IMPROVING STUDENTS' LISTENING SKILL USING FILMS AT THE ELEVENTH GRADE OF SMA NEGERI 1 BRINGIN; CLASSROOM ACTION RESEARCH



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

by:

KUNANG SUTANTO NIM. A 320090238

SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2014

APPROVAL

IMPROVING STUDENTS' LISTENING SKILLUSING FILMS AT THE ELEVENTH GRADE OF SMA NEGERI 1 BRINGIN; CLASSROOM ACTION RESEARCH

by:

KUNANG SUTANTO A. 320090238

Approved to be Examined by Consultants

Consultant I

(Aryati Prasetyarini, S.Pd., M.Pd.)

NIK. 725

Consultant II

(Siti Fatimah, S.Pd., M.Hum.)

NIK. 850

ACCEPTANCE

IMPROVING STUDENTS' LISTENING SKILL USING FILMS AT THE ELEVENTH GRADE OF SMA NEGERI 1 BRINGIN; CLASSROOM ACTION RESEARCH

by:

KUNANG SUTANTO A 320090238

Accepted and Approved by the Board of Examiners School of Teacher Training and Education Muhammadiyah University of Surakarta

Team of Examiners:

1. Aryati Prasetyarini, M.Pd.

2. Siti Fatimah, S.Pd, M.Hum.

3. Mauly Halwat Hikmat, Ph.D.

Dean,

Prof. Dr. Harun Joko Prayitno NIP: 132 049 998

TESTIMONY

Herewith, the researcher testify that in this research paper, there are no Plagiarism of the University, nor there are opinions or masterpieces which have been written of published by other, except those in which the writing was refered in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible for that.

Surakarta, February 2014

Kunang Sutanto

MOTTO

Home and family is my heaven

Life is today, not tomorrow not yesterday

Life is war, we'll never know what will happen in the future

DEDICATION

This research paper is proudly dedicated to:

My beloved Mom and Dad,

My lovely brother and sister,

My wife, and My baby

ACKNOWLEDGEMENT

First and foremost, the researcher would like to say Alhamdulillahirobbil'alamin to Allah SWT, the Almighty, and Compasionate so that the researcher can finished the research paper as a partial fulfilment of the requirements for getting Bachelor Degree of Education in English Department. The researcher also fully aware that this research paper could not be finished without other people's help. Therefore, the researcher opportunately, the researcher would like to express my gratitude and apreciation to:

- Prof. Dr. Harun Joko Prayitno Dean of Teacher Training and Education Muhammadiyah University of Surakarta for approving my research paper.
- 2. Mauly Halwat Hikmat, Ph.D., Head of English Department. Thanks for the wisdom from beginning to the end of my research paper.
- 3. Aryati Prasetyarini, S.Pd., M.Pd the first consultant who always gives a lot of attention, and sparetime to guide, suggest, permit, support, advice, and correct the research paper.
- 4. Siti Fatimah, S.Pd, M.Hum the second consultant who always gives a lot of attention, and sparetime to guide, suggest, permit, support, advice, and correct the research paper.
- 5. Yulia susilowati, M.Pd, the headmaster of SMAN 1 Bringin.
- 6. My beloved Mom and Dad for love, suggestion, advice, and sacrifices.
- 7. My lovely brother and sister.
- 8. My wife and my child

Finally, the writer wants to thank for the readers. I hope that this rsearch paper would be beneficial to everyone.

Surakarta, February 2014 The writer

Kunang Sutanto

TABLE OF CONTENTS

TITLE		i	
APPROVAL			
ACCEPTANCE			
TESTIMONY			
MOTTO			
DEDICATION			
ACKNOWLEDGEMENT			
TABLE OF CONTENT			
SUMMARY			
CHAPTER I	INTRODUCTION	1	
	A. Background of the Study	1	
	B. The Problem Statements	6	
	C. The Objectives of the Study	6	
	D. The Significance of the Study	7	
	E. Limitations of the Study	7	
	F. Research Paper Organization	8	
CHAPTER II	UNDERLYING THEORY	9	
	A. Previous Study	9	
	B. Review of Related Literature	10	
	1. Listening Skill	10	
	2. Media	19	

	3. Electronic Media	20
	4. Film	23
	C. Theoretical Framework	30
	D. Action Hypothesis	31
CHAPTER III	RESEARCH METHOD	33
	A. Type of Research	33
	B. Place and Time Research	34
	C. Subject of Research	35
	D. Object of Research	35
	E. Data and Data Source	35
	F. Method of Collecting Data	36
	G. Technique of Analyzing Data	37
CHAPTER IV	H. Action Procedures	39
	RESULTS FINDING AND DISCUSSION	40
	A. Results	40
	B. Discussion	58
	1. Learning Process	59
	2. Action	59
CHAPTER V	CONCLUSSING AND SUGGESTING	62
	A. Conclusion	62
	B. Suggestion	64
BIBLIOGRAPH	IY	65

SUMMARY

Kunang sutanto. A. 320090238. **IMPROVING STUDENTS' LISTENING SKILL USING FILMS AT THE ELEVENTH GRADE OF SMA NEGERI 1 BRINGIN ; CLASSROOM ACTION RESEARCH**. Research paper. Muhammadiyah university of surakarta . 2014.

The general objective of this research is to improve studens' listening skill. While, the specific objectives of this research are, to describe the implementation of listening skill using films, and to identify the improvements of the students' listening ability at SMA 1 Bringin.

In achieving the objectives of the research, the researcher uses classroom action research (CAR). Each cycle of the action consists of four steps: planning, acting, observing, and reflecting. The research was held on SMA 1 Bringin Semarang. The subject of this study is (11th class of IPA) students of SMA 1 Bringin that consists of 29 students. The researcher analyzes the data by using interactive analysis and descriptive comparison, the data are observation, documentation, and tests in analyzing the data.

There are two cycles in this action research in which each cycle is conducted in two meetings. After analyzing the data, the writer describes the result of the research in which in pre - test of 29 students only 11 students scored 65 and 18 students scored below 65 with the average grade 42.36. This means mastery 58.82% of students completed he success criteria. Cycle 1 the students who completed is 64.7% and 35.3% did not complete a repair after the implementation of the learning cycle I. Formative test results the second cycle, the level of completeness reaches 100%. The students also show positive responses. They look enthusiastic, energetic, braver, and more confident to listen. Thus, it can be said that the teaching listening to the Eleventh Grade students of SMA 1 Bringin is successfull.