

**STUDENTS AND TEACHER INTERACTION IN READING CLASS AT
THE SECOND YEAR OF SMKN 1 BANYUDONO**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

By

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of education in a university, nor there are opinions nor masterpieces which have been written or published by others, except those in which are referred in the manuscript and mentioned in literary review and bibliography.

If it is proved that there will be something wrong in my statement above in the future, I will wholly be responsible.

Surakarta, June 2011

Agus Hermawan Prasetyo

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MOTTO

- ✓ Nothing in this world can not be done, just believe and do the best.
Bismillahirrokhmanirrokhim
(The writer)

- ✓ If there is a difficulty, there must be a way to finish it. (Qs. Alam Nasrah: 6)
 - ✓ Don't give up! Find your key to success. (I Luv Islam. Com)

DEDICATION

This research paper is dedicated to:

❖ *My beloved mother and father.*

❖ *My beloved brother and sister.*

❖ *My beloved friends.*

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Glory to Allah, the most Gracious, and the most Merciful. The writer finally accomplished this research paper entitled STUDENTS AND TEACHER INTERACTION IN READING CLASS AT THE SECOND YEAR OF SMKN 1 BANYUDONO as a partial fulfillment to get Bachelor Degree in English Department of Muhammadiyah University of Surakarta. This is one of the moments in his life that gives him pride.

In accomplishing this research paper, the writer has got help, support, and encouragement from many people. Therefore, at this opportunity the writer would like to express his gratitude to all people who have helped him finishing this research paper:

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Finally, the writer analyzes that this research paper is still far from being perfect. Therefore, the writer is very pleased to accept more suggestion and constructive criticism from the teachers for the improvement of the research paper.

Surakarta, June, 2011

The writer

AGUS

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SUMMARY

AGUS HERMAWAN PRASETYO. A. 320 070 189. STUDENTS AND TEACHER INTERACTION IN READING CLASS AT THE SECOND YEAR OF SMKN 1 BANYUDONO. Research Paper. Muhammadiyah University of Surakarta. 2011.

The objectives of this research are: (1) to know the types of interaction between the teacher and the students in reading classroom of *SMK Negeri 1 Banyudono*, (2) to describe the process of interaction between the teacher and the students in reading classroom, and (3) to classify the problems that occurred in students – teacher interaction of reading classroom. The study was done in *SMK N 1 Banyudono*. As the sample, the writer took students at the second year of *SMKN 1 Banyudono*.

The writer uses descriptive qualitative research. The writer gets the data of this research from event, informant, and document. The events in this research are all of the activities that occurred in the reading class. Informants are the English teacher and the students of second year of *SMK Negeri 1 Banyudono*. Documents are all of the written information related to the interaction in reading class. The method of collecting data is observation, interview, and data analysis of interaction in reading class.

After analyzing data, the researcher finds that (1) there are three types of students – teacher interaction in reading class at *SMK Negeri 1 Banyudono*, namely learner – content interaction, learner – instructor interaction and learner – learner interaction; (2) the process of interaction between the teacher and the students is good; the interaction between the teacher and the students elicits a good improvement for the students in comprehending the material. The interaction made by the teacher is appropriate in increasing the student reading comprehension; (3) the problems that occurred in the students - teacher interaction of reading classroom are the student's indolence and the students are less open-minded.

Key words: students - teacher interaction, reading class

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