying and quantifying variation in vocalizations is also  
644 fundamental to advancing our understanding of processes such as speciation, sexual  
645 selection, and cultural evolution.

646 Humpback whale song presents an extreme example in complexity and  
647 cultural evolution. It can serve as a model for complex animal vocalizations; ensuring  
648 metrics that incorporate as much information with the least amount of abstraction can  
649 only strengthen outcomes. The use of such sequence comparisons and weighting  
650 systems using acoustic feature space are nonetheless applicable to other singing  
651 species such as bowhead and fin whales, song birds, mice, and hyrax, to name a few.  
652 Humpback song shows complete population-wide changes which are replicated in  
653 multiple populations at a vast geographical scale (Garland *et al.*, 2011). The level and  
654 rate of this cultural transmission remains unparalleled in any other non-human animal.  
655 Accurately and quantitatively tracing these changes will help in uncovering the  
656 underlying drivers of these processes and thereby contribute to our understanding of  
657 animal culture, vocal learning and cultural evolution, and also the roots of human  
658 language and culture.

659

## 660 **ACKNOWLEDGEMENTS**

661 We thank Emma Carroll for providing valuable comments on a previous version of  
662 this manuscript. Song recording in French Polynesia was conducted under permits  
663 issued to M.M.P. by the Ministry of the Environment, French Polynesia. E.C.G. was  
664 funded by a Royal Society Newton International Fellowship. L.R. was supported by  
665 the MASTS pooling initiative (The Marine Alliance for Science and Technology for  
666 Scotland) and their support is gratefully acknowledged. MASTS is funded by the

667 Scottish Funding Council (grant reference HR09011) and contributing institutions.  
668 Some funding and logistical support was provided to M.M.P. by the National Oceanic  
669 Society (USA), Dolphin & Whale Watching Expeditions (French Polynesia), Vista  
670 Press (USA), and the International Fund for Animal Welfare (via the South Pacific  
671 Whale Research Consortium).

---

<sup>i</sup>See supplementary material at [] for audio file (SuppPubmm1.wav) corresponding to Fig. 1.

672

673

#### 674 REFERENCES

675 Altschul, S. F., Gish, W., Miller, W., Myers, E. W., and Lipman, D. J. (1990). “Basic  
676 local alignment search tool,” *J. Mol. Biol.* **215**, 403–410.

677 Catchpole, C. K., and Slater, P. J. B. (2008). *Bird Song: Biological Themes and*  
678 *Variations*, 2nd ed. (Cambridge University Press, Cambridge, UK), pp. 1–335.

679 Cerchio, S., Jacobsen, J. K., and Norris, T. F. (2001). “Temporal and geographical  
680 variation in songs of humpback whales, *Megaptera novaeangliae*: synchronous  
681 change in Hawaiian and Mexican breeding assemblages,” *Anim. Behav.* **62**,  
682 313–329.

683 Childerhouse, S., Jackson, J., Baker, C. S., Gales, N., Clapham, P. J., and Brownell Jr,  
684 R. L. (2008). “*Megaptera novaeangliae* (Oceania subpopulation),” IUCN  
685 2012, IUCN Red List of Threatened Species, Version 2012.2. Available from  
686 [www.iucnredlist.org](http://www.iucnredlist.org) (accessed April 2016).

687 Cholewiak, D. M., Sousa-Lima, R. S., and Cerchio, S. (2012). “Humpback whale  
688 song hierarchical structure: historical context and discussion of current  
689 classification issues,” *Marine Mammal Sci.* **29**, E312–E332.

690 Connor, D. A. (1982). “Dialects versus geographic variation in mammalian

691 vocalizations,” *Anim. Behav.* **30**, 297-298.

692 Dunlop, R. A., Noad, M. J., Cato, D. H., and Stokes, D. (2007). “The social  
693 vocalization repertoire of east Australian migrating humpback whales  
694 (*Megaptera novaeangliae*),” *J. Acoust. Soc. Am.* **122**, 2893–2905.

