

**TEACHER'S STRATEGIES IN MOTIVATING STUDENTS FOR
LEARNING VOCABULARY AT MI AL ISLAM JAMSAREN
SURAKARTA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

NUR ASIYAH

A320040121

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

APPROVAL

**TEACHER'S STRATEGIES IN MOTIVATING STUDENTS FOR
LEARNING VOCABULARY AT MI AL ISLAM JAMSAREN
SURAKARTA**

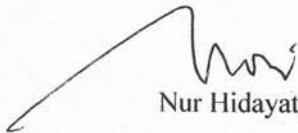
by

NUR ASİYAH

A320040121

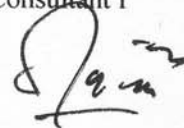
Approved to be Examined by Consultant

Consultant II



Nur Hidayat, S.Pd.

Consultant I



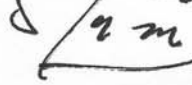
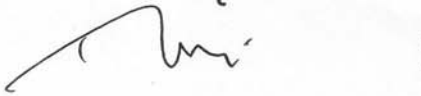

Drs. Djoko Srijono, M.Hum.

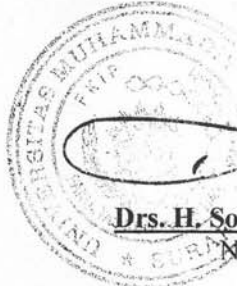

ACCEPTANCE

TEACHER'S STRATEGIES IN MOTIVATING STUDENTS FOR
LEARNING VOCABULARY AT MI AL ISLAM JAMSAREN
SURAKARTA

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July, 2012

Team of Examiner:

1. **Drs. Djoko Srijono, M.Hum.** ()
(Chair Person)
2. **Nur Hidayat, S.Pd.** ()
(Member I)
3. **Drs. Maryadi, M.A.** ()
(Member II)

 Dean,

Drs. H. Sofyan Anif, M.Si.
NIK. 547

TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsibility.

Surakarta, July 2012



Nur Asiyah

MOTTO

So, verily, with the hardship, there is relief, verily, with the hardship, there is relief (i.e there is one hardship with two relieves, so one hardship cannot overcome two relieves), so, when you have finished (from your occupation), then stand up for Allah's worship (stand up for prayer), and to your Lord (Alone) turn (all your intentions and hopes and) your invocations.

(QS: Al Insyirah 5-8)

♥ Do what you can, with what you have, where you are

(Theodore Roosevelt)

♥ The main business is not to see what lies dimly at a distance but to do what lies clearly at hand

(Thomas Carlyle)

♥ Don't be afraid to try! Don't be afraid to start!

If you have fought your best, whatever the result is,

The fighting spirit itself has the success value in it!

(Writer)

ACKNOWLEDGMENT



Assalamu 'alaikum Wr. Wb.

In the name of God Most Gracious, Most Merciful Peace and God Blessing on we all. *Alhamdulillah* 'alamin, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the writer is finally able to finish writing this research paper which entitled *Teacher's Strategies in Motivating Students for Learning Vocabulary at MI Al Islam Jamsaren Surakarta* as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, she would like to express her greatest gratitude to the following people;

1. Drs. H. Sofyan Anif, M.Si., Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta, for approving this research paper,
2. Titis Setyabudi, S.S., M.Hum., Head of English Department who has permitted her to write this research paper,

3. Drs. Djoko Srijono, M.Hum., as the first consultant, who already guided and advised patiently in correcting this research paper. More than millions of thanks and deeply sorry from the writer's heart for her,
4. Nur Hidayat, S.Pd, the second consultant who always supports and guides her until she finished writing this paper,
5. All lecturers in English Department who cannot be mentioned one by one, thanks a lot for teaching her/his so far,
6. Drs. Nuril Huda, the headmaster of MI Al Islam Jamsaren Surakarta, who has given permission to the writer to do the researcher in this school,
7. Slamet Supriyono, A.Md., the English teacher at MI Al Islam Jamsaren Surakarta, who has helped her in conducting this research,
8. All teachers and students of MI Al Islam Jamsaren Surakarta, who have helped her in conducting this research,
9. Her parents, who have given the ocean of love, prayer attention, motivation, and support, I love you so much,
10. Her beloved Husband, "**Toto Irwanto Fathoni**", thank you for support, spirit, love, and everything who have always give strength and power, and I will always love you,
11. Her Brothers and sisters "**Sodikin, Mujidin, Masliha, and Masruroh**" thank you for support, love, power, spirit, and everything,
12. The writers close friend "**Mun**" thanks for everything for helped what her need, and for your support, motivation, happy meet you and keep our friendship forever,

13. Her coworkers, “**Mr. Amri** and **Mr. Fauzan**”, thanks for your assistance, support, and motivation.

14. Everyone who can't be mentioned one by one for the spirit and support in finishing this report.

The writer realizes that this research paper is still far from being perfect, in order to make it better, the writer will accept some advice and criticism. The last, the writer wishes this research paper would be useful for us.

