## Applications of <br> Computer Algebra

## DERIVE and Linear Algebra

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## Learning based on Competences

Generic:

- Self-learning
- Critical thinking
- Teamwork
- Problem solving
- Use of technology

> Specific:
> The use of Linear
> Algebra concepts to solve engineering problems

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## Learning Goals

- Self learning for using DERIVE
- Autonomous team work with DERIVE
- Capacity to apply knowledge and skills of Linear Algebra for problems solving


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## Experiment: DERIVE files for Linear Algebra

- Tutorials are provided together with exercises and problems proposed
- The students (teams of 2-3 people) worked with the tutorials and solved the exercises and problems
- 12 groups (around 30 people)
- An enquiry is proposed for evaluation purposes


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## Example: Orthogonal transformations

- 5 tutorials: 2 rotations and 3 reflections (in the plane and in the space)
- Around 20 exercises (4 for tutorial)
- The tutorials are the basis for a practical session in Linear Algebra.
- Feeling of students



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## Satisfaction Survey

## Average of results:1= NO, 2=POOR, 3= QUITE 4= VERY MUCH

| ITEMS | D1: Rot2 | D2:Ref2 | D3:Rot3 | D4: <br> Ref1-3 | D5: <br> Rfe23 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Easy to work with the files | 3.7 | 3.7 | 3.3 | 3.5 | 3.4 |
| Useful of defined functions | 3.9 | 3.9 | 3.7 | 3.9 | 3.8 |
| Useful for understanding concepts | 3.6 | 3.5 | 3.3 | 3.2 | 3.4 |
| The exercises are affordable | 3.5 | 3.4 | 2.8 | 3 | 3.2 |
| Useful for solving problems | 3.6 | 3.6 | 3.2 | 3.5 | 3.5 |
| Suitable for exams | 3.1 | 3.2 | 3.1 | 3.1 | 3.2 |
| Improving the competence Self-learning | 3.3 | 3.5 | 3.6 | 3.5 | 3.5 |
| Improving the competence Teamwork | 3.6 | 3.6 | 3.5 | 3.5 | 3.6 |

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## The competition

- Addressed to more interested students
- Modeling a real problem related with orthogonal transformations.
- Use of DERIVE and Linear Algebra concepts for solving the problem


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Te winner project: Optimal and automatic process for container unloading by Jordi Vila

Design and implement a tool to automatically unload a container ship.


## GOALS

- Reduce time through an autonomous process
- Suppress human intervention
- Improve security; both personal and maritime


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## STABILITY

Affected by the change in the centre of mass during the
 unloading process.


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## Crane movements



- Adjust angle: Rotation matrices
- Lift container: Translation matrices
- Adjust X \& Y axis: Reflection matrices in each position


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## Results

- The tool designed uses DERIVE for simulating different patterns and computing the execution time
- Proposes optimal download strategy


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## Conclusions

- Good "feeling" for students
- Useful material
- "Attractive" competition


## THANK YOU



