

**A DESCRIPTIVE STUDY ON BILINGUAL METHOD
IN TEACHING BIOLOGY AT THE SEVENTH GRADE OF *SBI*
CLASS IN *SMP N 1 BOYOLALI* IN 2011/2012**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

By:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

APPROVAL

**A DESCRIPTIVE STUDY ON BILINGUAL METHOD
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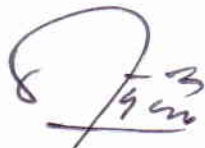
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A DESCRIPTIVE STUDY ON BILINGUAL METHOD
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on March 4th, 2013

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proved that there are some untrue statements in this testimony; hence I will be fully responsible.

Surakarta, February 2013



Dwi Jayanti Novi Puspitaingsih

MOTTO

- ❖ *Sesungguhnya sesudah kesulitan itu ada kemudahan. Maka apabila kamu telah selesai (dari satu urusan) kerjakanlah dengan sungguh-sungguh (urusan) yang lain (Q.S. Al Nasyrat: 6-7)*
- ❖ Don't be a pessimistic because there will be a way to solve it (The writer)

DEDICATION

This research paper is greatly dedicated to:

1. Allah SWT,
2. My beloved Father and Mother,
3. My lovely brothers, “Dedy and Bowo”,
4. My lecturers,
5. All of my dearest nice friends, and
6. The readers.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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On this opportunity, the writer would like to express her gratitude to those who have directly or indirectly helped her finishing this research paper. Thus, the researcher will give all immeasurable gratitude to:

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17. The last is everyone who cannot be mentioned one by one who support her to reach her dreams.

Finally the writer realizes that the research paper is still far from being perfect. Therefore, suggestion and criticisms will be accepted for the improvement of this research paper. Hopefully, this research paper will be useful for the reader and the prospective researchers.

Wassalamu'alaikum Warakhmatullahi Wabarakatuh

Surakarta, February 2013

Dwi Jayanti Novi Puspitaningsih

SUMMARY

Dwi Jayanti Novi Puspitaningsih. NIM: A 320 080 279. A DESCRIPTIVE STUDY ON BILINGUAL METHOD IN TEACHING BIOLOGY AT THE SEVENTH GRADE OF SBI CLASS IN SMP N 1 BOYOLALI IN 2011/2012. Research Paper. Muhammadiyah University of Surakarta. 2013.

The research aims at describing the application of bilingual method in teaching-learning process at seventh grade of *SMP N 1 Boyolali* as International Standard School in 2011/2012 academic year. It is conducted to describe the implementation of teaching-learning process of Biology by using Bilingual method at *SMP N 1 Boyolali* and the problems faced by teacher in teaching Biology by using Bilingual method.

The object of the study is the teaching-learning process on Biology at seventh grade of *SMP N 1 Boyolali* as International Standard School in 2011/2012 academic year. The subject of the study is the Biology teacher and the students at seventh grader in *SBI* class at *SMP N 1 Boyolali* in 2011/2012 academic year. The method of collecting data are observation, interview, and document analysis. In analyzing data the writer applied descriptive qualitative research consisting of data reduction, data display, and drawing conclusion.

The result of the study shows that the model of teaching-learning activities on Biology of *SBI* class uses Bilingual method. Then, the syllabus and the lesson plan are designed in English. Furthermore, in teaching Biology, teacher delivers and explains the material to the students 30% in English and 70% in Indonesian. In addition, the teacher acts as facilitator, material designer, and motivator. Then, the students roles are as active learner and listener. The problems faced by the teacher are the limited capability of the teacher, the students do not understand when the teacher uses English, and the complexity of the materials.

Key words: teaching Biology, and bilingual method

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