

**THE IMPLEMENTATION OF TEACHING LEARNING  
PROCESS OF ENGLISH AT SD ISLAM HIDAYATULLAH  
BANYUMANIK SEMARANG  
(AN ETHNOGRAPHY STUDY)**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2004**

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**MOTTO**

*✧ Hope for the Best and Prepare for the Worst ✧*

*✧ Be Yourself ✧*

*(R. A. M)*

## DEDICATION

♥ This paper is dedicated to: ♥

♥ Her beloved parents (**Papa and Mama**) ♥

♥ Her twin sister, **Ruliani Martopo** ♥

♥ Her dearest brothers and sister, **Mas Agus, Mbak Revi and Ka' Wardo** ♥

♥ Her big family in Tangerang, Jakarta, Boyolali, and Semarang ♥

♥ Her lovely friends in Tangerang and Solo ♥

## ACKNOWLEDGEMENT

Glory to Allah SWT, she would like to express her praise to Allah by wishing *Alhamdulillahirabbil'alamin* as her grateful thanks to the Owner of her soul, Allah SWT, who has shown her way to accomplish the research paper as a partial fulfilment of the requirement for getting bachelor degree of Education in English department, School of Teacher Training and Education, Muhammadiyah University of Surakarta without many troubles.

She has had amazing years during her college study in Muhammadiyah University of Surakarta and now it is the time to try to thank everyone who helps her to get it through.

1. **Drs. Bambang Sumardjoko, M.Pd**, as the Dean of Teacher Training and Education faculty of Muhammadiyah University of Surakarta, who gave permission to conduct her research.
2. **Dra. Endang Fauziati, M.Hum**, as the Head of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta and as her second consultant. She thanks for all the correction, suggestion, and guidance during finishing her research.
3. **Drs. Djoko Srijono, M.Hum**, as her first consultant. She thanks for all the correction, revision, and suggestion so she can make her research better.
4. All the lecturers of English Department who have taught her during her study in Muhammadiyah University of Surakarta. She thanks for everything because now she can know about English better.

5. **Drs. Purnadi**, as the headmaster of SD Islam Hidayatullah Banyumanik Semarang. She thanks for his permission so she can conduct her research there and **Supriyanto**, as the vice headmaster of curriculum and teaching division, who has given the information about the curriculum used in SD Islam Hidayatullah Banyumanik Semarang. Moreover, for the entire teacher, especially, the English teachers; **Miss Riyawati** and **Mr. Jati Wahono Bhakti S.S** for all the information about the teaching learning process of English there and also all the students and the school administration staffs.
6. Her beloved parents (**Papa and Mama**), who have financed her and spiritually supported her with their love, affection, and continuous pray (*she loves them*). Her twin sister in the world **Ruliani Martopo**, her handsome and only one brother **Mas Agus**, her lovely sisters **Mbak Revi** (*she thanks for all her calls*), her only one brother-in-law **Ka' Wardo** and all her big family in Tangerang, Jakarta, Semarang, and Boyolali (*she thanks for their support and continuous pray*).
7. All her dearest friends from elementary school up to high school in Tangerang, **Dewi, Lia, Fanny, Fredy kurniawan** (*the invisible man*), **D.C.D.Y** (*her first greatest man*), and all of her friends there who cannot be mentioned one by one.
8. All her little brothers and sisters in Solo, **Dek' (Dyah, U-dhien, Tata, Wahyu, Nita, Nurul, Betty, Benny, Bryan, and Andi)** and they who are in **Wisma Putri Trio** (*She loves them*). Her new friends in **Panti Sari (Mbak Riska, Alya, Lulu, Indri, Ba-Nana, etc.)** and she does not forget her truly

friends during her college study in Solo, **Meiz, No-pay, Mbak Eni, Dek' Itoet, Al, Ida, Anta,** and **Rusna** .

9. Her friends in English department '00 especially those who are in **class A: Oom Indra, Aa' Zulfa, Akang Yusuf, Mas Didi, Atox, Sinchan, Gunawan, Mas Andre, Dani Ari, Nursalim, Eko, Sigit, Uliez, Wi2nk, Desylia, Daniek, Eva, Endang, Mini, Anik, Anita, Elok, Wahyuni.** She also not forgets: **Si Maniez (Chalis), Ari (Qute), Arjun Rampal, Inoy, Muhay, Sary, Wiwik, Falahunnissa, Wulan** and all her friends in English department '00 from class A – G (*she thanks them for the sweetest friendship*).
10. The last is for her special friend **Ibnu Suhartanto (anto)** who always be her spirit and the one who makes she wants to graduate fast. He has encouraged and motivated her in the entire shortcomings and problems during her college study without he knew and realized it. (*she thanks for all the sweetest and sadness memory*).

Finally, she wants to thank to the readers, especially those who are eager to give constructive criticism that can make this research paper better. The writer hopes, this simple research paper would be beneficial to everyone.

**Surakarta, August 2004**

**R. A. M**



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**RULIANA MARTOPO. A 320 000 010. THE IMPLEMENTATION OF TEACHING LEARNING PROCESS OF ENGLISH AT SD ISLAM HIDAYATULLAH BANYUMANIK SEMARANG (AN ETHNOGRAPHY STUDY). Research Paper. Muhammadiyah University of Surakarta. 2004.**

This research paper aims is to observe the implementation of teaching learning process of English. The research was conducted at SD Islam Hidayatullah Banyumanik Semarang, Jl. Durian Selatan I / 6 Sronдол Wetan Banyumanik Semarang in academic year 2003/2004. The problem of the study is how is the implementation of the teaching learning process of English at SD Islam Hidayatullah is conducted and the strengths and weaknesses there. The objective of this research is to know and describe with ethnography view the teaching learning process of English at SD Islam Hidayatullah in some dimensions. The data used in this research are derived from event, informant, and document. There are fourth techniques in collecting the data namely: observation, interview, questionnaire, and document analysis.

Based on the data analysis the findings of the research are, the implementation of teaching learning process of English at SD Islam Hidayatullah Banyumanik Semarang is divided into seven sections; (1) The English teaching objective which consists of general and specific objective. (2) The syllabus model. The syllabus in this research is topic and grammar syllabus. (3) The classroom activities. There are discussions on what activities that the teacher uses in the teaching learning process in the classroom. (4) The classroom procedures. There are discussions on the teaching learning process in the classroom. (5) The teacher's role. It covers the function of the teacher when they do the work as a teacher. (6) The learner's role. It describes the students' responsibility as a learner. And (7) Evaluation. It describes the type and procedure of evaluation used in the English teaching learning process.

Finally, the writer found that the implementation of the teaching learning process of English at SD Islam Hidayatullah is also has strengths and weaknesses. The strengths are the objective of the English teaching learning process, the material, and the classroom procedure. The weaknesses are the schedule and the classroom activity

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