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THE TEACHING LEARNING PROCESS OF VOCABULARY AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA: A MICRO ETHNOGRAPHY

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

for Getting in the Bachelor Degree of Education

in English Department

by:

PUJI HASTUTI

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SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2012

APPROVAL

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TESTIMONY

Herewith, I state that there is no plagiarism of the previous literary studies which have been conducted to obtain bachelor degree of neither university nor ideas or opinions which have been published by others except those in which the writings are referred in literature review and bibliography. Hence, if it is proven that there are mistakes in this testimony, I will be fully responsible.

Surakarta, 30 January 2012

Puji Hastuti

MOTTO

Experience can find your personality and self-identity

Easy going for everything but serious in doing it

DEDICATION

This research paper is dedicated to:

1. My beloved father is Mr. Sidodadi,

2. My beloved mother is Miss. Sri Ngatmi,

3. My beloved brothers are Wiwid and Kholi, and

4. My beloved sisters are Tami and Dian.

ACKNOWLEDGMENT

Assalamualaikum Warahmatulalhi Wabarokatuh

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On this good opportunity, the writer wishes to reveal her special gratitude to:

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2. Titis Setyabudi, S.S., M.M., Head of English Department, for approving this research,
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10. Her friends in English department 2008 thank you very much for the amazing time, and
11. Her special friends Dwi and Handayani, thank you very much for the friendship for this last three years.

The last, thank you very much for the readers who are willing to read the research paper. The writer realizes that the research paper is still far from being perfect. Therefore supportive criticism and suggestion are really hoped and badly needed to make this research paper better.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Surakarta, 30 January 2012

Puji Hastuti

SUMMARY

Puji Hastuti A320080355. **THE TEACHING LEARNING PROCESS OF VOCABULARY AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA: A MICRO ETHNOGRAPHY** Research Paper. Muhammadiyah University of Surakarta. 2012.

This study is carried out to describe the teaching-learning process of vocabulary at English Department of Muhammadiyah University of Surakarta. The study is also intended to give some contribution for the betterment of teaching vocabulary. The data of this research are in the form of excerpts transcribed from the lecturer's attitude and interview in vocabulary class. The writer takes two vocabulary lecturers who teach the first semester students at English Department in 2011/2012 academic year of UMS as the subject of the research. The writer uses descriptive qualitative especially the ethnography research in analyzing the data. In conducting this study there are at least nine major stages that have been done: the learning objective, the materials, the syllabus, the methods which include procedures and techniques, the classroom activities, teacher roles, student roles, the evaluation system and the weaknesses and strengthens on teaching on teaching vocabulary. The result of the study shows that the application on the learning objective, the materials, the syllabus, and the methods followed the direction of Sabroni's book on teaching vocabulary and in addition the lecturers improve them in the class. In general, they run smoothly but there are limited variations in the method. The lecturers must give the innovation and be creative in teaching learning process on vocabulary class.

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