

**A DESCRIPTIVE STUDY ON TEACHING VOCABULARY
FOR THE FOURTH GRADE STUDENTS OF *SD N 03 BEJEN*,
KARANGANYAR IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department

by

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A 320 070 035

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

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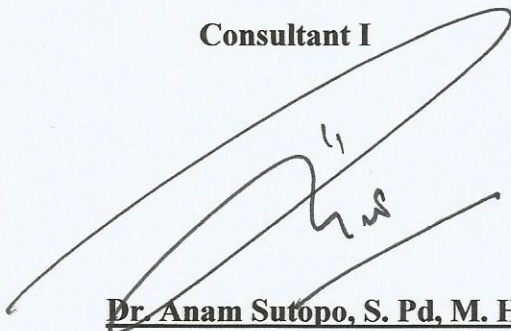
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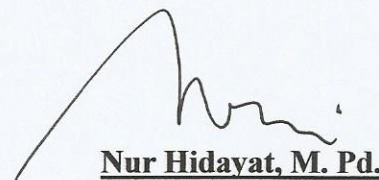
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**A DESCRIPTIVE STUDY ON TEACHING VOCABULARY
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Prepared and Arranged by

RAMADHANI RATNA PERMATASARI
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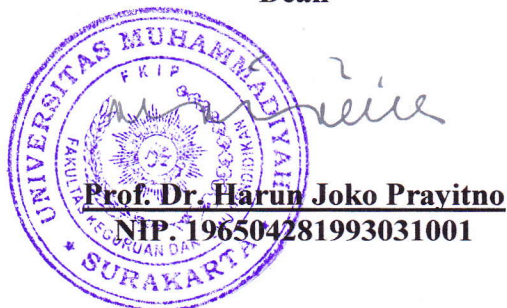
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TESTIMONY

In this opportunity, I state that there is no plagiarism in this research paper. There are no other works that have been submitted to obtain the bachelor degree and as far as I am concerned, there are no opinions that have been written or published before, except the written references which are referred in this paper and cited in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, Maret 2015



Ramadhani Ratna Permatasari

A320 070 035

MOTTO

- *Today is fact, tomorrow is hope, and yesterday is best experience*
- *From the wrong side may be next begins from rights aspect*
- *Everything is possible*

DEDICATION

This research paper is dedicated to:

- 1. My Beloved Parents.*
- 2. My Beloved Brother.*
- 3. My Friends who always help me
and give me the spirit.*
- 4. The big family from my father
and my mother.*

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13. EXO, EXO-K, EXO-M thanks for your existence in the world that keep me feel comfort and enjoy the music while I accomplished hard this research paper.
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The last but not least, the writer would also like to thank for everyone who had helped me that could not be mentioned one by one.

The writer realizes that there are many weaknesses in this research paper because of the limited capability and knowledge. Finally, the writer expects this research paper will be useful for the readers.

Surakarta, March 24, 2015

The writer

Ramadhani Ratna Permatasari

ABSTRACT

RAMADHANI RATNA PERMATASARI. A 320 070 035. A DESCRIPTIVE STUDY ON TEACHING VOCABULARY FOR THE FOURTH GRADE STUDENTS OF SD N 03 BEJEN, KARANGANYAR IN 2011/2012 ACADEMIC YEAR. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2015.

This research aims at describing the process of teaching-learning vocabulary for the fourth grade students of *SD N 03 Bejen, Karanganyar*. It is conducted to describe the process, goal, material, the method of teaching vocabulary, problems faced by teacher and problems solving applied by the teacher at *SD N 03 Bejen, Karanganyar*. The objectives of the study are to explain the process of teaching-learning vocabulary at fourth grade students, to identify the problems faced by teacher in teaching vocabulary and to classify the strategies implemented by teacher to solve the problems. This research paper belongs to descriptive qualitative research. Data of the research are taken from event, informant, and document. The techniques of collecting data are the interview, observation, and documentations. The result of analysis shows that the goals of teaching vocabulary are to improve and develop students' vocabulary. The method applied by the teacher is Grammar Translation Method and Direct Method. The teacher faces several problems in teaching vocabulary such as class management, students' different ability in acquiring vocabulary, and different motivation of the students. The problem solving applied by the teacher are by using group work to manage the number of students that overload and giving advices and motivation about the importance of activity in vocabulary class.

Keyword: picture, game, and jumble word.

TABLE OF CONTENTS

	Page
TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
ABSTRACT	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Problem Statement	3
C. Objective of the Study	4
D. Limitation of the Study.....	4
E. Benefit of the Study	5
F. Research Paper Organization.....	6
CHAPTER II REVIEW ON RELATED LITERATURE.....	7
A. Previous Study.....	7
B. Description of Theory.....	9
1. Notion of Vocabulary.....	9

2. Teaching Vocabulary.....	9
3. Vocabulary Mastery.....	10
4. Method of Teaching Vocabulary.....	12
CHAPTER III RESEARCH METHOD.....	16
A. Type of the Research.....	16
B. Place and Time of Research.....	17
C. Subject and Object of the Research.....	17
D. Data and Data Source.....	17
E. Method of Collecting Data.....	18
F. Technique for Analyzing Data.....	19
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	21
A. Research Finding	21
1. Description of SD N 03 Bejen, Karanganyar.....	22
2. The Process of Teaching Learning Vocabulary in SD N 03 Bejen.....	24
3. Problem Faced by the Teacher.....	37
4. The Problem Solving Applied by the Teacher.....	40
B. Discussion	42
1. Method of Teaching Learning Process.....	43
2. Strength and Weaknesses.....	48
CHAPTER V CONCLUSION AND SUGGESTION	50
A. Conclusion	50
B. Suggestion	51

BIBLIOGRAPHY

APPENDIX