DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF

SURAKARTA: A MICRO ETNOGRAPHY



Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by:

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A 320 070 003

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

APPROVAL

TEACHING LEARNING PROCESS OF SPEAKING SKILL AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA: A MICRO ETNOGRAPHY

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Accepted and Approved by the Board of Examiners

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on June 30, 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, June 2011

Siti Mutmainah

MOTTO

When you feel alone

When you have no strength

You have doubt in your heart

Just remember Allah

When you feel happy

Smile is on your face

You have love around you

The day is so bright

Just remember Allah

DEDICATION



From my deep heart and great love, this research paper is dedicated to:

- A. My beloved mother and father,
- B. My beloved brother (Sidik ,Basir,Ahmad) and sister (Solikah, Fajar,khasa),
- C. My beloved aunt and uncle,(Retno Kuswinarni and Rahmad Lusino),
- D. My beloved boy friend Singgih
 Purnomo,
- E. My beloved friends of '07 Generationin English Departement especiallyclass A : Ayoex, Ugiex, Linoel,Mimie, Endol, Defi, and Nia.

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Surakarta, June 2011

The writer

Siti Mutmainah (Imoet)

SUMMARY

SITI MUTMAINAH. A 320 070 003. TEACHING LEARNING PROCESS ON SPEAKING SKILL AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA: A MICRO ETNOGRAPHY. Research Paper. Surakarta. Muhammadiyah University of Surakarta. 2011

This research aims at describing the teaching learning process on speaking skill at second semester English Department of Muhammadiyah University of Surakarta. It is conducted to describe the objective learning, the material, methods of teaching, classroom techniques, teacher roles, student roles, the strenghts and weaknesses of the English Department. In this research the data are derived from event, information and document. There are three techniques in collecting the data interview, observation, and document. The data achieved from information related to the teaching learning process on speaking 2, in form of the field note, interview scripts and document. Teaching learning process on speaking skill at English Department of Muhammadiyah University of Surakarta, the result are 1) The lecturer used eclectic methods, the lecturer combined two methods, namely Communicative Language Teaching (CLT) and Audiolingual method (ALM), 2) The procedure in speaking 2 are review, explanation, practice and feedback, 3) The lecturer used role-play and describing people in classroom techniques, 4) teacher role are as manager, facilitator, counseler, instructor, motivator, and evaluator, 5) learner role are as listener and performance, 6) strength in teaching speaking 2 are students are more active in the class, students are more communicative in the class and the students are more motivated in learning. The weaknesses are they felt nervous when the lecturer asked them to come forward one by one in front of the class. The students are difficult to arrange the sentence in the class, The lecturer is difficult to evaluate the students performance one by one.

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