

**A DESCRIPTIVE STUDY ON THE IMPLEMENTATION OF THE 2013
CURRICULUM IN TEACHING ENGLISH AT THE SEVENTH
GRADE OF SMP NEGERI 5 SRAGEN
IN 2014 / 2015 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

WAHYU PURBOSARI
A320110069

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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Approved to be Examined by Consultant

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Dr. Dwi Harvanti, M.Hum.
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ACCEPTANCE



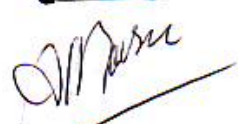
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Accepted and Approved by Board Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on March.....2015

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain a bachelor degree of a university, nor there are opinions or masterpiece which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, March 03, 2015

The researcher


Wahyu Purbosari

A320110069

MOTTO

Allah akan meninggikan derajat orang-orang yang beriman diantaramu dan orang-orang yang berilmu pengetahuan (Qs. Al-Mujadalah:11)

Keberanian adalah bagai gunung api; benih yang lemah tidak bisa tumbuh di dalam kawahya (Kahlil Gibran).

DEDICATION

From the deepest heart, the researcher would like to dedicate this research paper to:

Allah SWT,

My beloved and greatest parents (BapakSuwandi and Ibu Sri Suyatmi)

My nice brother and sister (Rully, Ertin, and Shinta),

All my big families,

All my teachers, and

All my friends.

ACKNOWLEDGMENT

Assalamu'alaikumWr. Wb.

Alkhamdulillahirobbil'alamin. All praise belong to Alloh SWT to His blessing and mercies given to the researcher, she can complete her research paper entitled ***A DESCRIPTIVE STUDY ON THE IMPLEMENTATION OF THE 2013 CURRICULUM IN TEACHING ENGLISH AT THE SEVENTH GRADE OF SMP NEGERI 5 SRAGEN IN 2013/ 2014 ACADEMIC YEAR.***

In conducting this research, the researcher got some help from many people. On this best occasion, the researcher would like to express her deepest gratitude and appreciation to the following people:

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17. Those who cannot be mentioned one by one toward their support to the researcher completing this research,

The researcher considers that this research paper is far from being perfect. Therefore, suggestion and criticisms are welcome and accepted. She hopes that this research paper would be valuable for readers.

Wassalamu’alaikumWr.Wb.

Surakarta, March 03, 2015

The researcher

WahyuPurbosari

A320110069

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SUMMARY

WahyuPurbosari/ A320110069. **A DESCRIPTIVE STUDY ON THE IMPLEMENTATION OF THE 2013 CURRICULUM IN TEACHING ENGLISH AT THE SEVENTH GRADE OF SMP NEGERI 5 SRAGEN IN 2014/ 2015 ACADEMIC YEAR.** Research Paper. School of Teacher Training and Education, Muhammadiyah University of Surakarta. March, 2015.

The objective of this study is to describe the procedure in teaching English and to describe the evaluation system in teaching English using the 2013 Curriculum at the seventh grade of SMP Negeri 5 Sragen in 2014 / 2015 academic year.

This research is descriptive research. The method of collecting data is direct observation, interview, and document. In technique for analyzing data is reducing the data, displaying the data, and drawing conclusion and proposing suggestion.

The result shows that: (1) there are three teaching objectives in teaching English using the 2013 Curriculum, namely: the learners are able to use the English language orally and written in daily behavior, the teacher introduces English lesson as a foreign language that is important in the future, and the learners can develop their competency in English language that covers attitude (spiritual attitude and social attitude), knowledge, and skill; (2) The syllabus that is used by the teacher as reference in making lesson plan is designed by the government; (3) the teacher makes the lesson plan before teaching her students. One lesson plan can be used for one or more meetings. The teacher has an authority to develop the lesson plan that is suitable with the material and the learner's characteristic; (4) the teacher holds eleven roles. Those roles are the teacher as the monitor, motivator, controller, instructor, director, transformative agent, and constructor of knowledge, actor, model, innovator, and evaluator; (5) the learners hold six roles. Those roles are the learners as the subject and object of learning, planner, communicator, performer, resource of learning, and evaluator; (6) the teacher uses the textbook that is produced by the government. Besides, the teacher also uses dialogue, realia, teacher's knowledge, dictionary, the learner's information, and internet as the learning resources. The teacher uses dialogue as the media for teaching her students; (7) the classroom activities, the teacher adopts the scientific approach that consists of five steps, namely: observing, questioning, collecting information, associating, and communicating; (8) the method of teaching is inquiry-based learning; (9) the classroom activities are suitable with the lesson plan; (10) the evaluation system, the teacher uses authentic assessment to evaluate the learners. The teacher gives an evaluation in three aspects. Those aspects are attitude (spiritual and social), knowledge, and skill.

Keywords: implementation, the 2013 Curriculum, teaching English