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How to optimize the use of available OCW resources?

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CONTENT

- □ Context
- Motivation
- Desing and development
- Use and discussion of results
- Conclusions

POLITÉCNICA

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The Universidad Politécnica de Madrid (UPM)

- Focused on technological degrees
- Scattered campus
- Traditional methodology
- Graduates highly valued
- Difficult degrees



Introduction from 2010 of the European Higher Education Area

- New academic degrees
- Deep methodological update

In these times of transition both educational models coexist





Old Syllabus

New Degrees

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Extinction procedure:

- When a new degree starts old syllabus teaching finishes
- Students with pending subjects are entitled to do an exam,
 but not to a formal teaching
- Except in the case of subjects with a high number of students, to whom it has been organized special teaching groups



Subject: Mechanics-I

Subject Mechanics I:

- It is a first-year course of the extinguished syllabus of a degree of Aeronautical Engineering at the UPM
- It is a common subject to three specialties (Aircraft Vehicles, Aircraft Engines, Aerospace Equipment and Materials)
- Number of students enrolled each year is about 500
- Number of students who do not pass it is about 200
- It has been scheduled a special teaching group for these students

What is the problem?

They attend second year classes because this is their last chance



MOTIVATION

Publishing "Engineering Mechanics: Kinematics"



Objetives:

- Dealing with new needs by developing materials* which facilitate learning in a manner:
 - √ Flexible
 - ✓ Autonomous

Offering them in OCW in order to be shared, used or reused for all those people who might be interested

* Materials were developed during 2009/10 academic year and the subject was published in September 2010

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Remarks on the course design:

- Users are students with a maturity level and responsible enough to work in an autonomous way.
- The lack of guidance on how to use these materials may diminish their usability.
- University experiences evidenced the importance of feedback and continuing work as meaningful learning facilitators.

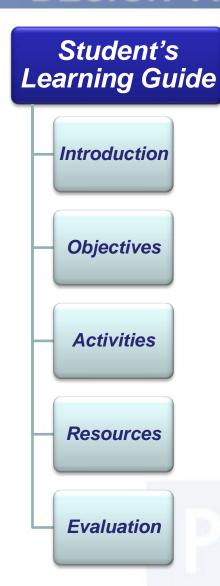


To implement all these aspects as far as possible into e-learning OCW

Criterios taken

* This aim require to go beyond the mere selection and temporal organization of materials

- Including several tasks designed to facilitate the understanding and reflection on the contents
- Providing solutions or answers for all tasks, problems and proposed activities so that the student may self-assess his learning (feedback)
- Incorporating at the beginning of each topic, a Learning Student's Learning Guide





- Evaluación:

representa el 25% obtenida en:

- Tareas o ac
- Prueba pres las distintas



unitarios correspond escribe el rango de coordenadas esférica 3. Completa el Cuadro

- plataforma.
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Anemática de la particula.....

GUÍA II PARA EL ALUMNO:

Introducción: En esta o júdad se hace una revisión de los conceptos fundamentales de la cinemática de la partiça (posición, movimiento, velocidad, aceleración, etc.). A continuación se obremento expresiones de la velocidad y la aceleración en distintos sistemas de coordenadas. El estudio de las coordenadas cilindricas y esféricas en el espacio tridimensional es mucho más extenso, ya que corresponden a contenidos nuevos para el alumno. Es importante utilizar las coordenadas más adecuadas para el problema que se desea estudiar perque facilita su resolución. La conveniencia de un tipo de coordenadas sobre otro vendrá determinada, naturalmente, por la geometría del problema.

Guía II. Cinemática de la partícula

Objetivos:

- Peuiser los conceptos fundamentales de la cinemática de la partícula: sistema de referencia, posición, movimiento, velocidad, aceleración, etc.
- Conocer las coordenadas cilíndricas y esféricas y sus vectores unitarios.
- o Obtener las relaciones geométricas entre ellas y con las coordenadas cartesianas.
- Realizar conversiones entre los tres sistemas de coordenadas.
- Expresar los vectores de posición, velocidad y aceleración en los tres sistemas de coordenadas.
- Justificar la utilidad de estas coordenadas.
- o Formular las coordenadas polares como un caso particular de las coordenadas
- Obtener la relación entre las derivadas respecto del tiempo de vectores respecto de distintos sistemas de referencia.
- o Aplicar los conocimientos a la resolución de problemas.
- . Usa Menguaje matemático adecuado.

