

**THE LANGUAGE LEARNING PRINCIPLES REFLECTED IN EF'S ENGLISH
THRESHOLD 2 TEXTBOOK**

THESIS

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of Muhammadiyah University of Surakarta
as a Partial Fulfillment of the Requirements for Getting
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By

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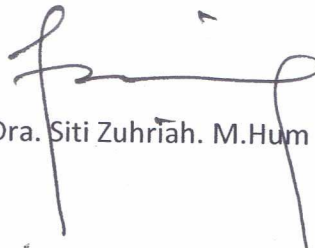
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MOTTO

Never stop to try

We can make a start, if we only learn to listen
(The Garden, Take That)

DEDICATION

This thesis is dedicated to:

My beloved wife

My beloved parents and parents in law

My great grandmother (Not enough positive adjectives to describe her)

My brothers

All my friends and family

PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled “The language learning principles found in EF’s Threshold English 2”. It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal of my academic degree.

Surakarta, January 19, 2013



Yopi Arianto

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Alhamdulillah rabbi' alamin, praise to Allah SWT, The Most gracious, and the Most Merciful. Praise to Allah for the blessings endowed to me so that I can accomplish this piece of work entitled "The language learning principles found in EF's Threshold English 2" as the requirement for getting post graduate degree of English Education of Muhammadiyah University of Surakarta.

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I understand well that this thesis is far from being perfect. I invite constructive comments and suggestions from the readers for the betterment of this thesis. Hopefully this thesis will be useful for those who are interested in materials development.

Surakarta, January, 19, 2013

Yopi Arianto

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THE LANGUAGE LEARNING PRINCIPLES REFLECTED IN EF'S ENGLISH THRESHOLD 2 TEXTBOOK

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Abstract

The thesis describes the language learning principles in The EF's English Threshold 2, an English textbook published by English First (EF). By doing the research, the researcher could find the language learning principles reflected in English threshold 2, the frequency of them so that the dominant principle could be found, and the implication of language teaching. Subjects of the research are all the instructions and tasks in English Threshold 2. The data gathering was conducted by documentation. The collected data analyzed were qualitative. The findings of the research shows the dominant language learning principle is the cognitivism, while the other three principles comes as follows: the second dominant is behaviorism, the third dominant is constructivism, and the least dominant is humanism. The language learning principles are the perspectives of describing the book so the teacher can hold the findings as the hand-grip in choosing a proper English textbook for their students. And the material developer can use the principles as other consideration of arranging the new English textbook

Keywords: behaviorism, cognitivism, humanism, constructivism