

CLASSROOM INTERACTIONS IN SPEAKING CLASS OF ENGLISH DEPARTMENT OF  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

THESIS

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By

Dian Kusuma Suci

NIM: S 200 110 030

GRADUATE PROGRAM OF LANGUAGE STUDY  
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**APPROVAL OF THESIS FOR SUBMISSION**

**CLASSROOM INTERACTIONS IN SPEAKING CLASS OF ENGLISH DEPARTMENT OF  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

submitted by

**DIAN KUSUMA SUCI**

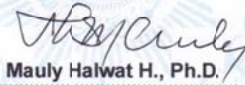
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and is certified to be accepted for submission

**THE EXAMINER BOARD**

  
Examiner I

**Prof. Dr. Endang Fauziati, M.Hum.**

Examiner II

  
Mauliy Halwat H., Ph.D.

Examiner III

  
**Dr. Dwi Haryanti, M.Hum.**

Surakarta, October 30<sup>th</sup>, 2015



Universitas Muhamadiyah Surakarta  
Graduate School  
Director,

  
**Prof. Dr. Khudzaifah Dimiyati**

## PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled “Classroom Interactions in Speaking Class of English Department of Muhammadiyah University of Surakarta: Micro Ethnography Research”. It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong. I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, October 2015

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## MOTTO

*“Success is not the key to happiness. Happiness is the key to success. If you love what you are doing, you will be successful”*

(Herman Cain)

*“A friend is someone who understands your past, believes in your future, and accepts you just the way you are”*

(Anonymous)

*“Happiness comes from of the capacity to feel deeply, to enjoy simply, to think freely, to risk life, and to be needed”*

(Storm Jameson)

## **DEDICATION**

**This thesis is wholly dedicated to:**

**My beloved Mom and Dad**

**My beloved**

**All of my relatives and friends**

## ACKNOWLEDGEMENTS

*Alhamdulillah* rabbi' alamin, praise to Allah SWT, The Most gracious, and the Most Merciful. Praise to Allah for the blessings endowed to me so that I can accomplish this piece of work entitled "CLASSROOM INTERACTIONS IS SPEAKING CLASS OF ENGLISH DEPARTMENT STUDENTS OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA" as the requirement for getting post graduate degree of English Education of Muhammadiyah University of Surakarta.

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Deep down in my heart, this thesis is far from being perfect. I invite comments and suggestions from the readers for the betterment of this thesis. Hopefully this thesis will be useful for those who are interested in investigating learning strategies.

Surakarta, October 2015

DIAN KUSUMA SUCI

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## ABSTRACT

The present study aims at describing the classroom interactions in speaking class of English department of Muhammadiyah University of Surakarta: micro ethnography research. The objective of the study is to find out (1) the types of interactions occur in the speaking class; (2) the dominant types of the interaction; (3) the purpose of interaction in the classroom; (4) teacher roles during the interaction in the classroom. The type of the research is descriptive qualitative research. The writer uses observations and interviews in collecting data. The data of the present study consist of the result of the observations conducted by the researcher in speaking class of third semester students of English department of Muhammadiyah University of Surakarta. The observations were done in seven meetings during the odd semester. The observation would be reported descriptively based on what the researcher observed in the class. The interviews were conducted with the participants before and after the observations.

In analyzing the data, the researcher collected the result of the observation which were written in narrative. Coded were made to make it easier for the researcher to analyze the data.

The writer reaches the conclusion from this study as follows: (1) there are four types of interactions occur in speaking class, they are teacher – student interaction, teacher – students interaction, student(s) – teacher interaction, and students – students interaction; (2) teacher – students interaction was the most dominant type of interaction; (3) each types of interactions has its own purposes; (4) teacher roles as instructor, facilitator, and motivator during the interaction in the classroom.

***Key words: interactions, classroom interactions, teacher roles, speaking class.***