

**INTERLANGUAGE ERRORS IN RECOUNT TEXT MADE BY SECOND
YEAR STUDENTS OF SMP NEGERI 1 JAPAH
IN 2013/2014 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fullfilment of Requirements
for Getting Bachelor Degree of Education
in English Department**

by:

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A.320 100 124

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014**

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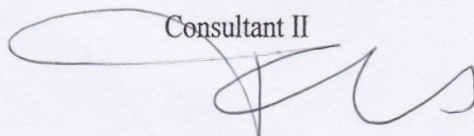
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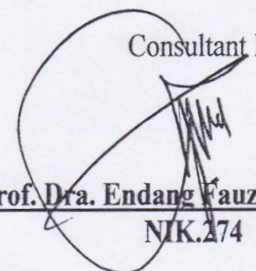
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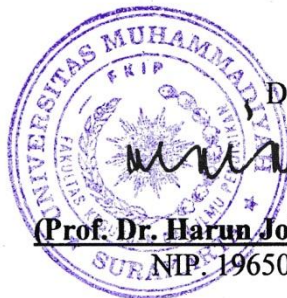
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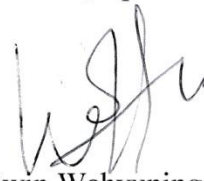
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TESTIMONY

Herewith, i testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions of masterpiece which has been written or published by others, except those in which the writing was referred in the manuscript and mentioned in literary review and bibliography.

Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, April 2014



Wiwin Wahyuningsih
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MOTTO

"To get a success, your courage must be greater than your fear"

"Think big, and act now"

(Anonym)

DEDICATION

This research paper is dedicated to:

- ✚ Allah SWT,
- ✚ Muhammad SAW,
- ✚ My greatest mother and father,
- ✚ My beloved young sister,
- ✚ My dearest sweetheart,
- ✚ All of lovely friend, and
- ✚ My self

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum Wr. Wb.

Alhamdulillahirabbil'alamin. My gratitude goes to Allah SWT for giving his blessing and inspiration leading her research paper entitled **“INTERLANGUAGE ERRORS IN RECOUNT TEXT MADE BY SECOND YEAR STUDENTS OF SMP NEGERI 1 JAPAH IN 2013/2014 ACADEMIC YEAR”** as a partial fulfillment to get the Bachelor Degree in English Department of Muhammadiyah University of Surakarta.

In writing her research paper, she certainly faces some difficulties, for it needs much time, expense and help from those whom the writer ask for needs. The writer realizes that she could not complete this research paper without the help of others. Many people had helped her during this research paper. Deepest thanks to:

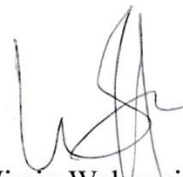
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13. All people who cannot be mentioned one by one, for being part of the writer's life.

Finally, the writer realizes that this research paper is still far from being perfect. Therefore the writer is very pleased to accept more suggestion and criticism from the readers for the improvement of the research paper.

Wassalamu'alaikum Wr.Wb.

Surakarta, April 2014



Wiwin Wahyuningsih

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SUMMARY

Wiwin Wahyuningsih, A320 100 124. INTERLANGUAGE ERRORS IN RECOUNT TEXT MADE BY SECOND YEAR STUDENTS OF SMP NEGERI 1 JAPAH IN 2013/2014 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2014

This research aims at analyzing errors which are made by second year students of SMP Negeri 1 Japah in writing essays on 'recount' text. recount text made by second year students of smp negeri 1 japah in 2013/2014 academic year. The objective of this research is to describe the errors made in the recount text written by the second year students of SMP Negeri 1 Japah., especially (1) To identify the types of lexical errors, (2) To identify the types of syntactical errors, (3) To identify the types of discourse errors, (4) To know the frequency of each type of errors, (5) To explain the dominant type of error, (6) To identify the source of error.

This research belongs to descriptive qualitative research. In collecting the data, the writer applies giving writing test to the students then documentation of students' essays. The writer analyzes twenty five students' worksheet. Their errors are then classified into groups after are indentified. Next, errors are analyzed by means of the theory of linguistic *category taxonomy* and *surface strategy taxonomy*.

The result of this research shows that (1) there are three levels of errors. The writer finds lexical level consist of the of wrong spelling with 73 errors or 14,45%, False friend with 49 errors or 9,70%, misselection of word form with 2 errors or 0,39%, the use of article with 59 errors or 11,68%, and Code switching with 15 errors or 2,97%. Syntactical level consists of The use of tense with 97 errors or 19,21%, The use of preposition with 73 errors or 14,46%, Word order with 30 errors or 5,94%, The use of to be with 45 errors or 8,91%, The use of pronoun with 11 errors or 2,18%, The use of noun with 5 errors or 0,99%, The use of subject with 13 errors or 2,57%, The use of modal with 7 errors or 1,38%, and The use of conjunction with 14 errors or 2,77%. Discourse level consists of 1 errors or 0,19% generic structure, and 1 errors or 0,19% inappropriate pronoun. (2) the dominant of errors is the use of tense errors. There is 97 or 19,21%, it means that the students still have difficulties in this area, (3) there are two sources of errors, namely interlingual transfer and intralingual transfer

Keyword: *interlanguage, error analysis, recount text*