

**A DESCRIPTIVE STUDY ON TEACHING PRONOUN TO THE
FIFTH YEAR STUDENT AT *SD N 3 JENENGAN, BOYOLALI*
IN 2010/2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

**WULANDARI
A 320 070 205**

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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Approved to be Examined by Consultant

Consultant II

Consultant I

(Dra. Dwi Haryanti, M. Hum.)

(Anam Sutopo, S.Pd, M. Hum.)

ACCEPTANCE

**A DESCRIPTIVE STUDY ON TEACHING PRONOUN TO THE FIFTH
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IN 2010/2011 ACADEMIC YEAR**

Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July 30, 2011

Team of Examiners:

1. **Anam Sutopo, S.Pd, M. Hum.** ()
(Chair Person)
2. **Dra. Dwi Haryanti, M. Hum.** ()
(Member I)
3. **Drs. Djoko Srijono, M. Hum** ()
(Member II)

Dean,

Drs. H. Sofyan Anif, M. Si.

NIK 547

MOTTO

➤ It's nice to be important, but it's important
to be nice.

(The Writer)

➤ Be patient, be sincere, and keep on trying.

(Ronald Indra. I)

DEDICATION

This research paper is dedicated especially

to:

♥ *My beloved parents Papa and Mama,*

♥ *My beloved brother and sisters,*

♥ *My beloved best friends,*

♥ *My soul mate, and*

♥ *My future*

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In conducting this research, the writer gets some help from many people. On this occasion, the writer would like to express her great gratitude and appreciation to:

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The writer hopes that Allah would reward all of their contribution. Finally, nothing is perfect. In order to make this research paper better, the writer welcomes comment, criticism, and suggestion. However, she hopes that this research paper is useful for the readers who want to develop the teaching-learning process of English.

Wassalamu'alaikum Wr.Wb

Surakarta, July 20, 2011

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, July 20, 2011

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SUMMARY

Wulandari. A320070205. A DESCRIPTIVE STUDY ON TEACHING PRONOUN TO THE FIFTH YEAR STUDENT AT SD N 3 JENENGAN, BOYOLALI IN 2010/2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.

This research paper is intended to describe (1) curriculum used by the teacher in teaching pronouns, (2) the method used by the teacher in teaching pronouns, (3) the media used by the teacher in teaching pronouns, and (4) system of evaluation used by the teacher in teaching pronouns.

This study is a qualitative research. In collecting the data, the writer uses observation, interview, and document. The technique to analyzing the data involves (1) describing the process of teaching pronouns, (2) discussing the finding of the research, and (3) drawing conclusion, and proposing suggestion.

The results of the study show that (1) curriculum used by the teacher in teaching pronoun process is School Level-based Curriculum, (2) the method used by the teacher in teaching pronoun is Grammar Translation Method (GTM), (3) the media used by the teacher in teaching learning pronouns are board, board marker and concrete objects in class surrounding and the classroom, and (4) the evaluation system used by the teacher consist, of 3 kinds of test: periodical test, mid test and final test. Besides, the teacher takes the evaluation from assignment, homework, and student activity in the classroom.

Consultant II

(Dra. Dwi Haryanti, M. Hum.)

Consultant I

(Anam Sutopo, S.Pd, M. Hum.)

Dean

Drs. H. Sofyan Anif, M. Si.

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