A TEST DESIGN OF ENGLISH GRAMMAR FOR THE FIRST YEAR STUDENTS OF SMUN I KEBAKKRAMAT



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

NAME: HARIYANI NIM: A. 320 980 273

SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2006

APPROVAL

A TEST DESIGN OF ENGLISH GRAMMAR FOR THE FIRST YEAR STUDENTS OF SMUN I KEBAKKRAMAT

Written by:

NAME : HARIYANI

NIM : A. 320 980 273

NIRM : 98.6.106.13031.5.0273

Approved to be Examined by the Consultants:

Consultant

Dra. Endang Fauziati, M.Hum.

ACCEPTANCE

A TEST DESIGN OF ENGLISH GRAMMAR FOR THE FIRST YEAR STUDENTS OF SMUN I KEBAKKRAMAT

	School of Teacher Tr Muhammadiyah Un	oard of Examiners raining and Education iversity of Surakarta	
1.	Team of I Dra. Endang Fauziati, M.Hum. (Chair Person)	Examiners:)
2.	Dra. Siti Zuhriah Ar, M.Hum. (Member I)	()

Dean,

Drs. H. Sofyan Anif, M.Si. NIK. 547

MOTTO

Never put off until tomorrow what you can do today

Kesabaran dan kesungguhan untuk melakukan sesuatu akan mendapat kepastian yang berbuah kebahagiaan dan kepuasan batin

Sesungguhnya hari kemarin bagaikan mimpi yang telah berlalu dan telah habis waktunya, sedang hari esok tinggalah harapan yang indah.

Adapun hari ini adalah realita yang sebenarnya.

(DR. Aidh Bin Abdullah Al-Qarni)

DEDICATION

This research paper proudly dedicated to:

- Ibu and Bapak thank for your motivation and praying me until finish this research.
- Mas To thank for your criticism, support and your motivation.
- Tinot's family especially my nephew Andre'w, he is so cute makes me happy also angry and my niece Lintang Adriana is the pretty girl.
- My little sister uwenx is the sweet girl.

ACKNOWLEDGEMENT

بنِّمْ أَلِّهُ الْجَالِ الْجَالِقِيلُ الْمِنْ الْعِلْمُ الْعِلْمُ الْعِلْمُ الْعِلْمُ الْعَلَيْلِ الْجَالِ الْجَالِ الْجَالِ الْعَلْمُ الْعَلَيْمِ الْعَلَيْلِي الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِيلِي الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِيلِي الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِيلِيِّ الْعِلْمِ الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِيلِيِيْمِ الْعَلَيْمِ الْعَلَيْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعَلَيْمِ الْعِلْمِ الْعَلَيْمِ الْعِلْمِ الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِ الْعَلَيْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعَلَيْمِ الْعِلْمِ الْعِلْمِي الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِيلِيْمِ الْعِلْمِيلِيِيْمِ الْعِلْمِيلِيِّ الْعِلْمِ الْعِلْمِيلِيِيْمِ الْعِلْمِيلِيلِيِيْمِ الْعِلْمِيلِيِيْمِ الْعِلْمِيلِيلِيلِيلِيلِ

Assalamu'alaikum Wr.Wb.

Thanks to Allah, whose blessing has made it possible for the writer to finish the research paper.

The writer realizes without another people's help also their guidance, she will not finish her work. Therefore, the writer would like to thank for :

- 1. Drs. H. Sofyan Anif, M.Si., the dean of FKIP UMS.
- 2. Koesoemo Ratih, S.Pd., M.Hum., the Heat of English Department of FKIP UMS.
- Dra. Endang Fauziati, M.Hum., the consultant for her great helpful, and who has
 given her some correction and guidance from the beginning of the process in
 writing her thesis up to complection of it.
- 4. The writer's family who have given her prayer and motivation.
- 5. All the writer friends, Uwin (my best friend), Puspayuda, *B Club* (Best Club on my village: Kaka, Uwenx, Yenol, Tiwok) always say "SEMANGAT".
- 6. All of the teacher SDN Sroyo 3 who give me support and motivation.

