

**ENGLISH TEACHING TECHNIQUES APPLIED TO PROMOTE
STUDENTS' PARTICIPATION IN THE CLASSROOM: A CASE STUDY
AT SMP N 2 NGENGLAK BOYOLALI**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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RESEARCH PAPER

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TESTIMONY

Herewith, I state that there is no plagiarism of the previous literary studies which have been conducted to obtain bachelor degree of neither university nor ideas or opinions that have been published by others except those in which the writings are referred in literature review and bibliography. Hence, if it is proven that there are mistakes in this testimony, I will be fully responsible.

Surakarta, April 2012

Yasinta Dika Listyana

MOTTO

Verily never Allah change the condition of a people until they change what is in themselves. (Q.S Ar Ra'd: 11).

The place for comingback, if there is someone thinking about you till you comeback (The Writer)

DEDICATION

This research paper is dedicated to:

Allah S.W.T Thanks to give me beautiful life and wonderful family.

My beloved Parents Jaka Sulistyو and Tatik Ruidyanti

My beloved grandfathers and grandmothers, (Alm. Serma. Purn. Soeharto and Alm. Siti Tresnani), (Alm. Kapten. Purn. Yoso Soeripto and Alm. Sarni Yoso Soeripto

My whole family

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SUMMARY

Yasinta Dika Listyana, A320080259. **ENGLISH TEACHING TECHNIQUES APPLIED TO PROMOTE STUDENTS' PARTICIPATION IN THE CLASSROOM: A CASE STUDY AT SMP N 2 NGEMPLAK BOYOLALI.** Research Paper. Muhammadiyah University of Surakarta. 2012.

This study is carried out to describe English teaching techniques applied to promote students' participation. The study is also intended to give some contribution for the betterment of teaching English. The data of this research are in the form of excerpts transcribed from the English teachers' attitude and interview students and English teachers. The writer takes three English teachers and students of SMP N 2 Ngemplak as the subject of this research. The writer uses descriptive qualitative especially the ethnography research in analyzing the data. In conducting this study there are at least six major stages have been done: the kinds of teaching techniques, the materials, the media, the teacher's role, student's role, and students' participation to the teaching techniques applied by English teachers. The result of the study shows that there are some techniques which promote students' participation such as: grouping, discussion, using electronic media, listen a song, picture describing, picture and word cues, give an issue, paper conversation, peer editing, reading aloud in group, answering question, and checking. Beside there are some techniques which promote students participation, the writer also finds some techniques which do not promote students' participation such as: pattern drill, imitate, recognition, translation, dictation, reading aloud by teacher, and reading aloud by student.

Key words: teaching, techniques, participation.

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TABLE OF CONTENT

	page
COVER	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
SUMMARY	ix
TABLE OF CONTENT	x
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Problem Statement	4
C. Limitation of the Study	5
D. Objective of the Study	5
E. Benefit of the Study	6
F. Research Paper Organization	6

CHAPTER II: REVIEW OF RELATED LITERATURE.....	8
A. Previous Study.....	8
B. Theoretical Review.....	11
1. Notion of Teaching Technique.....	11
2. English Teaching Techniques.....	12
a. Techniques for Teaching Listening.....	12
b. Techniques for Teaching Speaking.....	14
c. Techniques for Teaching Reading.....	18
d. Techniques for Teaching Writing.....	19
3. Taxonomy for Language Teaching Techniques.....	21
4. The Theory of Classroom Participation.....	22
5. Techniques in Promoting Students' Participation.....	24
6. The Material for Teaching English.....	26
7. Teaching by Using Media.....	27
8. Teacher' Role.....	29
9. Student's Role.....	29
10.Active Teaching-Learning.....	30
CHAPTER III: RESERCH METHOD.....	31
A. Types of the Research.....	31
B. Subject of the Study.....	32
C. Object of the Study.....	32
D. Data and Data Source.....	32
E. Method of Collecting Data.....	33

F. Techniques for Analyzing Data.....	34
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	36
A. Research Finding.....	36
1. Kind of Teaching technique.....	36
a. Kind of Teaching Technique in Mr. X	
Class.....	37
1) Teaching Speaking.....	37
2) Teaching Listening.....	41
3) Teaching Reading.....	44
4) Teaching Writing.....	47
b. Kind of Teaching Technique in Mrs. Y	
Class.....	50
1) Teaching Speaking.....	50
2) Teaching Listening.....	53
3) Teaching Reading.....	58
4) Teaching Writing.....	61
c. Kind of Teaching Technique in Mrs. Z	
Class.....	64
1) Teaching Speaking.....	64
2) Teaching Listening.....	69
3) Teaching Reading.....	71
4) Teaching Writing.....	74
2. The Material.....	78

3. The Media.....	79
4. Teacher's Role.....	81
a. Teacher as Controller.....	81
b. Teacher as Facilitator.....	82
c. Teacher as Counselor.....	82
d. Teacher as Model.....	83
e. Teacher as Evaluator.....	83
f. Teacher as Organizer.....	83
g. Teacher as Observer.....	84
h. Teacher as Motivator.....	84
5. Student's Role.....	85
a. Student as Subject.....	85
b. Student as Negotiator.....	85
c. Student as Monitor and Evaluator.....	86
d. Student Tutor of Other Learners.....	86
e. Student as Group.....	86
6. Students' Participation to the Techniques Used by Teacher.....	87
a. Teaching Techniques that Do Not Promote Students' Participation.....	87
b. Teaching Techniques that Promote Students' Participation.....	88
B. Discussion.....	91

CHAPTER V: CONCLUSION AND SUGGESTION.....	99
A. Conclusion.....	99
B. Suggestion.....	101

BIBLIOGRAPHY

VIRTUAL REFERENCE/S

APPENDIX