

**IMPROVING STUDENTS' READING COMPREHENSION
THROUGH TASK-BASED INSTRUCTION
(A Classroom Action Research in the Eleventh Grade Students of SMA N
Kebakkramat in the Academic Year 2008/2009)**



**Thesis Submitted to Fulfill One of the Requirements for the Completion
of Graduate Degree in Language Education**

By

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**DEPARTMENT OF LANGUAGE STUDIES
POST GRADUATE PROGRAM
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

ADVISORS' APPROVAL

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Official Note on Student's Thesis

Dear

The Director of Graduate Program
Of Muhammadiyah University of Surakarta

Assalamu'alaikum warohmatullohi wa barokatuh,

Having read, examined, corrected and necessarily revised towards the thesis of:

Name	: Sri Maryati
NIM	: S.200070012
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Proposed Research	: February 2009

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Surakarta, February 2011
Second Advisor

Drs. Sigit Haryanto, M.Hum.

MOTTO

**“THE ROOTS OF EDUCATION ARE BITTER,
BUT THE FRUIT IS SWEET”**

(Aristotle)

DEDICATION

This thesis is dedicated specially for:

My beloved parents,

My beloved husband Hari Murti,

My beloved sons: Risang, Aji, and Irfan.

PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled 'IMPROVING STUDENTS' READING COMPREHENSION THROUGH TASK-BASED INSTRUCTION (A Classroom Action Research in the Eleventh Grade Students of SMA N Kebakkramat in the Academic Year 2008/2009) It is not a plagiarism or made by others'. Anything related to others' work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, February 2011

Faithfully yours,

Sri Maryati

ABSTRACT

SRI MARYATI. *Improving Students' Reading Comprehension Through Task-Based Instruction: A Classroom Action Research in the Eleventh Grade Students of SMA N Kebakkramat in the Academic Year 2008/2009*. A Thesis: English Education of Graduate School, Muhammadiyah University Surakarta, 2009.

The objectives of the research are (1) to know whether task-based instruction can improve the students' reading comprehension at SMA Negeri Kebakkramat; (2) to know what effects can be established if task-based instruction is used to develop the students' reading comprehension at SMA Negeri Kebakkramat; and (3) to know the strengths and weaknesses of the task-based instruction when it is used to improve the students' reading comprehension at SMA Negeri Kebakkramat.

The research was conducted at SMAN Negeri Kebakkramat from February to September, 2009. The method she used is a Classroom Action Research. The subject was the eleventh grade students of SMA Negeri Karanganyar. The data were derived from several techniques including test, observation, interview, and document analysis. To analyse the quantitative data, the writer applied a descriptive statistics, comprising the highest and lowest scores and means. To analyse the qualitative data, the writer applied constant comparative method.

The finding reveals that task-based instruction can really improve the students' reading comprehension and other points which can be grouped into: (1) the improvement of students' reading competence; (2) The effects of Task-based instruction; (3) The strengths and weaknesses of Task-based instruction.

The research finding of this study implies that task-based instruction can improve the students' reading comprehension well. Therefore the research should be conducted in its order where reflection plays rule to know what should be maintained and what should be revised. Patience, awareness, and creativity are needed when one deals with a study under an action research.

The English teachers are suggested to apply task-based instruction technique to improve the students' reading comprehension. The researcher suggests other researchers to develop other points which can be obtained from applying task-based instruction to improve the students' reading comprehension. The result of this study can be a part of input for further study in the hope that they can explore the effectiveness of teaching reading comprehension.

Key words: Teacher, Students, Task-Based Instruction, Reading Competence, Student's Participation.

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3. Drs. Sri Wardoyo, B.Sc. MT. the Principal of SMA Negeri Kebakkramat Karanganyar who has supported her to study and allowed her to carry out the research.
4. All her colleagues who always cooperate with her, give suggestion, and help her in conducting the research.
5. Her beloved husband, and sons who always support and provide her with a lot of facilities to finish this thesis.

The writer feels sure that this thesis is beyond being perfect both in the form and in the content. She realizes that there are many shortcomings in spite of her hard efforts. However, she hopes that this thesis will be useful for anyone especially for those who have interest in this topic.

Surakarta
Sri Maryati

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