

**THE IMPLEMENTATION OF CONTEXTUAL TEACHING AND
LEARNING APPROACH IN ENGLISH TEACHING
LEARNING PROCESS AT JUNIOR
HIGH SCHOOL 10
PURWOREJO**



THESIS

Submitted to

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Muhammadiyah University of Surakarta to Fulfill One of Requirements

For Getting Education Master Degree

By

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GRADUATED SCHOOL

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2012

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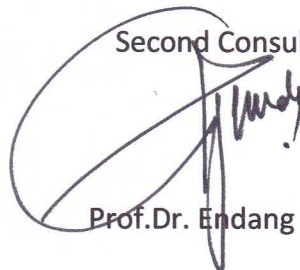
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November 20th, 2012

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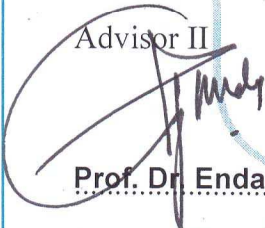
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Certify that the thesis which I submit is really a result of my own work, except the quotations and summaries that everything I have explained the source, and if later proven or can prove my thesis is the result of plagiarism, then I am willing if the degree and university diploma given to me will be canceled.

Surakarta, October 2012

The statement maker,



Gono

MOTTO AND DEDICATION

MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ ۗ

'Truly Allah will not change human's condition unless they change it by themselves.

(Qur'an Ara'd :11).

DEDICATION

I dedicate this thesis to:

My beloved wife , children and students.

ACKNOWLEDGMENT



Thanks to Allah SWT, for blessing the writer in accomplishing this research paper entitled *The Implementation of Contextual Teaching and Learning Approach in English Learning Process at Junior High School 10 Purworejo*. This research paper is prepared as one of academic requirements in completing study at Graduate School, Muhammadiyah University of Surakarta.

Writing of this paper was not lost of suggestion, help, and guidance from several people. Therefore, the writer would like to express her deepest gratitude and appreciation to the people who have ever helped him in finishing this research paper.

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4. Prof. Dr. Endang Fauziati, the second advisor that guided the writer to complete this thesis.
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Finally, the writer wishes the constructive criticism and suggestion from all readers.

Surakarta, October 2012

ABSTRACT

Gono. Q. 100.100.274. The Implementation of Contextual Teaching and Learning Approach in English Teaching Learning Process at Junior High School 10 Purworejo. Graduated School of Muhammadiyah University of Surakarta. 2012.

The objective of the study is to describe the implementation of Contextual Teaching and Learning Approach in English Teaching Learning Proses to improve the quality of English learning in Junior High School 10 Purworejo.

It is qualitative research using ethnography approach. The study is conducted at Junior High School 10 Purworejo. The informants of this study are vice of headmaster, English teachers, and related people. The methods of collecting data are in-depth interview, observation, and document. The data are analyzed by interactive model initiated by (1) data reduction, (2) data display, and (3) drawing conclusion.

The result of the study shows that this school has been applying contextual teaching and learning approach correctly so it can improve the students' achievements. It can be seen from the score of the national exam which is always increasingly for every year. In 2008/2009 academic year the score was 5.35, in 2009/2010 was 6.25, and in 2010/2011 was 6.60. The implementation of CTL Approach at Junior High School 10 Purworejo can be described as follows : (1) before implementing 7 main principles (components) of CTL approach, teachers of Junior High School 10 Purworejo take part on education and training of CTL together with partner school of DBE 3 USAID America; (2) The learning objective at Junior High School 10 Purworejo can be achieved namely it can improve the result of National Exam; (3) Syllabus and lesson plan they made is referring to BNSP as well as developing it based on the students' situation and condition; (4) The teachers usually use Let's Talk book, English On Sky, Practise Your English Competence and seldom use internet to be the materials; (5) Media that the teachers use are reality and pictures; (6) In classroom activities, beside follow the CTL procedure (steps), the teachers also use role playing, games, and sing a song; (7) The learning procedure the teachers use is learning cycles; (8) In evaluation the teachers use authentic assessment.

Keywords: implementation, CTL approach, English learning Process

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