

**THE USE OF ENGLISH SONG TO IMPROVE STUDENTS'
PRONUNCIATION IN THE FOURTH GRADE OF
SDN PASEKARAN 02 BATANG
IN 2009/2010 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

ADE IRMA MARTIANI
A 320 030 346

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

**THE USE OF ENGLISH SONG TO IMPROVE STUDENTS'
PRONUNCIATION IN THE FOURTH GRADE OF SDN PASEKARAN 02
BATANG IN 2009/2010 ACADEMIC YEAR**

by

NAME : ADE IRMA MARTIANI

NIM : A.320030346

Approved to be Examined by Consultant

Consultant I

Consultant II

(Dra. Malikatul Laila, M. Hum)

(Aryati Prasetyarini, S. Pd. M. Pd)

ACCEPTANCE

**THE USE OF ENGLISH SONG TO IMPROVE STUDENTS'
PRONUNCIATION IN THE FOURTH GRADE OF SDN
PASEKARAN 02 BATANG IN 2009/2010 ACADEMIC YEAR**

by

ADE IRMA MARTIANI

A 320 030 346

Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on November 15th 2011

Team of Examiners:

1. Dra. Malikatul Laila, M. Hum ()
(Chair Person)
2. Aryati. Prasetyarini, S. Pd. M. Pd ()
(Member I)
3. Drs. Djoko Srijono, M. Hum ()
(Member II)

Dean

Drs. H. Sofyan Anif, M. Si
NIK 547

DECLARATION

On this occasion, the writer states that there is no proposed work before in this research to get Bachelor Degree in a certain university and as long as the researcher knows that there is also no work or idea that has ever been written or published by other people, except those in which the writing are referred in this research paper and mentioned in the bibliography.

If it is proved that there are mistakes in the writer's statements above later in the future, so she will be wholly responsible.

Surakarta, November 2011

The researcher

ADE IRMA MARTIANI
A. 320 030 346

MOTTO

بِإِتِّمَاعِ رُوحِ الْإِسْلَامِ يَتِمُّ الشَّيْءُ

❖ **Success lies within reach of those who reach beyond themselves**

❖ **Learning is discovering that nothing is impossible**

DEDICATION

**This research paper, in particular
is dedicated to:**

Allah the almighty

My beloved Mother and Father,

My dearest Sisters:

My Husband tobe,

All of my families and friends.

ACKNOWLEDGMENT



Assalaamu'alaikum Wr. Wb.

In the name of the beneficent Allah, the most merciful and guidance. Peace and blessing upon His most beloved messenger, Muhammad SAW who raved human life from destruction into safety. Due to these, the researcher could complete this research paper entitled “The Use of English Song to Improve Students’ Pronunciation in the Fourt Grade of SDN Pasekaran 02 Batang in 2009/2010 Academic Year” as one of the requirements for getting the bachelor degree of English education in Muhammadiyah University of Surakarta.

Indeed, there are many obstacles as long as the process of the accomplishment. The researcher realizes that without the other people’s help, it is impossible to finish this research paper. Hence, the researcher will give her immeasurable gratitude to:

1. Drs. H. Sofyan Anif. M, Si, Dean of the Teacher Training and Education Faculty of Muhammadiyah University of Surakarta who has given permission to the researcher to write her research,

2. Titis Setiabudi, SS. M. Si, Head of English Department of Muhammadiyah University of Surakarta for giving her letter and reference,
3. Dra. Malikatul Laila, M. Hum, as the first consultant for great help, who patiently gives a valuable guidance, encouragement and criticism during this study,
4. Aryati Prasetyarini, S. Pd. M. Pd, who has patiently helped in guiding and completing her research to make a good language with contentment,
5. Drs. Siti Zuhriah, M, Hum, as the academic advisor of the class G who has given the guidance during majoring in the English Department of UMS,
6. Her beloved parents, *Bapak Muhammad Ating S,Pd* and *Ibu Kartini*, thanks for your love, guidance, support, prayer, tears and for encouraging me to be all that I am and never fall short of my dreams,
7. Her Sisters: *Dek Puput* and *Dek Via*, thanks for your motivation and prayer,
8. Her dearest, “*Mas Yudhi*” who has given me special attention and motivation, thanks for all affection, happiness, and support
9. Her closest friends: *Ratna, Apienk, Ayu*, you are my inspiration,

10. Her beloved friends in *Catleya Kost: Putri, mb. Salamah, Indra, Rinta, Ina, Lilis, and Ex Catleya; Nia, Sary*, thanks for your togetherness, joke, guidance, help, critique, and sweetest memory,
11. Her friends, *Nurul*, thanks and forgive me for all happened. Wish the best for you.