695 Eriksen, N., Miller, L. A., Tougaard, J., and Helweg, D. A. (2005). “Cultural change  
696 in the songs of humpback whales (*Megaptera novaeangliae*) from Tonga,”  
697 *Behaviour* **42**, 305–328.

698 Foote, A. D., Vijay, N., Ávila-Arcos, M. C., Baird, R. W., Durban, J. W., Fumagalli,  
699 M., Gibbs, R. A., Hanson, M. B., Korneliussen, T. S., Martin, M. D.,  
700 Robertson, K. M., Sousa, V. C., Vieira, F. G., Vinař, T., Wade, P., Worley, K.  
701 C., Excoffier, L., Morin, P. A., Gilbert, M. T. P., and Wolf, J. B. W. (2016).  
702 “Genome-culture coevolution promotes rapid divergence of killer whale  
703 ecotypes,” *Nat. Commun.* **7**, doi:10.1038/ncomms11693.

704 Garland, E. C., Goldizen, A. W., Rekdahl, M. L., Constantine, R., Garrigue, C.,  
705 Daeschler Hauser, N., Poole, M. M., Robbins, J., and Noad, M. J. (2011).  
706 “Dynamic horizontal cultural transmission of humpback whale song at the  
707 ocean basin scale,” *Curr. Biol.* **21**, 687–691.

708 Garland, E. C., Lilley, M. S., Goldizen, A. W., Rekdahl, M. L., Garrigue, C., and  
709 Noad, M. J. (2012). “Improved versions of the Levenshtein distance method  
710 for comparing sequence information in animals’ vocalisations: Tests using  
711 humpback whale song,” *Behaviour* **149**, 1413–1441.

712 Garland, E. C., Noad, M. J., Goldizen, A. W., Lilley, M. S., Rekdahl, M. L.,  
713 Constantine, R., Garrigue, C., Daeschler Hauser, N., Poole, M. M., and  
714 Robbins, J. (2013). “Quantifying humpback whale song sequences to

715 understand the dynamics of song exchange at the ocean basin scale,” J.  
716 Acoust. Soc. Am. **133**, 560–569.

717 Garland, E. C., Goldizen, A. W., Lilley, M. S., Rekdahl, M. L., Constantine, R.,  
718 Garrigue, C., Daeschler Hauser, N., Poole, M. M., Robbins, J., and Noad, M.  
719 J. (2015). “Population structure of humpback whales in the western and  
720 central South Pacific Ocean as determined by vocal exchange among  
721 populations,” Conserv. Biol. **29**, 1198-1207.

722 Green, S. R., Mercado III, E., Pack, A. A., and Herman, L. M. (2011). “Recurring  
723 patterns in the songs of humpback whales (*Megaptera novaeangliae*),” Behav.  
724 Process. **86**, 284-294.

725 Helweg, D. A., Herman, L. M., Yamamoto, S., and Forestell, P. H. (1990).  
726 “Comparison of songs of humpback whales (*Megaptera novaeangliae*)  
727 recorded in Japan, Hawaii, and Mexico during the winter of 1989,” Sci. Rep.  
728 Cetacean. Res. **1**, 1-20.

729 Helweg, D. A., Cato, D. H., Jenkins, P. F., Garrigue, C., and McCauley, R. D. (1998).  
730 “Geographic variation in South Pacific humpback whale songs,” Behaviour  
731 **135**, 1–27.

732 Herman, L. M., and Tavolga, W. N. (1980) “The communication systems of  
733 cetaceans,” in *Cetacean Behavior: Mechanisms and Functions*, edited by L.  
734 M. Herman, John Wiley (New York, USA), pp. 149–209.

735 Janik, V. M. (2014). “Cetacean vocal learning and communication,” Curr. Opin.  
736 Neurobiol. **28**, 60–65.

737 Kershenbaum, A., and Garland, E. C. (2015). “Quantifying similarity in animal vocal  
738 sequences: which metric performs best?,” M. Ecol. Evol. **6**, 1452–1461.

