

**CLASSROOM MANAGEMENT APPLIED
BY THE EIGHTH GRADE TEACHER IN TEACHING ENGLISH
IN SMP MUHAMMADIYAH 1 SURAKARTA
IN 2012/2013 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

ACCEPTANCE
CLASSROOM MANAGEMENT APPLIED
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by

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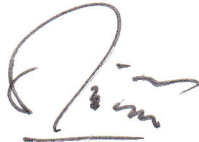


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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, July 12, 2013

A handwritten signature in black ink, appearing to be 'A. H. H.', written in a cursive style.

The Writer

MOTTO

“Childhood is measured out by sounds and smells and sights, before the dark hour of reason grows.”

(John Betjeman – Poet Author)

“Leave your humane, keen, and truthful heart to children. In old day, you will find that you die in a warm and lovable bed”

(Writer)

DEDICATION

This research paper is dedicated to :

1. My mother and father,
2. My great teachers and lecturers, and
3. My best friends.

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb

All praises and gratitude be to Allah, the Most Gracious and Merciful, who gives me the guidance, blessing and strong heart to finish the research paper entitled “ CLASSROOM MANAGEMENT APPLIED BY THE EIGHTH GRADE TEACHER IN TEACHING ENGLISH IN SMP MUHAMMADIYAH 1 SURAKARTA IN 2012/2013 ACADEMIC YEAR”. This is one of the requirements for getting Bachelor Degree in English Department of Muhammadiyah University of Surakarta. Praise is also given to the messenger, our prophet Muhammad SAW, a glory person who gives the blessing in the next day.

On this opportunity, the writer wants to express her deep thankfulness to the following people.

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Finally, the writer truly realizes that this research paper still needs the constructive criticisms and suggestion from the readers in order to make it perfect and bring advantages to the readers and education world.

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Surakarta, July 12, 2013



The Writer

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SUMMARY

Agata Retno Palupi, A320090200, CLASSROOM MANAGEMENT APPLIED BY THE EIGHTH GRADE TEACHER IN TEACHING ENGLISH IN SMP MUHAMMADIYAH 1 SURAKARTA IN 2012/2013 ACADEMIC YEAR, Research Paper, Muhammadiyah University Of Surakarta. 2013.

This research paper aims at describing the classroom management applied by the eighth grade teacher in teaching English in SMP Muhammadiyah 1 Surakarta, to classify the factors influence the classroom management and interaction in the class, and to describe the problems faced by the eighth grade teacher in applying his classroom management in the class. The data will be analyzed using classroom management theory written by Prof. Dr. Endang Fauziati.

This research applies descriptive research. In collecting data, the writer uses observation, interview, and analyzing document. The data were analyzed by (1) identifying the data found in the field (2) classifying the data found with the theory of classroom management proposed by Prof. Dr. Endang Fauziati (3) Interpreting the data to research finding (4) drawing the conclusion of classroom management research.

The components of classroom management which are applied by the eighth grade teacher in SMP Muhammadiyah 1 Surakarta in teaching English are: 1) teacher talk 2) teacher talking time always gives opportunities to the students to ask some questions. 3) physical presence. 4) seating arrangement 5) element necessary in language classroom. Factors that influence the classroom management and interaction in the class are: 1) time allocation 2) seating arrangement. The problems faced by the eighth grade teacher in applying classroom management in the class are: 1) cleanliness 2) class discipline.

Key words: classroom management, teacher talk, teacher talking time, physical presence, seating arrangement