

**A DESCRIPTIVE STUDY ON ENGLISH SPEAKING TEACHING-
LEARNING AT THE FIRST YEAR OF *MTs TERPADU GONDANG*
WONOPRINGGO PEKALONGAN IN 2010 / 2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

MELDA HAJJAR AYU HAPSARI

A 320 070 166

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

ACCEPTANCE

**A DESCRIPTIVE STUDY ON ENGLISH SPEAKING TEACHING-
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**MELDA HAJJAR AYU HAPSARI
A 320070166**

Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta

on March..., 2011

Team of Examiner:

1. **Drs. Djoko Srijono, M.Hum.** ()
(Chair Person)
2. **Dra. Dwi Haryanti, M.Hum.** ()
(Member I)
3. **Drs. Sigit Haryanto, M.Hum.** ()
(Member II)

Dean

Drs. Sofyan Anif, M. Si
NIK. 547

APPROVAL

**A DESCRIPTIVE STUDY ON ENGLISH SPEAKING TEACHING
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MELDA HAJJAR AYU HAPSARI

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Approved to be Examined by

Consultant II

Consultant I

Dra. Dwi Haryanti, M.Hum

Drs. Djoko Srijono, M.Hum

TESTIMONY

On this occasion, the writer states that there is no proposed work before in this research to get bachelor degree of education in certain university and as long as the researcher knows there is also no work or idea that has ever been written or published by other people, except those in which the writing are referred or written in the literary review and mentioned in the bibliography.

If there are mistakes in the writer's statements above later in the future, she will be fully responsible for that.

Surakarta, Maret 2011

Melda Hajjar Ayu H
A 320070166

MOTTO

☺ Don't stop dreaming! Dream gives us motivation to reach for our dreams (The writer)

☺ Do the best if there is a chance! (The writer)

DEDICATION

This research paper is dedicated to:

My beloved mother and father,

My grandfather and grandmother,

My lovely brother, and

My sweetheart.

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Assalamu'alaikum Wr.Wb.

Alhamdulillah rabbil'amin... In the name of Allah SWT the most merciful. Peace and blessing upon His most beloved messenger, Muhammad SAW who saves human life from destruction into safety. Due to this, the writer could complete this research paper entitled **A Descriptive Study on English Speaking Teaching-Learning at the First Year of MTs.Terpadu Gondang Wonopringgo Pekalongan in 2010 / 2011 Academic Year** as one of the requirements for getting bachelor degree of English Education in Muhammadiyah University of Surakarta.

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SUMMARY

Melda Hajjar Ayu Hapsari, **A DESCRIPTIVE STUDY ON ENGLISH SPEAKING TEACHING-LEARNING AT THE FIRST YEAR OF *MTs.TERPADU GONDANG WONOPRINGGO PEKALONGAN* IN 2010 / 2011 ACADEMIC YEAR.** Muhammadiyah University of Surakarta. Research Paper. 2011.

In this study, the writer describes teaching-learning process of speaking at the first year of *MTs Terpadu Gondang WPO PKL*. The objective of the study is the writer intends to know the implementation of speaking teaching-learning, the problem faced by the teacher and the students, and the problem solving used by the teacher. The writer did interview with the English teacher and the students of VII B class, and observed the process of speaking teaching-learning at the first year of *MTs Terpadu Gondang WPO PKL*.

Based on the data analysis, it can be concluded that in planning the lesson, the teacher used learning cycle in order to develop speaking ability. It consists of four stages: Building Knowledge of the Field (BKOF), Modeling of Text (MOT), Join Construction of Text (JCOT), and Independent Construction of Text (ICOT). The goal of teaching speaking is to develop the students' courage to speak English and make the students to be more active in the classsrom. The methods of teaching speaking applied by the teacher are dialogue, discussion, and games. By using those variations of the method, the students do not feel bored and more enjoyable in receiving the materials.

The writer finds the problem faced by the teacher, they are management of class, different competences of the students, and the lack of students' activity. Besides, the problems faced by the students are limited vocabulary, the difficulty of pronunciation, the difficulty of structure, and the factor of nervousness. Then, the problem solving used by the teacher are gave advices and motivation about the importance of their activity in speaking class, created good relation between the teacher and the students, gave remedial to the students who got bad score in the test, and accepted the consultation to the students about the difficult material out of class.

Consultant II

Dra. Dwi Haryanti, M.Hum

NIK 477

Consultant I

Drs. Djoko Srijono, M.Hum

NIP 19590601 198503 1 003

Dean

Drs. Sofyan Anif, M. Si

NIK. 547