739 Kershenbaum, A., Ilany, A., Blaustein, L., and Geffen, E. (2012). “Syntactic structure



740 and geographical dialects in the songs of male rock hyraxes,” Proc. R. Soc. B  
741 **279**, 2974–2981.

742 Kohonen, T. (1985). “Median strings,” Pattern Recogn. Lett. **3**, 309–313.

743 Levenshtein, V. I. (1966). “Binary codes capable of correcting deletions, insertions  
744 and reversals,” Dokl. Phys. **10**, 707–710.

745 Margoliash, D., Staicer, C. A. and Inoue, S. A. (1991). “Stereotyped and plastic song  
746 in adult indigo buntings, *Passerina cyanea*,” Anim. Behav. **42**, 367-388.

747 Meirmans, P. G. (2012). “AMOVA-Based Clustering of Population Genetic Data,” J.  
748 Hered. **103**, 744-750.

749 Miksis-Olds, J. L., Buck, J. R., Noad, M. J., Cato, D. H., and Stokes, M. D. (2008).  
750 “Information theory analysis of Australian humpback whale song,” J. Acoust.  
751 Soc. Am. **124**, 2385–2393.

752 Noad, M. J., Cato, D. H., Bryden, M. M., Jenner, M.-N., and Jenner, K. C. S. (2000).  
753 “Cultural revolution in whale songs,” Nature (London) **408**, 537.

754 Payne, K., and Payne, R. (1985). “Large-scale changes over 19 years in songs of  
755 humpback whales in Bermuda,” Z. Tierpsychol. **68**, 89–114.

756 Payne, K., Tyack, P., and Payne, R. (1983). “Progressive changes in the songs of  
757 humpback whales (*Megaptera novaeangliae*): A detailed analysis of two  
758 seasons in Hawaii,” in *Communication and Behavior of Whales*, edited by  
759 R. Payne, AAAS Selected Symposia Series (Westview, Boulder, CO), pp. 9–  
760 57.

761 Payne, R., and Guinee, L. N. (1983). “Humpback whale (*Megaptera novaeangliae*)  
762 songs as an indicator of ‘stocks,’” in *Communication and Behavior of Whales*,  
763 edited by R. Payne, AAAS Selected Symposia Series (Westview, Boulder,  
764 CO), pp. 333–358.

765 Payne, R. S., and McVay, S. (1971). "Songs of humpback whales," Science **173**, 585–  
766 597.

767 Placer, J., Slobodchikoff, C. N., Burns, J., Placer, J., and Middleton, R. (2006).  
768 "Using self-organizing maps to recognize acoustic units associated with  
769 information content in animal vocalizations," J. Acoust. Soc. Am. **119**, 3140–  
770 3146.

771 R Development Core Team. (2015). "R: a language and environment for statistical  
772 Computing," R Foundation for Statistical Computing, Vienna.

773 Ranjard, L., and Ross, H. A. (2007). "A Method for Bird Song Segmentation and  
774 Pairwise Distance Measure of Syllables and Songs," Proceedings of the Fourth  
775 International Conference on Bio-Acoustics **29**, 185–192.

776 Ranjard, L., and Ross, H. A. (2008). "Unsupervised bird song syllable classification  
777 using evolving neural networks," J. Acoust. Soc. Am. **123**, 4358-4368.

778 Rekdahl, M. R., Dunlop, R. A., Noad, M. J., and Goldizen, A. W. (2013). "Temporal  
779 stability and change in the social call repertoire of migrating humpback  
780 whales," J. Acoust. Soc. Am. **133**, 1785–1795.

781 Rendell, L., and Whitehead, H. (2001). "Culture in whales and dolphins," Behav.  
782 Brain Sci. **24**, 309–382, discussion 324–382.