The researcher realizes that this research paper is far from being excellent. Therefore, to progress the next study, she invites to the readers to give comments, criticism and suggestions, she really expects that this study has a benefit and gives contribution for following study in the same literary works. All in all, the researcher believes that Allah SWT will give blessing and victory to the researcher who searches for new discoveries to make the world better.

Wassalaamu'alaikum Wr. Wb.

Surakarta, November 2011

Ade Irma

SUMMARY

Ade Irma Martiani. A. 320 030 346. THE USE OF ENGLISH SONG TO IMPROVE STUDENTS' PRONUNCIATION IN THE FOURTH GRADE OF SDN PASEKARAN 2 BATANG 2009/2010. Research Paper: School of Teacher Training and Education Muhammadiyah University of Surakarta. 2011.

This research paper is aimed at describing the process of teaching pronunciation, describing the students' response toward the technique, and to know whether teaching pronunciation using an English song can improve the students' pronunciation in SD N Pasekaran 02 Batang.

The researcher used Classroom Action Research (CAR). The data are quoted from the observation, test, and interview. The procedures of research are: planning, implementing, observing, and reflecting.

To examine whether teaching pronunciation can improve students' pronunciation, the researcher gives some tests namely pre-test and post-test. Each test consists of 20 items. In pre-test the highest score is 65, the lowest score is 40, and mean score is 53. In cycle I the highest score is 73.4, the lowest score is 40, and the mean score is 54.69. In cycle II the highest score is 65, the lowest score is 53, and mean score is 52. While, in post-test the highest score is 100, the lowest score is 80, and the mean score is 89.75. It means that teaching pronunciation using English song could improve the students' pronunciation in short time.

Consultant I

(Dra. Malikatul Laila, M. Hum)

Consultant II

(Aryati Prasetyarini, S.Pd. M.Pd)

Dean,

Drs. H. Sofyan Anif, M. Si
NIK 547

TABLE OF CONTENT

	page
TITLE.....	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
DECLARATION.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
SUMMARY.....	x
TABLE OF CONTENT.....	xi
LIST OF APPENDIXES.....	xiv
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study.....	1
B. Problem of the Study.....	4
C. Objective of the Study.....	4
D. Limitation of the Study.....	4
E. Benefit of the Study.....	5
F. Research Paper Organization.....	6

CHAPTER II: REVIEW OF RELATED LITERATURE.....	7
A. Previous Study.....	7
B. Theoretical Review.....	8
1. The Nature of Pronunciation.....	8
2. English Sound System.....	9
a. English Consonant.....	9
b. English Vowel.....	14
3. General Concept of Songs.....	16
a. Notion of Songs.....	16
b. Songs in Teaching Pronunciation.....	17
c. Problem and Approaches in Pronunciation Teaching	18
d. Ways to Use Songs.....	19
e. The Important of Songs in Language Learning	20
4. Characteristics of Young Learners.....	20
a. General Characteristics of Young Learner.....	20
b. Characteristics Based on Age.....	21
C. Theoretical Framework.....	22
D. Action Hypothesis.....	23
CHAPTER III: RESEARCH METHOD.....	25
A. Type of the Research.....	25
B. Object of the Research.....	25
C. Subject of the Research.....	26

D. Data and Data Source.....	26
E. Method of Collecting Data.....	26
F. Credibility of Data.....	27
G. Research Procedure.....	28
H. Technique for Analysing Data.....	29
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	31
A. Result.....	31
1. Implementation of Teaching Pronunciation by Using Song	31
a. Before Cycle.....	31
b. Cycle One.....	33
c. Cycle Two.....	43
d. After Cycle.....	53
2. The Improvement Result of the Implementation Teaching Pronunciation by Using English Songs	55
3. The Students' Responses on the Implementation of Teaching Pronunciation by Using an English Songs	56
B. Discussion.....	56
CHAPTER V: CONCLUSION AND SUGGESTION.....	58
A. Conclusion.....	58
B. Suggestion.....	59

BIBLIOGRAPHY

APPENDIXES

LIST OF APPENDIXES

	page
1. List of Students'	61
2. Pre-test	62
3. Post-test	63
4. List of Song	64
5. Interview Report	66
6. Chart of Word	75
7. Lesson Plan	77
8. Students' Transcription	80

LIST OF TABLE

	page
2.1. English Consonant	10
4.1. List of Pre-test	32
4.2. Chard of Words	36
4.3. Chard of Words	40
4.4. Test of Cycle One	42
4.5. Chard of Words	46
4.6. Chard of Words	50
4.7. Test of Cycle Two	52
4.8. List of Post test	54
4.9. Result of Pre-test and Post-test	55