

**THE IMPLEMENTATION OF CLT IN ENGLISH TEACHING -  
LEARNING PROCESS AT SLTP NEGERI 2 POLOKARTO:  
AN ETHNOGRAPHIC APPROACH**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education in English Department

by:

**DWI KARTIKA WARIS. W**  
**A.320.960.152**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2004**

**THE IMPLEMENTATION OF CLT IN ENGLISH TEACHING -  
LEARNING PROCESS AT SLTP NEGERI 2 POLOKARTO :  
AN ETHNOGRAPHIC APPROACH**

APPROVED BY CONSULTANT

CONSULTANT

(Dra. Endang Fauziati, M. Hum.)

**THE IMPLEMENTATION OF CLT IN ENGLISH TEACHING -  
LEARNING PROCESS AT SLTP NEGERI 2 POLOKARTO:  
AN ETNOGRAPHIC APPROACH**

by

DWI KARTIKA WARIS. W  
NIM A 320 960 152

January 2004

Approved, to be Examined by Consultant

CONSULTANT

(Dra. Endang Fauziati, M.Hum.)

## **MOTTO**

A good example is the best sermon  
(Contoh yang baik adalah nasehat yang baik)

A good servant makes a good master  
(Orang yang dapat memegang perasaan orang lain adalah manusia yang berwibawa)

A confess in fault is gentle and respectable  
(Mengakui kesalahan adalah sesuatu sikap ksatria dan terhormat)

## **DEDICATION**

This research paper is proudly dedicated to:  
My beloved happy family,  
My beloved father,  
My beloved mother,  
My brother, and  
My wonder (Tri) and Koko.

## ACKNOWLEDGMENT

Alhamdulillahirobbil 'alamin, firstly praise and thanks to Allah SWT, with His blessing, finally this research paper can be completed.

However, this success would not be achieved without the support, guidance, advice, and encouragement from individuals and institutions, therefore, the writer thanks to:

1. Drs. Bambang Sumardjoko, M.Pd as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta for the approval of the research paper.
2. Dra. Endang Fauziati, M. Hum, as the Head of English Department and as the Consultant who gives her valuable guidance helpful encouragement and acquirement critiques during the study conducted.
3. My parent who had given the big encouragement, pray and love.

Finally, the writer expects to this research to be able to useful for the readers who want to develop the English language teaching.

Surakarta, April 2004

The writer

## TABLE OF CONTENT

	page
TITLE i	
APPROVAL .....	ii
LEGITIMATION.....	iii
MOTTO iv .....	
DEDICATION .....	v
ACKNOWLEDGMENT.....	vi
TABLE OF CONTENT .....	vii
SUMMARY .....	x
CHAPTER I : INTRODUCTION	
A. Background of the Study .....	1
B. Formulating of the Problem.....	4
C. Limitation of the Study.....	4
D. Objective of the Study .....	4
E. Benefit of the Study .....	5
F. Research Paper Organization.....	6
CHAPTER II : UNDERLYING THEORY	
A. Communicative Language Teaching (CLT) .....	7
B. Characteristic of Communicative Language Teaching (CLT).....	9
C. The Notion of Teaching Learning Process .....	13
D. Communicative Techniques and Activities .....	14

CHAPTER III: RESEARCH METHOD

A. Type of Research .....	18
B. Description of the School .....	19
C. The Location of the School.....	19
D. The Description of the English Teaching .....	19
E. The Source of Data .....	20
F. Methods of Collecting Data.....	20
G. Interview .....	20
H. Observation.....	21
I. Technique for Analysing the Data.....	22

CHAPTER IV: DATA ANALYSIS

A. Design .....	
B. The Objective of Teaching .....	23
C. A Syllabus Model .....	23
D. Types of Teaching and Learning Activities.....	26
E. Students Roles .....	32
F. Teacher Roles .....	34
G. The Roles of Instructional Material.....	37
H. Procedure .....	
I. Teaching Reading .....	39
Teaching Listening .....	41
J. Teaching Speaking.....	42



K. Teaching Writing .....	43
Research Finding .....	45
L. Strengths and Weakness .....	48
M. Strengths .....	48
N. Weakness .....	48

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion .....	50
B. Suggestion.....	51
C. To the Teacher .....	51
D. To the Head Master .....	51

BIBLIOGRAPHY

APPENDIX

## SUMMARY

DWI KARTIKA WARIS. W: THE IMPLEMENTATION OF CLT IN ENGLISH TEACHING-LEARNING PROCESS AT SLTP NEGERI 2 POLOKARTO: AN ETHNOGRAPHIC APPROACH. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

The writer chooses the little of his research is the implementation of CLT in English teaching-learning process at SLTP Negeri 2 Polokarto: an ethnographic approach. The writer is interesting to observe of SLTP Negeri 2 Polokarto because the school is a new Junior High School in Polokarto. In this research, the writer wants to know the real implementation of CLT in English teaching-learning process at SLTP Negeri 2 Polokarto.

The writer uses qualitative method and uses ethnographic approach because the study was related to the process. The writer gets data from informant. The informant is the English teacher who teaches English in the first class and in collecting the data, the writer uses the interview and observation. In analysing the data, the writer uses interactive model of analysis which has three component namely; (1) data reduction, (2) data display, and (3) conclusion. The writer finds two strategies in English teaching-learning process at SLTP Negeri 2 Polokarto. First, the strategy of code-mixing. Second, dictionary is used more in the classroom. The teacher and student roles in teaching-learning process at SLTP Negeri 2 Polokarto can be described that the students are receiver, processor and imitator in the classroom and the teacher is source of knowledge, a manager, a consultant in the classroom. The teacher had done her function as facilitator. The strength of CLT applied in SLTP Negeri 2 Polokarto is the students are active, relax in the classroom and they are brave to do communication using English. The weakness of CLT applied in SLTP Negeri 2 Polokarto is the students get a problem to use English sentences because influenced by Indonesian or Javanese language and teaching-learning process spends more energy and time.

As a conclusion, the implementation of CLT in teaching learning process at SLTP Negeri 2 Polokarto is effective. The teacher had done her function as facilitator. she is active in supporting the students to express their ideas. So, She is successful in making students active in the classroom.

Consultant

Dean

(Dra. Endang Fauziati, M.Hum)

(Drs. Bambang Sumardjoko, M.Pd)  
NIP. 131 5470 269

THE IMPLEMENTATION OF CLT IN ENGLISH TEACHING -  
LEARNING PROCESS AT SLTP NEGERI 2 POLOKARTO:  
AN ETHNOGRAPHIC APPROACH

Accepted to be Examined by  
The Board of Examiners  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta

On May ,2004

1. Dra. Endang Fauziati, M.Hum. ( )
2. Koesoema Ratih, S.Pd, M.Hum. ( )
3. Drs. Djoko Srijono, M.Hum. ( )

Dean,

(Drs. Bambang Sumardjoko, M. Pd)  
NIP. 131 470 269