783 Riesch, R., Barrett-Lennard, L. G., Ellis, G. M., Ford, J. K. B., and Deecke, V. B.  
784 (2012). "Cultural traditions and the evolution of reproductive isolation:  
785 ecological speciation in killer whales?," Biol. J. Linn. Soc. **106**, 1–17.

786 Smith, J. N. (2009). "Song function in humpback whales (*Megaptera novaeangliae*):  
787 the use of song in the social interactions of singers on migration," unpublished  
788 Ph.D. thesis, The University of Queensland, pp.1-131.

789 Smith, J. N., Goldizen, A. W., Dunlop, R. A., and Noad, M. J. (2008). "Songs of male

790 humpback whales, *Megaptera novaeangliae*, are involved in intersexual  
791 interaction,” *Anim. Behav.* **76**, 467-477.

792 Sokal, R. R., and Rohlf, F. J. (1962). “The comparison of dendrograms by objective  
793 methods,” *Taxon* **11**, 33-40.

794 Stimpert, A. K., Au, W. W. L., Parks, S. E., Hurst, T., and Wiley, D. N. (2011).  
795 “Common humpback whale (*Megaptera novaeangliae*) sound types for  
796 passive acoustic monitoring,” *J. Acoust. Soc. Am.* **129**, 476–482.

797 Suzuki, R., and Shimodaira, H. (2004). “An application of multiscale bootstrap  
798 resampling to hierarchical clustering of microarray data: how accurate are  
799 these clusters?,” Poster presented at the 15th Annual International Conference  
800 of Genome Informatics, Posters and Software Demonstrations. Yokohama,  
801 Japan. (<http://www.is.titech.ac.jp/~shimo/pub/GIW2004/suzukiGIW2004.pdf>)

802 Tougaard, J., and Eriksen, E. (2006). “Analysing differences among animal songs  
803 quantitatively by means of the Levenshtein distance measure,” *Behaviour* **143**,  
804 239–252.

805 Wieling, M., and Nerbonne, J. (2015). “Advances in Dialectometry,” *Annu. Rev.*  
806 *Linguist.* **1**, 243-264.

807 Winn, H. E., and Winn, L. K. (1978). “The song of the humpback whale *Megaptera*  
808 *novaeangliae* in the West Indies,” *Mar. Biol.* **47**, 97–114.

809  
810  
811  
812  
813  
814

815

816

817

818 **TABLES**

819 TABLE I. Variables measured for each unit.

Measurement	Description
Duration (s)	Vocalization length
Minimum frequency (Hz)	Minimum frequency
Maximum frequency (Hz)	Maximum frequency
Start frequency (Hz)	Start frequency
End frequency (Hz)	End frequency
Frequency range (as ratio)	Max freq/min freq
Frequency trend (as ratio)	Start freq/end freq
Bandwidth (Hz)	Max-min freq
Inflections	Number of reversals in slope
Peak frequency (Hz)	Frequency of the spectral peak
Pulse rate (/s)	for pulsative sounds

820

821

822

823

824

825

826

827

828

829

830 TABLE II. Set medians from the Blue song type with and without weighting. N is the  
831 number of strings for each theme present in the data. Weight is un-w = un-weighted,  $\beta$   
832 = 1 is the default weight of exponential coefficient,  $\beta = 0.5$  is weighted to relax the  
833 exponential coefficient to 0.5, and  $\beta = 0.25$  is weighted to relax the exponential  
834 coefficient to 0.25 (see Fig. 2). Sum similarity is the highest summed similarity score  
835 of a string within the set. This string became the set median string. Note the set  
836 median can change in arrangement between each of the four analyses (un-weighted,  $\beta$   
837 = 1,  $\beta = 0.5$  and  $\beta = 0.25$ ). % Theme similarity is the average LSI similarity of all  
838 strings to all other strings within the theme. Differences between the weighted and un-  
839 weighted set median sequences are underlined. Each letter or combination of letters  
840 represents a unit type\*. A comma separates units.

