

**A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING-LEARNING
PROCESS AT THE THIRD YEAR OF SMPN 1 BOYOLALI
IN 2007/2008 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2007

APPROVAL

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ACCEPTANCE

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Accepted by the Board of Examiner School Training and Education
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on November , 2007

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(Drs. H. Sofyan Anif, M.Si.)

NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the grievous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions nor masterpieces which have been written or published by others, except those which the writing are refereed in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, October 2007

ANDIETA ASFRICO K
A. 320 030 281

MOTTO

"Barang siapa yang oleh Allah dikehendaki menjadi baik,
maka ia akan diuji oleh-Nya."

(Al-Hadits)

Betapa banyak jalan keluar yang datang setelah rasa
putus asa, dan betapa banyak kegembiraan datang setelah
kesusahan.

(La Tahzan)

DEDICATION

**With all her heart and great deepest honor respect,
the writer dedicates this research paper to:**

- ✍ Islam, the way of life.**
- ✍ My beloved Bapak-Ibu,**
- ✍ My only beloved brother, Rio , and**
- ✍ One, who can understand me**

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In the name of Allah SWT, the Most Merciful, who has guided the writer and delivers His Mercy, blessing, and ability. Then, peace be upon Prophet Muhammad SAW, the messenger sent by Allah who has changed this world from darkness to the light.

In completing the research paper, she realizes that this study will be impossible to be finished without the participation of all people who have encouraged and supported her with help, advice, guidance, and suggestion in conducting the research paper. Her special gratitude and appreciation go to following people:

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8. **Mas Rio**, thanks for his help, his advice, his support, 'his money' (Speak up...*PeSS!*), **Bang Jeko**, who can understand me. (Are you...???) "I hope unstopping happy with you",
9. **T-na, Yu2n**, (lazy girls..!), **Shanty** (sister in arms, SEMANGAT!), **Nophe Ndoet**, (fat is beautiful!), and **Ayoe** (don't be silent!). **Pebri** (Thanks a lot), **Nurul, Ragil, Pi2t, Fatma, Liata, Ema, Nisak, Tony bonot, Guntur, Bonding, Yuri, Andy, Aly, .** (Thanks!), and
10. Last but no least, those who cannot mentioned one by one, who have supported her to grab her dream.

Finally, she wants to thank the readers, especially those who are eager to give constructive criticism that can make this research paper better. The writer hopes, this simple research paper would be beneficial to everyone. Amiiin...

Wassalamu'alaikum Wr. Wb.

Surakarta, October 2007

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SUMMARY

ANDIETA ASFRICO KUSUMANINGATI. A 320 030 281. A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING-LEARNING PROCESS AT THE THIRD YEAR OF SMPN 1 BOYOLALI IN 2007/2008 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2007.

This study attempts to describe the method used in English teaching-learning process, to describe the problem faced by the teacher in English teaching, and to describe the problem faced by the student in English learning at SMPN 1 Boyolali in 2007/2008 Academic Year. The writer limits the research for the third year students.

This research belongs to qualitative research which employs descriptive data. The data are derived from event, informants, and documents. There are three techniques in collecting data, namely: Interview, observation, and documentation.

Based on the data analysis, the conclusions are as follows: (1) the method used by teacher is Natural Approach (NA) and Communicative Language Teaching (CLT), (2) the problems faced by the teacher are the students cannot memorize the vocabulary well, so teacher must teach the vocabulary repeatedly. It makes the teacher must anticipate the time allotment, In listening class, the students got the minimum score, and (3) the students have some problems in listening class. Vocabulary and accents have been the common problem for the students.

Consultant I

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