AN ANALYSIS OF THE COMPATIBILITY OF THE TEXT BOOK BRING ME TO THE WORLD OF A PROFESSIONAL WORKER WITH THE SCHOOL LEVEL-BASED CURRICULUM



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011

APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, July 2011

Nur Aini A320070192

MOTTO

If you want to make your dreams come true, the first thing you have to do is wake up. -J.M. Power-

Our greatest glory is not in never failing, but in rising up every time we fail. - Ralph Waldo Emesson -

DEDICATION

This research paper is proudly dedicated to: the writer herself and all of the people who love her sincerely.

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although it is written carefully. Therefore, all suggestions and criticisms for

improving this research are expected happily. However, the writer hopes that this

research paper will give useful for the readers.

Wassalamu'alaikum Wr.Wb.

Surakarta, July 2011

The Writer

Nur Aini

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SUMMARY

Nur Aini. A 320 070 192. AN ANALYSIS OF THE COMPATIBILITY OF THE TEXT BOOK *BRING ME TO THE WORLD OF A PROFESSIONAL WORKER* WITH THE SCHOOL LEVEL-BASED CURRICULUM. Research Paper. Muhammadiyah University of Surakarta. 2011.

This research paper is mainly intended to find out whether the English textbook used for the first year student of vocational senior high school "Bring Me to the World of a Professional Worker" develops the skills suggested by the School Level-based Curriculum.

In line with the objectives of the research, the writer used a descriptive method. In collecting the data, she used document as data source. The data were analyzed by these steps: (1) finding out the kinds of skill available on the textbook, (2) classifying them, (3) analyzing them, (4) counting and adding them, (5) giving percentage from the total number, (6) judging whether the data are compatible with indicators in School Level-based Curriculum or not, and (7) drawing conclusion and proposing suggestions.

The result of the analysis shows that the percentage of the appropriateness of the skills developed in the textbook is 67%. It means that the textbook is compatible with the School Level-based Curriculum in developing skills. The result of study implies that the teacher should supply the textbook analyzed with other books which much better in order to achieve the goal of teaching English. The writer of the textbook should revise the textbook and add more text and activities to increase the quality of the textbook.

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