

**A DESCRIPTIVE STUDY ON STUDENTS ABILITY IN WRITING
NARATIVE TEXT AT THE SECOND YEAR OF SMP N 1 TOROH
IN 2016/2017 ACADEMIC YEAR**



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**ENGLISH DEPARTMENT
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APPROVAL

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Approved by Consultant

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ACCEPTANCE

A DESCRIPTIVE STUDY ON STUDENTS ABILITY IN WRITING NARATIVE TEXT AT THE SECOND YEAR OF SMP N 1 TOROH IN 2016/2017 ACADEMIC YEAR

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ABSTRACT

The aim of this study is to know the students' ability in writing narrative text, the content and organization of the narrative text, the students' vocabulary, grammar, and mechanism in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year. This research is a descriptive research. The object of this research is narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year. The method of collecting data are writing text and analyzing document. Data of this research are the informant and writing test. The technique for analyzing data is (1) reading the students' work sheet in the form of narrative text. (2) Analyzing the aspects of narrative text: content, organization, vocabulary, grammar and mechanism. (3) Classifying and scoring the students test of writing narrative paragraph. (4) Drawing conclusion based on the research of the students' ability in writing narrative text. 16 students belong to good category (the score 75-90) or 66, 67%. There are 5 students belong to fair category (the score 60-74) or 20, 83%. There are 3 students belong to poor category (the score 1-59) or 12, 5%, and there is no student belongs to excellent category. It means that the students' ability in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year is good. The most problem faces by the students in writing narrative are grammar. It can be seen from the average score of the aspects in narrative text.

Keyword : Students' ability, writing, narrative text

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan dalam teks tertulis naratif, isi dan organisasi dari teks naratif, kosakata, tata bahasa, dan mekanisme dalam menulis narasi teks di kelas delapan SMP N 1 Toroh pada tahun pelajaran 2016 / 2017. Penelitian ini merupakan penelitian deskriptif. Objek penelitian ini adalah teks naratif yang dibuat oleh kelas delapan SMP N 1 Toroh tahun pelajaran 2016 / 2017. Metode pengumpulan data menulis teks dan menganalisis dokumen. Data dari penelitian ini adalah informan dan tes tertulis. Teknik untuk menganalisis data adalah (1) Membaca lembar kerja siswa dalam bentuk teks naratif. (2) Menganalisis aspek teks naratif: isi, organisasi, kosakata, tata bahasa dan mekanisme. (3) Klasifikasi dan mencetak tes menulis narasi siswa. (4) Menggambarkan kesimpulan berdasarkan penelitian dari kemampuan siswa dalam teks tertulis naratif. 16 siswa masuk kategori baik (skor 75-90) atau 66, 67%. Ada 5 siswa masuk kategori sedang (skor 60-74) atau 20, 83%. Ada 3 siswa masuk kategori buruk (skor 1-59) atau 12, 5%, dan tidak ada siswa termasuk kategori sangat baik. Ini berarti bahwa kemampuan siswa dalam menulis teks narasi di kelas delapan SMP N 1 Toroh di tahun 2016/2017. Masalah yang dihadapi siswa dalam menulis teks narasi adalah tata bahasa. Hal ini dapat dilihat dari skor rata-rata dalam teks naratif.

Kata Kunci: kemampuan, menulis, teks naratif

1. INTRODUCTION

In this chapter, the writer presents background of the study, problem statement, objective of the study, significance of the study, and research paper organization. English language is the one of language in the world. It is very important because English is an international language. Communication is primary thing in our daily life. Human being is not life without communicate with another. English language makes relation between one country and another country for business, culture, tourism and other interest.

In Indonesia, English language gets a good position in national education. The position of language is as a national exam. Nowadays, in junior high school genre based approach is needed teaching learning process. Genre is a type of functional text. Genre those are usually taught at school descriptive, recount, report, narrative, procedure, argumentative, spoof, news item, and other. The student gets difficulties in writing narrative text. So the student needs to use appropriate method in teaching writing, in order to product a good writing. Writing narrative text tells about vicarious experience and use past tense. Narrative text consists of orientation, complication, and resolution. Orientation is sets the scene and introduces the participant. In writing narrative text, students can increase their vocabulary and improve their comprehension in writing.

The writer thinks that a narrative text makes students develop their imagination especially in written text in English. In this study, the writer observes the students' ability in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year. Based on the information from the English teacher in SMP N 1Toroh, the eighth grade students have problem in English achievement, especially in their writing skill. There are various aspects in narrative paragraph that become the difficulties for the students to understand. To road map position of this research is expending the previous studies related to writing skill in English, especially in writing narrative paragraph.

Based on the background above, the writer is interested in analyzing their writing in narrative paragraph. The writer wants to know the aspects of writing narrative paragraph that become the most difficult aspect for the eight grade students and students' understanding about writing narrative text. From the description above, the

writer is interested in conducting the research entitled “*A Descriptive Study on Students Ability in Writing Narrative Text at the Second Year of SMP N 1 Toroh in 2016/2017 Academic Year*”.

2. RESEARCH METHOD

The type of this research is a descriptive research, because the writer describes the result of the students’ ability in writing descriptive text based on the result of the students text, the content and organization of narrative text, the students vocabulary, grammar, and mechanism in writing narrative text at eight grade students of SMP N 1 Toroh in 2016/2017 academic year.

