

TEACHER'S PROFESSIONAL COMPETENCE MANAGEMENT

(A Site Study At State-Owned Junior High School 2 Ungaran)



THESIS

**Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Educational Management Department**

by

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**GRADUATE SCHOOL
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

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(A Site Study At State-Owned Junior High School 2 Ungaran)**

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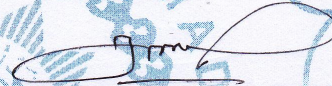
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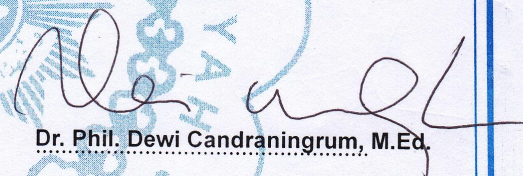
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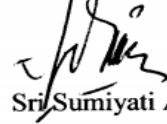
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Writer



Sri Sumiyati Andarini

MOTTO

MOTTO

1. Verily after difficulty there is relief (Surah Alam Nasroh: 6).
2. Verily Allah will not change the state of a people so that they change the circumstances that exist in themselves (Surat ar-Ra'ad: 11).

DEDICATION

This research paper is dedicated to:
The university that has given me more knowledge in education.
My beloved family, children, and University

ACKNOWLEDGMENT



Assalamualaikum warohmatullahi wabarokatuh

Alhamdulillahirrobbil'alamini, praise and gratitude to Allah SWT, for blessing the writer in accomplishing this research paper entitled *Teacher's Professional Competence Management (A Site Study at State-Owned Junior High School 2 Ungaran)*. Praising is also given to the Messenger, our Prophet Muhammad SAW, peace be upon him, a glorious person who gives his blessing to her in the future life. The writer would like to express her deepest gratitude and appreciation to the people who have helped her in finishing this research paper by giving support, advice and the criticism.

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5. All parties that we can not mention one by one

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accept some advice and criticism. Finally, the writer wishes this research paper would be useful for readers.

Wassalamualaikum warahmatullahi wabarakatuh

Surakarta, March 2012
Writer

ABSTRACT

Sri Sumiyati Andarini. Q. 100.100.148. Teacher's Professional Competence Management (A Site Study at State-Owned Junior High School 2 Ungaran). Thesis. Graduate School. Muhammadiyah University of Surakarta. 2012.

This study has two objectives. (1) To describe State-Owned Junior High School 2 Ungaran. (2) To describe the characteristic of the development of professional competence material at State-Owned Junior High School 2 Ungaran.

It is a qualitative research. This research was held at State-Owned Junior High School 2 Ungaran. The main subject included the principal, vice principal, teacher, and students. Data collection method used in-depth interview, observation, and documentation. Data analysis technique used an analysis arranged in site. data validity used credibility, transferability, confirmability, and dependability.

This finding suggests that (1) the material enrichment of teacher's competence at State-Owned Junior High School 2 Ungaran is done in order to improve the teacher's competence. It can be said as the additional competence or special competence outside of the basic competence that must be mastered by teacher. The enrichment material that is applied by teacher of State-Owned Junior High School 2 Ungaran is the mastery of Science and Technology, creating of instructional media, analyzing and solving of students' problem through preparing a class action research, and creating a scientific work. The enrichment material is given through a development activity such as IHT (In House Training), giving an opportunity for teacher being widyaswara (speaker), and other trainings in education field. (2) The material development of teacher's professional competence at State-Owned Junior High School 2 Ungaran is done based on the standard of professional competence of teacher. The material of mastery teaching material is developed by teacher of State-Owned Junior High School 2 Ungaran by creating and delivering the material using English. In knowing students' ability involves parents as the controller of students' learning at home. The classroom management is done by a moving class system with using media created by the teacher. The evaluation material is developed by teacher of State-Owned Junior High School 2 Ungaran by doing a follow up of the result of evaluation by holding a remedial program, enrichment, and also tutoring.

Keywords: *professional, teacher, enrichment, development, material*

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