

**COMPARATIVE ERROR ANALYSIS IN WRITING RECOUNT  
TEXT MADE BY THE FIRST AND THE THIRD SEMESTER  
STUDENTS OF ENGLISH DEPARTMENT UMS 2014/2015  
ACADEMIC YEAR**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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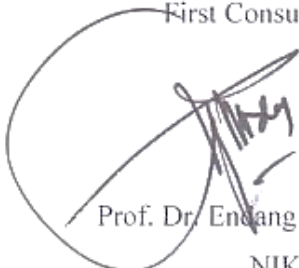
**SCHOOL OF TEACHER TRAINING AND EDUCATION  
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APPROVAL  
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RESEARCH PAPER

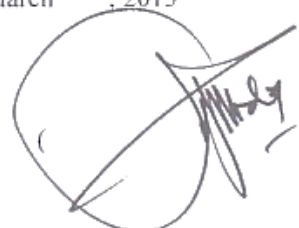
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## TESTIMONY

Herewith, the writer testifies that in this research paper, there is no plagiarism of previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions and masterpieces which have been written or publication and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence, the writer will be fully responsible.

Surakarta, March 2015



**Hestuningtyas Maharani Perdana**

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## MOTTO

*“Dan seandainya pohon-pohon di bumi menjadi pena dan lautan (menjadi tinta),  
ditambahkan kepadanya tujuh lautan (lagi) setelah (kering) nya, niscaya tidak  
akan habis-habisnya (dituliskan) kalimat-kalimat Allah, Sesungguhnya, Allah  
Mahaperkasa, Mahabijaksana.”*

**(Q. S. Luqman: 27)**

*“ Sebab sesungguhnya sesudah kesulitan itu ada kemudahan”*

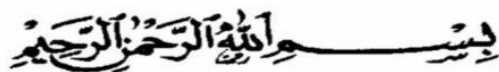
**( Q. S. Al Insyirah : 5)**

## **DEDICATION**

With love and proud this research paper is dedicated to:

1. Allah SWT,
2. My beloved father and mother, Bp. Kasto Ary Sandi and Ibu Widyarni,
3. My lovely young sister, Sukma Maharani Pangestika,
4. My adored grandpa and grandma, Yatmin and Suyatni,
5. My respected grandpa and grandma, Alm. Atmo Taruno and Almh. Semini,
6. My consultants, Mrs. Endang Fauziati and Mr. Nur Hidayat,
7. My beloved friends, Elvida, Sherly, Puri, and Suci,
8. All of my lovely friends, Tari, Bety, Kukuh, Rista, Devi, Risma, Yeyen, etc.
9. All of my sister in Mr. Samadi's Boarding House,
10. All of my friends in EDSO,
11. The members of SEGA UMS 2014, and
12. The students of the first and the third semester of English Department UMS 2014/ 2015 Academic Year.

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10. All of my friends Elvida, Sherly, Puri, Suci, Tari, Bety, Kuku, Rista, Devi, Risma, Yeyen, etc. Thanks for your spirit and your care for me,

11. All of my friends in English Department 2011, and
14. Those who cannot be mentioned one by one who have supported to complete this research paper.

She realizes that this research paper is far from being perfect because of less competence or capability of the writer. Thus, suggestions and criticism are hoped for the better result of this work and becomes perfect one. She wishes that this research paper is useful to all readers.

*Wassalamu' alaikum Wr. Wb.*

Surakarta, March 2015



## SUMMARY

**Hestuningtyas Maharani Perdana. A 320110021. COMPARATIVE ERROR ANALYSIS IN WRITING RECOUNT TEXT MADE BY THE FIRST AND THE THIRD SEMESTER STUDENTS OF ENGLISH DEPARTMENT UMS 2014/ 2015 ACADEMIC YEAR. Research Paper. Teacher Training and Education Faculty. Muhammadiyah University of Surakarta. 2015.**

The objectives of the study are to describe the types of error made by the first and the third semester students of English Department UMS 2014/ 2015 academic year and to find the similarities and the differences of the types of error which are made by the first and the third semester students of English Department UMS 2014/ 2015 academic year. This study is qualitative research. The data are taken from all interlanguage errors which are made by the student's writing recount text. The technique for analyzing data is by exploring, reducing, categorizing, and checking the data validity. The results of this study are: (1) the types of error which are found on the first and the third semester students are morphological error and syntactical error. Syntactical error is the most types of error, which has appeared, (2) the similar types of error that are made by the first and the third semester students is morphological and syntactical error, (3) the different types of error happened in the syntactical error only. There were some types of error that made by the first semester students but the third semester students did not, namely in omission of indefinite article (a/ an), omission of introductory THERE as subject, verb II is used after 'modal' form, misplace of conjunction, omission of phrasal verb, omission of preposition in the sentences, and wrong arrangement of phrase.

Keyword: comparative, error analysis, university students.

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