Theme	N	Weight	Sum similarity	% Theme similarity	Set median unit string/sequence
23	1	un-w	1.00	100	w, dws, w, nws, w, dws, w, dws, w, modws, be
		$\beta = 1$	1.00	100	w, dws, w, nws, w, dws, w, dws, w, modws, be
		$\beta = 0.5$	1.00	100	w, dws, w, nws, w, dws, w, dws, w, modws, be
		$\beta = 0.25$	1.00	100	w, dws, w, nws, w, dws, w, dws, w, modws, be
24	19	un-w	13.96	62.2	as/aws, as/aws, as/aws, e
		$\beta = 1$	14.13	64.8	as/aws, as/aws, as/aws, e
		$\beta = 0.5$	14.24	67.1	as/aws, as/aws, as/aws, e
		$\beta = 0.25$	14.363712	69.5	as/aws, as/aws, as/aws, e
25a	20	un-w	16.15	73.4	am(s), gt, gt, gt, gt, gt, am(s), t, sq, t, sq, t
		$\beta = 1$	16.83	78.9	am(s), gt, gt, gt, gt, gt, am(s), t, sq, t, sq, t
		$\beta = 0.5$	17.05	80.8	am(s), gt, gt, gt, gt, gt, am(s), t, sq, t, sq, t
		$\beta = 0.25$	17.21	82.0	am(s), gt, gt, gt, gt, gt, <u>gt</u> , am(s), t, sq, t, sq, t
25b	2	un-w	1.83	91.7	am(s), gt, gt, gt, gt, gt, am(s), t, sq, t, sq, t, sq, t, mods

		$\beta = 1$	1.83	91.7	am(s), gt, gt, gt, gt, gt, am(s), t, sq, t, sq, t, sq, t, mods
		$\beta = 0.5$	1.83	91.7	am(s), gt, gt, gt, gt, gt, am(s), t, sq, t, sq, t, sq, t, mods
		$\beta = 0.25$	1.83	91.7	am(s), gt, gt, gt, gt, gt, am(s), t, sq, t, sq, t, sq, t, mods
26b	28	un-w	14.86	37.1	s, am, um, modws, um, modws, um, modws
		$\beta = 1$	15.77	43.1	s, am, um, modws, um, modws, <u>um</u> , modws
		$\beta = 0.5$	17.74	52.2	s, am, um, modws, um, modws, <u>am</u> , modws, <u>um</u> , modws
		$\beta = 0.25$	20.13	63.0	s, am, um, modws, um, modws, am, modws, um, modws
27	79	un-w	44.87	41.8	lb, ba, ti(a), sq-ds, <u>ti(a)</u> , sq-ds, ti(a), sq-ds, <u>ti(a)</u> , sq-ds
		$\beta = 1$	57.60	60.6	lb, ba, ti(a), sq-ds, <u>ti(n)</u> , sq-ds, ti(a), sq-ds, <u>ti(n)</u> , sq-ds
		$\beta = 0.5$	63.81	71.2	lb, ba, ti(a), sq-ds, ti(n), sq-ds, ti(a), sq-ds, ti(n), sq-ds
		$\beta = 0.25$	68.92	80.3	lb, ba, ti(a), sq-ds, ti(n), sq-ds, ti(a), sq-ds, ti(n), sq-ds
28a	19	un-w	13.89	60.2	lb, ba, am(pul), v, v, v, am(pul), v, v, v, am(pul), v, v, v
		$\beta = 1$	15.19	70.3	lb, ba, am(pul), v, v, v, am(pul), v, v, v, am(pul), v, v, v
		$\beta = 0.5$	15.81	75.5	lb, ba, am(pul), v, v, v, am(pul), v, v, v, am(pul), v, v, v
		$\beta = 0.25$	16.27	79.5	lb, ba, am(pul), v, v, v, am(pul), v, v, v, am(pul), v, v, v
29	11	un-w	7.85	61.4	be, c, c, c
		$\beta = 1$	7.85	62.3	be, c, c, c
		$\beta = 0.5$	7.88	63.3	be, c, c, c
		$\beta = 0.25$	8.13	66.5	be, c, c, c
30b	33	un-w	16.52	44.0	gr/gw, p(ch), c(w), c
		$\beta = 1$	18.52	53.0	<u>gr/gw, p(ch), c(w)</u> , c
		$\beta = 0.5$	20.10	58.5	<u>gr, p, gr, p, c, c</u>
		$\beta = 0.25$	22.21	63.9	gr, p, gr, p, c, c

