

**A DESCRIPTIVE STUDY ON TEACHING VOCABULARY
USING MULTIMEDIA AT THE SEVENTH GRADE
STUDENTS OF SMP N 1 TAWANGHARJO GROBOGAN
IN 2012/2013 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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A 320 090 106

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2013

APPROVAL

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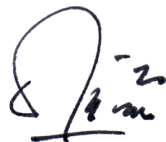
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A DESCRIPTIVE STUDY ON TEACHING VOCABULARY USING MULTIMEDIA AT THE SEVENTH GRADE STUDENTS OF SMP N 1 TAWANGHARJO GROBOGAN IN 2012/2013 ACADEMIC YEAR



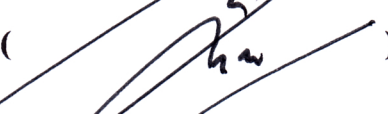
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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, 18 October 2013



Sulistyo Parmei Saputro

MOTTO

**If you have a dream, do not wait until the dream comes true, but
wake up and realize your dream.**

**The best and the most beautiful thing in this world cannot be seen or
even heard, but must be felt with the heart.**

DEDICATION

From my deep heart and great love, this research paper is dedicated to:

1. My beloved parents, my father (the late), my mother,
2. My dear sister,
3. My beloved Olip, and
4. My friends.

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The researcher realizes that this research paper is far from being perfect. To make it better, the writer expects any constructive criticism. At last, the researcher hopes that this research paper will be useful for all.

Surakarta,

October 2013

The writer

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SUMMARY

Sulistyo Parmei Saputro. A320 090 106. A DESCRIPTIVE STUDY ON TEACHING VOCABULARY USING MULTIMEDIA AT THE SEVENTH GRADE STUDENTS OF SMP N 1 TAWANGHARJO GROBOGAN IN 2012/2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2013.

This research paper aims at (1) describing the implementation teaching vocabulary using multimedia at the seventh grade students of SMP N 1 Tawangharjo Grobogan, (2) describing the problem faced of teaching vocabulary using multimedia at the seventh grade students of SMP N 1 Tawangharjo Grobogan, (3) knowing how the students respond the teaching vocabulary using multimedia at the seventh grade students of SMP N 1 Tawangharjo Grobogan.

This is a descriptive qualitative research. The object of research is the process of teaching vocabulary using multimedia at SMP N 1 Tawangharjo Grobogan at the seventh grade students in 2012/2013 academy year. The methods of collecting data are observation, interview and document. The data are taken from the result of observation and interview after using multimedia in the teaching vocabulary.

The result of this research shows that the implementation of teaching vocabulary using multimedia has a good result for the development in the students' vocabulary. The problems faced by the teacher in teaching writing are class management, difficulties in searching pictures related to the material, different capability of the students, and unstable motivation of the students. Based on the interview to the students, teaching vocabulary using multimedia get positive comments from students. They are not bored, but more enthusiastic to follow the teaching-learning process. The students look braver and more confident.

Key words: descriptive study, teaching vocabulary, multimedia.