Wassalamu'alaikum Wr. Wb.

Surakarta, July 2012

Writer

DEDICATION

This paper is dedicated to:

- ♥ My father and mother,
- ♥ My beloved husband,
- ♥ My brothers and sisters.

SUMMARY

Nur Asiyah. A320040121. TEACHER'S STRATEGIES IN MOTIVATING STUDENTS FOR LEARNING VOCABULARY AT MI AL ISLAM JAMSAREN SURAKARTA. Research Paper. Muhammadiyah University of Surakarta. 2012

The objectives of the study are as follows: 1) to describe teacher's strategies in motivating the first-year students for leaning vocabulary, 2) to describe the implementation of teacher's strategies in motivating the first-year students for learning vocabulary, 3) to describe the problems on the implementation of the teacher's strategies in motivating the first-year students for learning vocabulary, 4) to describe problems solving of the implementation of the teacher's strategies in motivating the first-year students for leaning vocabulary at MI Al Islam Jamsaren Surakarta.

It is a descriptive qualitative research conducted at the first year students of MI Al Islam Jamsaren Surakarta. The techniques for collecting data are conducting observation, interviewing, and analyzing document. The data are analyzed through data reduction, data display, and conclusion and verification.

The results of the study show that: 1) Teacher's strategies to motivate the students in learning English are six strategies in teaching English, namely vocabulary and language development, guided instruction, metacognition and authentic assessment, explicit instruction, meaning-based context and universal themes, and modeling, graphic organizers, and visual aid. 2) The implementation of those strategies, namely using picture, replicated thing, attach and coloring, vocabulary card, singing a song, game and making small group. 3) The problems faced in the classroom during teaching learning process are: first, students were so active. They didn't want to be quite and stay on their chairs. Second, time consuming in preparing material and learning media. Third, teacher's voice is too low. The voice can't achieve around the class. 4) The solutions found by the teacher in solving the problem are by making a game and giving reward, the teacher prepares materials for the next meeting after the class has been over, and the teacher divides the students into small groups and asks each group in turn to get closer to the teacher when the teacher explains the material.

Keywords: teacher's strategies, motivating students, learning vocabulary

LIST OF APPENDIX

1. Students' Score
2. Learning Material
3. Lesson Plan
4. Research Photograph

TABLE OF CONTENT

	page
TITTLE	i
APPROVAL.....	ii
ACCEPTANCE	iii
TESTIMONY.....	iv
MOTTO	v
ACKNOWLEDGMENT.....	vi
DEDICATION	ix
SUMMARY	x
LIST OF APPENDIX	xi
CHAPTER I : INTRODUCTION	1
A. Background of the Study.....	1
B. Problem Statements.....	4
C. Objectives of the Study	5
D. Benefit of the Study	6
E. Research Paper Organization	6
CHAPTER II : UNDERLYING THEORY	8
A. Previous Study	8
B. The Notion of Language Learning.....	10
C. The Notion of Vocabulary Teaching Strategies.....	12
D. Characteristics of Young Learners.....	18

E. Learning Vocabulary	20
F. The Nature of Motivation	22
G. Motivating Students in Learning English	25
H. Teacher's Strategies in Learning English	27
CHAPTER III : RESEARCH METHOD	29
A. Type of the Research.....	29
B. The Subject and Object of the Research	29
C. Technique of Collecting Data	30
D. Data and Data Sources	31
E. Technique for Analyzing Data	32
CHAPTER IV : DATA ANALYSIS AND DISCUSSION	34
A. Data Analysis	34
1. Teachers Strategies in Motivating Students for Learning Vocabulary	35
2. Implementation of Teacher's Strategies in Motiva- ting Students for Learning Vocabulary	37
3. The Problem of the Implementation of Teacher's Strategies for Learning Vocabulary	42
4. Problem Solving of the Implementation of the Teacher's Strategies for Learning Vocabulary	44
B. Discussion	46

CHAPTER V : CONCLUSION AND SUGGESTION	50
A. Conclusion	50
B. Suggestion.....	51

BIBLIOGRAPHY

APPENDIX