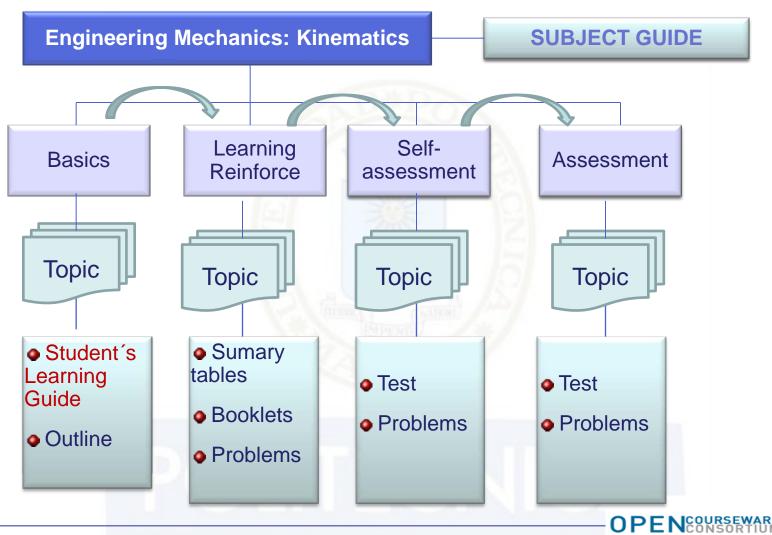
Actividades:

chilica ha información de clase y el documento "Cinemática de la partícula" disponible en la platoforma para realizar las siguientes actividades. Se recomienda seguir el orden propuesto ya que están organizadas para facilitar de manera progresiva la comprensión y aprendizaje de los contenidos.

- Lee detenidamente hasta el apartado 3.2 del documento GUIÓN II_Cinemática de la partícula y realiza los ejercicios 1,2 y3 del Cuadernillo I_Cinemática de la apartícula.
- Utilizando la información de los apartados 3.3 y 3.4 del documento SUIÓN II_Cinemática de la partícula, dibuja en tu cuaderno las coordenadas y vectores

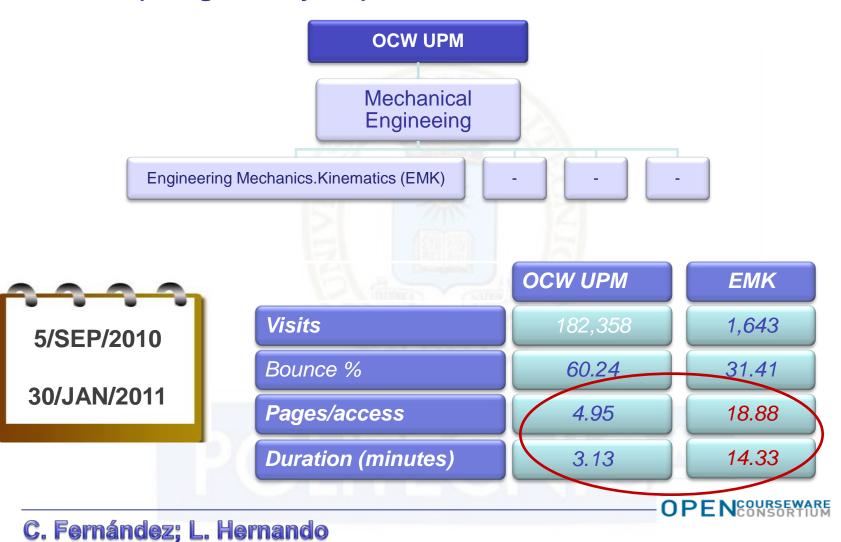
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Subject general outline



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Used data (Google Analytics)



Success indicators

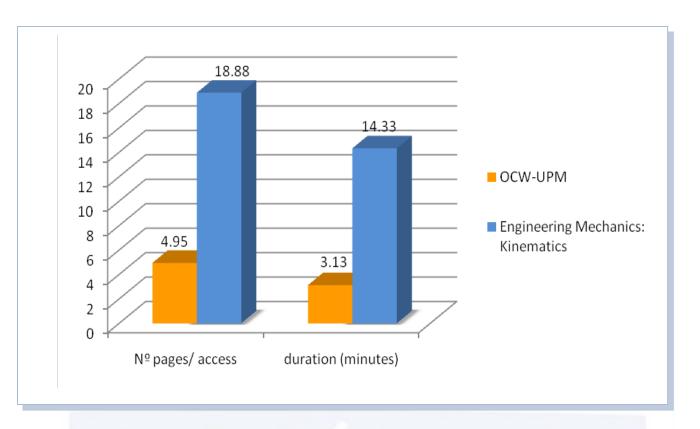


Figure 1. Number of pages visited per access, visit duration and bounce rate in Engineering Mechanics: Kinematics compared with OCW-UPM (Source. Google Analytics)

