

**CHILD RIGHTS REFLECTED IN HELEN HOOVEN
SANTMYER'S *THE FIERCE DISPUTE* NOVEL (1929):
A SOCIOLOGICAL PERSPECTIVE**



RESEARCH PAPER

**Submitted as a Particular Fulfillment of the Requirements
For getting Bachelor Degree of Education
In English Department**

by:

VITA WULANDARI

A320100154

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2014

APPROVAL

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Approved to be Examined by the Consultant Team

First Consultant



Dr. M. Thoyibi, M.S

Second Consultant



Nur Hidayat, S.Pd.

ACCEPTANCE

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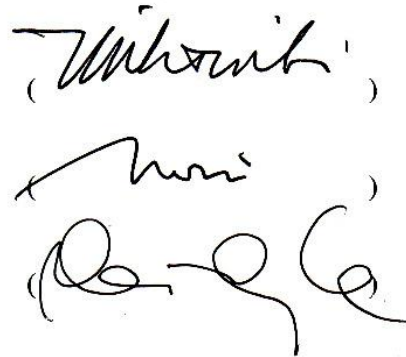
by

Vita Wulandari
A 320 100 154

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

Team of Examiners:

1. Dr. M. Thoyibi, M. S
(Chair Person)
2. Nur Hidayat, S.Pd.
(Member I)
3. Dr.Phil.Dewi Candraningrum,S.Pd,M.Ed
(Member II)



Dean,



Prof. Dr. Joko Harun Prayitno, M.Hum

NIP: 196501281993031001

TESTIMONY

Herewith, I testify in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions of masterpiece which has been written or published by others, except those which the writing are referred in the manuscript and mention in literature review and bibliography. If only there is any incorrectness proved in the future in my statements above, I will be fully responsible.

Surakarta, June 2014

The Researcher



Vita Wulandari

MOTTO

" So, verily, with every difficulty, there is relief: verify with every difficulty there is relief. Therefore, when thou art free (from thine immediate task). Still labour hard, And to thy Lord turn (all) thy attention."

(Q.S. Alam Nasyrat 5-8)

" Man Jadda Wajada"

"Man Shobaru Zhafira"

"Man Yazro Yahsud"

DEDICATION

This research paper is dedicated to:

1. Allah SWT
2. Her prophet Muhammad SAW
3. Her beloved parents
4. Her lovely sisters and big family
5. Her lovely friends, teachers, and lecturers
6. All who always help, pray and support her to finish the research paper

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The researcher realizes that this paper is far from being perfect. Therefore, the constructive suggestion and criticism will be accepted to improve this research paper. She expects that this research paper would help and be beneficial to other researchers who are interested in studying literature and other people who read it.

Wassalamu'alaikum Wr.Wb

Surakarta, June 2014

The researcher



Vita Wulandari

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SUMMARY

VITA WULANDARI. A320100154. CHILD RIGHTS REFLECTED IN HELEN HOOVEN SANTMYER'S *THE FIERCE DISPUTE* NOVEL (1929): A SOCIOLOGICAL PERSPECTIVE: RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2014

This study is about Child Rights. The problem of this study is on how child rights is expressed in *The Fierce Dispute* novel. The objectives of this study are to identify the characteristic of child rights in *The Fierce Dispute* novel, to describe child rights in *The Fierce Dispute* novel, and to reveal the necessity for Helen Hooven Santmyer to address child rights.

The object of the study is *The Fierce Dispute* novel by Helen Hooven Santmyer. The study uses sociological perspective. This study belongs to qualitative research. In this method, there are two types of data sources, namely primary and secondary data source. The primary data source is the novel and the secondary data is other material related to the study. Both data are collected through library research and analyzed by descriptive analysis.

The result of the study shows the following conclusions. First, based on the structural analysis it is clear that in *The Fierce Dispute* novel, Helen Hooven Santmyer delivers message that every child has the rights for social and life. Second, based on the sociological analysis, it is apparent that there is a strong relation between this novel and the social reality in American in early twentieth century.

Keywords: Child Rights, *The Fierce Dispute*, Sociological Perspective.