

ERRORS MADE BY ENGLISH DEPARTMENT STUDENTS



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement
for Getting Degree of Education
in English Department**

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2011

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ERRORS MADE BY ENGLISH DEPARTMENT STUDENTS

Research Paper

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TESTIMONY

Herewith, I testify that in this research paper, there are no plagiarisms of the previous literary work which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have written or published by others, except those which the writing was referred in the manuscript and mentioned in bibliography. Hence, later, if it is proven that there are some untrue statements in this testimonial, I will hope full responsible.

Surakarta, 2011

Muchtar Habibi
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MOTTO

Verily! Allah will not change the good condition of a people as
long as they do not change their state of
goodness themselves

(Ar-Ra'd : 11)

Verily, we created man of the best stature (mould)

(At-Tin :04)

Patience is the key for finish all problems

(The Writer)

DEDICATION

For:

Allah SWT and Muhammad SAW

My beloved Parents

My family

My Love

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillahirobbil'amin, praise and gratitude for Allah SWT, the Glorious, the Lord, and the All Mighty, who has given opportunity and bless for the researcher to finish the research paper entitled :“ERRORS MADE BY ENGLISH DEPARTMENT STUDENTS ”. Greetings and invocation are presented to the Prophet Muhammad SAW, who has guided mankind to the right path blessed by the Lord.

The writer would like to express his sincere gratitude for all of people who give contribution to make this research paper more completely. Without their contribution the writer is likely impossible to finish it. Therefore, in this opportunity she would like to express her special and deepest gratitude and appreciation to:

1. **Drs. H. Sofyan Anif, M. Si.** as the Dean of the School of Teacher Training and Education.
2. **Titis Setyabudi, SS.** as the Chief of English Department in Muhammadiyah University of Surakarta.
3. **Nur Hidayat, S.Pd** as the writer's Academic Consultant of Teacher Training and Eduacation.
4. **Prof. Dr. Endang Fauziati, M. Hum** as the First Consultant, for the greatest guidance, attention, and motivation from the beginning up to the completing of the research paper.

5. **Aryati Prasetyari, M.Pd** as the Second Consultant who has improved the writing of research in order to make this research paper more interesting to read in correct sentences.
6. **All the lectures of English Department, for knowledges and lecturing.**
7. **All the staffs of UMS**, for the services and helping.
8. **All the librarians** whose place has been visited by writer to get references.
9. **Beloved parents**, his great father and mother who always loves, supports, gives attention. I love u mam, pap.
10. **My family**, mbak Yayuk, mas Cholik, dek Udin, Chayla who loved so much by writer.
11. **My Love**, Istya who always loves, supports, accompanies, gives spirit the writer.
12. **My best friends**, Bambang gendut, Edo kondologit, David sila setyawan. For all beautiful moments we shared together, hopefully 4ever. Friendship makes prosperity more shining and lessens adversity by dividing and sharing it. I love

Finally, the writer realizes that this research paper is still far from being perfect and still needs many improvements. However, the writer hopes this research paper will be useful for readers.

Surakarta, Agustus 2011

Muchtar Habibi

SUMMARY

MUCHTAR HABIBI. A320050285. ERRORS MADE BY ENGLISH DEPARTMENT STUDENTS.

This research is proposed to describe the errors composition made by the fourth semester of English department students of Muhammadiyah University of Surakarta. Specifically, it is to describe; 1. the type of errors, 2. the frequency of its type of errors, 3. explaining the source of error. The type of this research is descriptive qualitative research. There are thirty five student compositions analyzed. In collecting the data, the writer uses documentation method by selecting the errors which are written by fourth semester students. The steps for collecting the data are finding students' composition test with the topic given, reading and marking types of error in the student's work, writing the erroneous sentences. The collected data are analyzed by using Ellis classification of errors theory, and James source of errors theory. The results of the research show that the fourth semester of English department students of Muhammadiyah University of Surakarta still make 112 errors in their compositions. The writer finds that from the 122 data, there are eleven classifications of error based on the combination of linguistic category and surface strategy taxonomy and two classifications based on sources of error. They are TO BE (21 or 18.75%), grammar structure (21 or 18.75%), bound morpheme s/-es (15 or 13.39%), preposition (12 or 10.71 %), verb (11 or 9.83%), article (11 or 9.83%), modals (7 or 6.25%), adjective (5 or 4.46%), infinitive (4 or 3.57%), noun (3 or 2.67%), conjunction (2 or 1.78%). The highest frequency of errors that the researcher finds are TO BE errors and grammatical structure. The researcher also finds two dominant source of error, namely ; Interlingual transfer (78 or 69.64%) and intralingual transfer (34 or 30.35%).

Key words: *type of errors, sources of errors*

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