STUDENTS' PERCEPTIONS OF WRITING DESCRIPTIVE TEXT AT THE EIGHTH GRADE OF SMP N 1 SAMBI BOYOLALI IN 2016/2017 ACADEMIC YEAR : DESCRIPTIVE QUALITATIVE APPROACH

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

For Getting Bachelor Degree of Education

In English Department

by

NAWANG MUSTIKAWATI

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SCHOOL OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MUHAMMADIYAH SURAKARTA

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APPROVAL

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ACCEPTANCE

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Accepted by:

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Surakarta, 20 Juli 2017

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TESTIMONY

I am the researcher, signed on the statement below:

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Title   :   Students' Perceptions of Writing Descriptive Text at the Eighth Grade of SMP N 1 Sambi Boyolali in 2016/2017 Academic Year : Descriptive Qualitative Approach

Herewith, I testify on this research paper there are no plagiarisms of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, expect those in which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 20 Juli 2017

The Researcher,

Nawang Mustikawati
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MOTTO

Family is everything.

(Writer)

Be thankful with someone hurt you in the past; it makes you be the great person in future.

(Writer)

Be what you want to be.

(Writer)

DEDICATION

I dedicate this research paper to:

ALLOH SWT,

Nabi Muhammad SAW,

My beloved Dad and Mom,

My beloved Brother (alm.)

My beloved someone,

My beloved nephew

All of my best friends.

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In conducting this research, the writer is fully aware that it is impossible to finish this research paper without support from several important people. On this best occasion, the researcher wants to give her grateful thanks to all people who have helped her to finish the research paper patiently and wisely. The writer wants to express her deep gratitude to the following persons:

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Hopefully, this research paper will be useful for those who want to study the descriptive study on the teaching method in teaching English. The writer realizes that the research is still far from being perfect. Therefore, constructive criticism and suggestion are really hoped and badly needed to make this research paper better.

Wassalamu' alaikum Wr. Wb.

Surakarta,   2017

The Writer

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ABSTRACT

The purpose of this research is to describe how are the perceptions of the eighth grade students of SMP N 1 Sambi Boyolali in 2016/2017 academic year on writing descriptive text. The current research uses descriptive qualitative approach. Participants of this research are two students from eighth grade of SMP N 1 Sambi Boyolali. Method of collecting data used is interview approach, while the method of data analysis is through content analysis. The results of this research are as follows: students' perception of writing descriptive text are 1) Learning descriptive text is mostly reading, writing, translating, doing exercise and completing quiz; 2) learning descriptive text is realtively doable for student; 3) learning descriptive is generally about popular topic; while the difficulties faced by students when writing descriptive text are 1) limited source of vocabulary; 2) lack of access of dictionary; 3) confusion in deciding the correct tenses; 4) unclear explanation from the teacher.

Keywords : student's perception, writing, descriptive text.

ABSTRAK

Tujuan dari penelitian ini adalah untuk mendeskripsikan bagaimana persepsi siswa kelas delapan tentang teks deskripsi di SMP N 1 Sambi Boyolali tahun pelajaran 2016/2017. Jenis penelitian ini adalah deskriptif kualitatif. Peserta dari penelitian ini diambil dari dua siswa kelas delapan di SMP N 1 Sambi Boyolali. Pengumpulan data dilakukan dengan tehnik wawancara, sedangkan metode analisis data adalah dengan *content analysis*. Hasil dari penelitian ini adalah : persepsi siswa dalam pembelajaran menulis teks desriptif 1) belajar teks deskriptif sebagian besar adalah membaca,

menulis, mengartikan, mengerjakan tugas dan menyelesaikan ulangan; 2) belajar teks deskripsi relatif mudah; 3) belajar teks deskriptif cenderung tentang topik yang bersifat umum; sedangkan masalah yang dihadapi siswa dalam menulis teks deskriptif 1) keterbatasan sumber kosakata; 2) kurangnya mengakses kamus; 3) kebingungan dalam memilih tenses yang tepat 4) guru kurang jelas dalam menjelaskan.

Kata kunci : persepsi siswa, menulis, teks deskriptif.