

**THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN
TEACHING VOCABULARY USING SONG TO THE FIFTH
YEAR STUDENT OF SD N 03 KEBAK**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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**THE IMPLEMENTATION OF AUDIO LINGUAL METHOD
IN TEACHING VOCABULARY USING SONG TO THE
FIFTH YEAR STUDENT OF SD N 03 KEBAK**

Accepted and Approved by Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on June , 2011

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TESTIMONY

On this occasion, I testify that in this research paper, there are no plagiarisms of the previous literary works that have been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in bibliography.

If it is proved that there will be something wrong in my statement above in the future, I will wholly be responsible.

Surakarta, June 2011

The Writer

Nurul Agustina Indrawati

MOTTO

- Don't give up before trying to do it
- Where there is a will there is a way
- Life is choice
- Be patient to face the problem, although patience is bitter but the result is sweet like honey

(The Writer)

DEDICATION

This research paper is dedicated especially to:

1. My beloved mother and father, and
2. My beloved sister and brother.

ACKNOWLEDGMENT

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Nurul Agustina Indrawati

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SUMMARY

Nurul Agustina Indrawati. A320070145. THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING VOCABULARY USING SONG TO THE FIFTH YEAR STUDENT OF SD N 03 KEBAK. Research Paper. Muhammadiyah University of Surakarta. 2011.

This qualitative research aims at describing the result of the implementation in teaching vocabulary using audio lingual method by song at the fifth year students of SD N 03 Kebak. It is conducted to describe the process of teaching-learning vocabulary using audio lingual method, the method used in teaching vocabulary, the classroom activity, the result of the implementation in teaching vocabulary using audio lingual method by song, and the problems faced by the teacher when they were teaching English vocabulary using audio Lingual Method by song.

The writer gets the data of this research from field note, observation, and interview. The techniques of collecting data are the observation, interview and document. The data are information relating to the implementation of audio lingual method in teaching vocabulary using song and problems faced by the teacher at SD N 03 Kebak.

The result of the analysis shows that the goals of teaching vocabulary are helpful for the students to make easier in learning vocabulary. The teacher uses target language to convey the material and make the students easy to memorize the vocabulary. The students feel happy, they can be more active, and enjoy the English. They can pronounce, spell, and memorize the English words well. The conclusion is teaching vocabulary using audio lingual method at SD N 03 Kebak is good and effective. The teacher faces several problems in teaching vocabulary, namely: class management, motivation of the students, and vocabulary ability.

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