841 \*Unit names: am=ascending moan, am(pul)=pulsative ascending moan, am(s)=short ascending moan,

842 as/aws=ascending shriek/ascending whistle, ba=bark, be=bellows, c=croak, c(w)=croak-whoop,

843 dws=descending whistle, e=e-sound, gr=groan, gr/gw=groan/growl, gt=grunt, lb=long bark,

844 mods=modulated shriek, modws=modulated whistle, nws=n-shaped whistle, p=purr, p(ch)=chainsaw

845 purr, s=siren, sq=squeak, sq-ds=squeak-descending shriek, t=trumpet, ti(a)=ascending trill, ti(n)=n-

846 shaped trill, um=u-shaped moan, v=violin, w=whoop.

847

848

849

850

851

852 TABLE III. A sample of the unit strings/sequences (*i.e.*, phrases) assigned to Themes

853 25a, 28a and 30b. The un-weighted set median unit string/sequence from Table II is

854 shown below each theme. Each letter or combination of letters represents a unit type\*.

855 A comma separates units. Note the variety of unit types and lengths of

856 sequences/strings.

Theme	Unit string/sequence
25a	am(s), gt, gt, gt, gt, am(s), gt, gt, gt, gt, gt, am(s), t, sq, t, sq, t, sq, t, sq am(s), ba, ba, gt, gt, gt, gt, am(s), t, sq, t, sq, t am(s), gt, gt, gt, gt, am(s), t, t, t, sq, t w, w/ba, w/ba, ba, ba, am(s), t, sq, t, sq, t am(s), gt, gt, gt, gt, am(s), gt, gt, gt, gt, am(s), t, sq, t, t
Set median	am(s), gt, gt, gt, gt, am(s), t, sq, t, sq, t
28a	lb, ba, nm(pul), v, v, v, mm(pul), sq, sq, v, v, mm(pul), v, v, v ba, ba, am(pul), sq, sq, sq, sq, am, sq, sq, sq, sq, sq, sq, am, v, v, sq, sq, v lb, ba, am(pul), v, v, v, am(pul), v, v ba, ba, am(pul), v, v, v, am(pul), v, v, v, am(pul), v, v, v lb, ba/am, ti(a), sq, v, v, am(pul), v, v, v, am(pul), v, v, v, am(pul), v, v, v
Set median	lb, ba, am(pul), v, v, v, am(pul), v, v, v, am(pul), v, v, v
30b	gr/gw, p(ch), c(w), c(w) gr, p, gr, p, c, c gr/gw, p(ch), gr/gw, p(ch), c, c, c gr/gw, p, c(w), c(w) gr, p, gr, p, c, c, c(w)
Set median	gr/gw, p(ch), c(w), c

857 \*Unit names: am=ascending moan, am(pul)=pulsative ascending moan, am(s)=short ascending moan,

858 ba=bark, ba/am= bark/ascending moan, c=croak, c(w)=croak-whoop, gr=groan, gr/gw=groan/growl,

859 gt=grunt, lb=long bark, mm(pul)=pulsative modulated moan, nm(pul)=pulsative n-shaped moan,

860 p=purr, p(ch)=chainsaw purr, sq=squeak, t=trumpet, ti(a)=ascending trill, v=violin, w=whoop,

861 w/ba=whoop/bark.