The object of this research is narrative text made by eight grade students of SMP N 1 Toroh in 2016/2017 academic year.

The data of this research are the students’ writing of narrative text. The data sources of this research are the informant and writing test.

The technique for analyzing data is (1) reading the students’ work sheet in the form of narrative text. (2) Analyzing the aspects of narrative text: content, organization, vocabulary, grammar and mechanism. (3) Classifying and scoring the students test of writing narrative paragraph. (4) Drawing conclusion based on the research of the students’ ability in writing narrative text.

3. RESULT AND DISCUSSION

The students’ ability in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year can be seen that 16 students belong to good category (the score 75-90) or 66, 67%. There are 5 students belong to fair category (the score 60-74) or 20, 83%. There are 3 students belong to poor category (the score 1-59) or 12, 5%, and there is no student belongs to excellent category. It means that the students’ ability in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year is good.

The content of the narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year can be seen that 22 students belong to excellent category (the score 4) or 91, 67%. There are 1 student belong to good category (the score 3) or 4, 17%. There are 1 student belong to fair category (the score 2) or 4, 17%, and there is no student who belongs to poor category. It means that content of narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year is excellent.

The organization of narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year can be seen that 2 students belong to excellent category (the score 4) or 8, 33%. There are 16 students belong to good category (the score 3) or 66, 67%. There are 6 students belong to fair category (the score 2) or 25%, and there is no student who belongs to poor category. It means that organization of narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year is good.

The students' vocabulary of narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year can be seen that 4 students belong to excellent category (the score 4) or 16, 67%. There are 17 students belong to good category (the score 3) or 70, 83%. There are 2 students belong to fair category (the score 2) or 8, 33%, and there is 1 student who belongs to poor category (the score 1) or 4, 17. It means that vocabulary of narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year is good.

The students' grammar of narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year can be seen that 2 students belong to excellent category (the score 4) or 8, 33%. There are 10 students belong to good category (the score 3) or 41, 67%. There are 6 students belong to fair category (the score 2) or 25%, and there are 6 students who belongs to poor category (the score 1) or 25%. It means that grammar of narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year is good.

The students' mechanism of narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year can be seen that 2 students belong to excellent category (the score 4) or 8, 33%. There are 14 students belong to good category (the score 3) or 58, 33%. There are 8 students belong to fair category (the score 2) or 33, 33%, and there is no student who belongs to poor category. It means that content of narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year is good.

The aspects in writing descriptive text can be seen that the ability in content belong to excellent category with the best average score is 91, 67%. Mechanism belongs to good average score is 58, 33%. Grammar belongs to good, and the smallest score is 8, 33%. Organization belongs to good category with the score is 66, 67%. Vocabulary belongs to good category, with the score is 70, 83%. It means that the aspect in writing narrative text at eight grade of SMP N 1 Toroh is good.

In discussion, the writer shows the discussion the result of the students' ability in writing narrative text. The writer analyze the data with the five aspects of writing narrative paragraph, they are content, organization, vocabulary, grammar, and mechanism. After analyzing the data from the students' writing of narrative text, the writer finds the students score. The students' ability in writing narrative text can be seen from score. The score was achieved from the narrative text written by the students. The students' ability in writing narrative text at eight grade of the SMP N 1 Toroh in 2016/2017 academic year can be seen that 16 students belong to good category (the score 75-90) or 66, 67%. There are 5 students belong to fair category (the score 60-74) or 20, 83%. There are 3 students belong to poor category (the score 1-59) or 12, 5%. It means that the students' ability in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year is good.

Based on the previous analysis the writer finds the result of the research. There are many students' difficulties in writing narrative paragraph. The result of this research shows that the main aspects in writing narrative text that becomes the problem for the students are grammar. Grammar is very important in writing narrative text. Grammar skill is the ability to use correctly structures peculiar to the written language. (Brown, 2007: 244-245).

The research shows that the grammar is the aspect in writing narrative text that become the problem for the students, because based on the fact, grammar has smallest average. The students' grammar in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year can be seen that the average is 2, 33%. That is the smallest average of the other aspects of writing descriptive text.

From the result of analyzing the data, the students also have difficulties in grammar. Because it can be seen from the average of the result, the students' grammar is lower than content, organization of the paragraph, and the students' vocabularies.

From the discussion, it can be concluded that the result of this discussion describes the students' ability in using five aspects of writing they are content, organization, vocabulary, grammar, and mechanism. From the analysis, the writer finds that the students have difficulties in mechanism and using grammar.

The research are different from the previous study, the differences are the object of the study, the subject of the study, place, and the method of collecting data. In this

research the writer studies the students; ability in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year. The writer presents the students' ability in writing narrative text, and aspects that become the most problem for the students to master.

4. CONCLUSION

Based on the research finding, the writer concludes that the students' ability in writing narrative text at eight grade of the SMP N 1 Toroh in 2016/2017 academic year is good. 16 students belong to good category (the score 75-90) or 66, 67%. There are 5 students belong to fair category (the score 60-74) or 20, 83%. There are 3 students belong to poor category (the score 1-59) or 12, 5%, and there is no student belongs to excellent category. Its mean the students' ability in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year is good. It means that the aspect in writing narrative text mastered by the students at eight grade of SMP N 1 Toroh is good.

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