Success indicators in Mechanical Engineering category

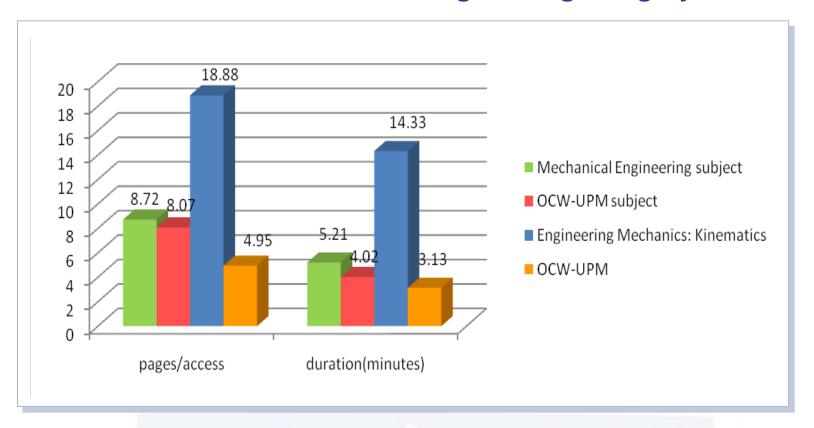


Figure 2. Number of visited pages per access and duration of visits disaggregated by subject (Source. Google Analytics)

Geographical origin of visits

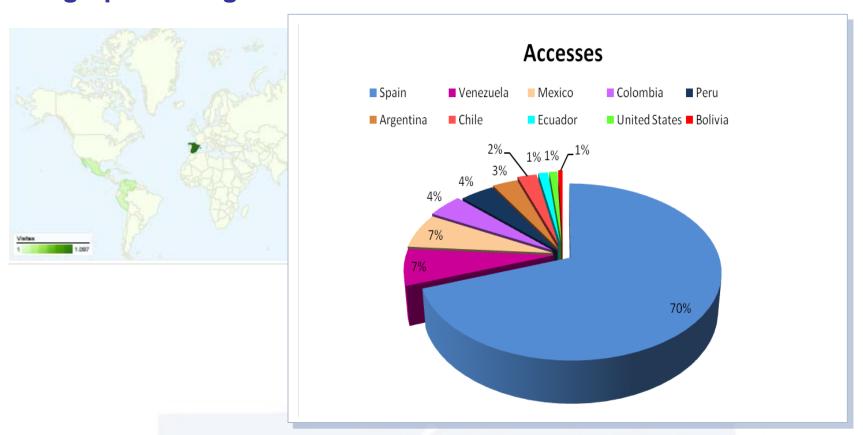


Figure 3. Visitors' origin countries (Source. Google Analytics)

Use regarding different countries

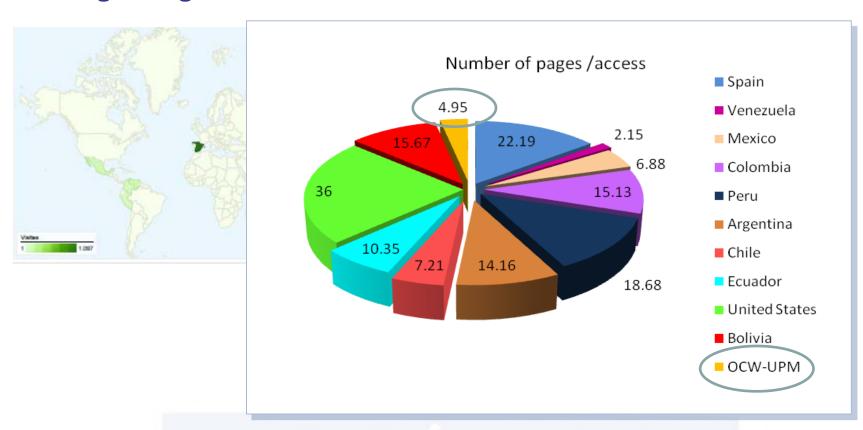


Figure 4. Number of page visited per access disaggregated by countries and compared with OCW-UPM (Source. Google Analytics)

CONCLUSIONS

- This way of organizing and presenting resources favors their use
- Their main characteristics are:
 - Complete materials, with different tasks that are solved so that allows student self-assessment
 - Learning Guides which shows how to use these materials
- Providing aid that guides their learning adds value and quality to materials, optimizing its use

Thanks for your attention

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http://ocw.upm.es/ingenieria-mecanica/mecanica-para-ingenieros-cinematica

