

**CHILDREN SONGS AS MEDIA IN TEACHING ENGLISH
PRONUNCIATION (A CASE STUDY ON THE FOURTH YEAR OF *SD N
KECIL KARANG HARJO* IN 2010/2011 ACADEMIC YEAR)**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

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TESTIMONY

On this occasion, the writer states that there is no proposed work before in this research to get bachelor degree of education in certain university and as long as the researcher knows there is also no work or idea that has ever been written or published by other people, except those in which the writing are referred or written in literary review and mentioned in the bibliography.

If there are mistakes in the writer's statements above she will be fully responsible for that.

Surakarta, July 2011

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MOTTO

- ❖ **Do the best in your work (The Writer)**
- ❖ **Don't stop respecting your parents! Your dream will be true easily because of them (The Writer)**

DEDICATION

This research paper is dedicated to:

My beloved mother and father,

My lovely bother, sister, and

My honey.

ACKNOWLEDGMENT



Asslamu'alaikum Wr.Wb

*Alhamdullillahi rabbil'alamin.....*In the name of Allah SWT the most merciful. Peace and blessing upon His most beloved messenger, Muhammad SAW who saves human life from destruction into safety. Due to this, the writer could complete this research paper entitled **CHILDREN SONGS AS MEDIA IN TEACHING ENGLISH PRONUNCIATION (A CASE STUDY ON THE FOURTH YEAR OF SD N KECIL KARANG HARJO, IN 2010/2011 ACADEMIC YEAR)** as one of the requirements for getting bachelor degree of English Education in Muhammadiyah University of Surakarta.

Indeed, there are many obstacles as long as the process of accomplishment. The writer realizes that without the other people's help, it is impossible to finish this research paper. Here, the writer gives her immeasurable gratitude to:

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The Writer

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SUMMARY

Meila Zuhaida, **CHILDREN SONGS AS MEDIA IN TEACHING ENGLISH PRONUNCIATION (A CASE STUDY ON THE FOURTH YEAR OF *SD N KECIL KARANG HARJO*, IN 2010/2011 ACADEMIC YEAR).** Muhammadiyah University of Surakarta. Research Paper. 2011.

The type of this study is descriptive research, the data are interview script and field notes taken from the teaching-learning process. The data are collected using observation, interview, documents and analyzed using three steps. They are reducing, displaying, verifying. The objective of the study is to describe implementation of English children songs as media in teaching pronunciation, the problems faced by teacher in teaching pronunciation using song at the fourth year of *SDN Kecil Karang Harjo*, and find the effectiveness of teaching pronunciation using song viewed from the student perspective.

Based on the data analysis, it can be concluded that in planning the lesson, the writer used learning cycle in order to develop pronunciation ability. It consists of four stages: Building of the Field (BKOF), Modeling of Text (MOT), Join Construction of Text (JCOT), and Independent Construction of Text (ICOT). The goal of teaching pronunciation using song as media is to develop the student's speech, fluency, express their feeling and also makes the speech clear. The students more interested and exited in teaching-learning process, because they get new atmosphere in their classroom. The songs make the students enjoy and happy.

The writer finds the problem faced by the teacher; they are different competences of the students, and the lack of students' activity. Then, the effectiveness of teaching pronunciation using song viewed from the student perspective is using song as media the students can increase the vocabulary and good pronunciation.

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