#### ERRORS MADE BY ENGLISH DEPARTMENT STUDENTS



#### **RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirement for Getting Degree of Education in English Department

By:

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## **APPROVAL**

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### ERRORS MADE BY ENGLISH DEPARTMENT STUDENTS

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**TESTIMONY** 

Herewith, I testify that in this research paper, there are no plagiarisms of

the previous literary work which have been raised to obtain bachelor degree of a

university, nor there are opinions or masterpieces which have written or published by

others, except those which the writing was referred in the manuscript and mentioned

in bibliography. Hence, later, if it is proven that there are some untrue statements in

this testimonial, I will hope full responsible.

Surakarta,

2011

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iv

## **MOTTO**

Verily! Allah will not change the good condition of a people as long as they do not change their state of goodness themselves

(Ar-Ra'd:11)

Verily, we created man of the best stature (mould)
(At-Tin:04)

Patiently is the key for finish all problems
(The Writer)

# **DEDICATION**

# For:

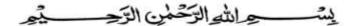
Allah SWT and Muhammad SAW

My beloved Parents

My family

My Love

#### **ACKNOWLEDGMENT**



Alhamdulillahirobbil'alamin, praise and gratitude for Allah SWT, the Glorious, the Lord, and the All Mighty, who has given opportunity and bless for the researcher to finish the research paper entitled :"ERRORS MADE BY ENGLISH DEPARTMENT STUDENTS". Greetings and invocation are presented to the Prophet Muhammad SAW, who has guided mankind to the right path blessed by the Lord.

The writer would like to express his sincere gratitude for all of people who give contribution to make this research paper more completely. Without their contribution the writer is likely impossible to finish it. Therefore, in this opportunity she would like to express her special and deepest gratitude and appreciation to:

- Drs. H. Sofyan Anif, M. Si. as the Dean of the School of Teacher Training and Education.
- 2. **Titis Setyabudi, SS.** as the Chief of English Department in Muhammadiyah University of Surakarta.
- 3. **Nur Hidayat, S.Pd** as the writer's Academic Consultant of Teacher Training and Eduacation.
- 4. **Prof. Dr. Endang Fauziati, M. Hum** as the First Consultant, for the greatest guidance, attention, and motivation from the beginning up to the completing of the research paper.

- 5. Aryati Prasetyari, M.Pd as the Second Consultant who has improved the writing of research in order to make this research paper more interesting to read in correct sentences.
- 6. All the lectures of English Department, for knowledges and lecturing.
- 7. All the staffs of UMS, for the services and helping.
- 8. **All the librarians** whose place has been visited by writer to get references.
- 9. **Beloved parents**, his great father and mother who always loves, supports, gives attention. I love u mam, pap.
- 10. **My family**, mbak Yayuk, mas Cholik, dek Udin, Chayla who loved so much by writer.
- 11. My Love, Istya who always loves, supports, accompanies, gives spirit the writer.
- 12. **My best friends**, Bambang gendut, Edo kondologit, David sila setyawan. For all beautiful moments we shared together, hopefully 4ever. Friendship makes prosperity more shining and lessens adversity by dividing and sharing it. I love

Finally, the writer realizes that this research paper is still far from being perfect and still needs many improvements. However, the writer hopes this research paper will be useful for readers.

Surakarta, Agustus 2011

Muchtar Habibi

#### **SUMMARY**

MUCHTAR HABIBI. A320050285. ERRORS MADE BY ENGLISH DEPARTMENT STUDENTS.

This research is proposed to describe the errors composition made by the fourth semester of English department students of Muhammadiyah University of Surakarta. Specifically, it is to describe; 1. the type of errors, 2. the frequency of its type of errors, 3. explaining the source of error. The type of this research is descriptive qualitative research. There are thirty five student compositions analyzed. In collecting the data, the writer uses documentation method by selecting the errors which are written by fourth semester students. The steps for collecting the data are finding students' composition test with the topic given, reading and marking types of error in the student's work, writing the erroneous sentences. The collected data are analyzed by using Ellis classification of errors theory, and James source of errors theory. The results of the research show that the fourth semester of English department students of Muhammadiyah University of Surakarta still make 112 errors in their compositions. The writer finds that from the 122 data, there are eleven classifications of error based on the combination of linguistic category and surface strategy taxonomy and two classifications based on sources of error. They are TO BE (21 or 18.75%), grammar structure (21 or 18.75%), bound morpheme s/-es (15 or 13.39%), preposition (12 or 10.71 %), verb (11 or 9.83%), article (11 or 9.83%), modals (7 or 6.25%), adjective (5 or 4.46%), infinitive (4 or 3.57%), noun (3 or 2.67%), conjunction (2 or 1.78%). The highest frequency of errors that the researcher finds are TO BE errors and grammatical structure. The researcher also finds two dominant source of error, namely; Interlingual transfer (78 or 69.64%) and intralingual transfer (34 or 30.35%).

Key words: type of errors, sources of errors

Approved

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## TABLE OF CONTENT

	Page
PAGE OF TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	V
DEDICATION	vi
ACKNOWLEDGEMENT	vii
SUMMARY	ix
TABLE OF CONTENT	X
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Problem Statement	3
C. Objective of Study	3
D. Limitation of the Study	4
E. Benefit of the Study	4
1. Practical Benefit	4
2. Theoretical Benefit	4
F. Paper Organization	4
CHAPTER II UNDERLYING THEORY	6

A. Previous Studies	6
B. Theoretical Review	9
1. Error Analysis	9
2. The Differences between Error and Mistake	10
3. Methodology of Error Analysis	12
4. Classification of Errors	15
CHAPTER III RESEARCH METHOD	24
A. Type of the Research	24
B. Place and Time of the Research	24
C. Data and Source of Data.	24
D. Technique of Collecting Data.	. 25
E. Technique for Analyzing Data	25
CHAPTER IV RESEARCH FINDING AND DISSCUSSION	26
A. Research Finding	26
1. Type of Errors	26
2. Frequency of Error	42
3. Source of Error	46
B. Discussion of the Findings	48
CHAPTER V CONCLUSION AND SUGGESTION	52
A. Conclusion	52
1. Type of Errors and Their Frequency	52
2 The Source of Errors	54

B. Pedagogical Implication	54
C. Suggestion	56
1. For the Teacher or Lecturer	56
2. For the Next Researcher.	57
BIBLIOGRAPHY	58
APPENDICES	