This paper is far from perfect, therefore, the writer accept all of the criticism for her research paper.

Wassalamu'alaikum Wr.Wb.

Surakarta, October 2006

Hariyani

TABLE OF CONTENT

TITTLE	Page i	
APPROVAL	ii	
ACCEPTANCE	iii	
MOTTO	iv	
DEDICATION		
ACKNOWLEDGMENT	vi	
TABLE OF CONTENT	vii	
SUMMARY		
TESTIMONY		
CHAPTER I INTRODUCTION	1	
A. Background of the Study	1	
B. Research Problems	5	
C. Objectives of the Study	5	
D. Benefits of the Study	5	
E. Previous Study	6	
F. Paper Organization	7	
CHAPTER II. REVIEW OF RELATED LITERATURE		
A. Testing	8	
1. Notion of Testing	8	
2. Kinds of Test	9	
3. Characteristics of a Good Test	12	

B. Testing Grammar	16				
1. Purpose of Testing	16				
2. Aspects of Grammar	17				
3. Types of Grammar test	32				
CHAPTER III RESEARCH METHOD	39				
A. Kind of Research	39				
B. Object of the Study	39				
C. Subject of the Study	40				
D. Data and Data Source	40				
E. Technique of Analyzing the Data	40				
CHAPTER IV DATA ANALYSIS					
A. Validity of the Test	42				
B. Reliability	45				
C. Discussion of the Finding	48				
CHAPTER V CONCLUSION AND SUGGESTION	56				
A. Conclusion	56				
B. Suggestion	57				
BIBLIOGRAPHY					

APPENDIX

SUMMARY

HARIYANI A. 320 980 273. A TEST DESIGN OF ENGLISH GRAMMAR FOR THE FIRST YEAR STUDENTS OF SMUN 1 KEBAK KRAMAT. RESEARCH PAPER, MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

Grammar is one of elements of English therefore grammar test is very important. This test measures the student's ability to recognize appropriate grammar and structure especially tenses. The best type of grammar test is multiple choice. The items of multiple choice can be varied such as a completion, sentence alternatives, sentence interpretation, scrambleed sentence, completion (supply type). Grammar test is very difficult for the students therefore the writer is interested to know the type of a good English grammar test for the first year students of senior high school. The objective of the study is to design a good test of English grammar for the first year students of SMUN 1 Kebakkramat and to describe the validity and reliability of the test.

The data of this study are the test items of English grammar design by the writer herself in accordance with supplementary English for senior high school by CV. Pustaka Mulia and English exercise for senior high school. 1B for the first year. The test consists of 30 items in the form of multiple choice. In order to find out the validity of the test, the writer analyzes the data systematically. In analyzing the data the writer uses the statistical analysis that is correlation product moment.

Based on the data analysis there are six items that are invalid and twenty four items are valid. The item is considered valid because the r_{data} 0,409 is bigger than r_{table} for N=45 with the signification standard of 5% which is 0,294. And the item is considered in valid because $r_{of\ data}$ is smaller than $r_{of\ table}$. The characteristics of valid items usually they are clear, and contain needed information within the option. Whereas the characteristics of invalid items are usually they are not clear and the distracters have similar meaning.

So, in designing the test, test writers have to be careful in order to avoid the invalid items as seen as the data analysis. They also need to conduct a try out test in order to see the validity of test.

Consultant, Dean,

(Dra. Endang Fauziati, M.Hum.) (Drs. H. Sofyan Anif, M.Si.)

--

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the

grevious literary work which has been raised to obtain bachelor degre of a university,

not there are opinions of master piece which have been written or published by

others, except these which the writing are refered in the manuscript and mentioned in

literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this

testimony, hence I will hold fully responsible.

Surakarta, October 2006

Hariyani

A. 320 980 273

хi