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INTERLANGUAGE ERRORS IN ORAL NARRATIVE MADE BY STUDENTS OF MAN I BOYOLALI
(Linguistic Study)

Thesis

Submitted to
Post-graduate Program of Language Study
of Muhammadiyah University of Surakarta
as a Partial Fulfillment of the Requirements for Getting
Master Degree of Language Study of English

Written by:

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2014

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The Director of Graduate Program of Muhammadiyah University.

Assalamu'alaikum Wr. Wb

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I access that thesis is approved to be examined by the board of examiners in the language study of graduate Program of Muhammadiyah University Surakarta

Wassalamu'alaikum Wr. Wb

Surakarta, December 22, 2014

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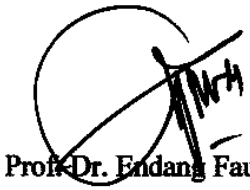

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Dr. Anam Sutopo, M.Hum

APPROVAL OF THESIS FOR SUBMISSION

INTERLANGUAGE ERROR IN ORAL NARRATIVE MADE BY STUDENTS OF MAN I BOYOLALI

submitted by

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has been examined for all revisions and corrections recommended by the board of examiners on January 06 th, 2015 and is certified to be accepted for submission

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Surakarta, January 19th, 2015

Universitas Muhamadiyah Surakarta
Graduate School
Director,

Prof. Dr. Khudzaifah Dimyati

MOTTO

No one is too old to learn. Time is always sufficient,
if you want to use it. Help yourself and God will
help you. It's not an easy question so overcome
oneself. All the honesty is in the parting.

DEDICATION

This thesis is especially dedicated to:

My beloved husband, “mas M. Nur Hariyanto”

“Thanks for the love, support, and pray”

My two daughters, “Mbak Faras Sufia Alzahira and Dik Ayu Nur Bashariya’’,

my parents and my two sisters. You are the spirit of my life”.

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Alhamdulillah firstly, the writer would like to thank to Allah, the Almighty God, because of his blessing, she can finish writing this thesis. Although there are many difficulties, she realizes that those are the ways to get success. Therefore, she would like to express her special gratitude to:

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7. The students of the eleventh grade of MAN I Boyolali who were as the subject of this thesis, and given a chance to facilitate them to improve their speaking skill.
8. My beloved husband, M Nur Hariyanto who had helped me alot and giving support, care, love and prayer.
9. All of lectures of Magister Programme of English Education who had taught and gave their guidance patiently during the years of my study.

Needless to say, the thesis is still far from perfectness. The writer accepts every comment and suggestion. Hopefully, this thesis may give benefit to everyone who concerns with this research.

PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled " Interlanguage errors in oral narrative made by students of MAN I Boyolali" Central Java, in 2013-2014 Academic Year". It is not a plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal of my academic degree.

Surakarta, December 22, 2014

Suhartini

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ABSTRACT

INTERLANGUAGE ERRORS IN ORAL NARRATIVE MADE BY STUDENTS OF MAN I BOYOLALI.

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The objective of this research are to describe the pronounciation errors, speech errors, lexical errors and grammatical errors,each types of errors, also find out the dominant and frequency each type of errors that occurance in oral narrative made by students of MAN I Boyolali. In this research, the writer uses a qualitative method. The object of this research is the second grade students of MAN I Boyolali. The subject are 55 students. The sources of the data are informant and documents. The collected errors are identified and classified using Chomsky and Hale theory, Clark and Clark theory, Selinker theory, Krasen and Burt and Linguist Category Taxonomy as a guideline. To describe the errors the writer uses Surface Strategy Taxonomy. The findings present the types of pronounciation errors, speech errors, lexical errors and grammatical errors, their detailed description, and frequency of occurence of types of errors. It is wished that this study may give a new perspective in advanced learners'pronounciation errors, speech errors, lexical errors and grammatical errors. The result of this research shows that there are twenty four types of errors: 228 vowel errors or 41,30%, 61 to be present or 11,05%, 47 verb in past tense or 8,51%, 29 repeats or 5,25%, 27 bound morpheme 'ed' or 4,89%, 25 silent pause or 4,53%, 19 consonant error or 3,44%, 18 correction or 3,26%, 17 plural marker {-s} or 3,08%, 15 stutter or 2,72% , 15 adjective form or 2,72% , 14 lexical words or 2,36%, 7 addition to or1,27%,6 filled pause or 1,09%, 6 modal auxiliary in negative form or 1,09%, 3 auxiliary verb 'did'or 0,54%, 3 addition 'ed'or 0,54%, 3 article or 0,54%, 2 interjection or 0,36%, 1 slip of tongue or 0,18%. The dominant errors is vowel errors is 228 or 41,30%.

Keywords: interlanguage errors, oral, narrative, MAN I Boyolali.