

**MANAGEMENT OF ACCELERATION PROGRAM  
IN THE SPECIAL INTELLIGENT CHILDREN SERVICE  
AT STATE-OWNED ELEMENTARY  
SCHOOL CEMARA DUA  
SURAKARTA**



**THESIS**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Master Degree of Education  
in Educational Management Department**

**by**

**Suyanto**

**Q. 100.100.286**

**GRADUATE SCHOOL  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2012**

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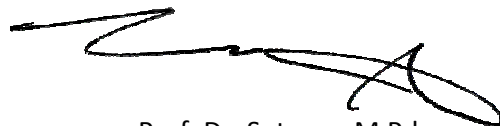
Title : *Management of Acceleration Program In The Special  
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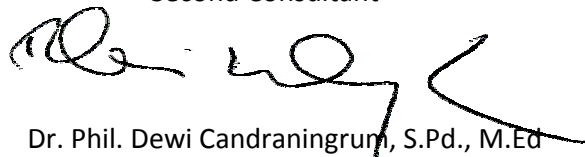
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**ADVISOR APPROVED**

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ELEMENTARY SCHOOL CEMARA DUA SURAKARTA**

Prepared by

**SUYANTO**

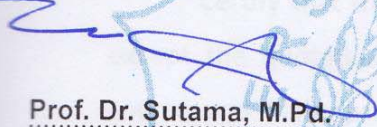
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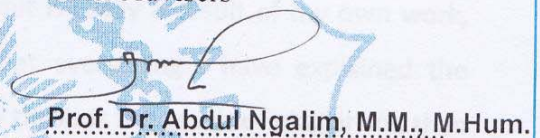
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## THE STATEMENT OF THESIS AUTHENTICITY


I undersigned below:

Name : Suyanto  
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Study Program : Master of Education Management  
Concentration : Management of Education System  
Thesis Title : *The Management of Acceleration Program of the Special  
Intelligent Children Service at State-Owned Elementary  
School Cemara Dua Surakarta*

Certify that the thesis which I submit is really a result of my own work, except the quotations and summaries that everything I have explained the source, and if later proven or can prove my thesis is the result of plagiarism, then I am willing if the degree and university diploma given to me will be canceled.

Surakarta,

The statement maker,



Suyanto

## **MOTTO**

*Don't be desperate, life will be better.*

*Just believe to Allah and come to Him*

## **DEDICATION**

*I dedicate this thesis to  
my beloved wife and children who always pray for me  
and support me*

## ACKNOWLEDGMENT



*Assalamualaikum warahmatullahi wabarakatuh*

*Alhamdulillahirrobbilalamin, praise and gratitude to the Most Mercifull and the Most Beneficent, Allah SWT, for blessing the writer in accomplishing this research paper entitled *Management of Acceleration Program In the Special Intelligent Children Service at State-Owned Elementary School Cemara Dua Surakarta.**

The writer would like to express his deepest gratitude and appreciation to the people who have ever helped him in finishing this research paper by support, advise, and even the criticism.

1. Prof. Dr. Bambang Setiadji, Rector of Muhammadiyah University of Surakarta who has given a variety of facilities.
2. Prof. Dr. Khudzaifah Dimiyati, M. Hum., Director of Graduate School who has given opportunity to the writer to continue the study to the Graduate School.
3. Prof. Dr. Utama, M.Pd., Head of Educational Management Department, Graduate School, Muhammadiyah University of Surakarta, and the first consultant that has given guidance, support, and advise in the process of writing this thesis.
4. Dr. Phil. Dewi Candraningrum, S.Pd., M.Ed, the second consultant who guided the writer from beginning up to the completion of this thesis.
5. The Principal of State-Owned Elementary School Cemara Dua Surakarta who gave permission to the writer to conduct this research and gave some information and good coordination in the research process.
6. Everyone who cannot be mentioned one by one, the writer thanks so much for the spirit and support in finishing this research.

The writer realizes that this thesis is far from being perfect, in order to make it better, the writer accepts some advices and criticisms. Finally, the writer wishes this research paper would be useful for all readers.

*Wassalamualaikum warahmatullahi wabarakatuh*

Surakarta,

Writer,

A handwritten signature in black ink, appearing to be 'Suyanto', written over a horizontal line.

Suyanto



## SUMMARY

Suyanto. Q.100.100. 286. “ *Management of Acceleration Program In the Special Intelligent Children Service at State-Owned Elementary School Cemara Dua Surakarta*” Thesis. Graduate School. Muhammadiyah University of Surakarta. 2012.

This study has four objectives. The first is to describe the characteristics of Acceleration program curriculum in service for special intelligent children at State-Owned Elementary School Cemara dua Surakarta. The second objective is to elaborate the instructional characteristics of the Acceleration program in service for special intelligent children at State-Owned Elementary School Cemara dua Surakarta. The third is to describe the infrastructure characteristics of Acceleration program in service for special intelligent children at State-Owned Elementary School Cemara Dua Surakarta. And the last objective is to describe the funding characteristics of Acceleration program in service for special intelligent children at State-Owned Elementary School Cemara Dua Surakarta

It is a qualitative research. The informants of this study include the principal, the vice principal of curriculum affair, the vice principal of facilities and infrastructure affair, teachers, and students. Data collection method uses in-depth interview, observation, and documentation. Data analysis uses an analysis technique arranged in site. Data validity uses triangulation.

The findings suggest that: (1) The curriculum used in the Acceleration program is the national education standard, in which in its application the allocation of time is becoming shorter and developed based on the principles centered on the potential, development need and interest of learners, as well as relevant to the need of life. This curriculum is developed by the school, involving experts from the college environment, and guided by the standards of competency and content as well as curriculum guidelines made by the National Education Standard Board. The curriculum is developed in a differential way covering four dimensions; (2) The Acceleration learning program is done in two classes i.e. class IV and V. Learning followed by students who pass the selection, and it is done by the package system in accordance with the curriculum. The time is faster (acceleration) through an open system, structured assignment, and unstructured activities independently. Learning activities directed at the realization of mastery learning process with a strategy aimed to stimulate students to be active and creative; (3) The Acceleration infrastructure program is managed in an integrated manner by the vice principal of infrastructure area, which also manages regular class infrastructure and the pioneering of international standard school. School infrastructure management system using the standard ISO 90 001: 2008; Financing of the Acceleration program is from three sources- School Operational Assistance based on procedures, CIBI scholarships with a proposal to the province, and parents.

*Keywords: Acceleration program, curriculum, learning, facilities, funding*

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