

**TEACHING READING USING LANGUAGE LABORATORY
TO THE FIRST SEMESTER STUDENTS OF ENGLISH
DEPARTMENT OF UMS
2003/2004**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in English Department

by

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**ENGLISH DEPARTMENT
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2004**

APPROVAL

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Approved to be examined by consultant

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ACCEPTANCE

**TEACHING READING USING LANGUAGE LABORATORY
TO THE FIRST SEMESTER STUDENTS OF
ENGLISH DEPARTMENT OF UMS, 2003/2004**

Accepted by the Board of Examiners School of Teacher Training and Education
Muhammadiyah University of Surakarta

on 2004

Board of Examiners

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(Chair Person)
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MOTTO

“Hai orang-orang yang beriman, jadikanlah sabar dan shalat sebagai penolongmu, sesungguhnya Allah beserta orang-orang yang sabar”.

(Al-Baqarah: 153)

“Sesungguhnya bersama kesulitan ada kemudahan”.

(Al-Insyiroh: 6)

DEDICATION

This research paper is dedicated to:

- My beloved parents, special for mom,
- My beloved husband,
- My sisters: mba' Endang, mba' Wid and my brother: Dedi,
- My friend: Ari, Faizah, Hesti, Dyah.

ACKNOWLEDGMENT

Bismillahirrokhmanirrohim

Alhamdulillah robbil'alamin. Firstly the writer said as praise and thanks to Allah SWT with His blessing, so that the writer is able to accomplish this research. The writer realizes that this research is still far from being perfect, so all suggestions and critics for perfecting this research are accepted joyfully.

In conducting this research, the writer gets some help from many people. On this opportunity, the researcher would like to express her deep thankfulness to:

1. Drs. Bambang Sumardjoko, M.Pd., the Dean of Faculty of Teacher Training and Education for approving this research.
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6. Her lovely parents, especially for mom, for their constant love and their support.
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9. Her friends in English Department especially class B; Ari, Faizah, Hesti, and Dyah.
10. Mas Mul, Mba' Tatik, and Mas Rinto who give the opportunity to use their computer to type this research.
11. Those who cannot be mentioned one by one for supporting her to make her dream come true.

Lastly, the research is expected to be able to give useful significance for the readers especially for the other researcher who is interested in such research.

Surakarta, April 2004

Writer

SUMMARY

Krisna Widyaningsih: TEACHING READING USING LANGUAGE LABORATORY TO THE FIRST SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF UMS. Research Paper. Muhammadiyah University of Surakarta.

In this research, the writer describes teaching reading using laboratory. The objective of this research is to describe the implementation of teaching reading using language laboratory, the function of language laboratory for teaching reading, the advantages and disadvantages of teaching reading using language laboratory. The writer focuses on the teaching learning process especially to the first semester students of English Department of UMS.

This research is categorized as ethnographic research. The writer uses observation, interview, and document as the method of collecting data. In analyzing data, the writer uses the descriptive qualitative technique.

The result of the research is divided into four main sections: (1) the function of language laboratory for teaching reading, (2) the implementation of teaching reading, (3) discussion of the finding, (4) the advantages and disadvantages.

Based on the result of the research, the writer concludes that the language laboratory has the advantages for teaching reading. In this case, the students can get the real pronunciation from the native speaker clearly and directly and also they can integrate the other skills such as listening and speaking.

Approved by :

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