

Copyright is owned by the Author of the thesis. Permission is given for a copy to be downloaded by an individual for the purpose of research and private study only. The thesis may not be reproduced elsewhere without the permission of the Author.

Seeking the Image-Maker: An Evaluation of Plato's Account of Negation and Falsity in the Sophist

A thesis presented in partial fulfilment of the requirements for the degree of

Master of Arts in Philosophy

At Massey University, Manawatu, New Zealand.

> Simon David Herbert 2016

Abstract

This paper will explore Plato's metaphysical account of negation and falsity as outlined in *Sophist*, and evaluate some scholarly responses to it. It attempts to determine how the Forms interact when we say that something *is not*, or say something that is false. In order to achieve this we begin by examining the notion of a Kind (*genos*) that Plato seems to introduce in *Sophist*. This term is widely assumed to be synonymous with Form (*eidos*); we shall argue that the evidence does not support this, on the grounds that Plato seems to be using Kinds in a new way in *Sophist*, even though he has used the word *genos* before. Second, we consider the question of how a Form or a Kind may be said to have parts, and finally we evaluate some scholarly interpretations of negation and falsity, both on their own merits and in light of what we believe Plato's purpose in seeking an account of negation and falsity has been. We propose some changes to an existing interpretation in order to make it fit more closely the results of our analysis of Kinds and the parts of Forms and so to more closely suit Plato's requirements.

Table of Contents

Abstractii
Acknowledgements iv
Introduction
I. Forms and Kinds7
Scholarly Interpretations
II. Parts of Forms
Scholarly Interpretations
III. Metaphysics of Negation and Falsity
Scholarly Interpretations of Negation and Falsity 40
Plato's Purpose
Difference Range Interpretation (DRI) for Negation and Falsity
Conclusion
Bibliography 61

Acknowledgements

My thanks must go, first and foremost, to my supervisor and teacher, Associate Professor Adriane Rini. She has been a constant source of encouragement and help from beginning to end. Her guidance and notes on the text have improved this thesis beyond recognition.

I must additionally acknowledge Alwyn Bakker, who is indirectly responsible for the Bunny Analogy found in Section II. It was early in the morning, we were both very tired, and I was attempting to explain to him how Forms can have parts; it just would not stick. So, I said: "consider a field of bunnies". It stuck.