

**THE IMPLEMENTATION OF TEACHING AND LEARNING
DESCRIPTIVE TEXT AT THE 2ND YEAR OF *SMP NEGERI 2*
KARTASURA IN 2010/ 2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, April 2011

Ika Novita Sari

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MOTTO

➤ Allah will not change the good condition of a people as long as they do not change their state of goodness themselves

(Ar- Ra'd : 11)

➤ The recipes of success are to study while others are sleep, work while others are loaf, prepare while others are play, and dream while others wish (the writer)

DEDICATION

This research paper is dedicated to:

- ♥ *My beloved parents, parents in law, and young brother, and*
- ♥ *My fiancé, "Nda".*

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14. All people involved in conducting and accomplishing this research paper, who still cannot be mentioned here one by one.

The researcher realized that this research paper is far from being perfect because of her limited capability. Thus, positive suggestion and criticism are welcome for the perfection of this work. The writer wishes this research paper would be useful and helpful to readers.

Wassalamu’alaikum Wr.Wb.

Surakarta, April 2011

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SUMMARY

Ika Novita Sari. A 320 060 231. THE IMPLEMENTATION OF TEACHING AND LEARNING DESCRIPTIVE TEXT AT THE 2ND YEAR OF SMP NEGERI 2 KARTASURA IN 2010/ 2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.

This research aims at describing three things. They are the implementation of teaching-learning process of writing descriptive text at the second year of *SMP Negeri 2 Kartasura*, the problems faced by the teacher, and the problems faced by the students.

This research is a descriptive qualitative research. The research data in this study were collected in the form of information about the teaching-learning activities of writing descriptive text at the second year of *SMP Negeri 2 Kartasura*. The methods of collecting data are observation, interview and document.

The result of the record shows that the implementation of teaching-learning process is conducted in four stages. They are Building Knowledge of the Field (BKOF), Modeling of the Text (MOT), Joint Construction of the Text (JCOT), and Independent Construction of the Text (ICOT). In teaching-learning process, there are six problems faced by the English teacher, namely; the passive students, the student's ability is under average, misunderstanding the explanation of the teacher, waiting for friend's work, the teacher cannot maintain the time effectively, and student's irresponsibility in conducting the task. The students also faced the problems, namely; limited vocabulary and diction, structure, different capabilities in writing, the ideas to write is less, nervous, and the lack of independence to study.

Keywords: *teaching and learning process, descriptive text*

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